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ABSTRACT

This trend data book from Mohawk Valley Community College (MVCC) in New York contains six statistical reports for the following areas: Enrollment, Admissions, Academic Programs, Graduate/Placement, Administrative/Financial, and Personnel. The analysis period covered is fall 1993 through fall 1997. The Enrollment section provides student headcounts according to full- and part-time status, age, gender, and ethnicity, identifies the top 25 feeder high schools to MVCC, and illustrates declines in the percentage of students enrolled in various courses and programs. The Admissions section contains information on full-time enrollment of new, first-time, and transfer students. The Academic Programs section provides annual enrollment trends by degree and certificate programs, total headcount, and percentage of total headcount and full-time equivalency for 12 degree programs. The Graduation/Placement section shows the number of associate degrees granted by degree type, gender, and program and award type, with five-year averages; certificates granted; and trends in student transfer, job placement, and persistence. The Administrative/Financial section explores trends in tuition and student financial aid, and the Personnel section describes faculty and staff trends. A glossary defines both general and specific terms contained in the document. Charts and data tables appear throughout the document. (EMH)

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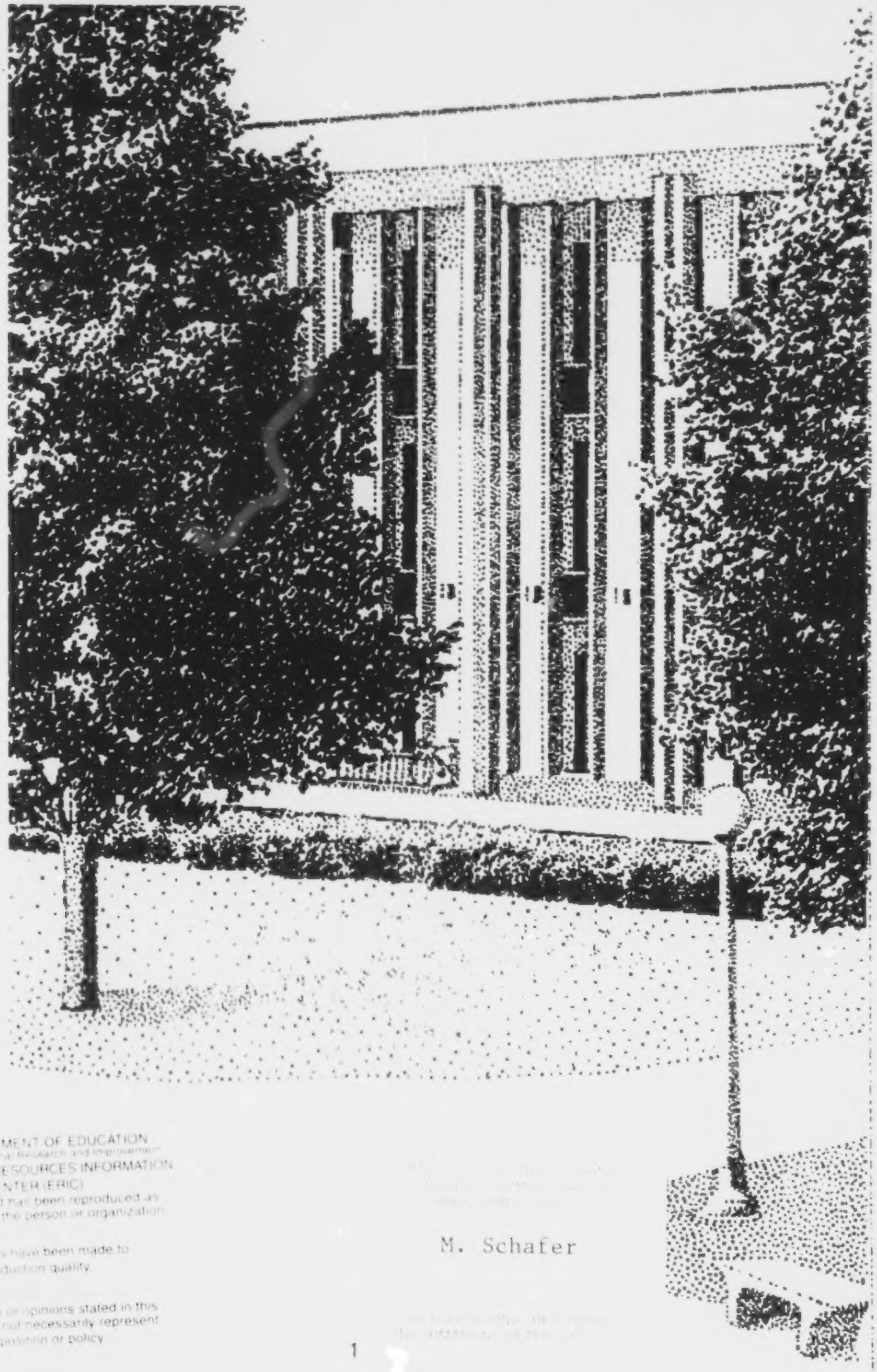
MVCC Spring 1998



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Trend Data Book

Analysis Period: Fall 1993 - Fall 1997
Volume I, Number 4

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TREND DATA BOOK

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Table of Contents

Enrollment .page 1

Admissions .page 56

Academic Programs . . . . .page 71

Graduate/Placement . . . . .page 91

Administrative/Financial . . . . . .page 106

Personnel . . . . .page 130

Glossary . . . . .page 156

Enrollment

ASSESSMENT

Mohawk Valley Community College's (MVCC) overall **TOTAL** Fall 1997 headcount grew by + 102 students, or by + 1.9% from the prior Fall 1996 semester. **FULL-TIME** Fall 1997 headcount was up slightly by + 20 students, or + .6%. **PART-TIME** headcount rose even more by + 82 students, or + 3.9% overall. **Full-Time** Fall 1997 headcount comprised 59.0% and **Part-Time** headcount was at 41.0%.

The 1997-98 **PROJECTED ACTUAL FULL-TIME EQUIVALENCY (FTE)** financial measurement for Full-and Part-Time Credit Course activities are expected to increase overall by + .2%, or + 8.5 **TOTAL FTEs**. In contrast, the 1997-98 **PROJECTED BUDGETED PER SUNY FTE** would decline slightly by - 3.9% or 158.8 **TOTAL FTEs**.

The **TOTAL** Fall 1997 male headcount rose by a slight + 1.5%, or + 37 students. Female headcount increased significantly more to + 2.3%, or by + 65 students. The age group of 18 to 19 remained in the forefront of all other age groups in headcount at 1,385 students. The under 18 age group increased also significantly by + 32 students, or + 15.9%.

MVCC continued to attract its largest student percentage from the 18 to 19 age group. During the Fall 1993-97 trend, this cluster represented a 25.9% of the average **TOTAL** headcount. The 22 to 29 age group was second only to this array, or 23.7% of the average **TOTAL** headcount.

The male 18 to 19 age group headcount clearly dominated the overall gender distribution trend during the Fall 1993-97 semesters. This particular age group's average persistance was 27.5% of the **TOTAL** average headcount. The female headcount remained close behind at an average 24.6% of the **TOTAL** headcount average by gender distribution assessment.

MVCC's **TOTAL** minority headcount increased by + 25 students during the Fall 1997 semester to 464 from 439 over the Fall 1996. Non-minority students represented 85.1% of the **TOTAL** MVCC Fall 1997 headcount, or 4,595 students.

During the Fall 1997, 4,138 students enrolled at MVCC from Oneida County. This marked a + 129 student, or + 3.2% headcount increase, over the Fall 1996. MVCC had 420 students entering from Herkimer County and represented a + 50 student, or + 13.5% headcount increase from the Fall 1996 semester.

Over the Fall 1993-97 trend, the **TOTAL** average Fall headcount at MVCC was 5,653. During this trend, an average 4,259 students, or 76.3% had actually enrolled at MVCC from Oneida County. Herkimer County characterized a 409 students mean, or 7.3% of the **TOTAL** average headcount. Madison County followed next with 158 students average being enrolled, or 2.8%. Otsego County was tracked at a 78 student average, or 1.4% and Onondaga County contributed 71 students, or 1.3% to the **TOTAL** average Fall headcount.

During the Fall 1997 semester, top 25 MVCC feeder high schools were also compared to two (2) very general academic indicators by: a) graduating class size and b) ranking highest to lowest in actual student numbers being enrolled at MVCC. The following feeder high school results were represented as:

Proctor 91, Whitesboro 77, Rome Free Academy 76, New Hartford 38, Holland Patent 37, Notre Dame 24, Sauquoit 23, Westmoreland 20, Vernon Verona Sherrill 20, Oriskany 19, Adirondack 18, Camden 15, New York Mills 14, Waterville 14, Clinton 14 and Remsen 11; all representing Oneida County. Frankfort Schuyler (Herkimer County) was also at 11, as was Mount Markham (Herkimer County) also at 11; followed by Oneida (Madison County) 10, South Lewis (Lewis County) 8, Poland (Herkimer County) 7, Canastota (Madison County) 7, Owen D. Young (Herkimer County) 5, Rome Catholic Academy (Oneida County) 5 and finally Herkimer (Herkimer County) was also at 5.

Over the Fall 1993-97, Proctor remained as the top feeder high school with a 127 student average choosing MVCC. This 5-year trend represented 27.0% of Proctor's total 445 graduate average. A different perspective was also studied by using the criteria for the highest total graduate percentage (%) being enrolled at MVCC from a feeder high school class. Notre Dame came in first at 32.0%. This represented one-third (1/3) of Notre Dame's total graduate average, or 33 students deciding on MVCC. Oriskany High School followed very closely in actual percentage at 31.0%, or 16 students from their average 52 graduate total.

Recently, the State University of New York (SUNY) System Administration, Academic Planning, Policy and Evaluation and Institutional Research's, "January 1998 Projections" were released. This data was studied in addition to The New York State (NYS) Education Department's, "Statistical Profiles of Public School Districts, February 1997." Each source was then used as the most current high school graduate measurement for MVCC's twelve (12) contiguous counties. Projected high school graduate forecasts being made during the 1998-99 academic year therefore included:

- a very modest increase + 3.1%, or + 82 students for Oneida
- a slight decline - .3%, or - 16 students for Onondaga
- a very slight decline - .4%, or - 5 students for Schenectady
- a slight increase + .7%, or + 6 students for Herkimer
- a moderate increase + 4.9%, or + 42 students for Madison
- a slight decrease - 2.0%, or - 13 students for Fulton
- a moderate decrease - 5.2%, or - 36 students for Chenango
- a moderate increase + 9.1%, or + 62 students for Otsego
- a moderate increase + 5.9%, or + 30 students for Montgomery
- a slight increase + 2.9%, or + 11 students for Lewis
- a slight increase + 1.2%, or + 4 students for Schoharie
- a slight increase + 9.1%, or + 4 students for Hamilton

Special Student Headcount 1996-97 trends at MVCC:

- United States Service Veterans	102
- Disabled	268
- NYS Trade Adjustment Assistance Act	248
- NYS Dislocated Worker Adjustment Assistance	89
- NYS Job Training Partnership Act	87

Fall 1997 First-Time Student Headcount semester revealed:

- a slight increase of + .9%, or + 9 and placing First-Time, Full-Time Student Headcount at 1,074;

- an increase of + 10.9%, or + 57 and ranking First-Time, Part-Time Student Headcount at 578;

- an increase of + 9.4%, or + 18 and fixing First-Time, Full-Time Transfer Student Headcount at 210;

- an increase of + 35.3%, or + 24 and setting First-Time, Part-Time Transfer Student Headcount at 92;

- a slight decrease of - .4%, or - 7 and pointing First-Time, Full-Time Continuing & Returning Student Headcount at 1,884; and

- a slight increase of + .1%, or + 1 and fixing First-Time, Part-Time Continuing & Returning Student Headcount at 1,505.

Fall 1993-97 First-Time Student Trend, Credit Course Headcount Study, resulted in the following averages:

- an average decline of - 26, or - 1.3% in Total Headcount;

- an average decline of - 8, or - 10.6% in the Certificate Program Headcount;

- an average decline of - 45, or - 3.4% in the Associate Degree Program Headcount; and

- an average increase of + 27, or + 7.9% in Other Credit Course (Not in Any Program) Headcount.

Fall 1993-97 Transfer Student Trend, Credit Course Headcount Study, reflected the following averages:

- an average decline of - 18, or -4.1% in Total Headcount;

- an average decrease of - 1, in Total Headcount, however a significant percentage increase during the Fall 1995 semester of + 171.4%, resulted in a + 13.7% in overall Certificate Program Headcount;

- an average decline of - 2, or - .1% in Associate Degree Program Headcount; and

- an average decline of - 15, or - 18.8% in Other Credit Course (Not in Any Program) Headcount.

Fall 1993-97 Continuing Student Trend, Credit Course Headcount Study, **resulted in the following averages:**

- an average decline of - 131, or - 4.1% in Total Headcount;

- an average decline of - 16, or - 12.6% in Certificate Program Headcount;

- an average decline of - 96, or - 3.5% in Associate Degree Program Headcount; and

- an average decline of - 19, or - 6.3% in Other Credit Course (Not in Any Program) Headcount.

Fall 1993-97 Returning Student Trend, Credit Course Headcount Study, **displayed the following averages:**

- an average decline of - 14, or - 1.6% in Total Headcount;

- an average decline of - 3, or - 8.8% in Certificate Program Headcount;

- an average increase of + .4, or + .1% in Associate Degree Program Headcount; and

- an average decline of - 11, or - 3.6% in Other Credit Course (Not in Any Program) Headcount.

Fall 1993-97 Combined Continuing & Returning Student Trend, Credit Course Headcount Study, reflected the following **averages:**

- an average decrease of - 144, or - 6.4% in Total Headcount;

- an average decrease of - 19, or - 11.7% in Certificate Program Headcount;

- an average decrease of - 95, or - 3.0% in Associate Degree Program Headcount; and

- an average decrease of - 30, or - 5.4% in Other Credit Course (Not in Any Program) Headcount.

ENROLLMENT HIGHLIGHTS

- Trend In Fall 1993-97, Five (5) Year Total, Full-Time And
  Part-Time Headcount By: Number Change and Percentage (%) Change Comparisons; and

  Mohawk Valley Community College (MVCC) Total Headcount Fall 1993-97, Five
  (5) Year Trend By Number

Chart and Line graph..1

- Mohawk Valley Community College (MVCC) Full-/Part-Time Headcount Fall 1993-97,
  Five (5) Year Trend By: Number

Mixed Line graph..2

- Mohawk Valley Community College (MVCC) Full-/Part-Time Headcount Fall 1993-97,
  Five (5) Year Trend By: Percentage (%)

Bar graph...3

- The Official Academic Year 1993-98, Five (5) Year Trend By:
  Full-Time Equivalency (FTE) Credit Course of Full-Time and
  Part-Time Students With A Five (5) Year Mean

Chart...4

- Gender and Age Trend Fall 1993-97, By: Headcount

Charts..5-7

- Fall 1993-97, Age Distribution Trend; and

  Fall 1993-97, Male Gender Distribution Trend; and

  Fall 1993-97, Female Gender Distribution Trend

Charts..8

- Mohawk Valley Community College (MVCC) Age Group Trend
  All Other Age Groups vs 18-21 Age Group By: Headcount

Mixed Line graph..9

- Mohawk Valley Community College (MVCC) Age Group Trend
  All Other Groups vs 18-21 Age Group By: % Total Headcount

Bar graph..10

- Mohawk Valley Community College (MVCC) Gender Trend
  Total Female Headcount vs Total Male Headcount

Mixed line graph...11

- Headcount Trend Fall 1993-97, By: Racial and Ethnic Characteristics

Chart..12

- Fall 1993-97, Headcount And % Racial Characteristics Distribution Trend,
  As Compared To The Total Headcount; and

  Fall 1993-97, Headcount And % Ethnic Characteristics Distribution Trend,
  As Compared To The Total Headcount

Charts...13

Editor's Note: The source(s) utilized to carefully study and make the numerous analysis in this section will be listed and found cited on the following pages, in most instances, at the end of either a particular chart or graphic illustration.

ENROLLMENT HIGHLIGHTS

- Headcount Trend Fall 1993-97, By: Actual Geographic Student Origin; and

New York State Geographic County Origin (Albany - Greene County);

New York State Geographic County Origin (Hamilton - Yates County);

New York State Geographic Origin, Fall 1993-97 Headcount Mean Trend

Charts..14-17

- Fall 1993-97 Headcount Trend, By: Number and % Change Oneida County vs Nine (9) Contiguous Counties

Charts and Line graphs..18-30

- Fall 1995, Top 25 Mohawk Valley Community College (MVCC) Feeder High Schools, Trend By: Origin, Rank (Highest To Lowest Number), Graduating Class, Actual Student Number and % Enrolling At MVCC; and

Fall 1996, Top 25 Mohawk Valley Community College (MVCC) Feeder High Schools, Trend By: Origin, Rank (Highest To Lowest Number), Graduating Class, Actual Student Number and % Enrolling At MVCC;

Fall 1997, Top 25 Mohawk Valley Community College (MVCC) Feeder High Schools, Trend By: Origin, Rank (Highest To Lowest Number), Graduating Class, Actual Student Number and % Enrolling At MVCC;

5-Year Average, 22 Feeder High School Trend, Fall 1993-97 By: County Origin, Highest To The Lowest Student Number Enrolling At MVCC;

5-Year Average, 22 Feeder High School Trend, Fall 1993-97 By: County Origin, Highest To The Lowest Student % Enrolling At MVCC;

5-Year Mean Trend, 22 Feeder High School Comparison, Fall 1993-97 Analysis By: County Origin, Feeder Rank, Highest To The Lowest Student Number Enrolling At Mohawk Valley Community College (MVCC) And The Percentage (%) Enrolling At MVCC;

1998 - 2003 High School Graduate Projections, By: Oneida County Origin And All Other Contiguous Counties Origins

Charts..31-42

- Headcount Trend, Academic Years 1992-93 Through 1996-97 By: % Change And Actual Special Student Populations

Chart..43

- Undergraduate Trend Fall 1993-97, By: First-Time Student Headcount; and

First-Time (Full-Time) Credit Course Student Headcount Trend Fall 1993-97,
First-Time (Part-Time) Credit Course Student Headcount Trend Fall 1993-97,
First-Time (Full-Time) Credit Course Transfer Student Headcount Trend Fall 1993-97,
First-Time (Part-Time) Credit Course Transfer Student Headcount Trend Fall 1993-97,
First-Time (Full-Time) Credit Course Continuing & Returning Student Headcount Trend Fall 1993-97,
First-Time (Part-Time) Credit Course Continuing & Returning Student Headcount Trend Fall 1993-97

Chart and Line graphs...44-50

Editor's Note: The source(s) utilized to carefully study and make the numerous analysis in this section will be listed and found cited on the following pages, in most instances, at the end of either a particular chart or graphic illustration.

ENROLLMENT HIGHLIGHTS

- First-Time Student Trend, Credit Course Headcount Study, Fall 1993 - 1997 By: Full-/Part-Time Status, Gender Certificate Program, Associate Degree Program And Other Credit Course (Not In Any Program); and

  Transfer Student Trend, Credit Course Headcount Study, Fall 1993 - 1997 By: Full-/Part-Time Status, Gender Certificate Program, Associate Degree Program And Other Credit Course (Not In Any Program);

  Continuing Student Trend, Credit Course Headcount Study, Fall 1993 - 1997 By: Full-/Part-Time Status, Gender Certificate Program, Associate Degree Program And Other Credit Course (Not In Any Program);

  Returning Student Trend, Credit Course Headcount Study, Fall 1993 - 1997 By: Full-/Part-Time Status, Gender Certificate Program, Associate Degree Program And Other Credit Course (Not In Any Program);

  Continuing & Returning Student Trend, Credit Course Headcount Study, Fall 1993 - 1997 By: Full-/Part-Time Status, Gender Certificate Program, Associate Degree Program And Other Credit Course (Not In Any Program);

Charts..51-55

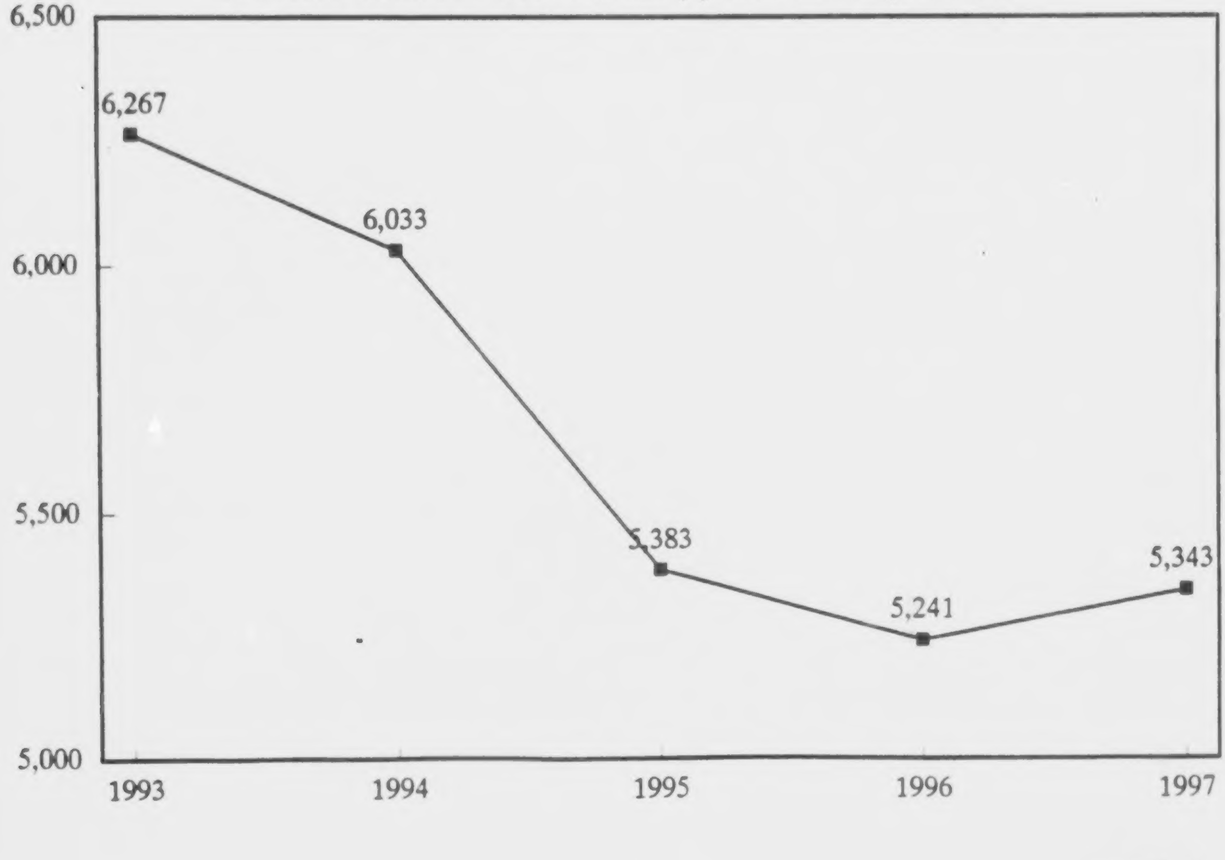
Editor's Note: The source(s) utilized to carefully study and make the numerous analysis in this section will be listed and found cited on the following pages, in most instances, at the end of either a particular chart or graphic illustration.

TREND IN FALL 1993-97 FIVE (5) YEAR TOTAL, FULL-TIME AND PART-TIME HEADCOUNT BY: NUMBER CHANGE AND PERCENTAGE (%) CHANGE COMPARISONS

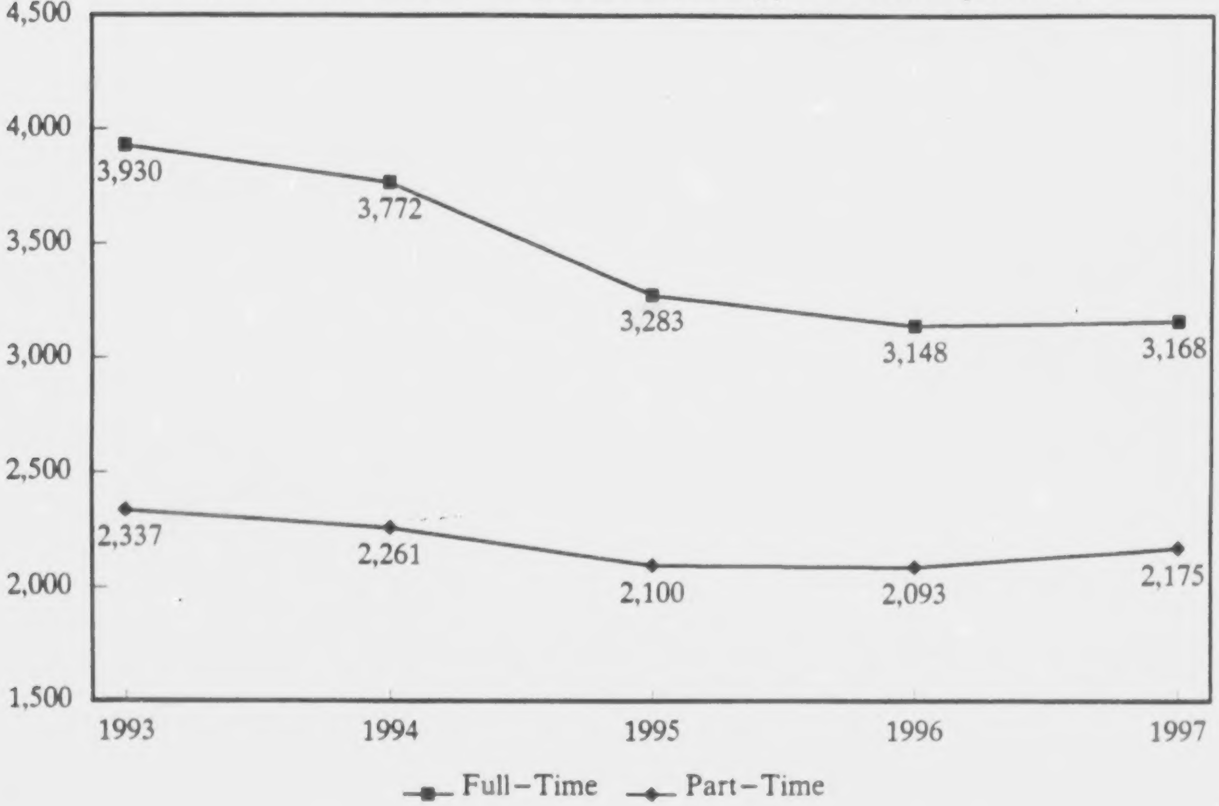
FALL TERM	TOTAL HEADCOUNT	NUMBER CHANGE	% CHANGE	FULL-TIME HEADCOUNT	NUMBER CHANGE	% CHANGE	PART-TIME HEADCOUNT	NUMBER CHANGE	% CHANGE
1993	6,267	- 6	- 0.1%	3,930	+ 214	+ 5.8%	2,337	- 220	- 8.6%
1994	6,033	- 234	- 3.3%	3,772	- 158	- 4.0%	2,261	- 76	- 3.3%
1995	5,383	- 650	-10.8%	3,283	- 489	-13.0%	2,100	- 161	- 7.1%
1996	5,241	- 142	- 2.6%	3,148	- 135	- 4.1%	2,093	- 7	- .3%
1997	5,343	+ 102	+ 1.9%	3,168	+ 20	+ .6%	2,175	+ 82	+ 3.9%

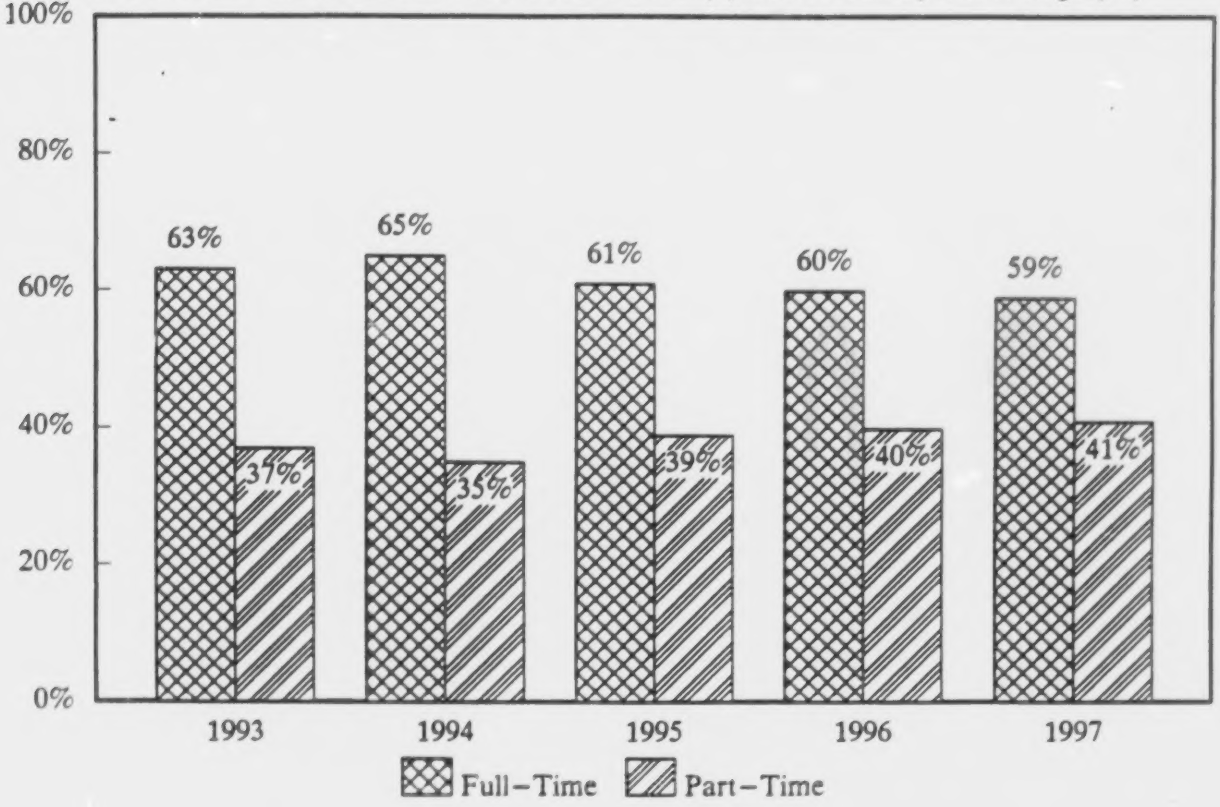
Source(s): "Trends in Enrollment and Degrees Granted," State University of New York (SUNY), Report Number 7-96, SUNY Systems Administration, Academic Planning, Policy & Evaluation and Institutional Research and MVCC's Registrar's Fall 1997 State Enrollment Numbers, February 1998.

Mohawk Valley Community College (MVCC)
Total Headcount Fall 1993–97, Five (5) Year Trend By: Number



Mohawk Valley Community College (MVCC)
Full-/Part-Time Headcount Fall 1993-97, Five (5) Year Trend By: Number





Mohawk Valley Community College (MVCC)
Full-/Part-Time Headcount Fall 1993-97, Five (5) Year Trend By: Percentage (%)

OFFICIAL 1993-94 ACTUAL vs BUDGETED - 1997-98 PROJECTED ACTUAL vs BUDGETED ACADEMIC YEAR CREDIT COURSE FULL-TIME EQUIVALENCY (FTE), FIVE (5) YEAR TREND BY: TOTAL FULL-AND PART-TIME STUDENTS NUMBER, % VARIATIONS & OVERALL 1993-98 AVERAGES

(* Note: Change from 1992-97 Averages)

ACADEMIC YEAR CREDIT COURSE FTE	1993-94	1994-95	1995-96	1996-97	1997-98 /1 PROJECTED ACTUAL	1993-98 AVERAGE
FTE TOTAL ACTUAL	4,864.8	4,671.7	4,206.5	4,014.0	4,022.5	4,355.9
# FTE TOTAL CHANGE	+ 27.8	- 193.1	- 465.2	- 192.5	+ 8.5	- 162.9 *
% FTE TOTAL CHANGE	+ .6%	- 4.0%	- 10.0%	- 4.6%	+ .2%	- 3.6% *
FTE FULL-TIME (FT)	3,762.8	3,570.7	3,194.2	3,016.9	3,014.2	3,311.8
# FTE FT CHANGE	+ 98.8	- 192.1	- 376.5	- 177.3	- 2.7	- 130.0 *
% FTE FT CHANGE	+ 2.7%	- 5.1%	- 10.5%	- 5.6%	- .1%	- 3.7% *
% TOTAL FTE	77.3%	76.4%	75.9%	75.1%	74.9%	75.9% *
FTE PART-TIME (PT)	1,102.0	1,101.0	1,012.3	997.1	1,008.3	1,044.1
# FTE PT CHANGE	- 71.0	- 1.0	- 88.7	- 15.2	+ 11.2	- 32.9 *
% FTE PT CHANGE	- 6.1%	- .1%	- 8.1%	- 1.5%	+ 1.2%	- 2.9% *
% TOTAL FTE	22.7%	23.6%	24.1%	24.9%	25.1%	24.1% *
	1993-94	1994-95	1995-96	1996-97	1997-98 /2 PROJECTED BUDGETED	1993-98 AVERAGE
FTE TOTAL BUDGETED	4,859.0	4,859.0	4,674.5	4,064.1	3,905.3	4,472.4
# FTE TOTAL CHANGE	+ 9.0	0.0	- 184.5	- 610.4	- 158.8	- 188.9 *
% FTE TOTAL CHANGE	+ .2%	0.0%	- 3.8%	- 13.1%	- 3.9%	- 4.1% *
FTE FULL-TIME (FT)	3,631.7	3,816.0	3,578.4	3,082.6	2,926.4	3,407.0
# FTE FT CHANGE	+ 37.9	+ 184.3	- 237.6	- 495.8	- 156.2	- 137.5 *
% FTE FT CHANGE	+ .5%	+ 5.1%	- 6.2%	- 13.9%	- 5.1%	- 3.9% *
% TOTAL FTE	74.7%	78.5%	76.6%	75.8%	74.9%	76.2% *
FTE PART-TIME (PT)	1,227.3	1,043.0	1,096.1	981.5	978.9	1,065.4
# FTE PT CHANGE	- 8.9	- 184.3	+ 53.1	- 114.6	- 2.6	- 51.4 *
% FTE PT CHANGE	- .7%	- 15.0%	+ 5.1%	- 10.5%	- .3%	- 4.3% *
% TOTAL FTE	25.3%	21.5%	23.4%	24.2%	25.1%	23.8% *

Source(s): Mohawk Valley Community College (MVCC) Vice-President for Administrative Services 1991-92 through 1997-98 FINANCIAL FACT BOOK and the "OFFICIAL 1992-97 FTE WORKLOAD FOR COMMUNITY COLLEGES AND RELATED SUMMARIES," Statistical Release, December 17, 1997, No. 334, SUNY System Administration, Academic Planning, Policy & Evaluation and Institutional Research.

/1 Note: 1997-98 are Projected Actual FTE and /2 Note: 1997-98 are Projected Budgeted Requests to SUNY.

GENDER AND AGE TREND FALL 1993-97, BY HEADCOUNT

(* Note: Change from FALL 1992-96 Averages)

	FALL 1993	FALL 1994	FALL 1995	FALL 1996	FALL 1997	1993-97 MEAN
TOTAL HEADCOUNT	6,267	6,033	5,384	5,241	5,343	5,654
% Change	- 0.1%	- 3.7%	- 10.8%	- 2.6%	+ 1.9%	- 3.1% *
GENDER HEADCOUNT						
MALE	3,067	2,854	2,549	2,444	2,481	2,679
% TOTAL	48.9%	47.3%	47.3%	46.6%	46.4%	47.4% *
FEMALE	3,200	3,179	2,835	2,797	2,862	2,975
% TOTAL	51.1%	52.7%	52.7%	53.4%	53.6%	52.6% *
AGE HEADCOUNT						
UNDER 18	85	102	150	201	233	154
% TOTAL	1.3%	1.7%	2.8%	3.8%	4.4%	2.7% *
GENDER HEACOUNT						
MALE UNDER 18	39	47	62	82	105	67
% TOTAL	.6%	.8%	1.2%	1.5%	2.0%	1.2% *
FEMALE UNDER 18	46	55	88	119	128	87
% TOTAL	.7%	.9%	1.6%	2.3%	2.4%	1.5% *
AGE HEADCOUNT						
18 TO 19	1,571	1,555	1,397	1,411	1,385	1,464
% TOTAL	25.1%	25.8%	25.9%	26.9%	25.9%	25.9% *
GENDER						
MALE 18 TO 19	786	783	734	701	660	733
% TOTAL	12.6%	13.0%	13.6%	13.4%	12.4%	13.0% *
FEMALE 18 TO 19	783	772	663	710	725	731
% TOTAL	12.5%	12.8%	12.3%	13.5%	13.5%	12.9% *

GENDER AND AGE TREND FALL 1993-97, BY HEADCOUNT

(* Note: Change from FALL 1992-96 Averages)

	FALL 1993	FALL 1994	FALL 1995	FALL 1996	FALL 1997	1993-97 MEAN
AGE HEADCOUNT						
20 TO 21	1,118	1,038	1,016	932	953	1,011
% TOTAL	17.8%	17.2%	18.9%	17.8%	17.8%	17.9% *
GENDER HEADCOUNT						
MALE 20 TO 21	641	548	546	509	515	552
% TOTAL	10.2%	9.1%	10.2%	9.7%	9.6%	9.8% *
FEMALE 20 TO 21	477	490	470	423	438	460
% TOTAL	7.6%	8.1%	8.7%	8.1%	8.2%	8.1% *
AGE HEADCOUNT						
22 TO 29	1,617	1,555	1,226	1,156	1,173	1,346
% TOTAL	25.8%	25.8%	22.8%	22.0%	22.0%	23.8% *
GENDER HEADCOUNT						
MALE 22 TO 29	832	773	571	533	519	646
% TOTAL	13.3%	12.8%	10.6%	10.1%	9.7%	11.4% *
FEMALE 22 TO 29	785	782	655	623	654	700
% TOTAL	12.5%	13.0%	12.2%	11.9%	12.3%	12.4% *
AGE HEADCOUNT						
30 TO 39	1,139	1,072	894	874	852	966
% TOTAL	18.2%	17.8%	16.6%	16.7%	15.9%	17.1% *
GENDER HEADCOUNT						
MALE 30 TO 39	498	449	354	336	377	403
% TOTAL	8.0%	7.5%	6.6%	6.4%	7.1%	7.1% *
FEMALE 30 TO 39	641	623	540	538	475	563
% TOTAL	10.2%	10.3%	10.0%	10.3%	8.8%	10.0% *

GENDER AND AGE TREND FALL 1993-97, BY HEADCOUNT

(* Note: Change from FALL 1992-96 Averages)

	FALL 1993	FALL 1994	FALL 1995	FALL 1996	FALL 1997	1993-97 MEAN
AGE HEADCOUNT						
40 TO 49	574	552	523	507	502	532
% TOTAL	9.2%	9.2%	9.7%	9.7%	9.4%	9.4% *
GENDER HEADCOUNT						
MALE 40 TO 49	202	192	198	204	197	199
% TOTAL	3.2%	3.2%	3.7%	3.9%	3.7%	3.5% *
FEMALE 40 TO 49	372	360	325	303	305	333
% TOTAL	6.0%	6.0%	6.0%	5.8%	5.7%	5.9% *
AGE HEADCOUNT						
50 TO OVER 65	151	151	166	150	207	165
% TOTAL	2.4%	2.5%	3.1%	2.9%	3.9%	2.9% *
GENDER HEADCOUNT						
MALE 50 TO OVER 65	62	58	78	74	96	74
% TOTAL	1.0%	1.0%	1.5%	1.4%	1.8%	1.3% *
FEMALE 50 TO OVER 65	89	93	88	76	111	91
% TOTAL	1.4%	1.5%	1.6%	1.5%	2.1%	1.6% *
AGE HEADCOUNT						
UNKNOWN HEADCOUNT	12	8	11	10	38	16
% TOTAL	.2%	.14%	.2%	.2%	.7%	.3% *
GENDER HEADCOUNT						
MALE UNKNOWN	5	4	6	5	12	7
% TOTAL	.1%	.07%	.1%	.1%	.2%	.1% *
FEMALE UNKNOWN	7	4	5	5	26	9
% TOTAL	.1%	.07%	.1%	.1%	.5%	.2% *

Source(s): "Age Group and Sex of Students," Fall 1993-97, SUNY, Report(s): 8-93/8-97; System Administration, Academic Planning, Policy & Evaluation and Institutional Research.

FALL 1993-97, AGE DISTRIBUTION TREND

FALL	TOTAL NUMBER BY AGE	% UNDER AGE 18	% AGE 18 TO 19	% AGE 20 TO 21	% AGE 22 TO 29	% AGE 30 TO 39	% AGE 40 TO 49	% AGE 50 TO OVER 65	% AGE UNKNOWN
1993	6,267	1.4%	25.1%	17.8%	25.8%	18.2%	9.2%	2.4%	0.1%
1994	6,033	1.7%	25.8%	17.2%	25.8%	17.8%	9.1%	2.5%	0.1%
1995	5,384	2.8%	25.9%	18.9%	22.8%	16.6%	9.7%	3.1%	0.2%
1996	5,241	3.8%	26.8%	17.7%	22.1%	16.8%	9.7%	2.9%	0.2%
1997	5,343	4.4%	25.9%	17.8%	22.0%	15.9%	9.4%	3.9%	0.7%
MEAN	**5,654**	**2.8%**	**25.9%**	**17.9%**	**23.7**	**17.0%**	**9.4%**	**3.0%**	**0.3%**

FALL 1993-97, MALE GENDER DISTRIBUTION TREND

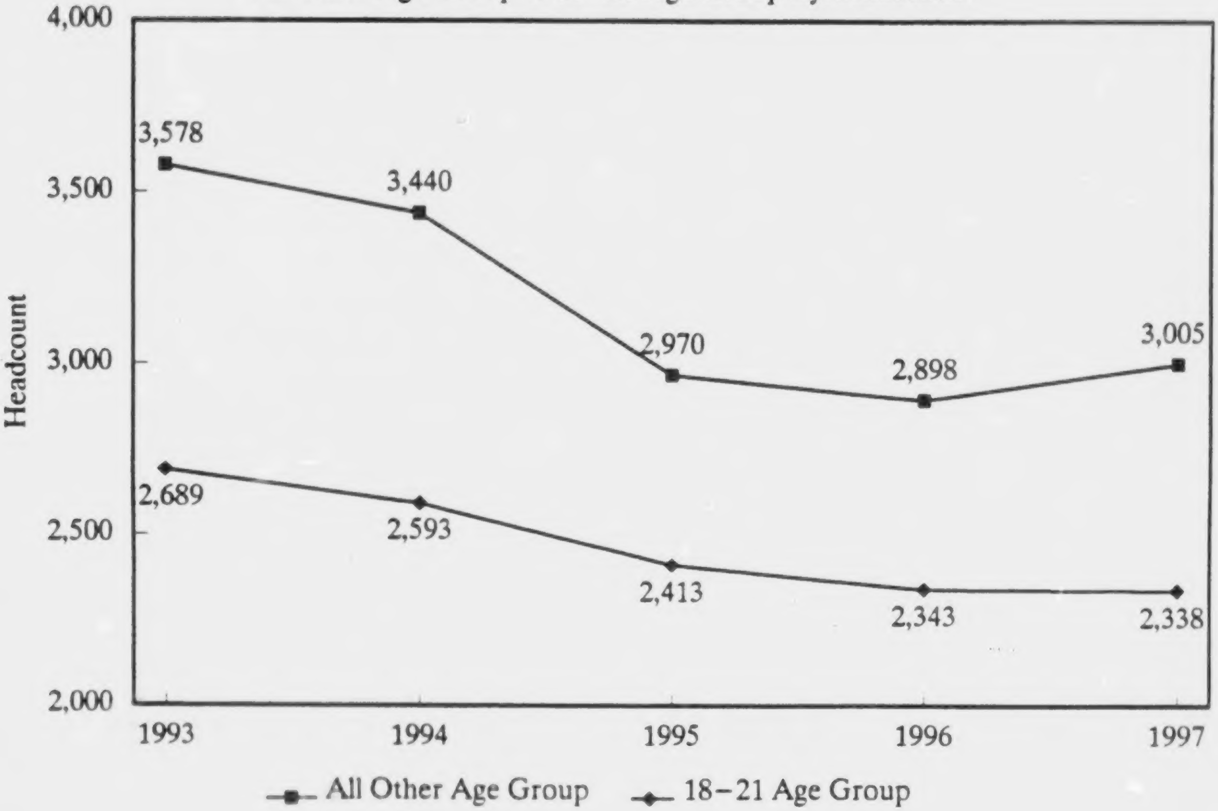
FALL	TOTAL NUMBER MALE	% UNDER AGE 18	% AGE 18 TO 19	% AGE 20 TO 21	% AGE 22 TO 29	% AGE 30 TO 39	% AGE 40 TO 49	% AGE 50 TO OVER 65	% AGE UNKNOWN
1993	3,067	1.3%	25.7%	20.9%	27.1%	16.3%	6.5%	2.0%	0.2%
1994	2,854	1.6%	27.7%	19.2%	27.1%	15.7%	6.7%	1.8%	0.1%
1995	2,549	2.4%	28.8%	21.4%	22.4%	13.9%	7.8%	2.8%	0.2%
1996	2,444	3.4%	28.7%	20.8%	21.8%	13.7%	8.4%	3.0%	0.2%
1997	2,481	4.2%	26.6%	20.8%	20.9%	15.2%	7.9%	3.9%	0.5%
MEAN	**2,679**	**2.6%**	**27.5%**	**20.6%**	**23.9%**	**15.0%**	**7.5%**	**2.7%**	**0.2%**

FALL 1993-97, FEMALE GENDER DISTRIBUTION TREND

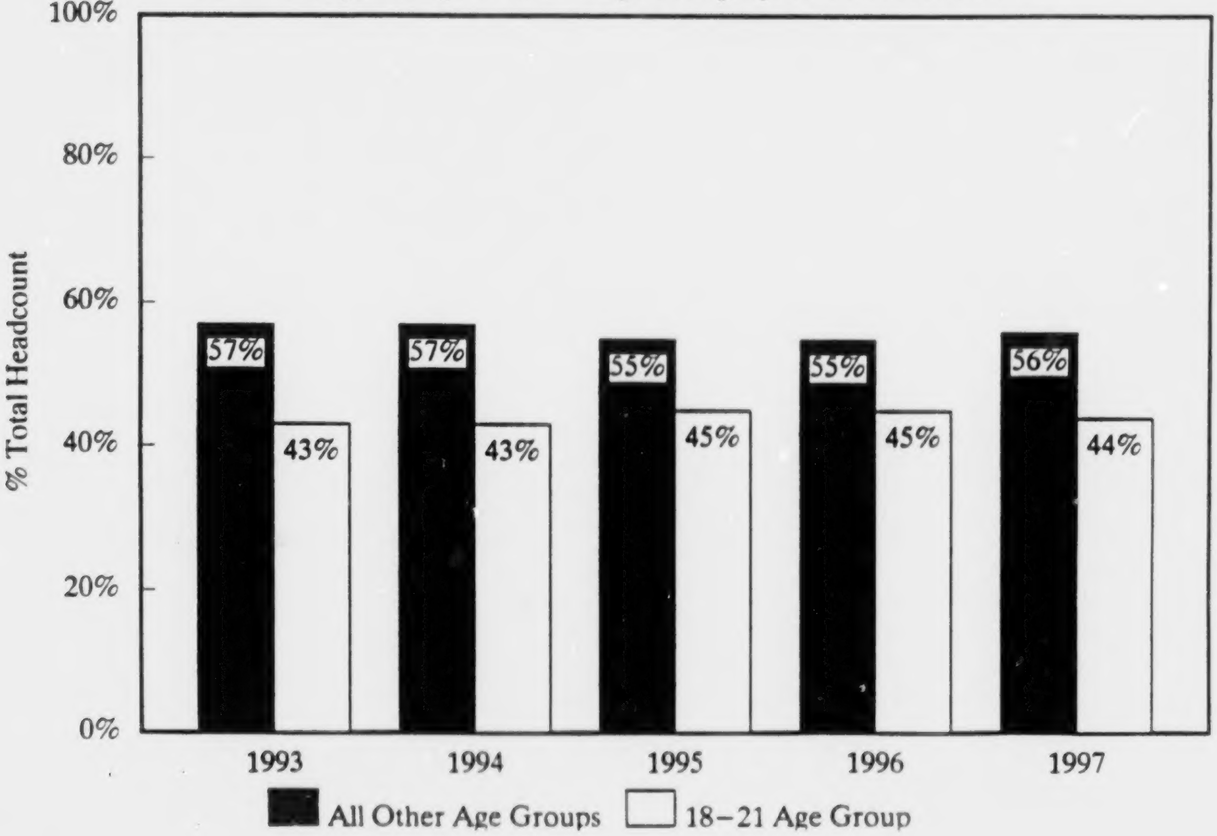
FALL	TOTAL NUMBER FEMALE	% UNDER AGE 18	% AGE 18 TO 19	% AGE 20 TO 21	% AGE 22 TO 29	% AGE 30 TO 39	% AGE 40 TO 49	% AGE 50 TO OVER 65	% AGE UNKNOWN
1993	3,200	1.4%	24.5%	14.9%	24.5%	20.0%	11.6%	2.8%	0.3%
1994	3,179	1.7%	24.3%	15.4%	24.7%	19.6%	11.3%	2.9%	0.1%
1995	2,834	3.1%	23.4%	16.6%	23.1%	19.0%	11.5%	3.1%	0.2%
1996	2,797	4.2%	25.4%	15.2%	22.3%	19.2%	10.8%	2.7%	0.2%
1997	2,862	4.5%	25.3%	15.3%	22.9%	16.6%	10.7%	3.9%	0.8%
MEAN	**2,974**	**3.0%**	**24.6%**	**15.5%**	**23.5%**	**18.9%**	**11.2%**	**3.0%**	**0.3%**

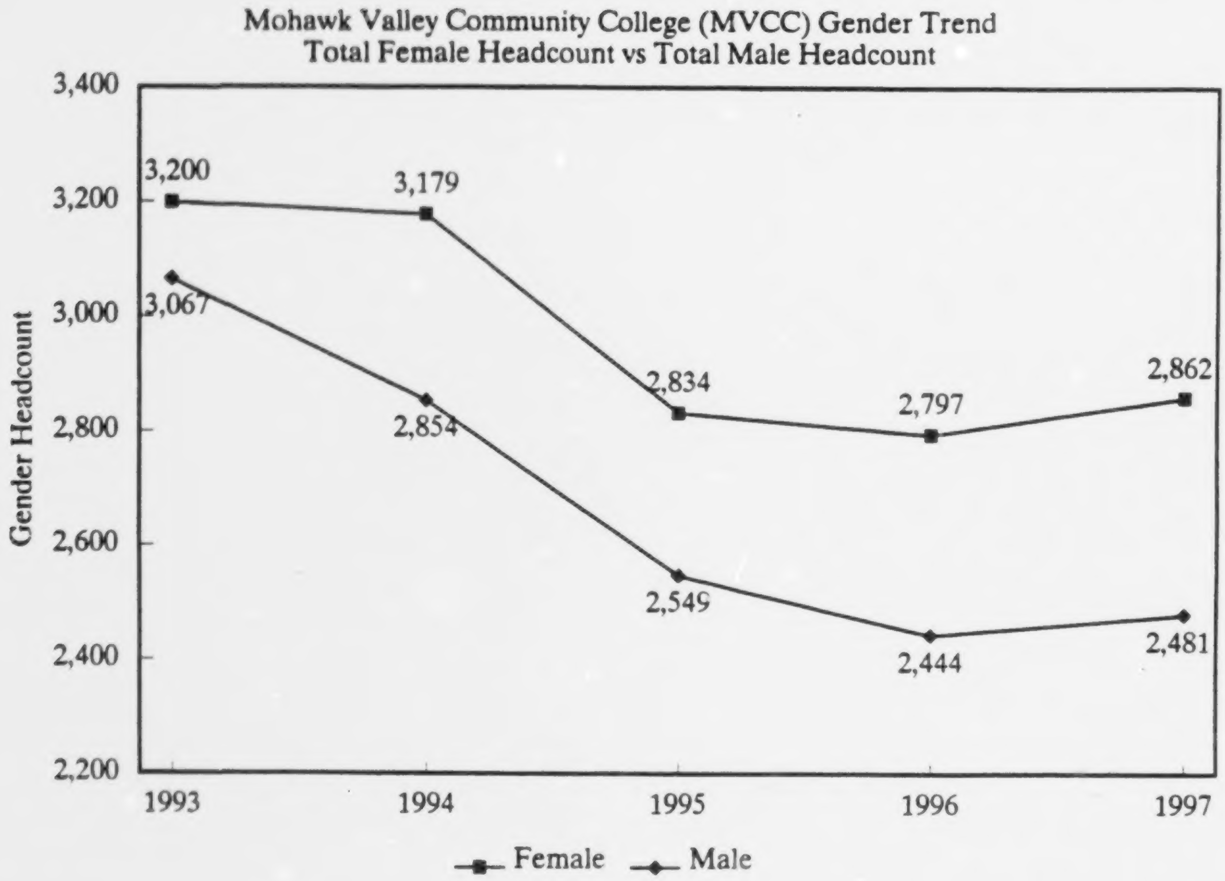
Source(s): "Age Group and Sex of Students," Fall 1993-97, SUNY, Report(s): 8-93/8-97; System Administration, Academic Planning, Policy & Evaluation and Institutional Research.

Mohawk Valley Community College (MVCC) Age Group Trend
All Other Age Group vs 18–21 Age Group By: Headcount



Mohawk Valley Community College (MVCC) Age Trend
All Other Age Groups vs 18–21 Age Group By: % Total Headcount




Mohawk Valley Community College (MVCC) Gender Trend
Total Female Headcount vs Total Male Headcount
Gender Headcount
3,400
3,200
3,000
2,800
2,600
2,400
2,200
3,200
3,179
2,834
2,797
2,862
3,067
2,854
2,549
2,444
2,481
1993
1994
1995
1996
1997
Female
Male

HEADCOUNT TREND FALL 1993-97, BY: RACIAL AND ETHNIC CHARACTERISTICS

(* Note: Change from FALL 1992-96 Averages)

HEADCOUNT:	FALL 1993	FALL 1994	FALL 1995	FALL 1996	FALL 1997	FALL 1993-97 MEAN
TOTAL	6,267	6,033	5,383	5,241	5,343	5,653
% RACIAL AND ETHNIC	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
HEADCOUNT BY RACIAL CHARACTERISTICS:						
# NON-MINORITIES	5,206	5,101	4,562	4,582	4,595	4,809
% FALL Change	+ 14.2%	- 2.0%	- 10.6%	+ .4%	+ .3%	+ .5% *
% TOTAL	83.1%	84.6%	84.7%	87.4%	86.0%	85.1% *
# MINORITIES	646	636	482	439	464	533
% FALL Change	+ 38.9%	- 1.5%	- 24.2%	- 8.9%	+ 5.7%	+ 2.0% *
% TOTAL	10.3%	10.5%	9.0%	8.4%	8.7%	9.4% *
# NON-RESIDENT ALIEN	44	55	43	36	48	45
% FALL Change	+ 41.9%	+ 25.0%	- 21.8%	- 16.3%	+ 33.3%	+ 12.4% *
% TOTAL	.7%	.9%	.8%	.7%	.9%	.8% *
# UNKNOWN	371	241	296	184	236	266
% FALL Change	- 70.2%	- 35.0%	+ 18.6%	- 37.8%	+ 28.3%	- 19.2% *
% TOTAL	5.9%	4.0%	5.5%	3.5%	4.4%	4.7% *
HEADCOUNT BY ETHNIC CHARACTERISTICS:						
# BLACK NON-HISPANIC	389	357	302	266	254	314
% FALL Change	+ 37.9%	- 8.2%	- 18.2%	- 11.9%	- 4.5%	- 1.0% *
% TOTAL	6.2%	5.9%	5.6%	5.1%	4.8%	5.5% *
# HISPANIC	142	152	97	85	109	117
% FALL Change	+ 27.5%	+ 7.0%	- 36.2%	- 12.4%	+ 28.2%	+ 14.1% *
% TOTAL	2.3%	2.5%	1.8%	1.6%	2.0%	2.0% *
# ASIAN AND ISLANDER	95	97	68	71	77	82
% FALL Change	+ 33.8%	+ 2.1%	- 29.9%	+ 4.4%	+ 8.5%	2.9% *
% TOTAL	1.5%	1.6%	1.3%	1.4%	1.4%	1.4% *
# NATIVE AMERICAN	20	30	15	17	24	21
% FALL Change	+122.2%	+ 50.0%	- 50.0%	+ 13.3%	+ 41.2%	+ 35.3% *
% TOTAL	.3%	.5%	.3%	.3%	.4%	.4% *

Source(s): Student Data File Fall 1993-97, State University of New York (SUNY) System Administration, Academic Planning, Policy & Evaluation and Institutional Research; MVCC's Registrar.

FALL 1993-97, HEADCOUNT AND % RACIAL CHARACTERISTICS DISTRIBUTION TREND, AS COMPARED TO THE TOTAL HEADCOUNT

FALL	TOTAL HEADCOUNT	HEADCOUNT & % NON-MINORITIES		HEADCOUNT & % MINORITIES		HEADCOUNT & % NON-RESIDENT ALIEN		HEADCOUNT & % UNKNOWN	
1993	6,267	5,206	83.1%	646	10.3%	44	0.7%	371	5.9%
1994	6,033	5,101	84.6%	636	10.5%	55	0.9%	241	4.0%
1995	5,383	4,562	84.8%	482	8.9%	43	0.8%	296	5.5%
1996	5,241	4,582	87.4%	439	8.4%	36	0.7%	184	3.5%
1997	5,343	4,595	86.0%	464	8.7%	48	0.9%	236	4.4%
MEAN	5,653	4,809	85.1%	533	9.4%	45	0.8%	266	4.7%

Source(s): Student Data File Fall 1993-97, State University of New York (SUNY) System Administration, Academic Planning, Policy & Evaluation and Institutional Research; MVCC's Registrar.

FALL 1993-97, HEADCOUNT AND % ETHNIC CHARACTERISTICS DISTRIBUTION TREND, AS COMPARED TO THE TOTAL HEADCOUNT

FALL	TOTAL HEADCOUNT	TOTAL MINORITY HEADCOUNT		HEADCOUNT & % BLACK NON-HISPANIC		HEADCOUNT & % HISPANIC		HEADCOUNT & % ASIAN OR ISLANDER		HEADCOUNT & % NATIVE AMERICAN	
1993	6,267	646	10.3%	389	6.2%	142	2.3%	95	1.5%	20	.3%
1994	6,033	636	10.5%	357	5.9%	152	2.5%	97	1.6%	30	.5%
1995	5,383	482	9.0%	302	5.6%	97	1.8%	68	1.3%	15	.3%
1996	5,241	439	8.4%	266	5.1%	85	1.6%	71	1.4%	17	.3%
1997	5,343	464	8.7%	254	4.8%	109	2.0%	77	1.4%	24	.4%
MEAN	5,653	533	9.4%	314	5.5%	117	2.0%	82	1.4%	21	.4%

Source(s): Student Data File Fall 1993-97, State University of New York (SUNY) System Administration, Academic Planning, Policy & Evaluation and Institutional Research; MVCC's Registrar.

HEADCOUNT TREND FALL 1993-97, BY: ACTUAL GEOGRAPHIC STUDENT ORIGIN

FALL SEMESTER	1993	1994	1995	1996	1997	1993-97 MEAN
ORIGIN:						
United States	6,206	5,970	5,321	5,193	5,259	5,590
New York State	6,191	5,962	5,307	5,185	5,249	5,579
Other States	15	8	13	8	10	11
Foreign Countries	44	55	43	36	48	45
Unknown	17	8	19	12	36	18
Total	6,267	6,033	5,383	5,241	5,343	5,653

NEW YORK STATE GEOGRAPHIC COUNTY ORIGIN (ALBANY - GREENE COUNTY)

FALL SEMESTER	1993	1994	1995	1996	1997
COUNTY ORIGIN:					
ALBANY	10	10	13	15	12
ALLEGANY	8	7	2	2	0
BRONX	29	29	14	13	20
BROOME	18	18	13	11	14
CATTARAUGUS	3	1	0	1	0
CAYUGA	6	6	4	3	7
CHATAUQUA	2	3	2	1	0
CHEMUNG	14	11	2	1	3
CHENANGO	48	43	49	33	29
CLINTON	3	4	5	4	5
COLUMBIA	5	1	3	2	1
CORTLAND	11	8	6	5	3
DELAWARE	12	12	14	19	9
DUTCHESS	9	5	4	5	7
ERIE	21	24	12	14	7
ESSEX	9	1	1	3	1
FRANKLIN	6	12	10	6	5
FULTON	17	15	10	8	11
GENESEE	1	3	1	2	1
GREENE	2	4	3	0	1

Source(s): "GEOGRAPHIC ORIGINS OF STUDENTS" Volume(s) I, II and III; Report Numbers 2-93 to 2-98, SUNY System Administration, Academic Planning, Policy & Evaluation and Institutional Research, June 1993-97.

NEW YORK STATE GEOGRAPHIC COUNTY ORIGIN (HAMILTON - YATES COUNTY)

FALL SEMESTER	1993	1994	1995	1996	1997
COUNTY ORIGIN:					
HAMILTON	10	6	2	3	5
HERKIMER	426	439	390	370	420
JEFFERSON	28	27	20	10	9
KINGS	58	59	15	14	17
LEWIS	77	82	90	87	71
LIVINGSTON	8	4	0	1	0
MADISON	154	145	176	172	145
MONROE	22	23	10	13	12
MONTGOMERY	15	24	15	19	18
NASSAU	12	9	5	6	5
NEW YORK	38	35	8	6	7
NIAGARA	6	4	8	7	8
ONEIDA	4,622	4,452	4,076	4,009	4,138
ONONDAGA	94	81	61	58	61
ONTARIO	11	7	2	2	2
ORANGE	18	13	5	4	4
ORLEANS	4	1	0	2	0
OSWEGO	38	41	43	36	26
OTSEGO	73	85	86	91	56
PUTNAM	2	1	3	2	2
QUEENS	41	33	12	11	13
RENSSELAER	5	7	5	7	5
RICHMOND	7	3	4	1	0
ROCKLAND	4	2	3	0	4
ST. LAWRENCE	40	37	22	27	20
SARATOGA	16	17	9	8	14
SCHENECTADY	23	15	14	15	6
SCHOHARIE	6	6	4	4	3
SCHUYLER	0	0	0	0	0
SENECA	1	3	0	3	2
STEUBEN	5	2	1	3	2
SUFFOLK	26	24	13	13	11
SULLIVAN	5	5	4	1	1
TIOGA	3	7	5	8	5
TOMPKINS	8	7	3	2	2
ULSTER	6	4	3	5	4
WARREN	6	7	5	3	2
WASHINGTON	3	0	1	1	1
WAYNE	15	11	5	3	4
WESTCHESTER	16	13	9	6	8
WYOMING	4	3	2	3	0
YATES	1	1	0	1	0
NEW YORK STATE TOTAL	6,191	5,962	5,307	5,185	5,249
% CHANGE	- 0.2%	- 3.7%	- 11.0%	- 2.3%	+ 1.2%

Source(s): "GEOGRAPHIC ORIGINS OF STUDENTS" Volume(s) I, II and III; Report Numbers 2-93 to 2-98, SUNY System Administration, Academic Planning Policy & Evaluation and Institutional Research, June 1993-97.

NEW YORK STATE GEOGRAPHIC COUNTY ORIGIN, FALL 1993-97 HEADCOUNT MEAN TREND

COUNTY ORIGIN	FALL 1993 - 1997 FIVE (5) YEAR, MEAN HEADCOUNT: BASED ON 5,579 MEAN TOTAL FOR NEW YORK STATE HEADCOUNT	FALL 1993 - 1997 FIVE (5) YEAR, MEAN % HEADCOUNT: BASED ON 5,579 MEAN TOTAL FOR NEW YORK STATE HEADCOUNT
ALBANY	12	.215%
ALLEGANY	4	.072%
BRONX	21	.376%
BROOME	15	.269%
CATTARAUGUS	1	.018%
CAYUGA	5	.090%
CHATAUQUA	2	.036%
CHEMUNG	6	.108%
CHENANGO	40	.720%
CLINTON	4	.072%
COLUMBIA	2	.036%
CORTLAND	7	.125%
DELAWARE	13	.233%
DUTCHESS	6	.108%
EIRE	16	.287%
ESSEX	3	.054%
FRANKLIN	8	.143%
FULTON	12	.215%
GENESEE	2	.036%
GREENE	2	.036%
HAMILTON	5	.090%
HERKIMER	409	7.331%
JEFFERSON	19	.340%
KINGS	33	.591%
LEWIS	81	1.452%
LIVINGSTON	3	.054%
MADISON	158	2.832%
MONROE	16	.287%
MONTGOMERY	18	.323%
NASSAU	7	.125%
NEW YORK	19	.340%
NIAGARA	7	.125%

NEW YORK STATE GEOGRAPHIC COUNTY ORIGIN, FALL 1993-97 HEADCOUNT MEAN TREND

COUNTY ORIGIN	FALL 1993 - 1997 FIVE (5) YEAR, MEAN HEADCOUNT: BASED ON 5,579 MEAN TOTAL FOR NEW YORK STATE HEADCOUNT	FALL 1993 - 1997 FIVE (5) YEAR, MEAN % HEADCOUNT: BASED ON 5,579 MEAN TOTAL FOR NEW YORK STATE HEADCOUNT
ONEIDA	4,259	76.340%
ONONDAGA	71	1.273%
ONTARIO	5	.090%
ORANGE	9	.161%
ORLEANS	1	.018%
OSWEGO	37	.660%
OTSEGO	78	1.400%
PUTMAN	2	.036%
QUEENS	22	.394%
RENSSELAER	6	.108%
RICHMOND	3	.054%
ROCKLAND	3	.054%
ST. LAWRENCE	29	.520%
SARATOGA	13	.233%
SCHENECTADY	15	.269%
SCHOHARIE	5	.090%
SCHUYLER	0	0.000%
SENECA	2	.036%
STEUBEN	3	.054%
SUFFOLK	17	.310%
SULLIVAN	3	.054%
TIOGA	6	.108%
TOMPKINS	4	.072%
ULSTER	4	.079%
WARREN	5	.090%
WASHINGTON	1	.018%
WAYNE	8	.143%
WESTCHESTER	10	.180%
WYOMING	2	.036%
YATES	1	.018%
NEW YORK STATE 5-YEAR MEAN	5,579	100%

Source(s): "GEOGRAPHIC ORIGINS OF STUDENTS" Volume(s) I, II and III; Report Numbers 2-93 to 2-98, SUNY System Administration, Academic Planning Policy & Evaluation and Institutional Research, June 1993-97.

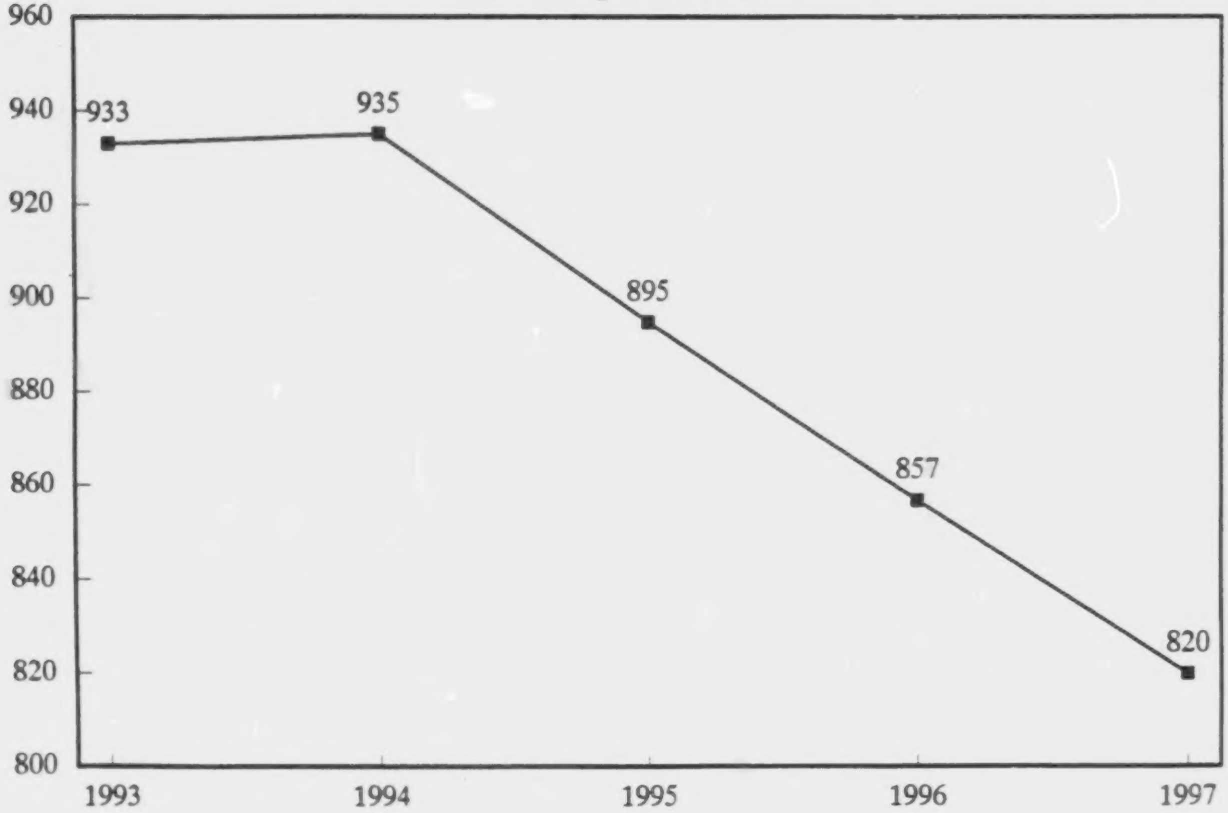
FALL 1993-97 HEADCOUNT TREND, BY: NUMBER AND % CHANGE ONEIDA COUNTY VS NINE (9) CONTIGUOUS COUNTIES

FALL SEMESTER	1993	1994	1995	1996	1997
ONEIDA COUNTY	4,622	4,452	4,076	4,009	4,138
# Change % Change	- 37 - 0.8%	- 170 - 3.7%	- 376 - 8.5%	- 67 - 1.6%	+ 129 + 3.2%

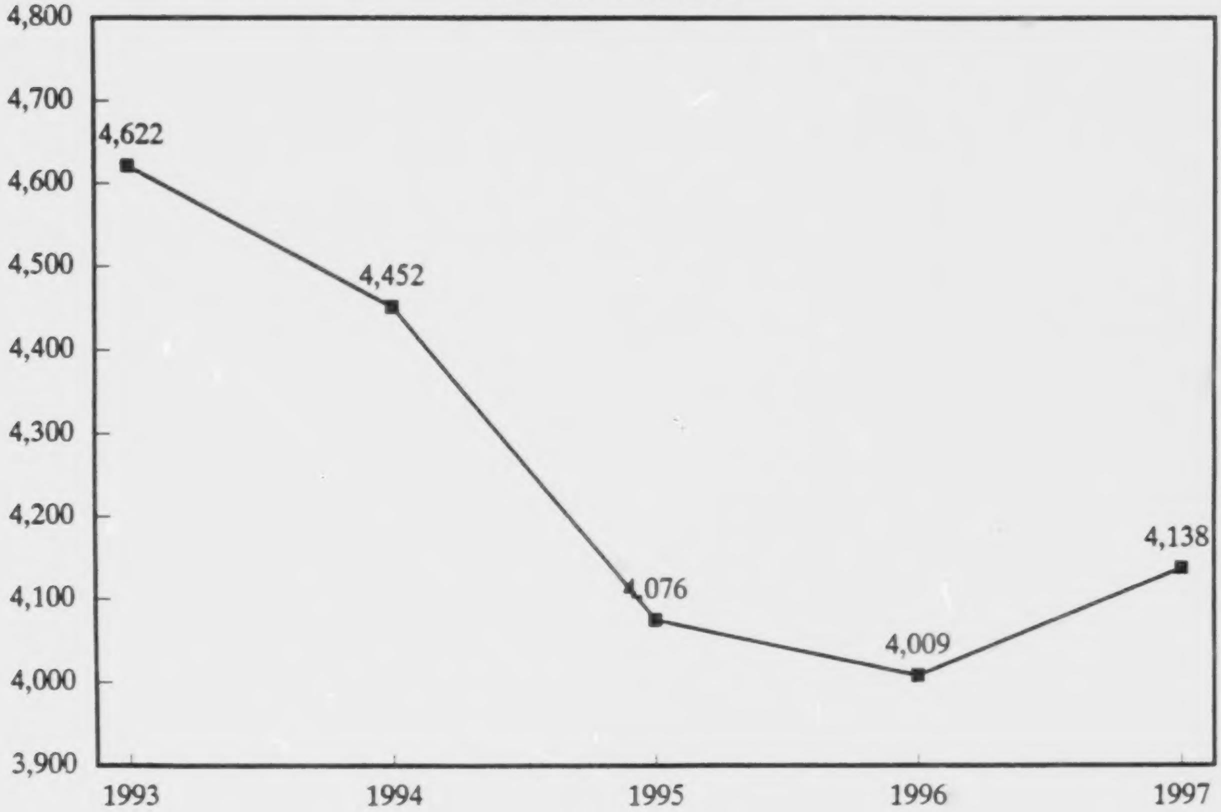
FALL SEMESTER	1993	1994	1995	1996	1997
CONTIGUOUS COUNTIES:					
HERKIMER	426	439	390	370	420
# Change % Change	+ 8 + 1.9%	+ 13 + 3.1%	- 49 - 11.2%	- 20 - 5.4%	+ 50 + 13.5%
MADISON	154	145	176	172	145
# Change % Change	- 20 - 11.5%	- 9 - 5.8%	+ 31 + 21.4%	- 4 - 2.3%	- 27 - 15.7%
ONONDAGA	94	81	61	58	61
# Change % Change	+ 1 + 1.1%	- 13 - 13.8%	- 20 - 20.7%	- 3 - 4.9%	+ 3 + 5.2%
OTSEGO	73	85	86	91	56
# Change % Change	+ 5 + 7.4%	+ 12 + 16.4%	+ 1 + 1.2%	+ 5 + 5.8%	- 35 - 38.5%
LEWIS	77	82	90	87	71
# Change % Change	+ 6 + 8.5%	+ 5 + 6.5%	+ 8 + 9.8%	- 3 - 3.4%	- 16 - 18.4%
CHENANGO	48	43	49	33	29
# Change % Change	- 2 - 4.0%	- 5 - 10.4%	+ 6 + 14.0%	- 16 - 32.7%	- 4 - 12.1%
MONTGOMERY	15	24	15	19	18
# Change % Change	- 9 - 37.5%	+ 9 + 60.0%	- 9 - 37.5%	+ 4 + 26.7%	- 1 - 5.3%
FULTON	17	15	10	8	11
# Change % Change	+ 5 + 41.7%	- 2 - 11.8%	- 5 - 33.3%	- 2 - 20.0%	+ 3 + 37.5%
SCHENECTADY	23	15	14	15	6
# Change % Change	0 0	- 8 - 34.8%	- 1 - 6.7%	+ 1 + 7.1%	- 9 - 60.0%
SCHOHARIE	6	6	4	4	4
# Change % Change	+ 2 + 50.0%	0 0	- 2 - 33.3%	0 0	0 0
OVERALL TOTALS:	933	935	895	857	820
# Change % Change	- 2 - 0.2%	+ 2 + 0.2%	- 40 - 4.3%	- 38 - 4.3%	- 37 - 4.3%

Source(s): "GEOGRAPHIC ORIGINS OF STUDENTS," VOLUME I, II, III Report, Numbers 2-93 through 2-97, SUNY System Administration, Academic Planning, Policy & Evaluation and Institutional Research, June 1993 - 97 and MVCC's Registrar Student Data File - Master File Updated Fall 1993, Fall 1994, Fall 1995, Fall 1996 and Fall 1997.

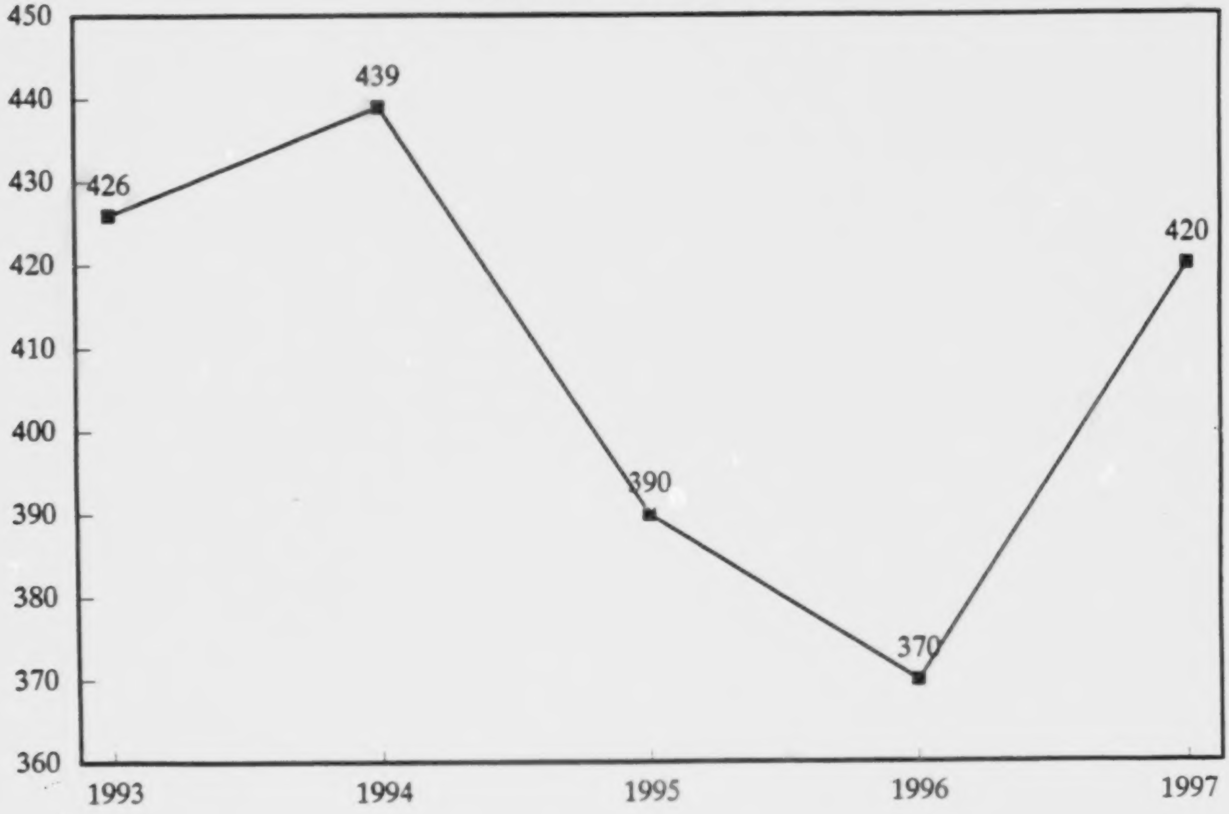
Headcount Fall 1993–97 Trend
Total Contiguous Counties

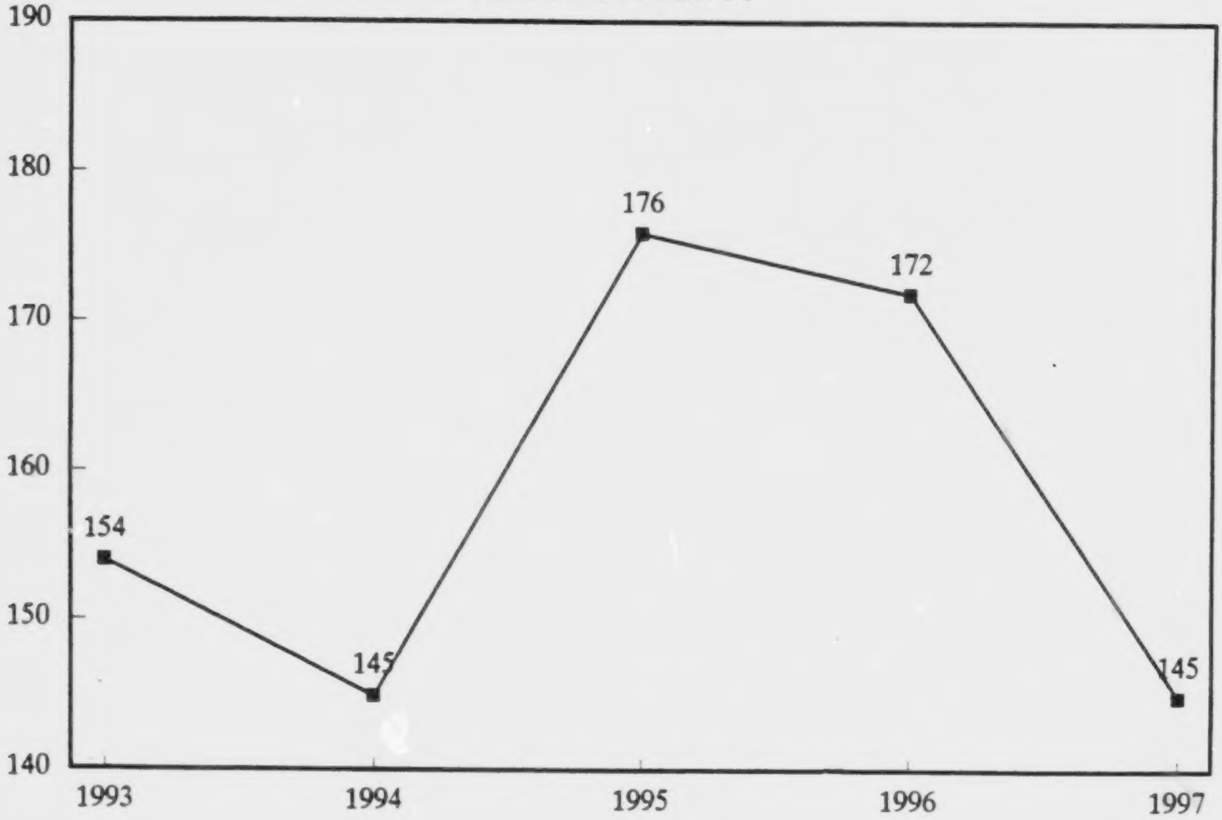


Headcount Fall 1993–97 Trend
ONEIDA COUNTY

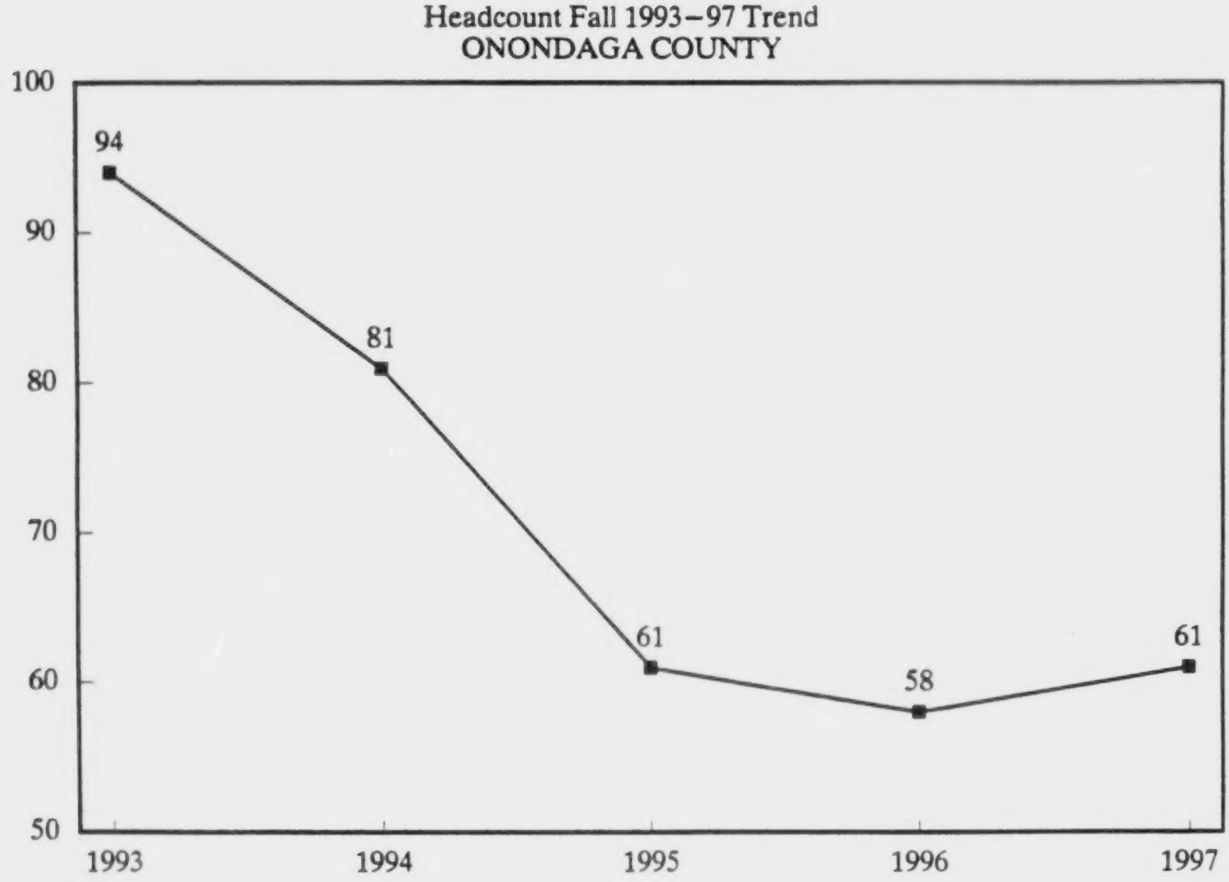


Headcount Fall 1993–97 Trend
HERKIMER COUNTY





Headcount Fall 1993–97 Trend
MADISON COUNTY


Headcount Fall 1993–97 Trend
ONONDAGA COUNTY
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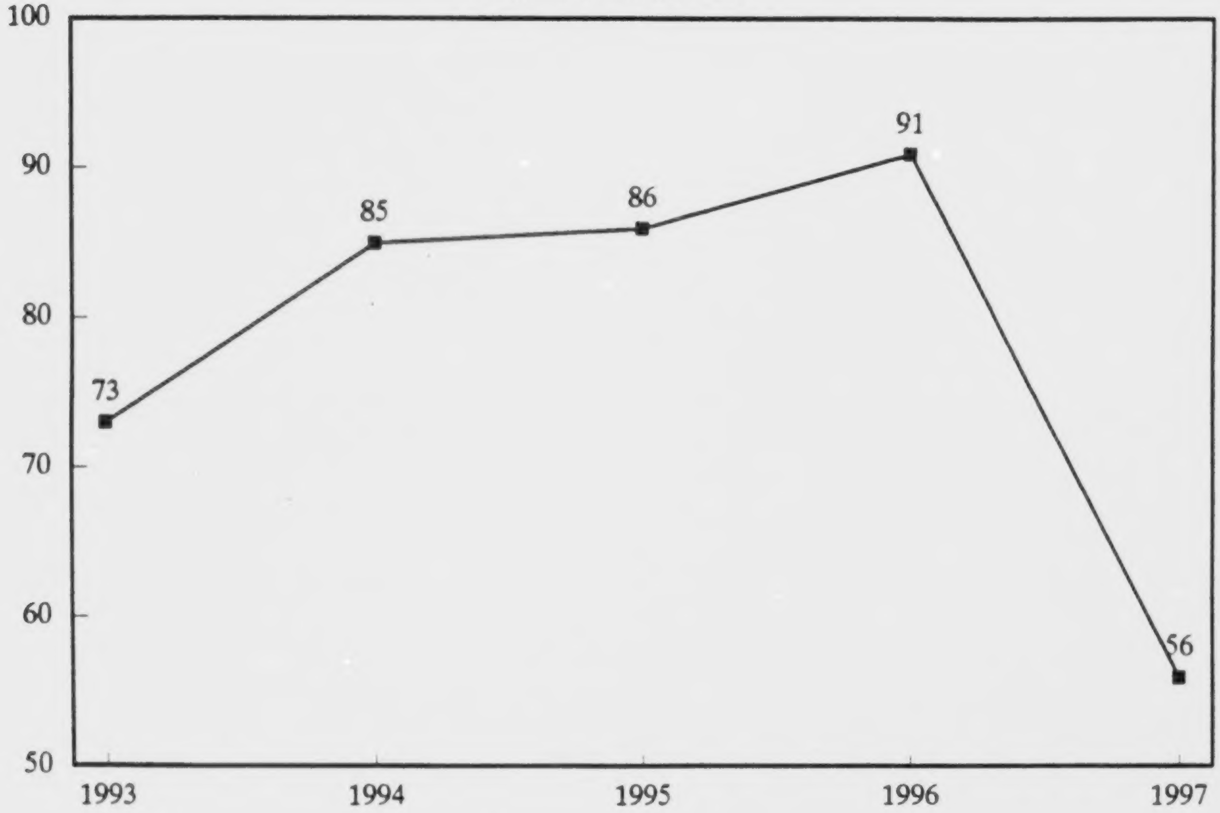
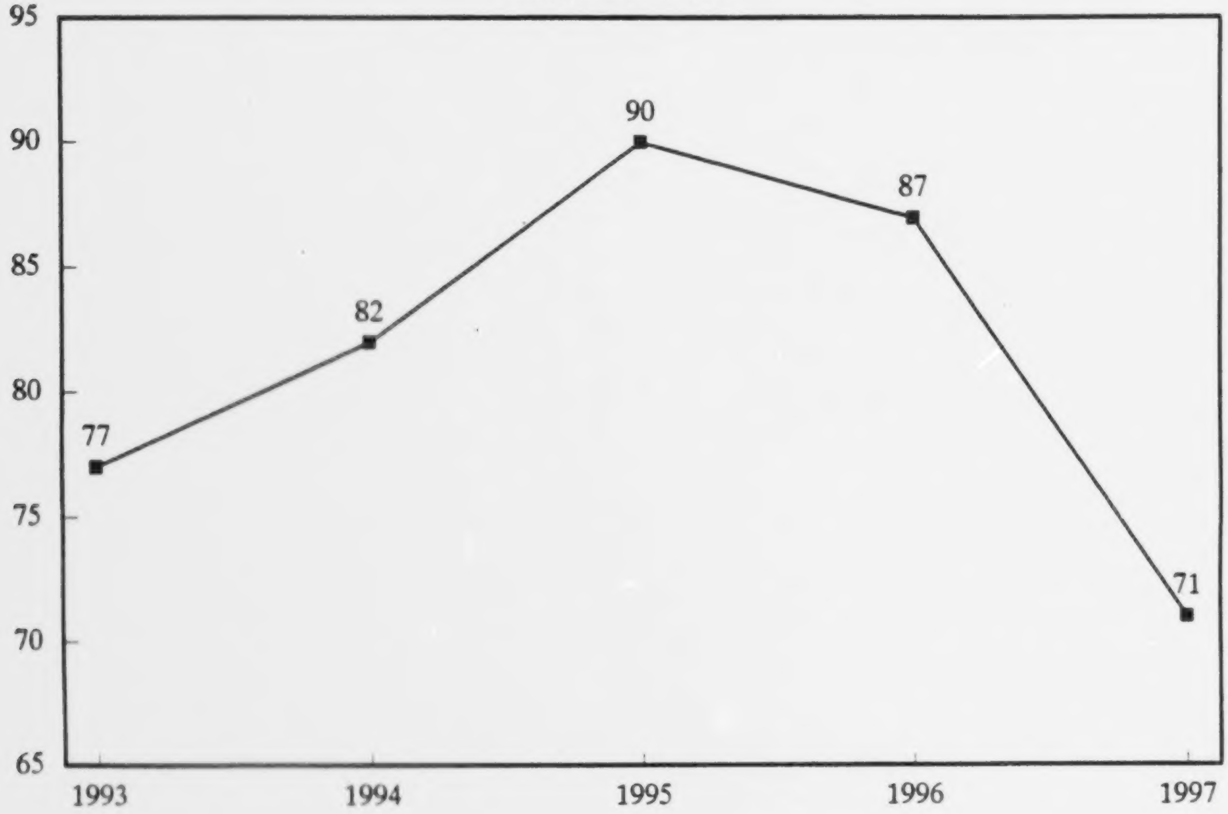
90
80
70
60
50
94
81
61
58
61
1993
1994
1995
1996
1997

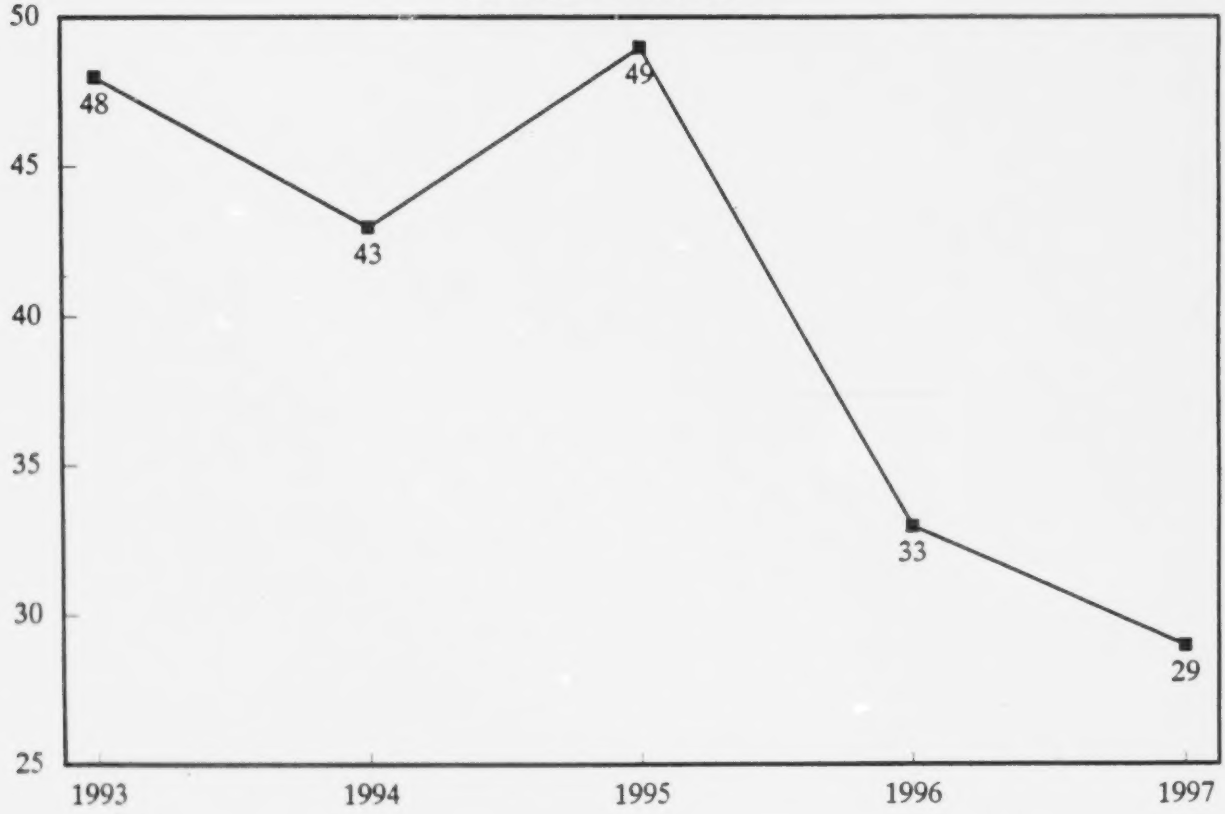


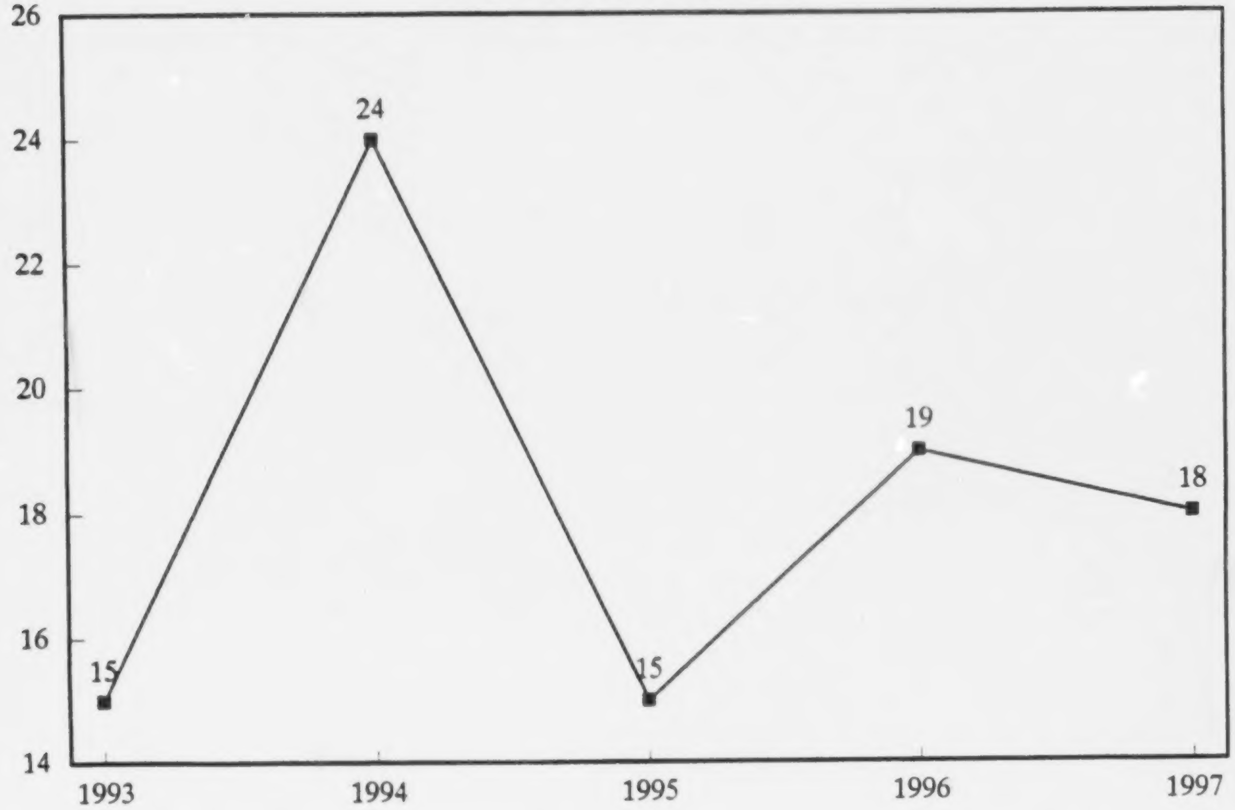
Headcount Fall 1993–97 Trend
OTSEGO COUNTY

Headcount Fall 1993–97 Trend
LEWIS COUNTY



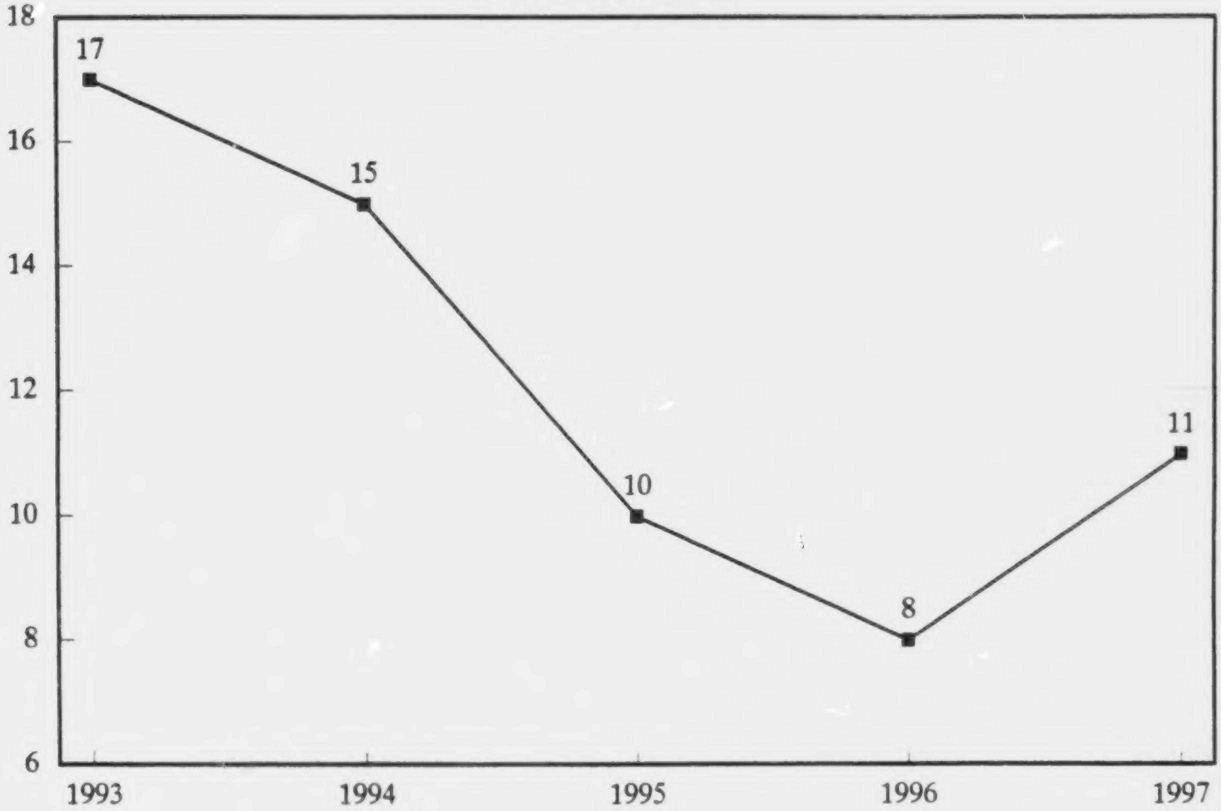
Headcount Fall 1993–97 Trend
CHENANGO COUNTY

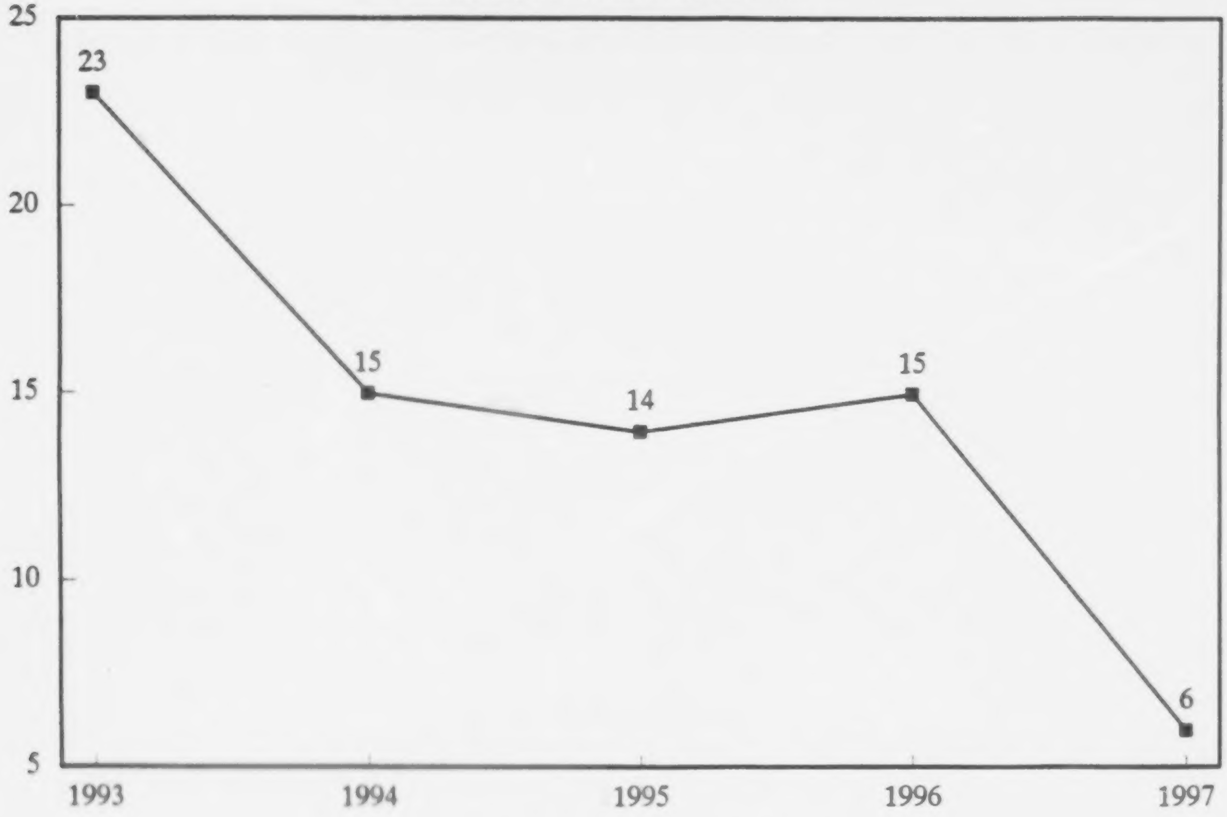




Headcount Fall 1993−97 Trend
MONTGOMERY COUNTY

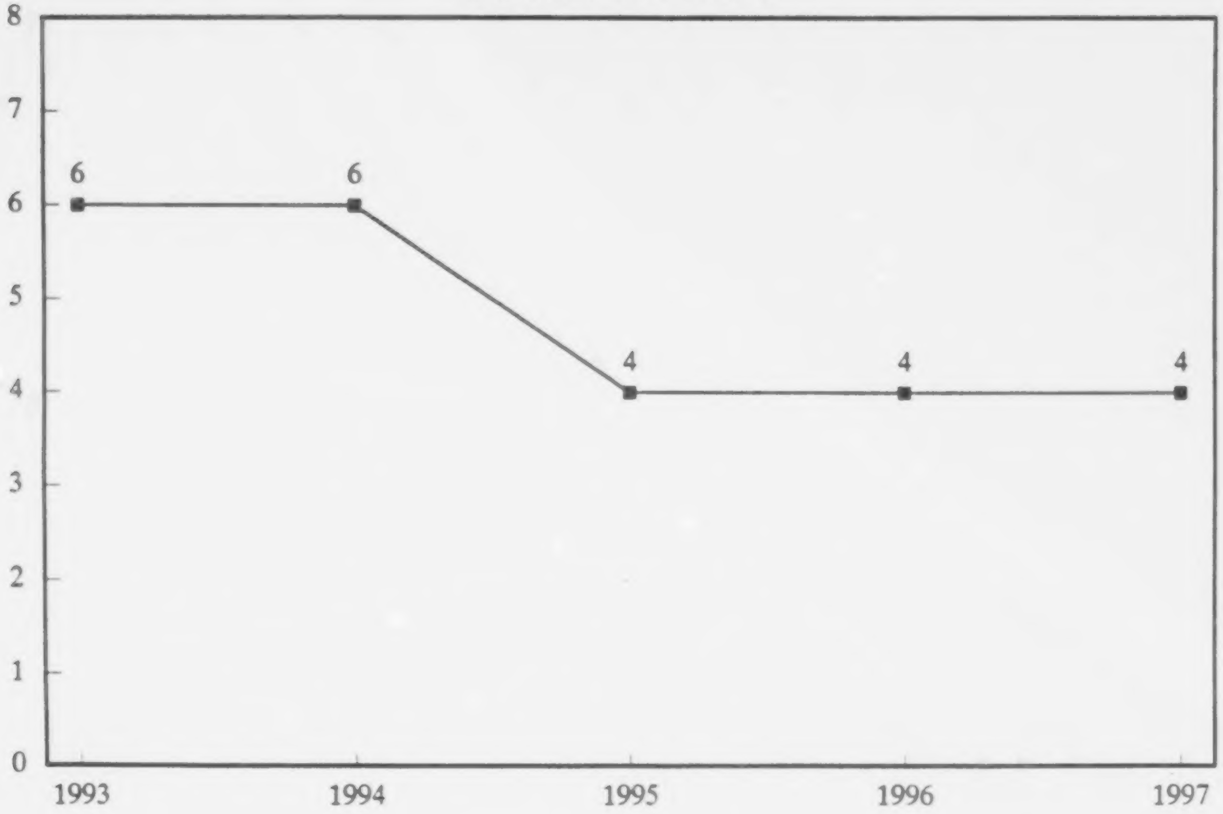
Headcount Fall 1993 – 97 Trend
FULTON COUNTY





Headcount Fall 1993–97 Trend
SCHENECTADY COUNTY

Headcount Fall 1993-97 Trend
SCHOHARIE COUNTY



FALL 1995, TOP 25 MOHAWK VALLEY COMMUNITY COLLEGE (MVCC) FEEDER HIGH SCHOOLS, TREND BY: ORIGIN, RANK (HIGHEST TO LOWEST NUMBER), GRADUATING CLASS, ACTUAL STUDENT NUMBER AND % ENROLLING AT MVCC

TOP 25 FEEDER HIGH SCHOOLS	COUNTY ORIGIN	FEEDER RANK	FEEDER GRADUATING CLASS SIZE	NUMBER ENROLLING AT MVCC	PERCENTAGE ENROLLING AT MVCC
Proctor	ONEIDA	1	450	134	29.8%
Rome Free Academy	ONEIDA	2	345	62	17.9%
Whitesboro	ONEIDA	3	256	61	23.8%
New Hartford	ONEIDA	4	224	43	19.2%
Holland Patent	ONEIDA	5	110	31	28.2%
Notre Dame	ONEIDA	6	97	30	30.9%
Clinton	ONEIDA	7	130	22	16.9%
Camden	ONEIDA	8	161	21	13.0%
Vernon Verona Sherrill	ONEIDA	9	167	20	11.9%
Adirondack	ONEIDA	10	103	19	18.4%
Sauquoit	ONEIDA	11	88	19	21.6%
Oneida	MADISON	12	157	14	8.9%
New York Mills	ONEIDA	13	61	12	19.7%
Westmoreland	ONEIDA	14	67	12	17.9%
Ilion	HERKIMER	15	134	12	8.9%
Oriskany	ONEIDA	16	40	11	27.5%
Remsen	ONEIDA	17	47	11	23.4%
Waterville	ONEIDA	18	71	11	15.5%
Mount Markham	HERKIMER	19	99	8	8.1%
Frankfort Schuyler	HERKIMER	20	71	7	9.9%
South Lewis	LEWIS	21	82	7	8.5%
Rome Catholic	ONEIDA	22	33	5	15.2%
Burnt Hills	SARATOGA	23	247	5	2.0%
Stockbridge Valley	MADISON	24	41	4	9.8%
Poland	HERKIMER	25	53	4	7.5%
POTENTIAL ENROLLMENT			3,434		
ACTUAL # ENROLLING				585	
% ENROLLING					17.0%
ACTUAL # NOT ENROLLING				2,849	
% NOT ENROLLING					83.0%

Source: Mohawk Valley Community College (MVCC) Admissions Office Report, Fall 1995.

FALL 1996, TOP 25 MOHAWK VALLEY COMMUNITY COLLEGE (MVCC) FEEDER HIGH SCHOOLS, TREND BY: ORIGIN, RANK (HIGHEST TO LOWEST NUMBER), GRADUATING CLASS, ACTUAL STUDENT NUMBER AND % ENROLLING AT MVCC

TOP 25 FEEDER HIGH SCHOOLS	COUNTY ORIGIN	FEEDER RANK	FEEDER GRADUATING CLASS SIZE	NUMBER ENROLLING AT MVCC	PERCENTAGE ENROLLING AT MVCC
Proctor	ONEIDA	1	425	112	26.3%
Whitesboro	ONEIDA	2	301	72	23.9%
Rome Free Academy	ONEIDA	3	328	65	19.8%
New Hartford	ONEIDA	4	230	36	15.6%
Camden	ONEIDA	5	195	28	14.3%
Holland Patent	ONEIDA	6	121	27	22.3%
Notre Dame	ONEIDA	7	109	26	23.8%
Vernon Verona Sherrill	ONEIDA	8	181	26	14.3%
Westmoreland	ONEIDA	9	68	23	33.8%
Adirondack	ONEIDA	10	99	23	23.2%
Sauquoit	ONEIDA	11	93	19	20.4%
Clinton	ONEIDA	12	117	18	15.3%
Oriskany	ONEIDA	13	48	17	35.4%
South Lewis	LEWIS	14	112	14	12.5%
Oneida	MADISON	15	166	14	8.4%
Rome Catholic	ONEIDA	16	51	13	25.4%
Mount Markham	HERKIMER	17	108	12	11.1%
Ilion	HERKIMER	18	142	11	7.7%
New York Mills	ONEIDA	19	40	9	22.5%
Stockbridge Valley	MADISON	20	43	9	20.9%
Remsen	ONEIDA	21	50	9	18.0%
Frankfort Schuyler	HERKIMER	22	169	8	4.7%
Schenectady	SCHENECTADY	23	346	7	2.0%
Waterville	ONEIDA	24	73	6	8.2%
Amsterdam	MONTGOMERY	25	245	6	2.4%
POTENTIAL ENROLLMENT			3,860		
ACTUAL # ENROLLING				610	
% ENROLLING					15.8%
ACTUAL # NOT ENROLLING				3,250	
% NOT ENROLLING					84.2%

Source: Mohawk Valley Community College (MVCC) Admissions Office Report, Fall 1996.

FALL 1997, TOP 25 MOHAWK VALLEY COMMUNITY COLLEGE (MVCC) FEEDER HIGH SCHOOLS, TREND BY: ORIGIN, RANK (HIGHEST TO LOWEST NUMBER), GRADUATING CLASS, ACTUAL STUDENT NUMBER AND % ENROLLING AT MVCC

TOP 25 FEEDER HIGH SCHOOLS	COUNTY ORIGIN	FEEDER RANK	FEEDER GRADUATING CLASS SIZE	NUMBER ENROLLING AT MVCC	PERCENTAGE ENROLLING AT MVCC
Proctor	Oneida	1	400	91	22.8%
Whitesboro	Oneida	2	281	77	27.4%
Rome Free Academy	Oneida	3	342	76	22.2%
New Hartford	Oneida	4	218	38	17.4%
Holland Patent	Oneida	5	134	37	27.6%
Notre Dame	Oneida	6	80	24	30.0%
Sauquoit	Oneida	7	104	23	22.1%
Westmoreland	Oneida	8	73	20	27.4%
Vernon Verona Sherrill	Oneida	9	162	20	12.3%
Oriskany	Oneida	10	58	19	32.8%
Adirondack	Oneida	11	122	18	14.8%
Camden	Oneida	12	178	15	8.4%
New York Mills	Oneida	13	54	14	25.9%
Waterville	Oneida	14	93	14	15.1%
Clinton	Oneida	15	130	14	10.8%
Remsen	Oneida	16	50	11	22.0%
Frankfort Schuyler	Herkimer	17	76	11	14.5%
Mount Markham	Herkimer	18	130	11	8.5%
Oneida	Madison	19	160	10	6.3%
South Lewis	Lewis	20	99	8	8.1%
Poland	Herkimer	21	49	7	14.3%
Canastota	Madison	22	91	7	7.7%
Owen D. Young	Herkimer	23	21	5	23.8%
Rome Catholic	Oneida	24	30	5	16.7%
Herkimer	Herkimer	25	102	5	4.9%
POTENTIAL ENROLLMENT			3,237		
ACTUAL # ENROLLING				580	
% ENROLLING					17.9%
ACTUAL # NOT ENROLLING				2,657	
% NOT ENROLLING					82.1%

Source: Mohawk Valley Community College (MVCC) Admissions Office Report, Fall 1997.

5-YEAR AVERAGE, 22 FEEDER HIGH SCHOOL TREND, FALL 1993-97 RANKED BY: COUNTY ORIGIN, HIGHEST TO THE LOWEST STUDENT NUMBER ENROLLING @ MVCC

(Note: Data available to compare 22 of Top 25 Feeder High Schools)

FEEDER HIGH SCHOOL	COUNTY ORIGIN	5-YEAR AVERAGE FEEDER HIGH SCHOOL GRADUATING CLASS BY: SIZE	5-YEAR AVERAGE FEEDER HIGH SCHOOL GRADUATING CLASS BY: STUDENT NUMBER ENROLLING @ MVCC	5-YEAR AVERAGE FEEDER HIGH SCHOOL GRADUATING CLASS BY: % ENROLLING @ MVCC
PROCTOR	ONEIDA	445	127	29%
WHITESBORO	ONEIDA	270	71	26%
ROME FREE ACADEMY	ONEIDA	361	66	18%
NEW HARTFORD	ONEIDA	213	33	16%
NOTRE DAME	ONEIDA	104	33	32%
HOLLAND PATENT	ONEIDA	123	32	26%
VERNON VERONA SHERRILL	ONEIDA	171	23	13%
SAUQUOIT	ONEIDA	95	22	23%
ADIRONDACK	ONEIDA	109	21	19%
CLINTON	ONEIDA	122	20	16%
CAMDEN	ONEIDA	172	20	12%
WESTMORELAND	ONEIDA	72	19	26%
ORISKANY	ONEIDA	52	16	31%
ONEIDA	ONEIDA	159	14	9%
NEW YORK MILLS	ONEIDA	50	11	22%
WATERVILLE	ONEIDA	79	11	14%
REMSEN	ONEIDA	45	9	20%
FRANKFORT SCHUYLER	HERKIMER	93	9	10%
ILION	HERKIMER	109	9	8%
MOUNT MARKHAM	HERKIMER	90	8	9%
SOUTH LEWIS	LEWIS	76	8	11%
ROME CATHOLIC ACADEMY	ONEIDA	31	7	23%

Source: Mohawk Valley Community College (MVCC) Admissions Office Reports, Fall 1993-97.

5-YEAR AVERAGE, 22 FEEDER HIGH SCHOOL TREND, FALL 1993-97 RANKED BY: COUNTY ORIGIN, HIGHEST TO THE LOWEST STUDENT % ENROLLING @ MVCC

(Note: Data available to compare 22 of Top 25 Feeder High Schools)

FEEDER HIGH SCHOOL	COUNTY ORIGIN	5-YEAR AVERAGE FEEDER HIGH SCHOOL GRADUATING CLASS BY: SIZE	5-YEAR AVERAGE FEEDER HIGH SCHOOL GRADUATING CLASS BY: STUDENT NUMBER ENROLLING @ MVCC	5-YEAR AVERAGE FEEDER HIGH SCHOOL GRADUATING CLASS BY: % ENROLLING @ MVCC
NOTRE DAME	ONEIDA	104	33	32%
ORISKANY	ONEIDA	52	16	31%
PROCTOR	ONEIDA	445	127	29%
WHITESBORO	ONEIDA	270	71	26%
HOLLAND PATENT	ONEIDA	123	32	26%
WESTMORELAND	ONEIDA	72	19	26%
SAUQUOIT	ONEIDA	95	22	23%
ROME CATHOLIC ACADEMY	ONEIDA	31	7	23%
NEW YORK MILLS	ONEIDA	50	11	22%
REMSEN	ONEIDA	45	9	20%
ADIRONDACK	ONEIDA	109	21	19%
ROME FREE ACADEMY	ONEIDA	361	66	18%
NEW HARTFORD	ONEIDA	213	33	16%
CLINTON	ONEIDA	122	20	16%
WATERVILLE	ONEIDA	79	11	14%
VERNON VERONA SHERRILL	ONEIDA	171	23	13%
CAMDEN	ONEIDA	172	20	12%
SOUTH LEWIS	LEWIS	76	8	11%
FRANKFORT SCHUYLER	HERKIMER	93	9	10%
ONEIDA	MADISON	159	14	9%
MOUNT MARKHAM	HERKIMER	90	8	9%
ILION	HERKIMER	109	9	8%

Source: Mohawk Valley Community College (MVCC) Admissions Office Reports, Fall 1993-97.

__5-YEAR__ MEAN TREND, 22 FEEDER HIGH SCHOOL COMPARISON, FALL 1993-97 ANALYSIS BY: COUNTY ORIGIN, FEEDER RANK, __HIGHEST__ TO THE __LOWEST__ STUDENT __NUMBER__ ENROLLING @ MOHAWK VALLEY COMMUNITY COLLEGE (MVCC) AND THE PERCENTAGE (%) ENROLLING @ MVCC

(Note: Data available to compare 22 of Top 25 Feeder High Schools)

FALL	FEEDER HIGH SCHOOL	COUNTY ORIGIN	FEEDER RANK	GRADUATING CLASS SIZE	NUMBER ENROLLING AT MVCC	PERCENTAGE ENROLLING AT MVCC
1993	Proctor	Oneida	1	500	162	32.0%
1994	Proctor	Oneida	1	450	134	30.0%
1995	Proctor	Oneida	1	450	134	30.0%
1996	Proctor	Oneida	1	425	112	26.0%
1997	Proctor	Oneida	1	400	91	23.0%
MEAN				445	127	29.0%
1993	Whitesboro	Oneida	2	256	65	25.0%
1994	Whitesboro	Oneida	2	258	80	31.0%
1995	Whitesboro	Oneida	3	256	61	24.0%
1996	Whitesboro	Oneida	2	301	72	24.0%
1997	Whitesboro	Oneida	2	281	77	27.0%
MEAN				270	71	26.0%
1993	Rome Free Academy	Oneida	3	432	62	15.0%
1994	Rome Free Academy	Oneida	3	357	67	19.0%
1995	Rome Free Academy	Oneida	2	345	62	18.0%
1996	Rome Free Academy	Oneida	3	328	65	20.0%
1997	Rome Free Academy	Oneida	3	342	76	22.0%
MEAN				361	66	18.0%
1993	New Hartford	Oneida	5	195	37	19.0%
1994	New Hartford	Oneida	5	198	32	16.0%
1995	New Hartford	Oneida	4	224	23	19.0%
1996	New Hartford	Oneida	4	230	36	16.0%
1997	New Hartford	Oneida	4	218	38	17.0%
MEAN				213	33	16.0%

5-YEAR MEAN TREND, 22 FEEDER HIGH SCHOOL COMPARISON, FALL 1993-97 ANALYSIS BY: COUNTY ORIGIN, FEEDER RANK, HIGHEST TO THE LOWEST STUDENT NUMBER ENROLLING @ MOHAWK VALLEY COMMUNITY COLLEGE (MVCC) AND THE PERCENTAGE (%) ENROLLING @ MVCC

(Note: Data available to compare 22 of Top 25 Feeder High Schools)

FALL	FEEDER HIGH SCHOOL	COUNTY ORIGIN	FEEDER RANK	GRADUATING CLASS SIZE	NUMBER ENROLLING AT MVCC	PERCENTAGE ENROLLING AT MVCC
1993	Notre Dame	Oneida	4	115	38	33.0%
1994	Notre Dame	Oneida	4	120	47	39.0%
1995	Notre Dame	Oneida	6	97	30	31.0%
1996	Notre Dame	Oneida	7	109	26	24.0%
1997	Notre Dame	Oneida	1	80	24	30.0%
MEAN				104	33	32.0%
1993	Holland Patent	Oneida	6	128	33	26.0%
1994	Holland Patent	Oneida	6	124	30	24.0%
1995	Holland Patent	Oneida	5	110	31	28.0%
1996	Holland Patent	Oneida	6	121	27	22.0%
1997	Holland Patent	Oneida	5	134	37	28.0%
MEAN				123	32	26.0%
1993	Vernon Verona Sherrill	Oneida	7	174	28	16.0%
1994	Vernon Verona Sherrill	Oneida	9	172	23	13.0%
1995	Vernon Verona Sherrill	Oneida	9	167	20	12.0%
1996	Vernon Verona Sherrill	Oneida	8	181	26	14.0%
1997	Vernon Verona Sherrill	Oneida	9	162	20	12.0%
MEAN				171	23	13.0%
1993	Sauquoit	Oneida	9	98	23	23.0%
1994	Sauquoit	Oneida	7	91	24	26.0%
1995	Sauquoit	Oneida	11	88	19	22.0%
1996	Sauquoit	Oneida	11	93	19	20.0%
1997	Sauquoit	Oneida	4	104	23	22.0%
MEAN				95	22	23.0%

5-YEAR MEAN TREND, 22 FEEDER HIGH SCHOOL COMPARISON, FALL 1993-97 ANALYSIS BY: COUNTY ORIGIN, FEEDER RANK, HIGHEST TO THE LOWEST STUDENT NUMBER ENROLLING @ MOHAWK VALLEY COMMUNITY COLLEGE (MVCC) AND THE PERCENTAGE (%) ENROLLING @ MVCC

(Note: Data available to compare 22 of Top 25 Feeder High Schools)

FALL	FEEDER HIGH SCHOOL	COUNTY ORIGIN	FEEDER RANK	GRADUATING CLASS SIZE	NUMBER ENROLLING AT MVCC	PERCENTAGE ENROLLING AT MVCC
1993	Adirondack	Oneida	8	116	25	22.0%
1994	Adirondack	Oneida	11	103	20	19.0%
1995	Adirondack	Oneida	10	103	19	18.0%
1996	Adirondack	Oneida	10	99	23	23.0%
1997	Adirondack	Oneida	11	122	18	15.0%
MEAN				109	21	19.0%
1993	Clinton	Oneida	10	112	22	20.0%
1994	Clinton	Oneida	8	119	23	19.0%
1995	Clinton	Oneida	7	130	22	17.0%
1996	Clinton	Oneida	12	117	18	15.0%
1997	Clinton	Oneida	15	130	14	11.0%
MEAN				122	20	16.0%
1993	Camden	Oneida	11	167	20	12.0%
1994	Camden	Oneida	13	158	18	11.0%
1995	Camden	Oneida	8	161	21	13.0%
1996	Camden	Oneida	5	195	28	14.0%
1997	Camden	Oneida	12	178	15	8.0%
MEAN				172	20	12.0%
1993	Westmoreland	Oneida	12	70	20	29.0%
1994	Westmoreland	Oneida	10	80	22	28.0%
1995	Westmoreland	Oneida	14	67	12	18.0%
1996	Westmoreland	Oneida	9	68	23	34.0%
1997	Westmoreland	Oneida	8	73	20	27.0%
MEAN				72	19	26.0%

5-YEAR MEAN TREND, 22 FEEDER HIGH SCHOOL COMPARISON, FALL 1993-97 ANALYSIS BY: COUNTY ORIGIN, FEEDER RANK, HIGHEST TO THE LOWEST STUDENT NUMBER ENROLLING @ MOHAWK VALLEY COMMUNITY COLLEGE (MVCC) AND THE PERCENTAGE (%) ENROLLING @ MVCC

(Note: Data available to compare 22 of Top 25 Feeder High Schools)

FALL	FEEDER HIGH SCHOOL	COUNTY ORIGIN	FEEDER RANK	GRADUATING CLASS SIZE	NUMBER ENROLLING AT MVCC	PERCENTAGE ENROLLING AT MVCC
1993	Remsen	Oneida	23	45	8	16.0%
1994	Remsen	Oneida	23	33	8	24.0%
1995	Remsen	Oneida	17	47	11	23.0%
1996	Remsen	Oneida	21	50	9	18.0%
1997	Remsen	Oneida	16	50	11	22.0%
MEAN				45	9	20.0%
1993	Oneida	Madison	14	151	15	10.0%
1994	Oneida	Madison	14	163	17	10.0%
1995	Oneida	Madison	12	157	14	9.0%
1996	Oneida	Madison	15	166	14	8.0%
1997	Oneida	Madison	19	160	10	6.0%
MEAN				159	14	9.0%
1993	Frankfort Schuyler	Herkimer	18	77	8	12.0%
1994	Frankfort Schuyler	Herkimer	18	70	9	13.0%
1995	Frankfort Schuyler	Herkimer	20	71	7	10.0%
1996	Frankfort Schuyler	Herkimer	22	169	8	5.0%
1997	Frankfort Schuyler	Herkimer	24	76	11	15.0%
MEAN				93	9	10.0%
1993	Ilion	Herkimer	16	137	11	8.0%
1994	Ilion	Herkimer	16	129	12	9.0%
1995	Ilion	Herkimer	15	134	12	9.0%
1996	Ilion	Herkimer	18	142	11	8.0%
1997	Ilion	Herkimer	NR	NR	NR	NR
MEAN				109	9	8.0%

5-YEAR MEAN TREND, 22 FEEDER HIGH SCHOOL COMPARISON, FALL 1993-97 ANALYSIS BY: COUNTY ORIGIN, FEEDER RANK, HIGHEST TO THE LOWEST STUDENT NUMBER ENROLLING @ MOHAWK VALLEY COMMUNITY COLLEGE (MVCC) AND THE PERCENTAGE (%) ENROLLING @ MVCC

(Note: Data available to compare 22 of Top 25 Feeder High Schools)

FALL	FEEDER HIGH SCHOOL	COUNTY ORIGIN	FEEDER RANK	GRADUATING CLASS SIZE	NUMBER ENROLLING AT MVCC	PERCENTAGE ENROLLING AT MVCC
1993	Oriskany	Oneida	13	50	16	32.0%
1994	Oriskany	Oneida	12	63	19	30.0%
1995	Oriskany	Oneida	16	40	11	28.0%
1996	Oriskany	Oneida	13	48	17	35.0%
1997	Oriskany	Oneida	10	58	19	33.0%
MEAN				52	16	31.0%
1993	New York Mills	Oneida	17	48	9	23.0%
1994	New York Mills	Oneida	20	49	9	18.0%
1995	New York Mills	Oneida	13	61	12	20.0%
1996	New York Mills	Oneida	19	40	9	23.0%
1997	New York Mills	Oneida	13	54	14	26.0%
MEAN				50	11	22.0%
1993	Rome Catholic	Oneida	21	43	13	30.0%
1994	Rome Catholic	Oneida	NR	NR	NR	NR
1995	Rome Catholic	Oneida	22	33	5	15.0%
1996	Rome Catholic	Oneida	16	51	13	25.0%
1997	Rome Catholic	Oneida	24	30	5	17.0%
MEAN				31	7	23.0%
1993	Waterville	Oneida	22	71	8	11.0%
1994	Waterville	Oneida	15	89	15	17.0%
1995	Waterville	Oneida	18	71	11	16.0%
1996	Waterville	Oneida	24	73	6	8.2%
1997	Waterville	Oneida	14	93	14	15.0%
MEAN				79	11	14.0%

5-YEAR MEAN TREND, 22 FEEDER HIGH SCHOOL COMPARISON, FALL 1993-97 ANALYSIS BY: COUNTY ORIGIN, FEEDER RANK, HIGHEST TO THE LOWEST STUDENT NUMBER ENROLLING @ MOHAWK VALLEY COMMUNITY COLLEGE (MVCC) AND THE PERCENTAGE (%) ENROLLING @ MVCC

(Note: Data available to compare 22 of Top 25 Feeder High Schools)

FALL	FEEDER HIGH SCHOOL	COUNTY ORIGIN	FEEDER RANK	GRADUATING CLASS SIZE	NUMBER ENROLLING AT MVCC	PERCENTAGE ENROLLING AT MVCC
1993	Mount Markham	Herkimer	NR	NR	NR	NR
1994	Mount Markham	Herkimer	25	112	8	7.0%
1995	Mount Markham	Herkimer	19	99	8	8.0%
1996	Mount Markham	Herkimer	17	108	12	11.0%
1997	Mount Markham	Herkimer	18	130	11	9.0%
MEAN				90	8	9.0%
1993	South Lewis	Lewis	NR	NR	NR	NR
1994	South Lewis	Lewis	17	89	11	12.0%
1995	South Lewis	Lewis	21	82	7	9.0%
1996	South Lewis	Lewis	14	112	14	13.0%
1997	South Lewis	Lewis	20	99	8	8.0%
MEAN				76	8	11.0%

Source: Mohawk Valley Community College (MVCC) Admissions Office Reports, Fall 1993-97.

Note: Not Ranked in Top 25 Schools = NR

1998 - 2003 HIGH SCHOOL GRADUATES PROJECTIONS BY: ONEIDA COUNTY ORIGIN AND ALL OTHER CONTIGUOUS COUNTIES ORIGINS

COUNTY ORIGIN	PROJECTED 1998 - 99	PROJECTED 1999 - 00	PROJECTED 2000 - 01	PROJECTED 2001 - 02	PROJECTED 2002 - 03
ONEIDA	2,736	2,704	2,835	2,846	2,945
% Change	+ 3.09%	- 1.17%	+ 11.09%	+ .38%	+ 3.48%
ONONDAGA	4,632	4,706	4,795	4,872	4,975
% Change	- .34%	+ 1.60%	+ 1.89%	+ 1.61%	+ 2.11%
SCHENECTADY	1,398	1,423	1,512	1,538	1,654
% Change	- .37%	+ 1.79%	+ 6.25%	+ 1.72%	+ 7.54%
HERKIMER	850	868	796	761	766
% Change	+ .71%	+ 2.12%	- 8.29%	- 4.40%	+ .66%
MADISON	896	871	928	899	937
% Change	+ 4.92%	- 2.79%	+ 6.54%	+ 3.13%	+ 4.23%
FULTON	626	680	673	708	647
% Change	- 2.03%	+ 8.63%	- 1.03%	+ 5.20%	- 8.62%
CHENANGO	652	671	699	677	636
% Change	- 5.23%	+ 2.83%	+ 4.17%	- 3.15%	- 6.06%
OTSEGO	745	782	783	851	816
% Change	+ 9.08%	+ 4.97%	+ .13%	+ 8.68%	- 4.11%
MONTGOMERY	537	585	540	543	537
% Change	+ 5.92%	+ 8.94%	- 7.69%	+ .55%	- 1.11%
LEWIS	393	435	425	396	421
% Change	+ 2.88%	+ 10.69%	- 2.30%	- 6.82%	+ 6.31%
SCHOHARIE	334	345	371	317	350
% Change	+ 1.21%	+ 3.29%	- 7.54%	- 14.55%	+ 10.41%
HAMILTON	48	42	37	42	37
% Change	+ 9.09%	- 12.50%	- 11.90%	+ 13.51%	- 11.90%

Sources: The State University of New York (SUNY) System Administration, Academic Planning, Policy and Evaluation January 1998 Projections and The State Education Department, "A Report to the Governor and Legislature on the Educational Status of State Schools - Statistical Profiles of Public School Districts," February 1997.

HEADCOUNT TREND, ACADEMIC YEARS 1992-93 THROUGH 1996-97, BY: % CHANGE AND ACTUAL SPECIAL STUDENT POPULATIONS

HEADCOUNT SPECIAL STUDENT POPULATIONS	1992-93	1993-94	1994-95	1995-96	1996-97
United States Veterans	210	225	215	190	102
% CHANGE	+ 10.5%	+ 6.6%	- 4.4%	- 11.6%	- 46.3%
Disabled	271	327	315	287	268
% CHANGE	+ 29.1%	+ 20.7%	- 3.7%	- 8.9%	- 6.6%
New York State (NYS) Trade Adjustment Assistance Act (TAA)	279	287	219	297	248
% CHANGE	- 26.0%	+ 2.8%	- 23.7%	+ 35.6%	- 16.5%
NYS Economic Dislocation and Worker Adjustment Assistance (EDWAA)	143	70	78	120	89
% CHANGE	No Change	- 51.0%	+ 11.4%	+ 53.8%	- 25.8%
NYS Job Training Partnership Act (JTPA)	371	473	259	259	87
% CHANGE	+ 6.0%	+ 21.6%	- 45.2%	No Change	- 66.4%
NYS Special Legislative Assistance Grant (SSLG), College Now Program (CNP) /1	62	143	170	177	0
% CHANGE	- 68.0%	+130.6%	+ 18.9%	+ 4.1%	-100.0%
Federal Pell Grant (PG)	2,924	3,129	2,418	2,563	2,449
% CHANGE	+ 14.9%	+ 7.0%	- 22.7%	+ 6.0%	- 4.5%
NYS Tuition Assistance Program (TAP) /2	3,074	2,932	2,652	2,945	2,609
% CHANGE	+ 8.4%	- 4.6%	- 9.6%	+ 9.9%	- 11.4%
Federal Stafford Student Loan (SSL) /3	1,861	2,138	2,198	2,246	2,302
% CHANGE	+ 15.5%	+ 14.9%	+ 2.8%	+ 2.2%	+ 2.5%
Federal Unsubsidized SSL - NYS only /3	305	704	760	777	955
% CHANGE	+ 2.7%	+130.8%	+ 8.0%	+ 2.2%	+ 22.9%
Federal Perkins Loan (PL)	249	190	60	188	132
% CHANGE	+122.3%	- 23.7%	- 68.4%	+213.3%	- 29.8%
Federal Parents Loans Undergraduate Students (PLUS)	129	75	77	86	102
% CHANGE	+ 17.3%	- 41.9%	+ 2.7%	+ 11.7%	+ 18.6%
Federal College Work Study (CWS)	179	146	132	176	238
% CHANGE	- 10.5%	- 18.4%	- 9.6%	+ 33.3%	+ 35.2%
Federal Supplemental Educational Opportunity Grant (SEOG)	271	158	118	294	201
% CHANGE	+230.5%	- 41.7%	- 93.0%	+149.2%	- 31.6%

1/ New York State (NYS) Special Legislative Assistance Grant (SSLG) was eliminated in 1996-97.

2/ NYS TAP headcount include students also receiving Supplemental TAP (STAP) in academic years 1992-93, 1993-94, 1994-95 and 1995-96. 1996-97 NYS changed STAP regulations, therefore reducing student awards.

3/ Federal Stafford Student Loan (SSL) and Federal Unsubsidized Student Loan (SSL) - NYS only are combined and reclassified as Direct Loans.

UNDERGRADUATE TREND FALL 1993-97, BY: FIRST-TIME STUDENT HEADCOUNT

FALL SEMESTER	1993	1994	1995	1996	1997
TOTAL STUDENT HEADCOUNT	6,267	6,033	5,383	5,241	5,343
% CHANGE	+ .1%	- 3.7%	-10.8%	- 2.6%	+ 1.9%
FIRST-TIME, FULL-TIME (FT) STUDENT HEADCOUNT	1,344	1,244	1,059	1,065	1,074
% CHANGE	+ 6.9%	- 7.4%	-14.9%	- .6%	.9%
FIRST-TIME, PART-TIME (PT) STUDENT HEADCOUNT	518	455	486	521	578
% CHANGE	- .4%	-12.2%	+ 6.8%	+ 7.2%	+10.9%
FIRST-TIME, FT TRANSFER STUDENT HEADCOUNT	246	237	202	192	210
% CHANGE	+ 2.5%	- 3.7%	-14.8%	- 5.2%	+ 9.4%
FIRST-TIME, PT TRANSFER STUDENT HEADCOUNT	116	120	86	68	92
% CHANGE	-23.2%	+ 3.5%	-28.3%	-20.9%	+35.3%
FIRST-TIME, FT CONTINUING & RETURNING STUDENT HEADCOUNT	2,340	2,291	2,022	1,891	1,884
% CHANGE	- 5.5%	- 2.1%	-11.7%	- 6.5%	- .4%
FIRST-TIME, PT CONTINUING & RETURNING STUDENT HEADCOUNT	1,703	1,686	1,528	1,504	1,505
% CHANGE	- 9.7%	- 1.0%	- 9.4%	- 1.6%	+ .1%

Source(s): December 9, 1997; February 27, 1996; January 25, 1995; February 8, 1994; January 27, 1993 Student Data File - * Total Credit Course Students, Part Two, First-Time Students; * SUNY System Administration, Academic Planning, Policy & Evaluation, and Institutional Research; MVCC Registrar and MVCC Grants and Institutional Research.

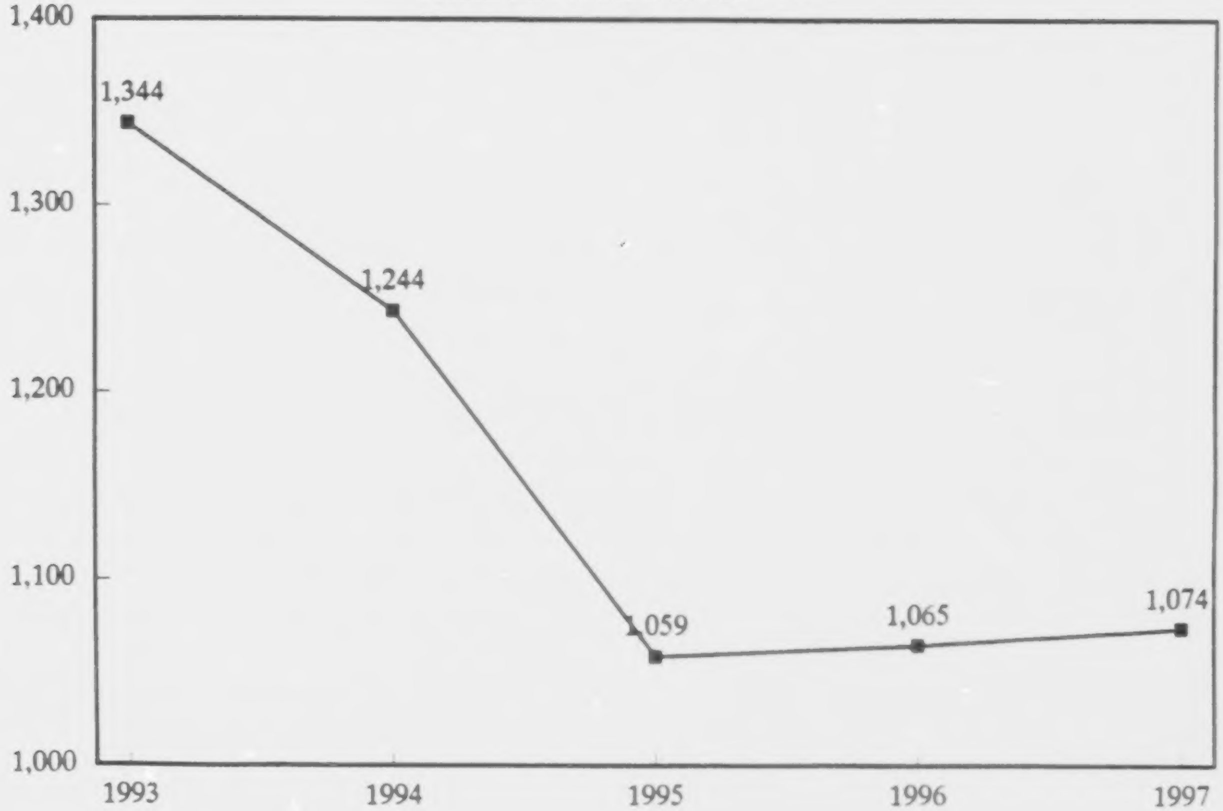
TERM DEFINITIONS:

1. **FIRST-TIME, FULL-TIME (FT)** are students *newly* enrolled @ MVCC.
2. **FIRST-TIME, PART-TIME (PT)** are students *newly* enrolled @ MVCC.
3. **FIRST-TIME, FT *TRANSFER*** are students enrolled @ MVCC for the FIRST-TIME during any given FALL semester and FT. However, they either attended another college or university prior to enrolling @ MVCC in the FALL semester.
4. **FIRST-TIME, PT *TRANSFER*** are students enrolled @ MVCC for the FIRST-TIME during any given FALL semester and PT. However, they either attended another college or university prior to enrolling @ MVCC the FALL semester.
5. **FIRST-TIME, FT** *CONTINUING* and *RETURNING* are students:

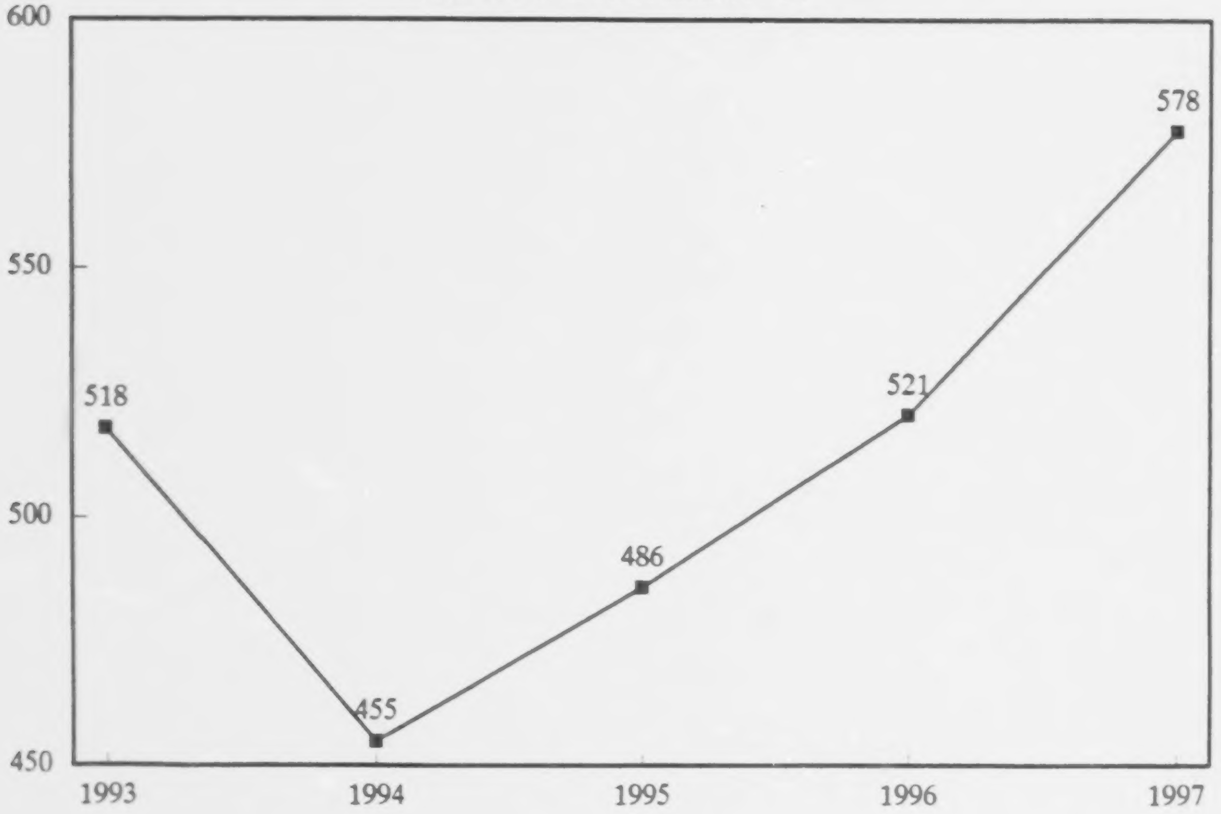
   a) **FIRST-TIME, FT *CONTINUING if*** attending MVCC in the prior SPRING semester and matriculated *CONTINUING* in the FALL semester; b)**FIRST-TIME, FT *RETURNING*** students are enrolling @ MVCC in a SPRING semester, but did not attend for a semester(s), however are *RETURNING* to MVCC in any given FALL semester.

6. **FIRST-TIME, PT** *CONTINUING* and *RETURNING* are students:

   a)**FIRST-TIME, PT *CONTINUING*** students if attending MVCC in the prior SPRING semester and matriculated *CONTINUING* in the FALL semester; b)**FIRST-TIME, PT *RETURNING*** students are enrolling @ MVCC in a SPRING semester, but did not attend for a semester(s), however are *RETURNING* to MVCC in any given FALL semester.

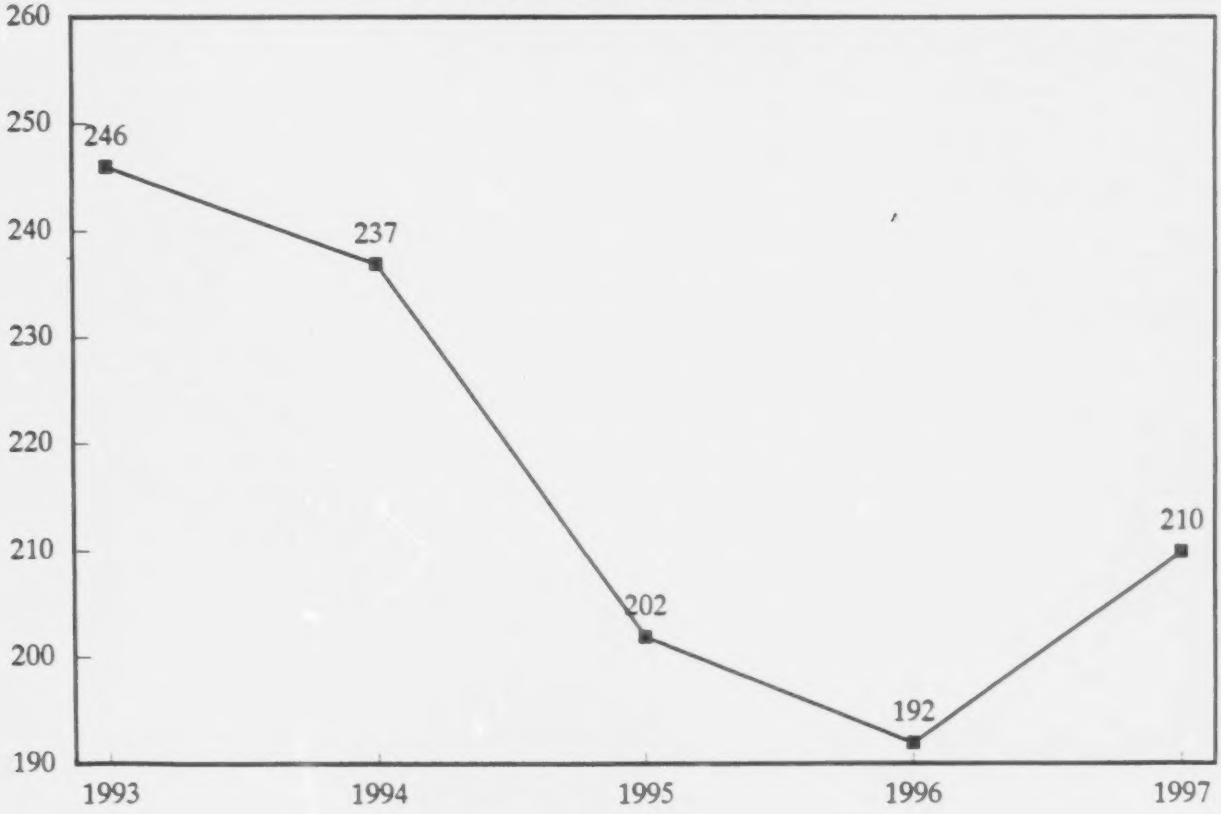


FIRST–TIME (Full–Time) CREDIT COURSE STUDENT
Headcount Trend Fall 1993–97

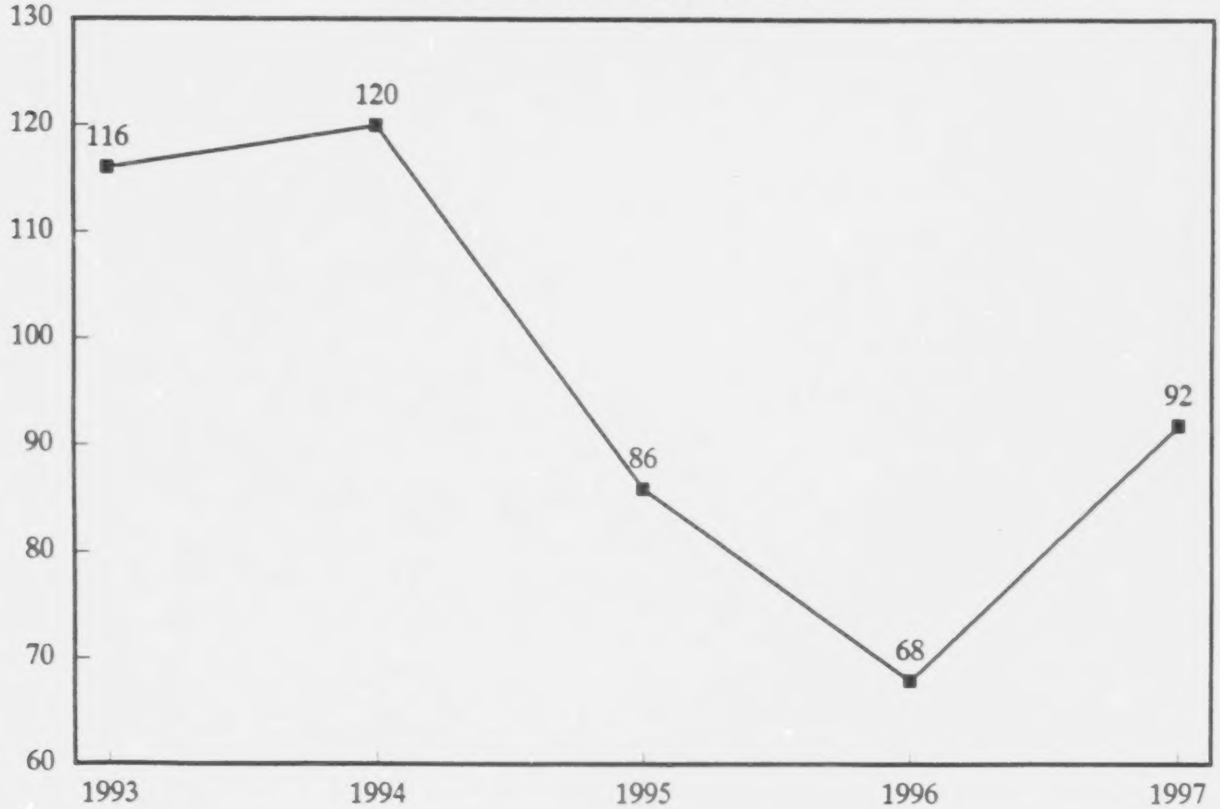


FIRST–TIME (Part–Time) CREDIT COURSE STUDENT
Headcount Trend Fall 1993–97

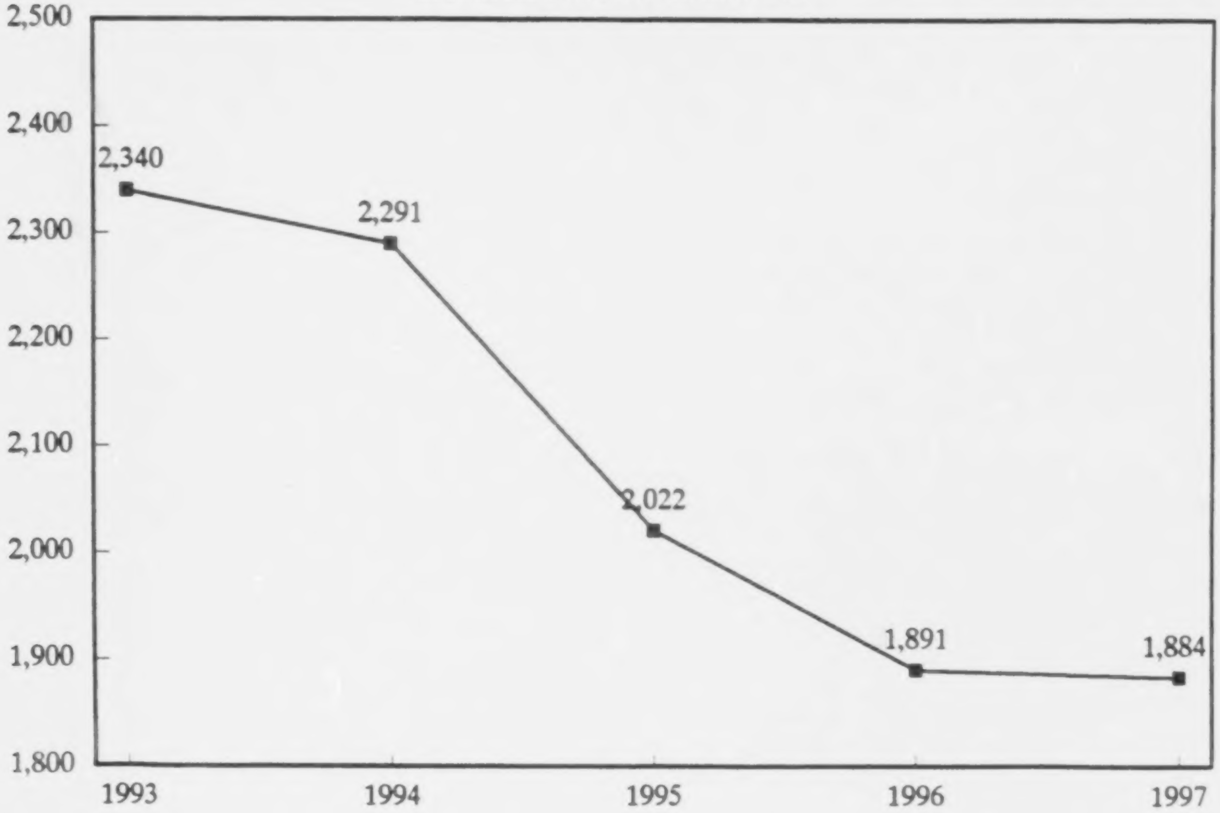
FIRST-TIME (Full-Time) CREDIT COURSE TRANSFER STUDENT
Headcount Trend Fall 1993-97



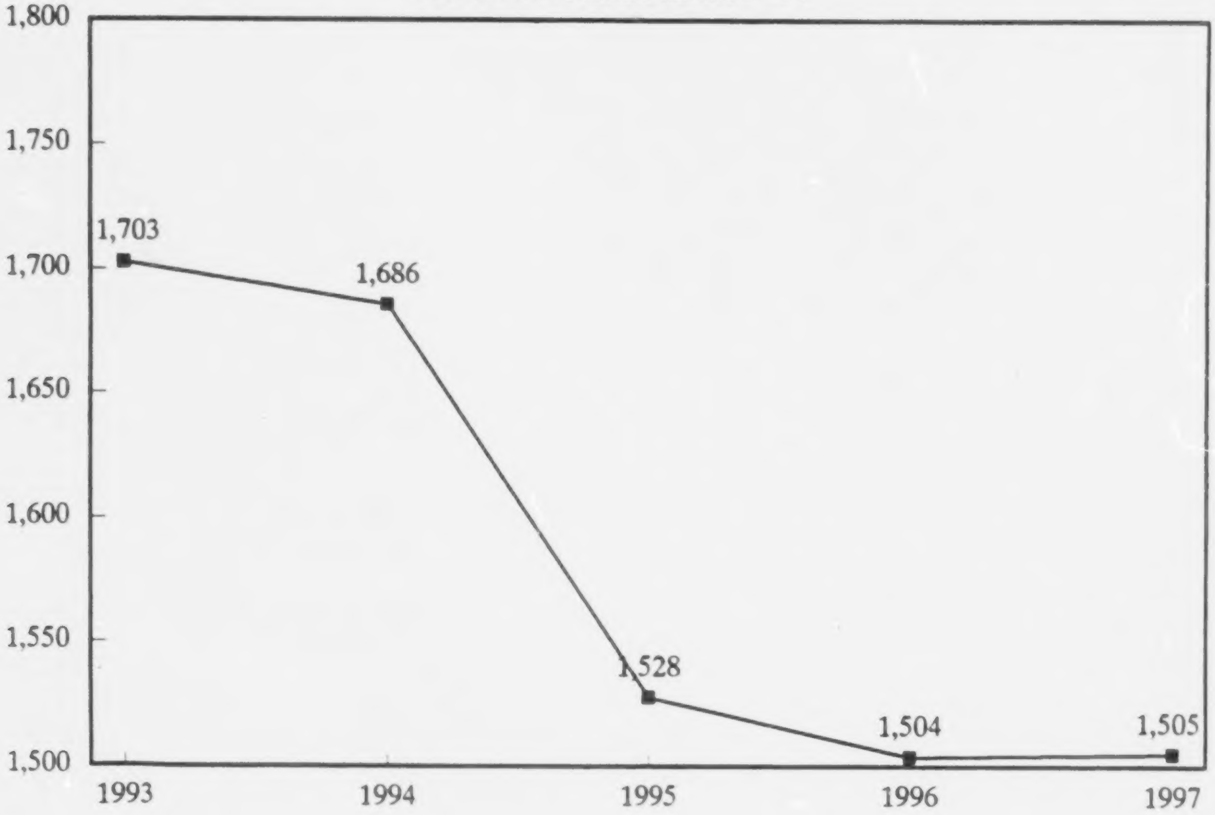
FIRST-TIME (Part-Time) CREDIT COURSE TRANSFER STUDENT
Headcount Trend Fall 1993-97



FIRST–TIME (Full–Time) CREDIT COURSE CONTINUING & RETURNING STUDENT
Headcount Trend Fall 1993–97



FIRST-TIME (Part-Time) CREDIT COURSE CONTINUING & RETURNING STUDENT
Headcount Trend Fall 1993-97



FIRST-TIME STUDENT TREND, CREDIT COURSE HEADCOUNT STUDY, FALL 1993 - 1997 AVERAGE BY: FULL-PART-TIME STATUS, CERTIFICATE PROGRAM, ASSOCIATE DEGREE PROGRAM AND OTHER CREDIT COURSE (NOT IN ANY PROGRAM)

(* Note: Change from 1992-96 Averages)

FALL SEMESTER	1993	1994	1995	1996	1997	**FALL 1993-97 AVERAGE**
FIRST-TIME STUDENTS						
TOTAL HEADCOUNT	1,862	1,699	1,545	1,586	1,652	**1,669**
# Change % Change	+ 85 + 4.8%	- 163 - 8.8%	- 154 - 9.1%	+ 41 + 2.7%	+ 66 + 4.2%	- 26 * - 1.3% *
FULL-TIME (FT) HEADCOUNT	1,344	1,244	1,059	1,065	1,074	**1,157**
PART-TIME (PT) HEADCOUNT	518	455	486	521	578	512
CERTIFICATE PROGRAM						
TOTAL CERTIFICATE PROGRAM HEADCOUNT	82	54	48	47	46	**55**
# Change % Change	- 3 - 3.5%	- 28 -34.1%	- 6 -11.1%	- 1 - 2.1%	- 1 - 2.1%	- 8 * - 10.6% *
FULL-TIME (FT) HEADCOUNT	52	38	35	34	39	**40**
PART-TIME (PT) HEADCOUNT	30	16	13	13	7	**15**
ASSOCIATE DEGREE PROGRAM						
TOTAL ASSOCIATE DEGREE PROGRAM HEADCOUNT	1,446	1,342	1,175	1,162	1,142	**1,253**
# Change % Change	+ 81 + 5.3%	- 104 - 7.2%	- 167 -12.4%	- 13 - 1.1%	- 20 - 1.7%	- 45 * - 3.4% *
FULL-TIME (FT) HEADCOUNT	1,277	1,191	1,017	1,028	1,019	1,106
PART-TIME (PT) HEADCOUNT	169	151	158	134	123	147
OTHER CREDIT COURSE (NOT IN ANY PROGRAM)						
TOTAL OTHER CREDIT COURSE HEADCOUNT	334	303	322	377	464	360
# Change % Change	+ 7 + 2.1%	- 31 - 9.3%	+ 19 + 6.3%	+ 55 +17.1%	+ 87 +23.1%	+ 27 * + 7.9% *
FULL-TIME (FT) HEADCOUNT	10	15	7	3	16	**10**
PART-TIME (PT) HEADCOUNT	324	288	315	374	448	**350**

Source(s): December 9, 1997; February 27, 1996; January 25, 1995; February 8, 1994; January 27, 1993 Student Data File - " Total Credit Course Students, Part Two, First-Time Students; * SUNY System Administration, Academic Planning, Policy & Evaluation, and Institutional Research; MVCC Registrar and MVCC Grants and Institutional Research

TRANSFER STUDENT TREND, CREDIT COURSE HEADCOUNT STUDY, FALL 1993 - 1997 AVERAGE BY: FULL-PART-TIME STATUS, CERTIFICATE PROGRAM, ASSOCIATE DEGREE PROGRAM AND OTHER CREDIT COURSE (NOT IN ANY PROGRAM)

(* Note: Change from 1992-96 Averages)

FALL SEMESTER	1993	1994	1995	1996	1997	**FALL 1993-97 AVERAGE**
TRANSFER STUDENTS						
TOTAL HEADCOUNT	362	357	288	260	302	314
# Change % Change	- 29 - 7.4%	- 5 - 1.4%	- 69 -18.3%	- 28 - 9.7%	+ 42 +16.2%	- 18 * - 4.1% *
FULL-TIME (FT) HEADCOUNT	246	237	202	192	210	219
PART-TIME (PT) HEADCOUNT	116	120	86	68	92	95
CERTIFICATE PROGRAM						
TOTAL CERTIFICATE PROGRAM HEADCOUNT	20	7	19	18	7	14
# Change % Change	+ 8 +28.6%	- 13 -65.0%	+ 12 +171.4%	- 1 - 5.2%	- 11 -61.1%	- 1 * + 13.7% *
FULL-TIME (FT) HEADCOUNT	15	6	8	11	3	8
PART-TIME (PT) HEADCOUNT	5	1	11	7	4	6
ASSOCIATE DEGREE PROGRAM						
TOTAL ASSOCIATE DEGREE PROGRAM HEADCOUNT	293	303	256	232	280	273
# Change % Change	+ 2 + .7%	+ 10 + 3.4%	- 47 -15.5%	- 24 - 9.4%	+ 48 +20.7%	- 2 * - .1% *
FULL-TIME (FT) HEADCOUNT	228	231	194	179	206	208
PART-TIME (PT) HEADCOUNT	65	72	62	53	74	66
OTHER CREDIT COURSE (NOT IN ANY PROGRAM)						
TOTAL OTHER CREDIT COURSE HEADCOUNT	69	47	13	10	15	27
# Change % Change	- 39 -44.3%	- 2 - 4.1%	- 34 -72.3%	- 3 -23.1%	+ 5 +50.0%	- 15 * -18.8% *
FULL-TIME (FT) HEADCOUNT	3	0	0	2	1	1
PART-TIME (PT) HEADCOUNT	66	47	13	8	14	26

Source(s): December 9, 1997; February 27, 1996; January 25, 1995; February 8, 1994; January 27, 1993 Student Data File - " Total Credit Course Students, Part Two, First-Time Students; " SUNY System Administration, Academic Planning, Policy & Evaluation, and Institutional Research; MVCC Registrar and MVCC Grants and Institutional Research

CONTINUING STUDENT TREND, CREDIT COURSE HEADCOUNT STUDY, FALL 1993 - 1997 AVERAGE BY: FULL-PART-TIME STATUS, CERTIFICATE PROGRAM, ASSOCIATE DEGREE PROGRAM AND OTHER CREDIT COURSE (NOT IN ANY PROGRAM)

(* Note: Change from 1992-96 Averages)

FALL SEMESTER	1993	1994	1995	1996	1997	**FALL 1993-97 AVERAGE**
CONTINUING STUDENTS						
TOTAL HEADCOUNT	3,285	3,254	2,924	2,773	2,704	2,988
# Change **% Change**	- 67 - 2.0%	- 31 - .9%	- 330 -10.1%	- 151 - 5.2%	- 69 - 2.5%	- 131 * - 4.1% *
FULL-TIME (FT) HEADCOUNT	2,121	2,094	1,852	1,695	1,694	1,891
PART-TIME (PT) HEADCOUNT	1,164	1,160	1,072	1,078	1,010	1,097
CERTIFICATE PROGRAM						
TOTAL CERTIFICATE PROGRAM HEADCOUNT	150	120	122	106	78	115
# Change **% Change**	- 8 - 5.1%	- 30 -20.0%	+ 2 + 1.7%	- 16 -13.1%	- 28 -26.4%	- 16 * - 12.6% *
FULL-TIME (FT) HEADCOUNT	83	70	70	51	46	64
PART-TIME (PT) HEADCOUNT	67	50	52	55	32	51
ASSOCIATE DEGREE PROGRAM						
TOTAL ASSOCIATE DEGREE PROGRAM HEADCOUNT	2,826	2,847	2,523	2,403	2,383	2,596
# Change **% Change**	- 32 - 1.1%	+ 21 + .7%	- 324 -11.4%	- 123 - 4.8%	- 20 - .8%	- 96 * - 3.5% *
FULL-TIME (FT) HEADCOUNT	2,016	2,005	1,772	1,634	1,641	1,814
PART-TIME (PT) HEADCOUNT	810	842	751	769	742	783
OTHER CREDIT COURSE (NOT IN ANY PROGRAM)						
TOTAL OTHER CREDIT COURSE HEADCOUNT	309	287	279	264	243	277
# Change **% Change**	- 27 - 8.0%	- 22 - 7.1%	- 8 - 2.8%	- 15 - 5.4%	- 21 - 8.0%	- 19 * - 6.3% *
FULL-TIME (FT) HEADCOUNT	22	19	10	10	7	14
PART-TIME (PT) HEADCOUNT	287	268	269	254	236	263

Source(s): December 9, 1997; February 27, 1996; January 25, 1995; February 8, 1994; January 27, 1993 Student Data File - " Total Credit Course Students, Part Two, First-Time Students; " SUNY System Administration, Academic Planning, Policy & Evaluation, and Institutional Research; MVCC Registrar and MVCC Grants and Institutional Research

RETURNING STUDENT TREND, CREDIT COURSE HEADCOUNT STUDY, FALL 1993 - 1997 AVERAGE BY: FULL-PART-TIME STATUS, CERTIFICATE PROGRAM, ASSOCIATE DEGREE PROGRAM AND OTHER CREDIT COURSE (NOT IN ANY PROGRAM)

(* Note: Change from 1992-96 Averages)

FALL SEMESTER	1993	1994	1995	1996	1997	**FALL 1993-97 AVERAGE**
RETURNING STUDENTS						
TOTAL HEADCOUNT	758	723	626	622	685	683
# Change % Change	+ 5 + .7%	- 35 - 4.6%	- 97 -13.4%	- 4 - .6%	+ 63 +10.1%	- 14 * - 1.6% *
FULL-TIME (FT) HEADCOUNT	219	197	170	196	190	195
PART-TIME (PT) HEADCOUNT	539	526	456	426	495	488
CERTIFICATE PROGRAM						
TOTAL CERTIFICATE PROGRAM HEADCOUNT	39	34	33	31	25	32
# Change % Change	- 1 - 2.5%	- 5 -12.8%	- 1 - 2.7%	- 2 - 6.1%	- 6 -19.4%	- 3 * - 8.8% *
FULL-TIME (FT) HEADCOUNT	17	10	14	14	8	12
PART-TIME (PT) HEADCOUNT	22	24	19	17	17	20
ASSOCIATE DEGREE PROGRAM						
TOTAL ASSOCIATE DEGREE PROGRAM HEADCOUNT	496	462	420	417	455	450
# Change % Change	+ 43 + 8.0%	- 34 - 6.9%	- 42 - 9.1%	- 3 - .7%	+ 38 + 9.1%	+ .4 * + .1% *
FULL-TIME (FT) HEADCOUNT	198	175	152	177	178	176
PART-TIME (PT) HEADCOUNT	298	287	268	240	277	274
OTHER CREDIT COURSE (NOT IN ANY PROGRAM)						
TOTAL OTHER CREDIT COURSE HEADCOUNT	223	227	173	174	205	201
# Change % Change	- 37 -14.2%	+ 4 + 1.8%	- 54 -23.8%	+ 1 + .6%	+ 31 +17.8%	- 11 * - 3.6% *
FULL-TIME (FT) HEADCOUNT	4	12	4	5	4	6
PART-TIME (PT) HEADCOUNT	219	215	169	169	201	195

Source(s): December 9, 1997; February 27, 1996; January 25, 1995; February 8, 1994; January 27, 1993 Student Data File - " Total Credit Course Students, Part Two, First-Time Students; " SUNY System Administration, Academic Planning, Policy & Evaluation, and Institutional Research; MVCC Registrar and MVCC Grants and Institutional Research

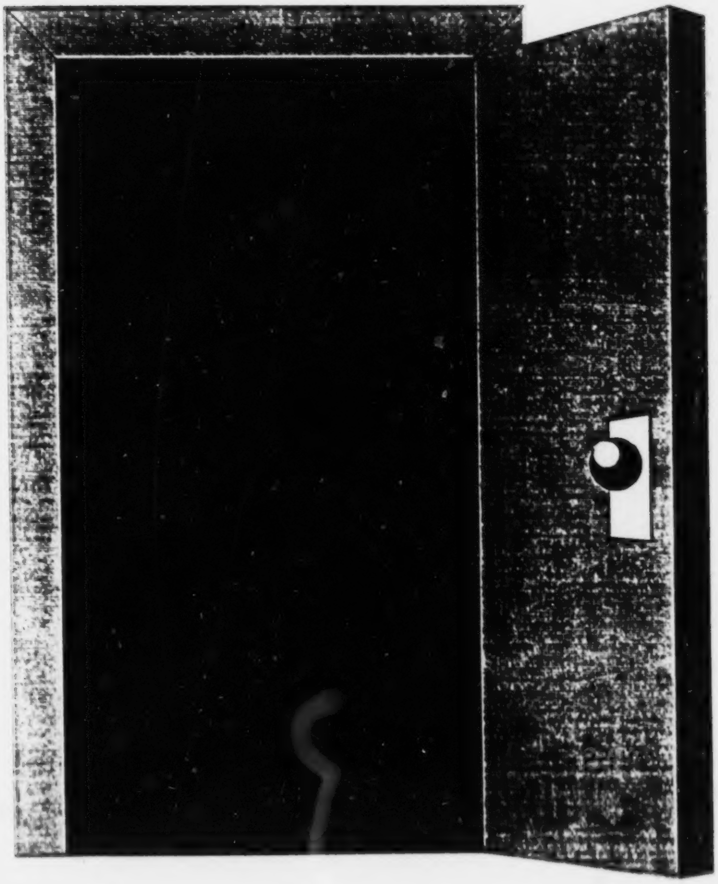
CONTINUING & RETURNING STUDENT TREND, CREDIT COURSE HEADCOUNT STUDY, FALL 1993 - 1997 AVERAGE BY: FULL-PART-TIME STATUS, CERTIFICATE PROGRAM, ASSOCIATE DEGREE PROGRAM AND OTHER CREDIT COURSE (NOT IN ANY PROGRAM)

(* Note: Change from FALL 1992-96 Averages)

FALL SEMESTER	1993	1994	1995	1996	1997	**FALL 1993-97 AVERAGE**
CONTINUING & **RETURNING STUDENTS**						
TOTAL HEADCOUNT	4,043	3,977	3,550	3,395	3,389	3,671
# Change % Change	- 62 -15.1%	- 66 - 1.6%	- 427 -10.7%	- 155 - 4.4%	- 6 - .2%	- 144 * - 6.4% *
FULL-TIME (FT) HEADCOUNT	2,340	2,291	2,022	1,891	1,894	**2,086**
PART-TIME (PT) HEADCOUNT	1,703	1,686	1,528	1,504	1,505	1,585
CERTIFICATE PROGRAM						
TOTAL CERTIFICATE PROGRAM HEADCOUNT	189	154	155	137	103	**148**
# Change % Change	- 9 - 4.5%	- 35 -18.5%	+ 1 + .7%	- 18 -11.6%	- 34 -24.8%	- 19 * -11.7% *
FULL-TIME (FT) HEADCOUNT	100	120	84	65	54	**85**
PART-TIME (PT) HEADCOUNT	89	34	71	72	49	**63**
ASSOCIATE DEGREE PROGRAM						
TOTAL ASSOCIATE DEGREE PROGRAM HEADCOUNT	3,322	3,309	2,943	2,820	2,838	3,046
# Change % Change	+ 11 + .3%	- 13 - .4%	- 366 -11.1%	- 123 - 4.2%	+ 18 + .6%	- 95 * - 3.0% *
FULL-TIME (FT) HEADCOUNT	2,214	2,180	1,924	1,811	1,819	1,990
PART-TIME (PT) HEADCOUNT	1,108	1,129	1,019	1,009	1,019	1,056
OTHER CREDIT COURSE (NOT IN ANY PROGRAM)						
TOTAL OTHER CREDIT COURSE HEADCOUNT	532	514	452	438	448	477
# Change % Change	- 64 -10.7%	- 18 - 3.4%	- 62 -12.1%	- 14 - 3.1%	+ 10 + 2.3%	- 30 * - 5.4% *
FULL-TIME (FT) HEADCOUNT	26	31	14	15	11	**20**
PART-TIME (PT) HEADCOUNT	506	483	438	423	437	**457**

Source(s): December 9, 1997; February 27, 1996; January 25, 1995; February 8, 1994; January 27, 1993 Student Data File - " Total Credit Course Students, Part Two, First-Time Students; " SUNY System Administration, Academic Planning, Policy & Evaluation, and Institutional Research; MVCC Registrar and MVCC Grants and Institutional Research

Admissions



ASSESSMENT

The overall Fall 1992-96 **AVERAGE** for Mohawk Valley Community College (MVCC) full-time admissions was measured by three (3) very distinct student classifications. These categories included **NEW**, **FIRST-TIME** and **TRANSFER** students.

Each student taxonomy examined very closely the five (5) year trend average and the direct results, while significant were obtained by applying the following criteria: a) applications received with variations by number as well as percentage; b) applications accepted with variations by number and percentage; c) the percentage of accepted applications vs received applications; d) the percentage of applications not accepted; e) students enrolling in an academic program with numeral and percentage variations; f) students not enrolling in an academic program with variations in number and percentage; g) the percentage of students enrolling vs accepted and finally h) the percentage of students not enrolling in an academic program.

NEW STUDENTS

New students are being defined as equivalent to the total sum of full-time, first-time and transfer students.

The average applications of new students being received at MVCC over the **Fall 1992-96** was **2,758**. This taxonomy represented an average decrease of - 94 students, or - 3.2% drop over the five (5)-year evaluation. The average **new student application** number being **accepted** at MVCC during this same five (5)-year inclination was **2,614**, or an average decrease of - 82 students and - 2.9% decline. Over this same duration, 93.9% of **new students** were in fact accepted to enroll at MVCC, while **6.1%** were not accepted. The widespread explanation for accepted students are students meeting all MVCC Admissions requirements. /1 The actual average number of enrolling **new students** into an academic program was **1,428**, or an average increase of + 28 students and + 2.9% rise. The tangible **new student** average who adopted not to enroll into an academic program was **1,186**, or by an average decrease of - 110 students and - 8.1% drop. Finally, the average percentage of enrolling **new students** vs accepted **new students** was 54.2%, while 45.8% did not enroll in any academic program.

FIRST-TIME STUDENTS

First-Time Students are being defined as full-time students newly enrolled at MVCC during a particular Fall semester.

The average applications of **first-time students** being received at MVCC over the Fall 1992-96 period was **2,374**. This group illustrated an average decrease of - 75 students, or - 2.9% loss over the five (5)-year assessment. The average **first-time student applications** being accepted at MVCC during the same five (5)-year evaluation was **2,260**, or an average decrease of - 69 students and - 3.0% plummet. Over this same period, 95.3% of first-time students were actually accepted to enroll at MVCC, while 4.7% were not accepted. In general, **accepted students** are defined as students meeting all MVCC Admissions requirements. /1 The actual average number of enrolling **first-time students** into an academic program was **1,307**, or a large increase of + 127 students and + 12.7% surge. The tangible average number of **first-time students** whose decision it was, **not to enroll** into a MVCC academic program was **953**, or an average decline of - 196 students and - 17.5% drop. Finally, the average percentage of **enrolling first-time students** vs accepted first time students was 57.5%, while 42.5% did not enroll in any academic program.

TRANSFER STUDENTS

Transfer Students are being defined as first-time, full-time students newly enrolled at MVCC during the Fall semester. However, these students attended either another college or university prior to enrolling at MVCC.

The average applications of transfer students being received at MVCC over the Fall 1992-96 period was **425**. Transfer students characterized a slight average decrease of - 5 students, or + .5% rise over the five (5)-year appraisal. The average **transfer students** applications being accepted at MVCC during the same five (5)-year evaluation was **391**, or an average increase of + 6 students and + 2.5% rise. In this same interval, 91.7% of **transfer students** were actually accepted to enroll at MVCC, while 8.3% were not accepted. In general, **accepted students** are defined as students meeting all MVCC Admissions requirements. /1 The actual average number of enrolling **transfer students** into an academic program was **210**, or an average decrease of - 10 students and - 3.7% drop. The tangible average number of **transfer students** who expressed **not to enroll** into an academic program was **180**, or an increase average of + 5 students and + 23.0% growth. Finally, the average percentage of **enrolling transfer students** vs accepted **first time students** was 55.2%, while 44.8% did not enroll in any academic program.

Note /1: These specific requirements are listed in the 1997-98 MVCC Catalog on pages 10-17.

ADMISSIONS HIGHLIGHTS

- Trend In Full-Time Fall 1992-96, New Students

Chart 56

- Full-Time New Student Trend Fall 1992-96 Total Applications Received

Line graph 57

- Full-Time New Student Trend Fall 1992-96 Total Applications Accepted

Line graph 58

- Full-Time New Student Trend Fall 1992-96 Total Students Enrolling

Line graph 59

- Full-Time New Student Trend Fall 1992-96 Total Students Enrolling vs Not Enrolling

Mixed Line graph 59a

- Full-Time Accepted New Student Trend Fall 1992-96 % Enrolling vs Not Enrolling

Bar graph 60

- Trend In Full-Time Fall 1992-96, First-Time Students

Chart 61

- Full-Time First-Time Student Trend Fall 1992-96 Total Applications Received

Line graph 62

- Full-Time First-Time Student Trend Fall 1992-96 Total Applications Accepted

Line graph 63

- Full-Time First-Time Student Trend Fall 1992-96 Total Students Enrolling

Line graph 64

- Full-Time First-Time Student Trend Fall 1992-96 Total Students Enrolling vs Not Enrolling

Mixed Line graph 64a

- Full-Time Accepted First-Time Student Trend Fall 1992-96 % Enrolling vs Not Enrolling

Bar graph 65

- Trend In Full-Time Fall 1992-96, Transfer Students

Chart 66

- Full-Time Transfer Student Trend Fall 1992-96 Total Applications Received

Line graph 67

- Full-Time Transfer Student Trend Fall 1992-96 Total Applications Accepted

Line graph 68

Editor's Note: The source(s) utilized to carefully study and make the numerous analysis in this section will be listed and found cited on the following pages, in most instances, at the end of either a particular chart or graphic illustration.

ADMISSIONS HIGHLIGHTS

- Full-Time Transfer Student Trend Fall 1992-96 Total Students Enrolling

Line graph....69

- Full-Time Transfer Student Trend Fall 1992-96 Total Students Enrolling vs Not Enrolling

Mixed Line graph....69a

- Full-Time Transfer New Student Trend Fall 1992-96 % Enrolling vs Not Enrolling

Bar graph....70

Editor's Note: The source(s) utilized to carefully study and make the numerous analysis in this section will be listed and found cited on the following pages, in most instances, at the end of either a particular chart or graphic illustration.

TREND IN FULL-TIME FALL 1992-96, NEW STUDENTS

(* Note: Change from FALL 1991-95 Averages)

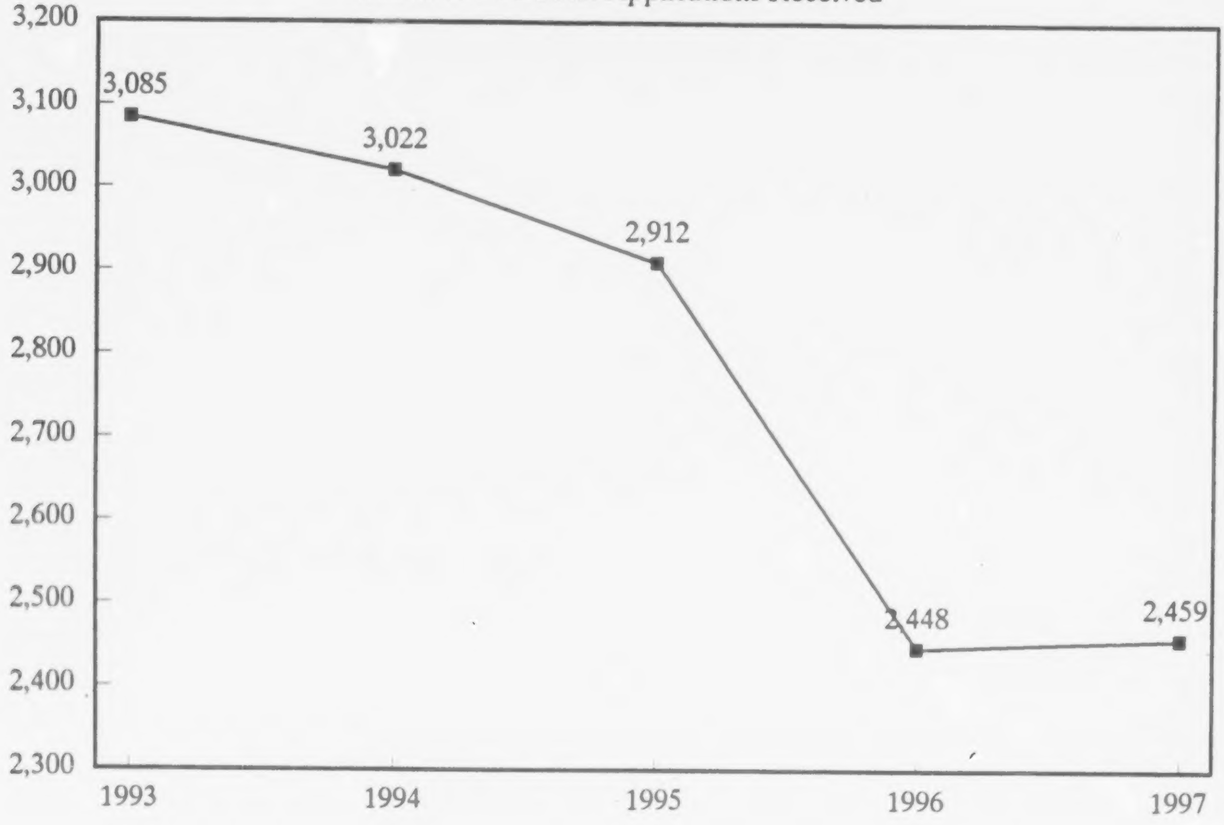
TERM DEFINITIONS:

NEW STUDENTS are: EQUIVALENT to the TOTAL SUM of FIRST-TIME and TRANSFER FULL-TIME STUDENTS.

ACCEPTED STUDENTS are: STUDENTS meeting ALL MVCC Admissions requirements.

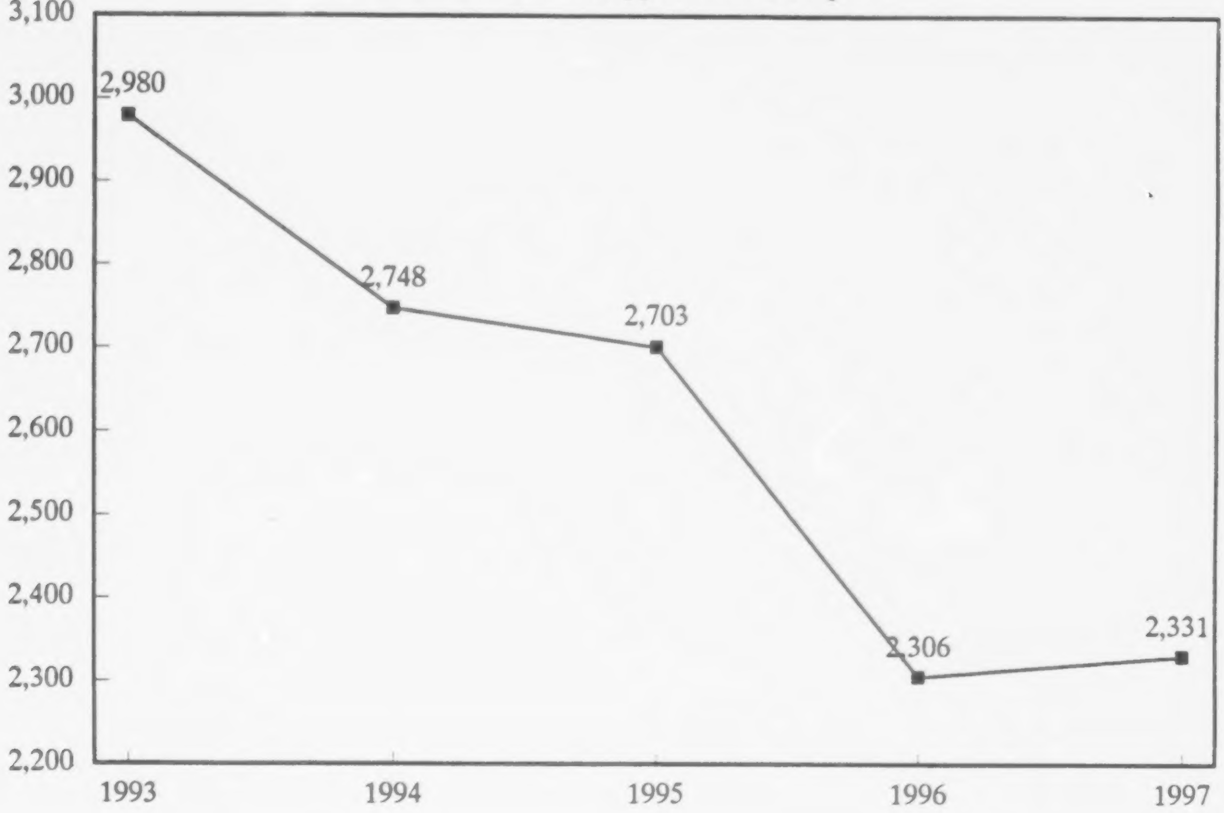
FALL SEMESTER	1992	1993	1994	1995	1996	1992-96 MEAN
NEW STUDENTS:						
Number Applications Received	3,085	3,022	2,912	2,448	2,459	2,758
Received Number Change	+ 154	- 63	- 110	- 464	+ 11	- 94 *
Received % Change	+ 5.3%	- 2.0%	- 3.6%	- 15.9%	+ .4%	- 3.2% *
Number Applications Accepted	2,980	2,748	2,703	2,306	2,331	2,614
Accepted Number Change	+ 238	- 232	- 45	- 397	+ 25	- 82 *
Accepted % Change	+ 8.7%	- 7.8%	- 1.6%	- 14.7%	+ 1.1%	- 2.9% *
% Accepted vs Received	96.6%	90.9%	92.8%	94.2%	94.8%	93.9% *
% Not Accepted	3.4%	9.1%	7.2%	5.8%	5.2%	6.1% *
Number Enrolling in a Program	1,480	1,577	1,466	1,254	1,362	1,428
Enrolling Number Change	+ 256	+ 97	- 111	- 212	+ 108	+ 28 *
Enrolling % Change	+ 20.9%	+ 6.6%	- 7.0%	- 14.5%	+ 8.6%	+ 2.9% *
Number Not Enrolling	1,500	1,171	1,237	1,052	969	1,186
Not Enrolling Number Change	- 18	- 329	+ 66	- 185	- 83	- 110 *
Not Enrolling % Change	- 1.2%	- 21.9%	+ 5.6%	- 15.0%	- 7.9%	- 8.1% *
% Enrolling vs Accepted	49.7%	57.4%	54.2%	51.2%	58.4%	54.2%
% Not Enrolling in a Program	50.3%	42.6%	45.8%	48.8%	41.6%	45.8%

Source(s): "APPLICATIONS AND ENROLLMENT PATTERNS OF TRANSFER STUDENTS," FALL 1996, 27th Annual Study developed by SUNY System Administration, Academic Planning, Policy & Evaluation and Institutional Research; Report No. 6-97, OCTOBER 1997 RELEASE.

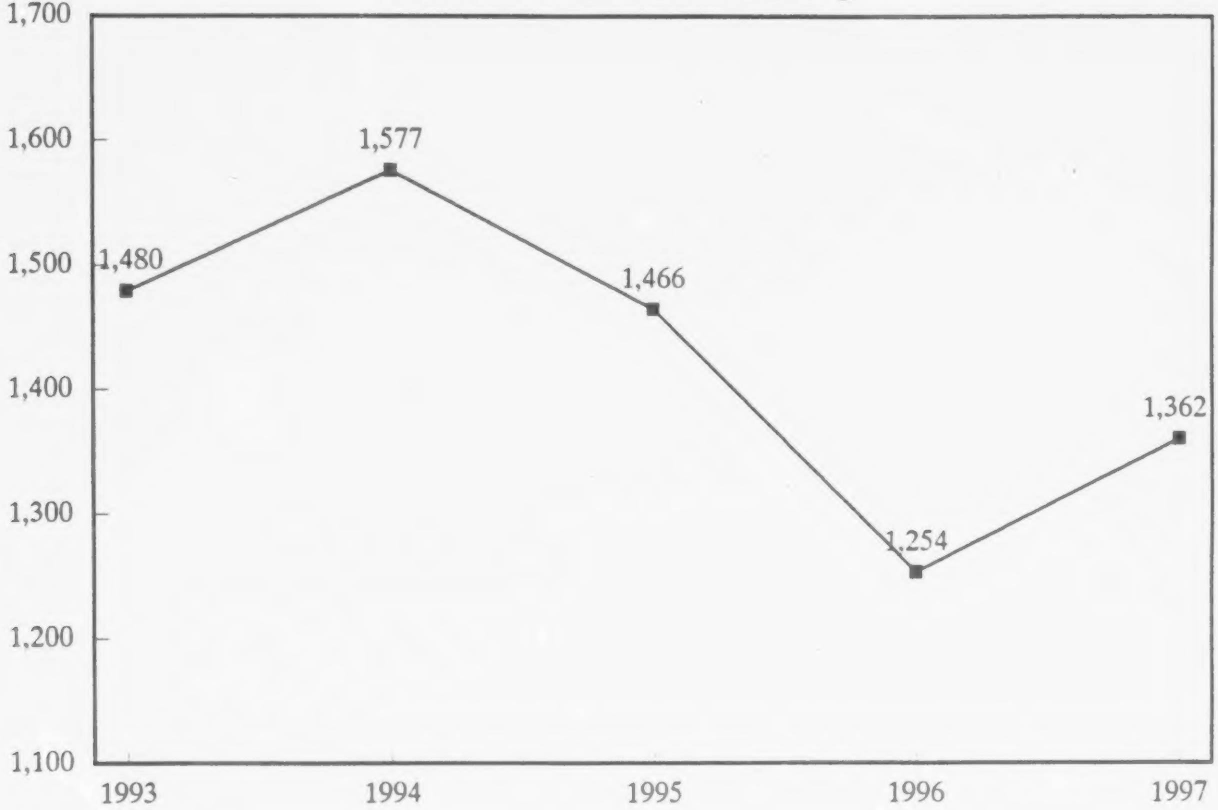


FULL-TIME NEW STUDENT TREND
Fall 1992-96 Total Applications Received

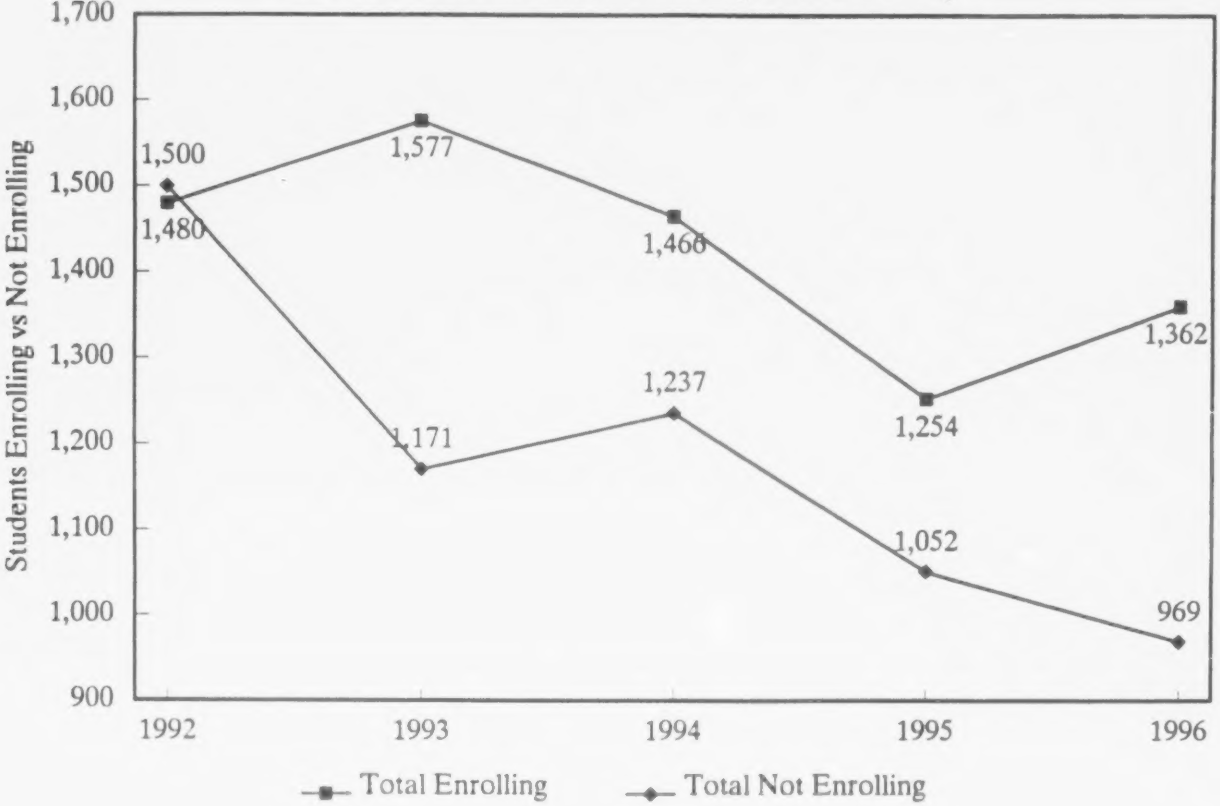
FULL-TIME NEW STUDENT TREND
Fall 1992–96 Total Applications Accepted

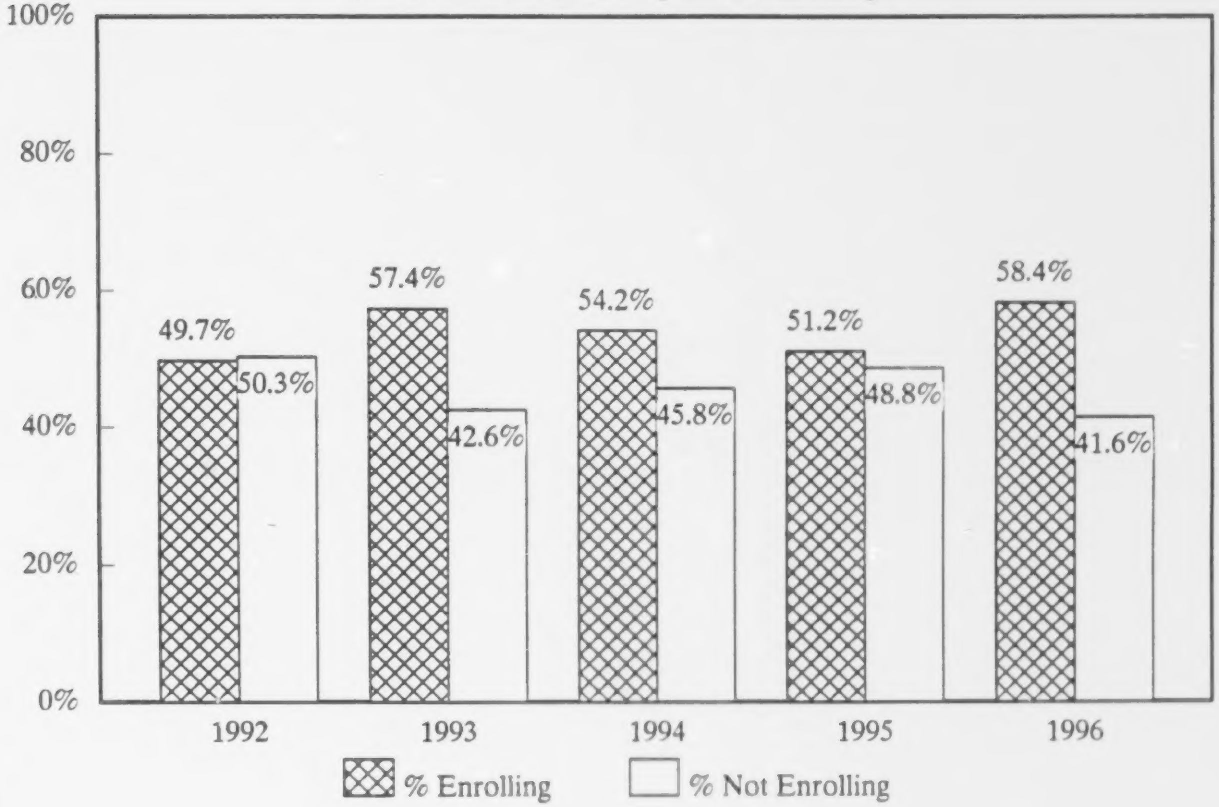


FULL-TIME NEW STUDENT TREND
Fall 1992–96 Total Students Enrolling



FULL-TIME NEW STUDENT TREND
Fall 1992-96 Total Students Enrolling vs Not Enrolling





FULL–TIME Accepted NEW STUDENT TREND
Fall 1992–96 % Enrolling vs Not Enrolling

TREND IN FULL-TIME FALL 1992-96, FIRST-TIME STUDENTS

(* Note: Change from FALL 1991-95 Averages)

TERM DEFINITIONS:

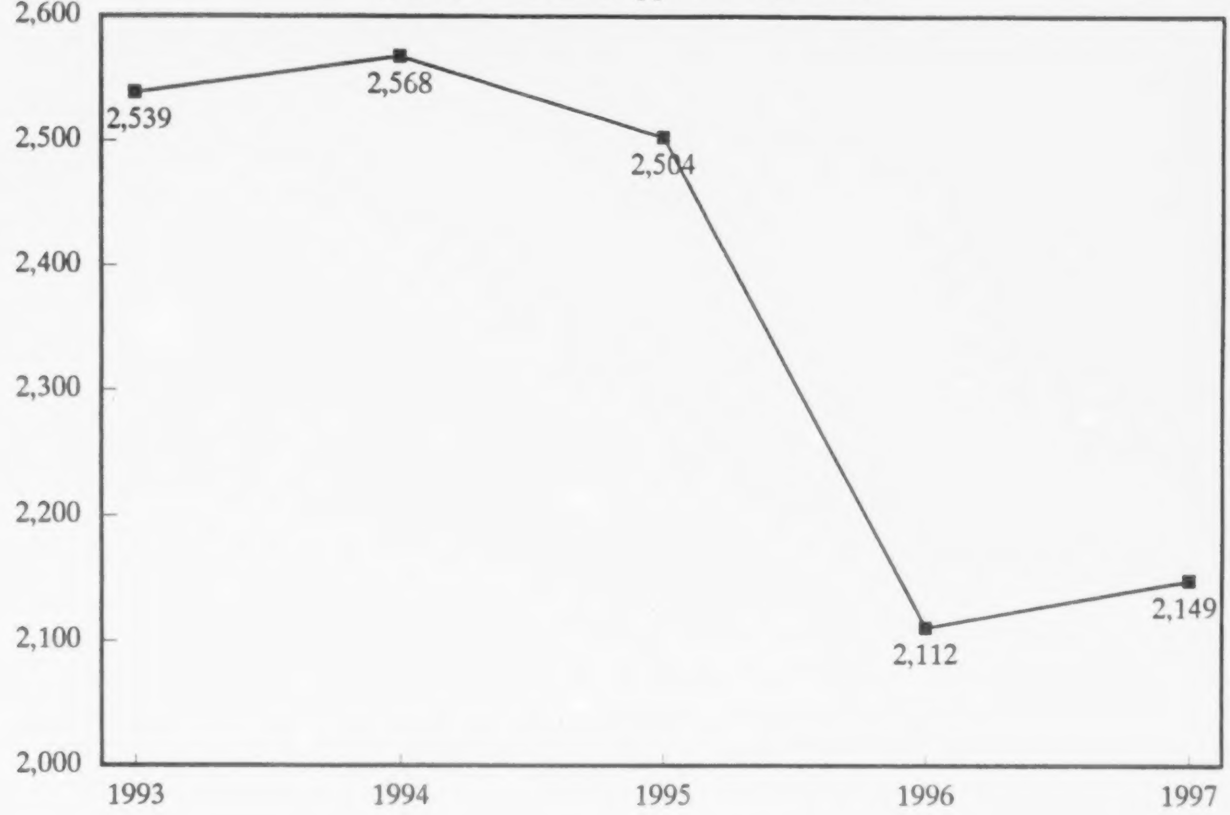
FIRST-TIME STUDENTS are: FULL-TIME STUDENTS newly enrolled @ MVCC during the FALL semester.

ACCEPTED STUDENTS are: STUDENTS meeting ALL MVCC Admissions requirements.

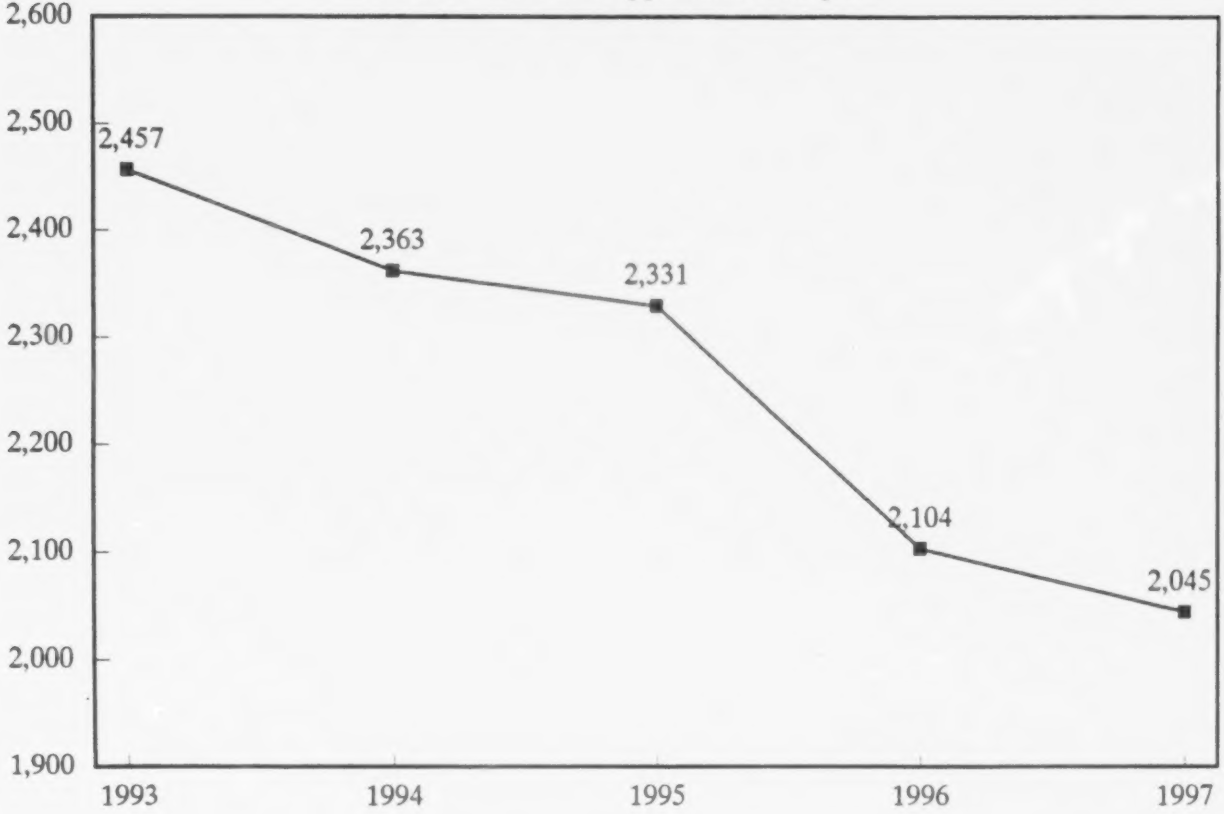
FALL SEMESTER	1992	1993	1994	1995	1996	1992-96 MEAN
FIRST-TIME STUDENTS:						
Number Applications Received	2,539	2,568	2,504	2,112	2,149	2,374
Received Number Change	+ 16	+ 29	- 64	- 392	+ 37	- 75 *
Received % Change	+ .6%	+ 1.1%	- 2.5%	- 15.7%	+ 1.8%	- 2.9% *
Number Applications Accepted	2,457	2,363	2,331	2,104	2,045	2,260
Accepted Number Change	+ 65	- 94	- 32	- 227	- 59	- 69 *
Accepted % Change	+ 2.7%	- 3.8%	- 1.4%	- 9.7%	- 2.8%	- 3.0% *
% Accepted vs Received	96.8%	92.0%	93.1%	99.6%	95.2%	95.3% *
% Not Accepted	3.2%	8.0%	6.9%	.4%	4.8%	4.7% *
Number Enrolling in a Program	1,246	1,334	1,229	1,052	1,674	1,307
Enrolling Number Change	+ 205	+ 88	- 105	- 177	+ 622	+ 127 *
Enrolling % Change	+ 19.7%	+ 7.1%	- 7.9%	- 14.4%	+ 59.1%	+12.7% *
Number Not Enrolling	1,211	1,029	1,102	1,052	371	953
Not Enrolling Number Change	- 140	- 182	+ 73	- 50	- 681	- 196 *
Not Enrolling % Change	- 10.4%	- 15.0%	+ 7.1%	- 4.5%	- 64.7%	-17.5% *
% Enrolling vs Accepted	50.7%	56.5%	52.7%	49.8%	77.9%	57.5% *
% Not Enrolling in a Program	49.3%	43.5%	47.3%	50.2%	22.1%	42.5% *

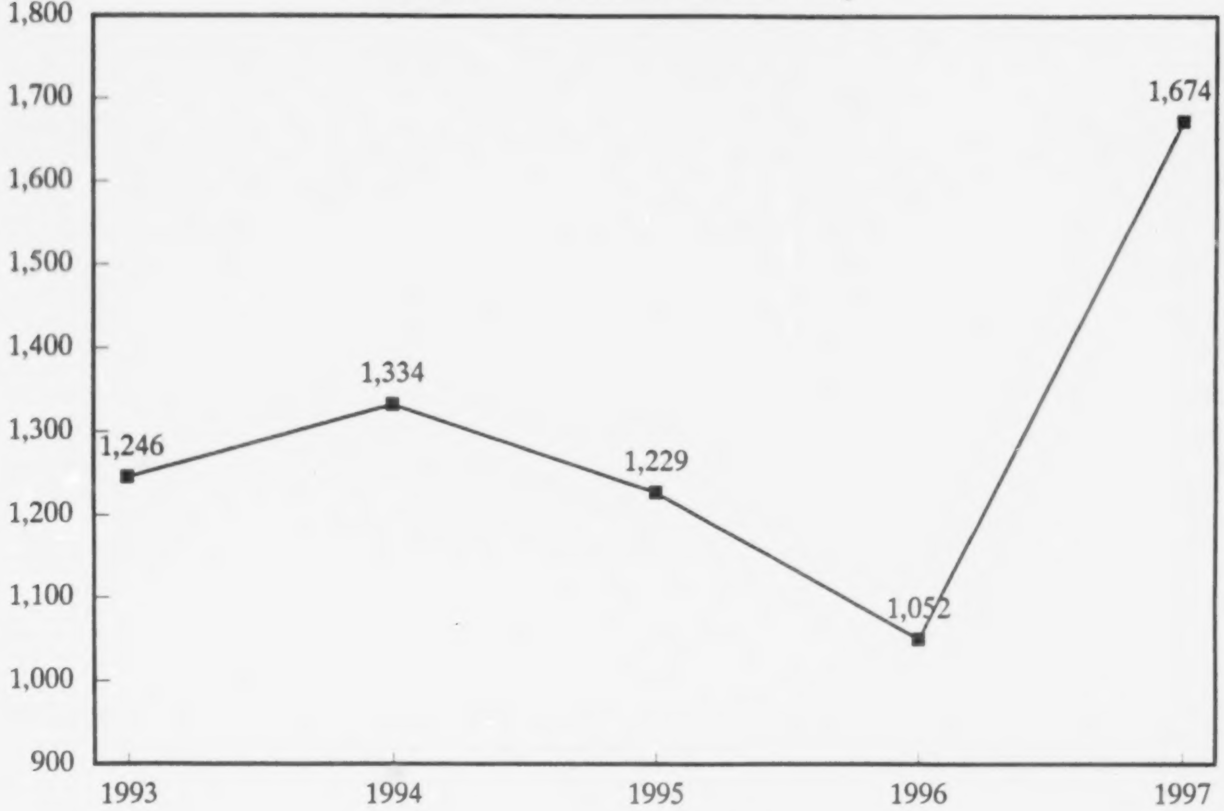
Source(s): "APPLICATIONS AND ENROLLMENT PATTERNS OF TRANSFER STUDENTS," FALL 1996, 27th Annual Study developed by SUNY System Administration, Academic Planning, Policy & Evaluation and Institutional Research; Report No. 6-97, OCTOBER 1997 RELEASE.

FULL-TIME FIRST-TIME STUDENT TREND
Fall 1992-96 Total Application Received



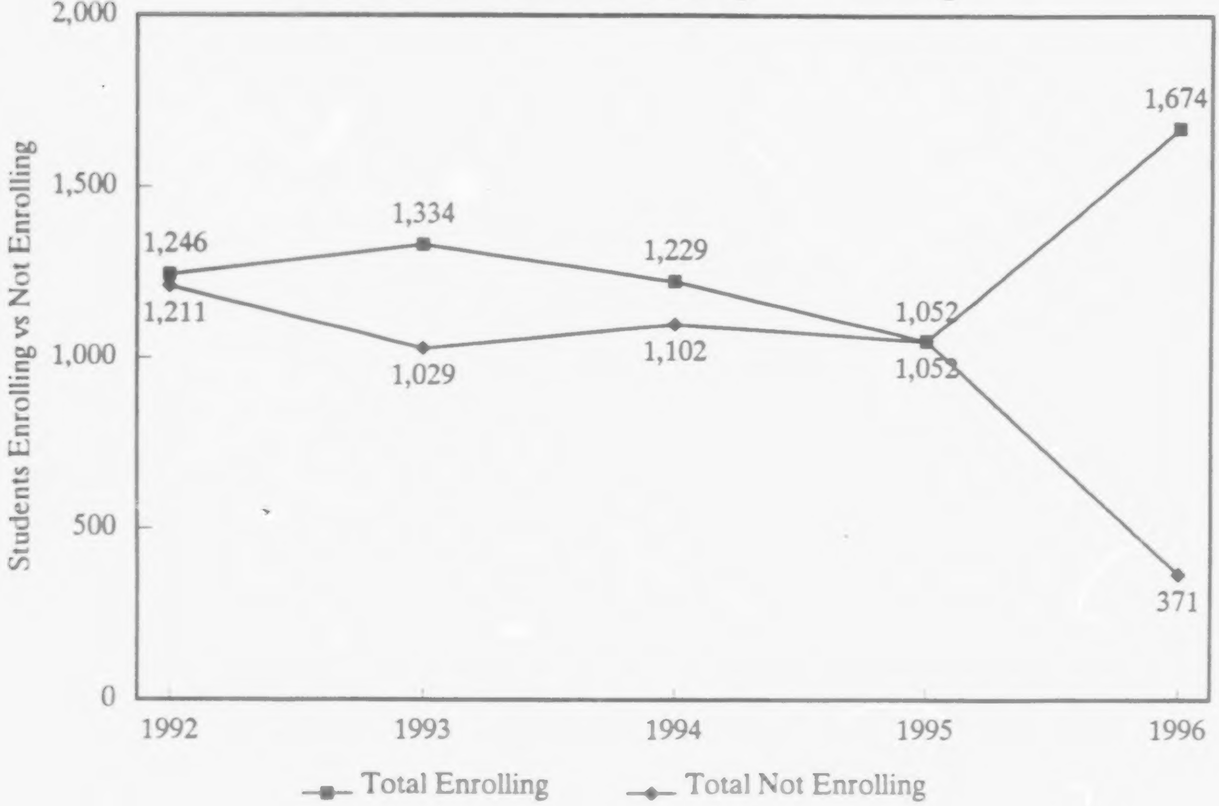
FULL-TIME FIRST-TIME STUDENT TREND
Fall 1992-96 Total Application Accepted



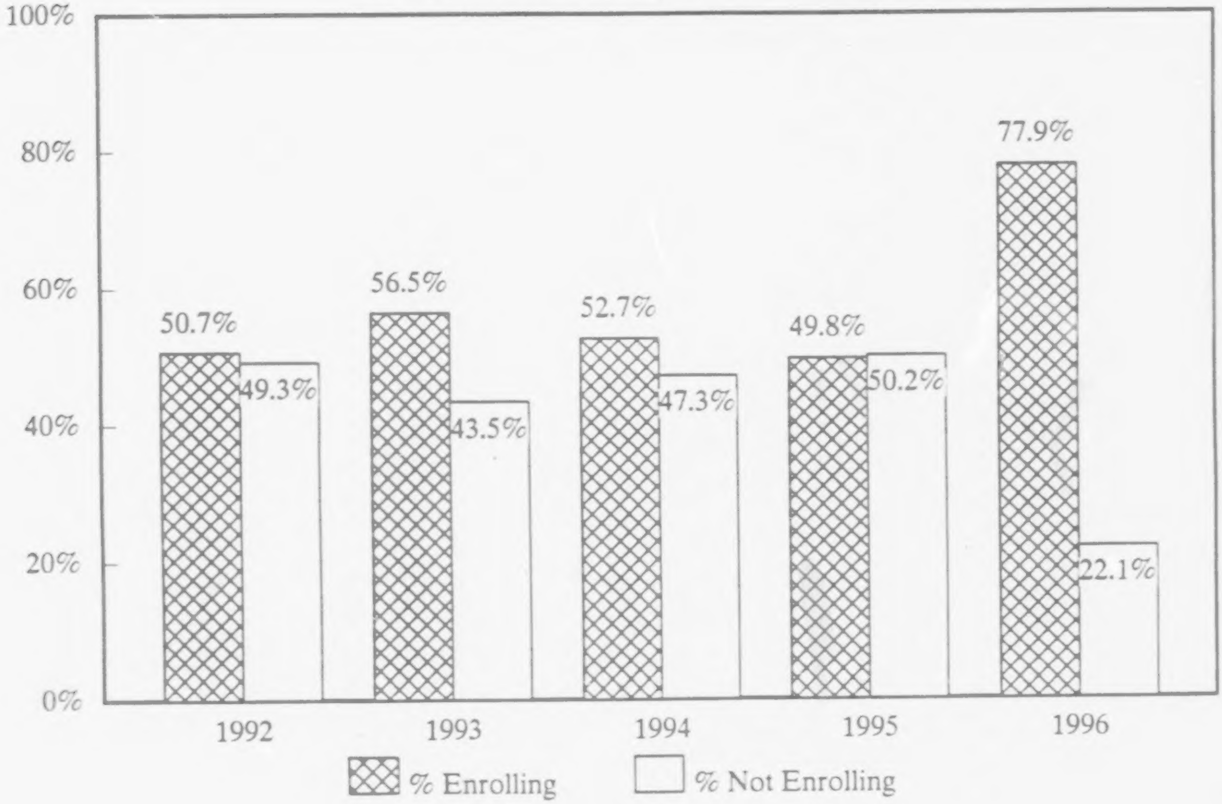


FULL–TIME FIRST–TIME STUDENT TREND
Fall 1992–96 Total Students Enrolling

FULL-TIME FIRST-TIME STUDENT TREND
Fall 1992-96 Total Students Enrolling vs Not Enrolling



FULL-TIME Accepted FIRST-TIME STUDENT TREND
Fall 1992-96 % Enrolling vs Not Enrolling



TREND IN FULL-TIME FALL 1992-96, TRANSFER STUDENTS

(* Note: Change from FALL 1991-95 Averages)

TERM DEFINITIONS:

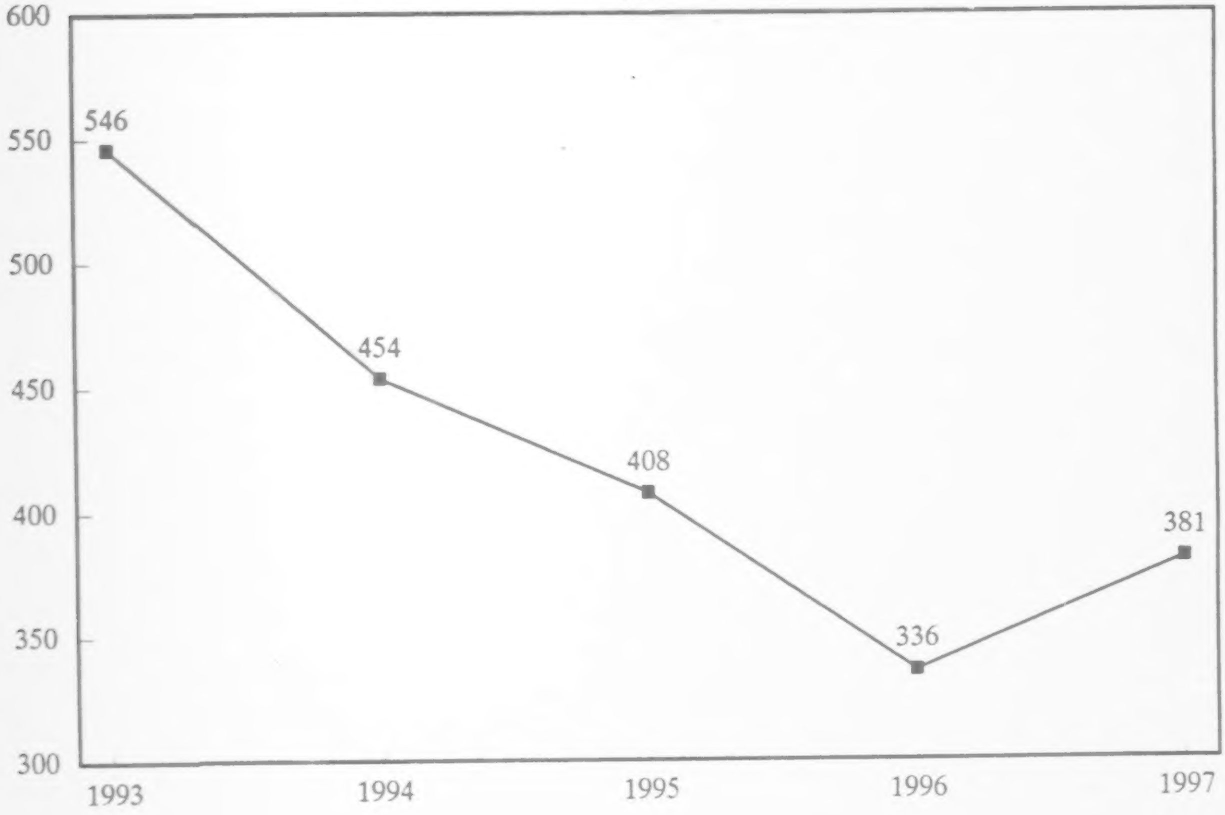
TRANSFER STUDENTS are: FIRST-TIME, FULL-TIME STUDENTS newly enrolled @ MVCC during the FALL Semester. However, they attended either another college or university prior to enrolling.

ACCEPTED STUDENTS are: STUDENTS meeting ALL MVCC Admissions requirements.

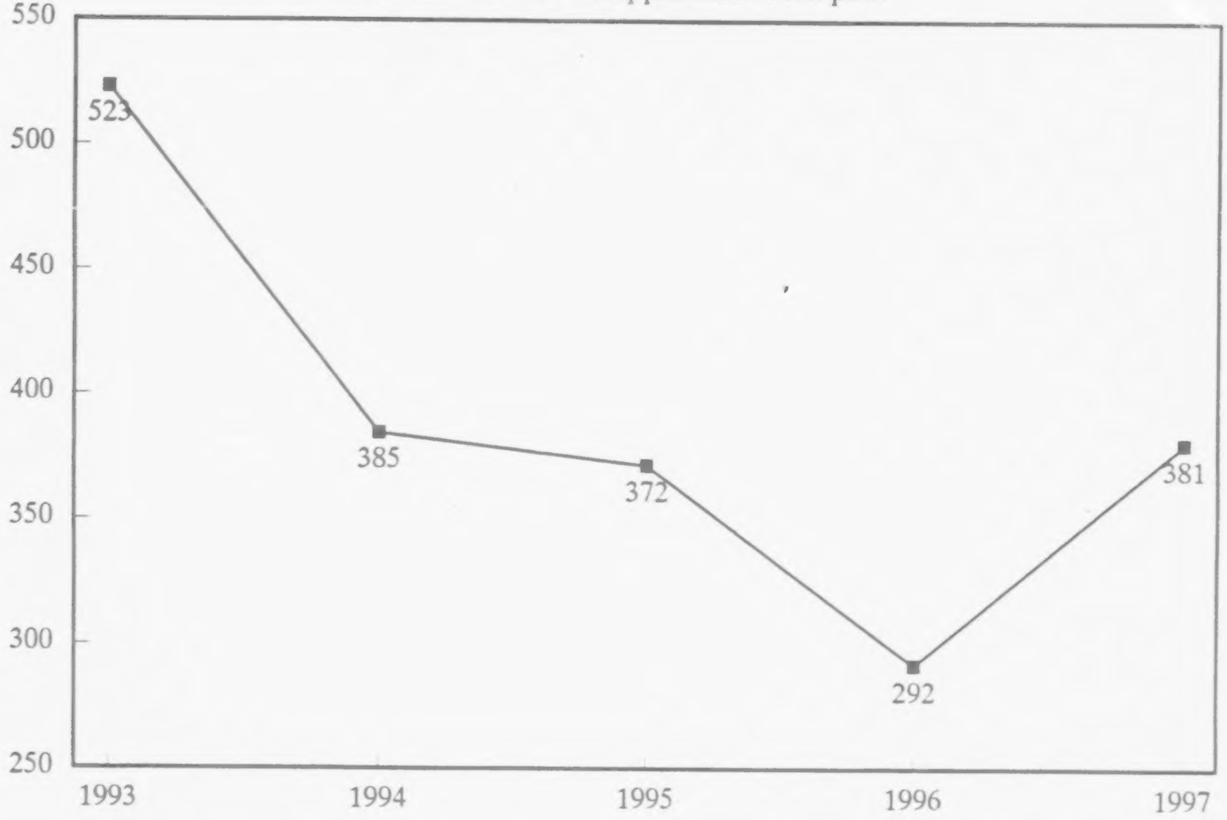
FALL SEMESTER	1992	1993	1994	1995	1996	1992-96 MEAN
TRANSFER STUDENTS:						
Number Applications Received	546	454	408	336	381	425
Received Number Change	+ 138	- 92	- 46	- 72	+ 45	- 5 *
Received % Change	+ 33.8%	- 16.8%	- 10.1%	- 17.7%	+ 13.4%	+ .5% *
Number Applications Accepted	523	385	372	292	381	391
Accepted Number Change	+ 173	- 138	- 13	- 80	+ 89	+ 6 *
Accepted % Change	+ 33.1%	- 26.4%	- 3.4%	- 21.5%	+ 30.5%	+ 2.5% *
% Accepted vs Received	95.8%	84.8%	91.2%	86.9%	100.0%	91.7% *
% Not Accepted	4.2%	15.2%	8.8%	13.1%	0.0%	8.3% *
Number Enrolling in a Program	234	243	237	202	135	210
Enrolling Number Change	+ 51	+ 9	- 6	- 35	- 67	- 10 *
Enrolling % Change	+ 27.9%	+ 3.9%	- 2.5%	- 14.8%	- 33.2%	- 3.7% *
Number Not Enrolling	289	142	135	90	246	180
Not Enrolling Number Change	+ 64	- 147	- 7	- 42	+ 156	+ 5 *
Not Enrolling % Change	+ 28.4%	- 50.9%	- 4.9%	- 31.1%	+173.3%	+ 23.0% *
% Enrolling vs Accepted	44.7%	63.1%	63.7%	69.2%	35.4%	55.2% *
% Not Enrolling in a Program	55.3%	36.9%	36.3%	30.8%	64.6%	44.8% *

Source(s): "APPLICATIONS AND ENROLLMENT PATTERNS OF TRANSFER STUDENTS," FALL 1996, 27th Annual Study developed by SUNY System Administration, Academic Planning, Policy & Evaluation and Institutional Research; Report No. 6-97, OCTOBER 1997 RELEASE.

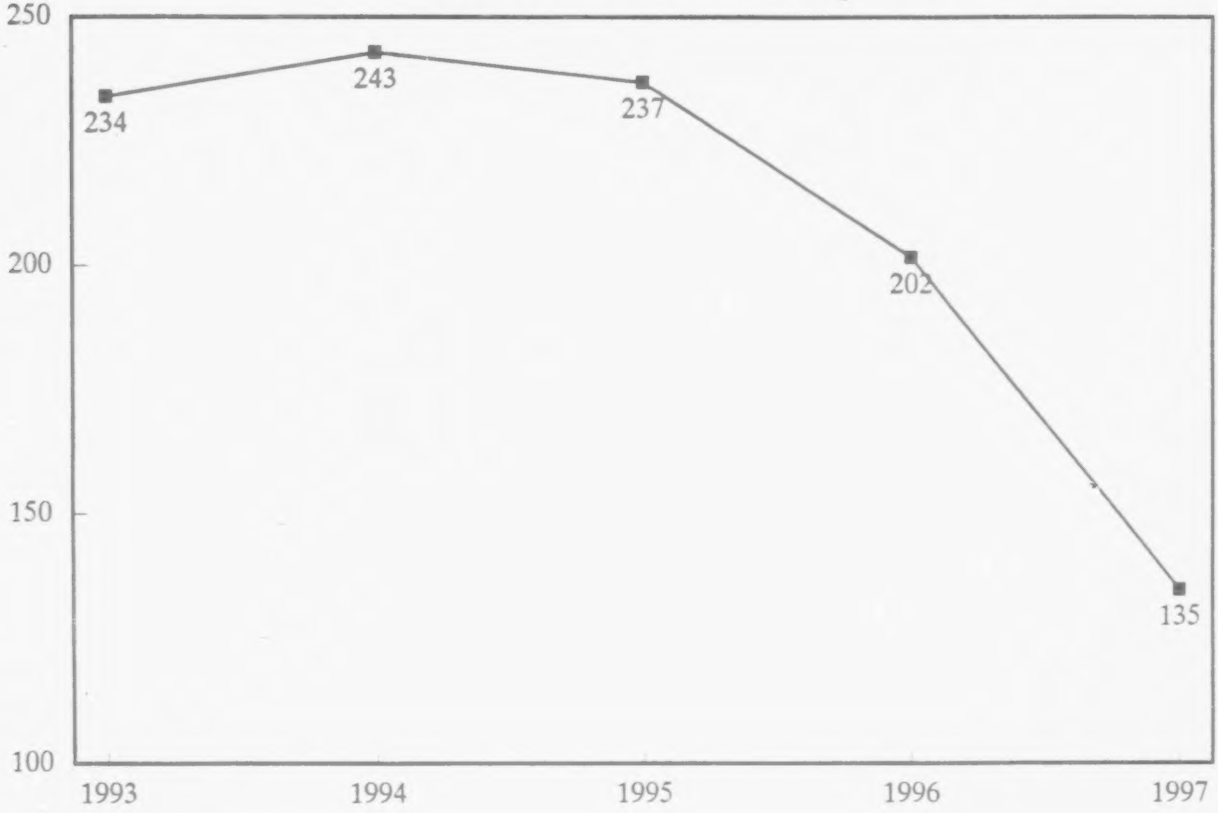
FULL-TIME TRANSFER STUDENT TREND
Fall 1992-96 Total Applications Received

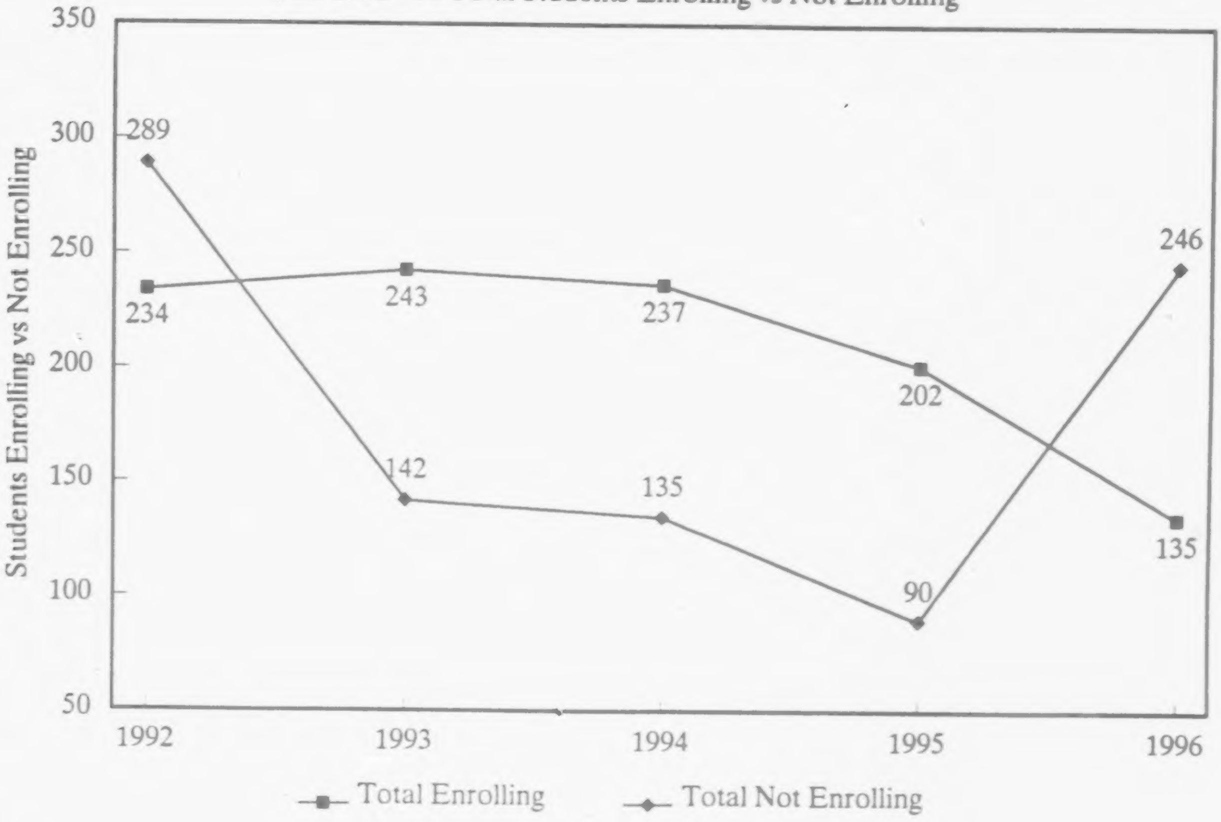


FULL-TIME TRANSFER STUDENT TREND
Fall 1992-96 Total Applications Accepted



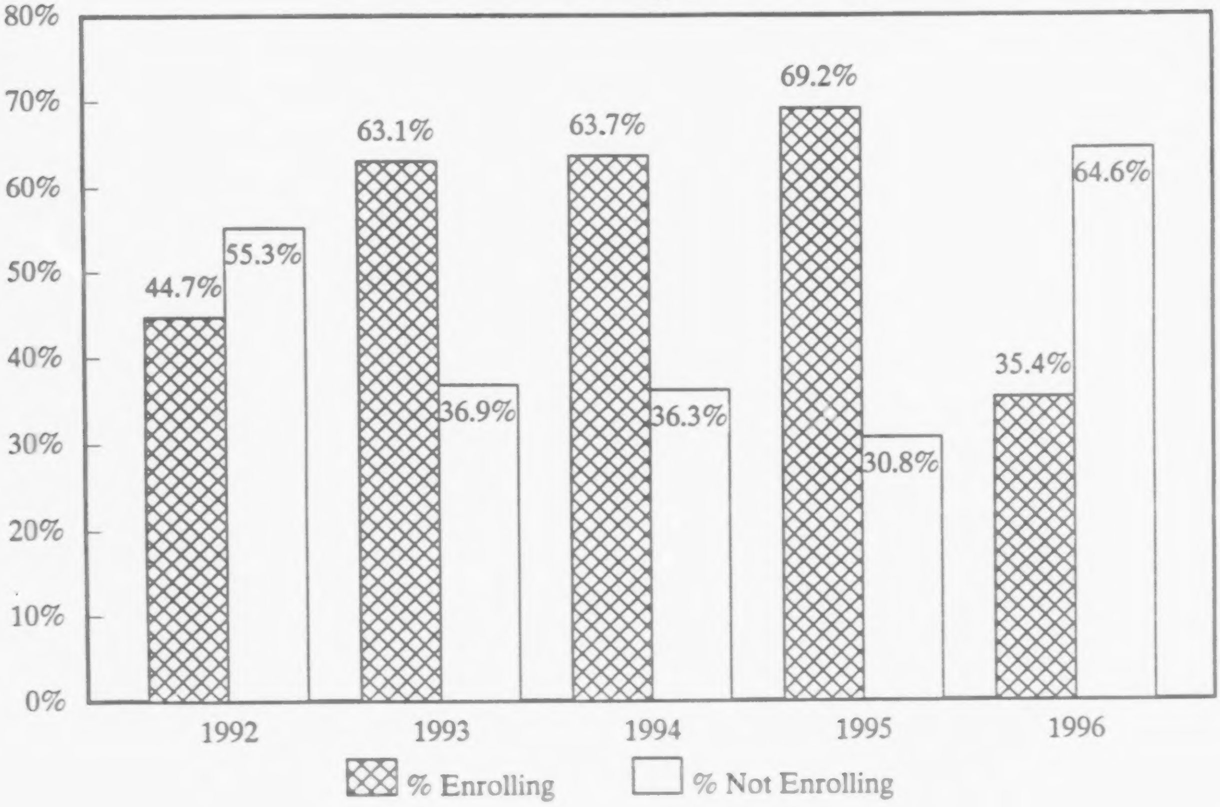
FULL–TIME TRANSFER STUDENT TREND
Fall 1992–96 Total Students Enrolling



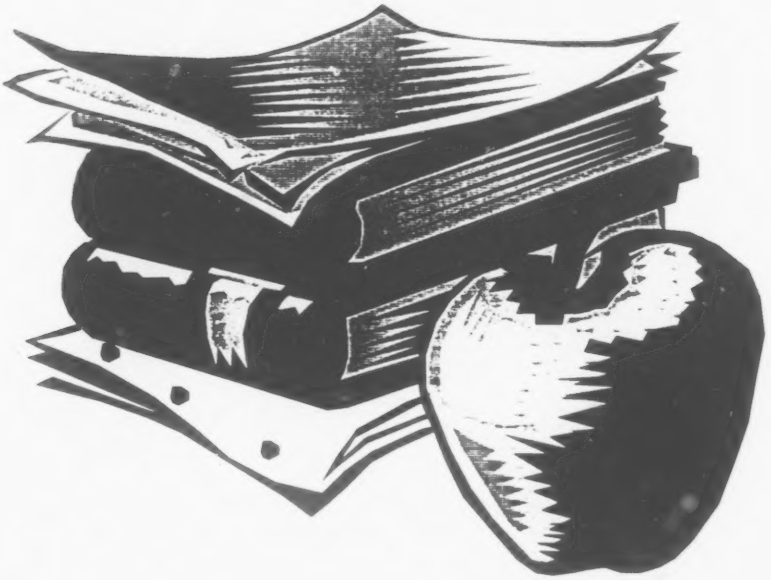


FULL-TIME TRANSFER STUDENT TREND
Fall 1992-96 Total Students Enrolling vs Not Enrolling

FULL-TIME Accepted TRANSFER STUDENT TREND
Fall 1992-96 % Enrolling vs Not Enrolling



Academic Programs



ASSESSMENT

The widespread trends of the Fall 1993-97 academic degree and certificate programs at Mohawk Valley Community College (MVCC) were comprehensively studied over recent weeks. These tendencies were researched by a careful inspection of each academic department. Academic degree majors and certificate programs were identified by official State University of New York (SUNY) as well as Federal Higher Education General Information Survey (HEGIS) Codes. On Friday, January 27, 1998, the official Student Data and Master File Update for the Fall 1997 Enrollment Survey was approved by the State University of New York (SUNY) Office of Systems Administration, Academic Planning, Policy & Evaluation and Institution Research. By mid-February 1998, it was received by the MVCC Registrar, as New York State certified and was immediately made available for this analysis.

Actual student headcounts were then evaluated in terms of total, full-time and part-time students including percentages of total headcount variations. Full-Time Equivalents (FTEs) were estimated by actual student headcount numbers. Finally, the averages for the five (5) year analysis were calculated with actual outcomes resulting in the total sum of full-time and part-time headcounts. The percentages were also calculated by combining the overall total headcount variation. The total averages for FTEs estimates were then evaluated.

Graphic Communication

All six (6) degree majors were carefully studied. These included: the Associate in Applied Science (AAS) in Graphic Design, the AAS in Graphic Arts Technology, the AAS in Illustration, the AAS in Arts & Crafts, the AAS in Photography and the AAS in Media Marketing & Management. All three (3) certificate programs were also researched. These entailed: Graphic Communication, Media Marketing & Management and Photography.

Degree Programs

During the Fall 1997, the Graphic Design AAS major showed a slight total student headcount increase by + 5 students, or + 3.1% from the previous Fall 1996 semester. The overall 5-year total student headcount average for this particular major further disclosed a slight - 6.6% total student headcount decline in variation. The major's Fall 1993-97 averages included: a total student headcount of 195 students resulting from the sum of 166 full-time and 29 part-time students. A total estimated FTE was placed at 184.

The Graphics Arts Technology AAS major was a new program beginning during the Fall 1997 semester. It displayed, therefore, a large change in percentage, or a + 1,300 % total student headcount increase over the prior Fall 1996 semester. This was accounted by combining the sum of 10 full-time and 3 part-time students, or a total student headcount of 13. The new major advanced an estimate of 11 FTEs.

The Illustration AAS major was also a new program during the Fall 1997 semester. It also portrayed an equally large variation in percentage, or a + 2,300 % total student headcount increase over the prior Fall 1996 semester. A combined total student headcount of 23 students could only be expressed in terms of full-time students.

While the Arts & Crafts AAS major was initiated during the Fall 1994, it also enjoyed a + 247.8% average over the its first four (4) years as an academic major. In the Fall 1997, it experienced a slight decrease of - 2 students in total student headcount when measured against the prior Fall 1996, or - 22.2% decline. The overall 5-year average for this major resulted in a total student headcount of 9 students with an estimated total 5 FTEs.

The Photography AAS major gained a nice + 12.1% in total student headcount during the Fall 1997 semester, or actually increased by a total of + 7 students. Overall the 5-year averages for this major uncovered a slight - 5.0% total student headcount decrease, resulting from the average 62 student total headcount. The Fall 1993-97 average for total student headcount included 50 full-time and 12 part-time students. The total average FTE estimate was placed at 54.

Finally, the Media Marketing & Management AAS major measured a - 25.9 decline during the Fall 1997 semester, or a - 7 student decrease in total student headcount. The overall Fall 1993-97 averages in total student headcount were 35 students, or the sum total of 25 full-time and 10 part-time students. The total estimated FTEs were 28.

Certificate Programs

During the Fall 1997, Graphics Communication certificate program demonstrated a + 200.0% increase in total student headcount with the addition of + 2 full-time students. By contrast, when examining the 5-year trend over the Fall 1993-97, this program demonstrated an average student headcount decrease of - 14.0%. The program's average total student headcount is at 2 students and results from the sum total of 1 full-time and 1 part-time student. The program offered an estimated total 2 FTEs.

In the Fall 1997, Media Marketing & Management certificate program experienced a - 100.0% total student headcount decline representing an actual headcount of zero (0) students. The program's overall Fall 1993-97 average was a + 23.3% total student headcount increase, or the total sum of 1 full-time student.

Finally, Photography certificate program supported during the Fall 1997, a + 100.0% total student headcount increase over the prior Fall 1996 semester. This resulted in 1 student being actually enrolled in the program part-time. The program's overall 5-year student headcount average was down by - 58.4% and the average total student headcount was at 2 with an total estimated FTEs at 2.

Overall Fall 1993-97 Averages

Graphic Communication resulted in an overall Fall 1993-97 total average student headcount decrease of - 6.1%. The total student headcount mean was at 314 students while the total average of estimated FTE stands at 283.

Social Science & Criminal Justice

Degree Programs

One (1) degree major, the AAS in Criminal Justice was examined over the Fall 1993-97 period.

During the Fall 1997, Criminal Justice AAS total headcount declined by .7%, or - 2 students. While Fall 1997 full-time headcount decreased from 235 in the Fall 1996 to 228, or a loss of - 7 students, part-time headcount actually increased by + 5 students from 66 during the Fall 1996 to 71.

Overall Fall 1993-97 Averages

Social Science & Criminal Justice's Fall 1993-97 total headcount mean variation in percentage was down by - 3.6%. Total student headcount average over this same five (5) year trend was 336 and total average estimated FTEs was 290.

Health Services

Four (4) degree majors and two (2) certificate programs were closely reviewed. The degree majors entailed: AAS in Nursing, AAS in Medical Records, AAS in Radiologic Technology and the new AAS in Respiratory Care. The certificate programs consisted of: Medical Assistant and Respiratory Care.

Degree Programs

During the Fall 1997, the AAS in Nursing major's overall total student headcount decreased by - 6.2%, or by a drop of - 25 students. This decline resulted from a - 37 student loss in actual part-time headcount. By contrast, full-time headcount increased by + 8 students. Overall the Fall 1993-97 total headcount average decreased by - 5.2%. Nursing's five (5) year average total student headcount was 457 students and the estimated FTE mean was at 357.

The AAS in Medical Records overall student headcount decline during the Fall 1997 was - 8.2%, or a loss of - 4 students. The Fall 1993-97 total student headcount mean was at a - 2.1% variation and represented an average of 55 students. The estimated FTE mean over this same period was 42.

During the Fall 1997, the AAS in Radiologic Technology major's total student headcount percentage change increased by + 67.0%, or + 2 students. Overall the Fall 1993-97 student headcount mean was up slightly to + 5.7% in percentage variation. This represented an average total student headcount of 4 students and 2 estimated FTEs.

The Respiratory Care AAS major was a new program commencing during the Fall 1997 semester and therefore, displayed a large change in percentage, or a + 2,100% increase over the prior Fall 1996 semester. This was accounted by combining the total sum of 14 full-time and 7 part-time students, or a total headcount of 21. The major advanced an estimated 17 FTEs.

Certificate Programs

The Medical Assistant certificate program's total student headcount during the Fall 1997 semester percentage variation decreased by - 42.1% as compared to the Fall 1996 semester. This represented a total loss of - 8 students. The overall Fall 1993-97 total student headcount average supported a - 8.2% decline. Average total student headcount during this 5-year period was at 15 students and stood at 11 estimated FTEs.

The Respiratory Care certificate program decreased the total student headcount by - 47.4% during the Fall 1997 semester, or by - 18 students. Full-time students were down by - 10 and part-time students dropped by - 8. The overall Fall 1993-97 program's student headcount average measured a -15.8% decrease. The program's average total student headcount over this same 5-year trend was 46 students and 35 estimated FTEs.

Overall Fall 1993-97 Averages

Health Services Fall 1993-97 average percentage in variation was - 6.0%. The total student headcount supported 581 students and the estimated FTEs were at 451.

Engineering Technologies & The Trades

Twelve (12) degree program majors and nine (9) certificate programs were carefully examined. The degree programs included: Associate in Occupational Studies (AOS) in Air Conditioning Technology, AOS in Electrical Service Technician (including two (2) options in Electrical Maintenance and Robotics), AOS in Drafting, AOS in Manufacturing Production, AOS in Welding, AAS in Building Management & Maintenance, AAS in Civil Engineering, AAS in

Mechanical Engineering Technology, AAS in Mechanical Technology: Aircraft Maintenance, AAS in Surveying Technology, AAS in Telecommunications and AS in Electrical Engineering Technology. The certificate programs consisted of: Carpentry & Masonry, Electronic Technician, Heating & Air Conditioning, Appliance Repair & Refrigeration, Industrial & Commercial Electricity, Mechanical Drafting, Welding, Architectural Civil Drafting and Computer/Electronic Technician.

During the Fall 1997 semester, the Air Conditioning Technology AOS major displayed a total student headcount decrease of - 10.4%, or - 5 students. Overall the Fall 1993-97 average total student headcount was up by + 7.1% in percentage variation. This represented an average total student headcount of 38 students and an estimated total 32 FTEs.

The Electrical Service Technician AOS major demonstrated a + 8.8% variation, or + 6 student total headcount increase over the Fall 1997 semester. The overall total headcount average for the Fall 1993-97 semester was - 3.6% and marked 73 average total student headcount with an estimated total 57 FTEs.

During the Fall 1997 semester, the Building Management & Maintenance AAS major declined by - 50.0%, or - 2 students. The overall Fall 1993-97 total headcount mean was - 8.6% and represented by 7 total students with an estimated total 5 FTEs.

Over the Fall 1997 semester, the Civil Engineering Technology AAS major decreased the percentage in variation by - 19.4%, or - 13 students. While this represented a - 17 full-time student decrease, the part-time headcount was actually up by + 4 students. Overall the Fall 1993-97 total student headcount average was - 8.5% and represented 77 average total students with an estimated total 63 FTEs.

The Drafting AOS major measured a - 40.4% decrease in the Fall 1997 semester. This major illustrated a - 19 student downturn over the Fall 1996 semester. Overall the Fall 1993-97 total student headcount average was down by - 6.2% and portrayed 40 average total students with an estimated total 34 FTEs.

The Electrical Engineering Technology AS major demonstrated a - 33.8% change in percentage, or - 25 student total headcount decrease in the Fall 1997 semester. The overall total student headcount average for the Fall 1993-97 semester was - 7.9% and marked 66 average total student headcount with an estimated 51 FTEs.

The Mechanical Engineering Technology AAS major displayed a - 8.8%, or a - 5 student loss in total student headcount during the Fall 1997 semester. The overall total student headcount average for the Fall 1993-97 semester was - .6% and marked 50 average total student headcount with an estimated 39 FTEs.

Over the Fall 1997 semester, the Mechanical Technology: Aircraft Maintenance AAS major increased it variation by + 50.0%, or + 1 student. Overall the Fall 1993-97 total student headcount average was - 34.2% and represented 7 average total students with an estimated total 6 FTEs.

During the Fall 1997 semester, the Manufacturing Production Technology AOS major's total student headcount decreased by - 7.7%, or - 1 student. While this represented a - 2 full-time student decrease, the part-time headcount was up slightly by + 1 student. Overall the Fall 1993-97 total student headcount average was + 7.1% and symbolized 11 average total students with an estimated total 6 FTEs.

The Surveying Technology AAS major illustrated a - 50.0% decrease in total student headcount during the Fall 1997 semester. This demonstrated a - 12 student loss from the Fall 1996 semester. The overall Fall 1993-97 total student headcount average was + 413.8% and was marked by an average total of 15 students with an estimated total 8 FTEs.

The Telecommunications Technology AAS major was a new program commencing during the Fall 1997 semester and therefore, displayed a large percentage change in variation, or a + 1,500 % total student headcount increase over the prior Fall 1996 semester. This was accounted by combining the sum of 10 full-time and 5 part-time students, or a total student headcount of 15. The new major advanced an estimate of 12 FTEs.

Over the Fall 1997 semester, the Welding Technology AOS major total student headcount decreased by variation of - 3.5%, or - 2 students. While this represented a - 3 part-time student decrease, the full-time headcount was slightly up by + 1 student. Overall the Fall 1993-97 total student headcount average was + 3.3% and represented 56 average total students with an estimated total 53 FTEs.

Certificate Programs

The Carpentry & Masonry certificate program's total student headcount decreased by - 6.3%, or + 1 student in the Fall 1997. While this represented a - 1 full-time student decline, the part-time headcount remained constant and showed no change and remained at 2 students. Overall the Fall 1993-97 total student headcount average was - .8% and represented 16 average total students with an estimated total 14 FTEs.

Over the Fall 1997 semester, the Electronic Technician certificate program's total student headcount increased in variation by + 66.7%, or by + 2 students from the Fall 1996 semester. Overall the Fall 1993-97 total student headcount average was + 18.7% and represented 2 average total students with an estimated total 1 FTE.

During the Fall 1997 semester, the Heating & Air Conditioning certificate program's total student headcount was down by - 25.0%, or - 3 students from the Fall 1996 semester. The Fall 1993-97 overall total student headcount average was - 2.6% and demonstrated 11 average total students with an estimated total 7 FTEs.

Over the Fall 1997, the Appliance Repair & Refrigeration certificate program demonstrated a - 100.0% total student headcount decrease in percentage variation with an actual zero (0) student headcount. By contrast, when examining the 5-year trend, this program shows an average student headcount increase of + 39.5%. The program's average total headcount is 2 students and results from 1 full-time and 1 part-time student. The program offered a total average FTE estimate at 2.

In the Fall 1997, Industrial & Commercial Electricity certificate program experienced a - 33.3% total student headcount decline. The program's 5-year overall average was a - 13.0% total student headcount, or the total sum of 11 students with an estimated total 8 FTEs.

Mechanical Drafting certificate program marked during the Fall 1997, a - 100.0% change in total student headcount change with an actual zero (0) student headcount over the prior Fall 1996 semester. The program's overall 5-year headcount average was also down - 40.0% and the average total student headcount was at 1 student with an estimated total .6 FTE.

Welding certificate program demonstrated a - 25.9% total student headcount decline, or - 7 student loss in the Fall 1997 semester from the Fall 1996 semester. The overall Fall 1993-97 total student headcount for this program was - 2.9% and represented 23 students with an estimated 21 FTEs.

Over the Fall 1997, the Architectural Civil Drafting certificate program's total student headcount increased by + 100.0%, or + 1 student. Overall the Fall 1993-97 program average total student headcount stood at 1.2 students, or - 10.0% decrease in variation. There were an estimated .7 FTEs for this program.

Finally, the Computer/Electronic Technician certificate program's Fall 1997 headcount portrayed no change. Overall the Fall 1993-97 the program's average student headcount was at - 24.7% and represented 2 students with an estimated 2 FTEs.

Overall Fall 1993-97 Averages

Engineering Technologies & The Trades resulted in an overall 5-year average in total student headcount of - 7.9%, or 515 students while the total average of estimated FTE was at 416.

Business & Management Systems

Seven (7) degree program majors and eleven (11) certificate programs were carefully examined. The degree programs involved: AAS in Accounting, AAS in Banking & Insurance, AS in Business Administration, AAS in Business Management, AAS in Computer Information Systems, AAS in Small Business Management, AAS in Retail Business Management and AAS in Office Technologies. The certificate programs consisted of: Managerial Accounting, Sales Territory Management, Word Processing Management, Merchandising, Finance, Bookkeeping, Insurance, Office Practice, Real Estate, Small Business Management and Supervisory Management

During the Fall 1997 semester, the Accounting AAS major displayed a total student headcount decrease of - 17.2% in percentage variation, or - 31 students. Overall the Fall 1993-97 average total student headcount was also down by - 8.4%. This represented an average total student headcount of 189 students and an estimated total 139 FTEs.

The Banking & Insurance AAS major demonstrated a - 6.5% in change, or - 4 student total headcount decrease over the Fall 1997 semester. The overall total headcount average for the Fall 1993-97 semester was - 9.3% and marked 70 average total student headcount with an estimated total 49 FTEs.

The Business Administration AAS major was displayed a total student headcount decrease - 7.8%, or - 8 students over the prior Fall 1996 semester. Overall the Fall 1993-97 mean total student headcount was also down by - 10.9%. This portrayed an average total student headcount for the 5-year period of 138 students with an estimated total 109 FTEs.

During the Fall 1997 semester, the Business Management AAS a new major increased in percentage variation, by + 7,200.0%, or + 72 students. This new major marked an estimated 59 FTEs.

Over the Fall 1997 semester, the Computer Information Systems AAS major (total student headcount combined with the former Data Processing AAS) increased by + 38.2%, or + 18 students. While this represented a + 8 full-time student increase, the part-time headcount was also up even stronger by + 10 students. Overall the Fall 1993-97 total student headcount average was - 3.5% and represented 49 average total students with an estimated total 36 FTEs.

The Retail Business Management AAS major showed a - 38.2% variation decrease in the Fall 1997 semester. This illustrated a - 39 student downturn over the Fall 1996 semester. Overall the Fall 1993-97 total headcount average was - 25.4% and portrayed a 119 average total students with an estimated total 99 FTEs.

The Office Technologies AAS (total student headcount combined with Office Technologies, Executive, Legal, Word Processing and Medical Office Technologies) demonstrated an + 18.2%, or + 8 student total headcount increase during the Fall 1997 semester. The overall total student headcount average for the Fall 1993-97 semester was - 7.4% and marked 99 average total student headcount with an estimated total 78 FTEs.

Certificate Programs

The Managerial Accounting certificate program's total student headcount increased by + 200.0%, or + 2 student in the Fall 1997. While this represented zero (0) full-time student headcount, the part-time headcount increased by 2 students. Overall the Fall 1993-97 total student headcount average was + 42.5% and represented 2 average total students with an estimated total .7 FTEs.

Over the Fall 1997 semester, the Sales Territory Management certificate program's total student headcount decreased by 200.0%, or by 2 students from the Fall 1996 semester. Overall the Fall 1993-97 total student headcount average remained unchanged and represented 1.2 average total students with an estimated total .6 FTE.

During the Fall 1997 semester, the Word Processing Management certificate program's total student headcount was down by - 50.0%, or - 1 student from the Fall 1996 semester. The Fall 1993-97 overall total student headcount average was + 55.0% and demonstrated 1.6 average total students with an estimated total 1 FTE.

Over the Fall 1997, the Merchandising certificate program demonstrated a - 100.0% total student headcount decrease in variation with an actual zero (0) student headcount. In contrast, when examining the 5-year trend, this program shows an average student headcount decrease of - 20.0%. The program's average total headcount is 1.2 students and results from .2 full-time and 1 part-time student. The program offered a total average FTE estimate at .5.

In the Fall 1997, Finance certificate program experienced a - 50.0% total student headcount decline. The 5-year overall average for this program was an increase of + 21.3% in total student headcount change, or the total sum of 3 students with an estimated total 2 FTEs.

The Bookkeeping certificate program marked during the Fall 1997, no change in total student headcount and remained constant at 3 students over the prior Fall 1996 semester. The program's overall 5-year total student headcount average was up + 7.0% and the average total student headcount was at 3 student with an estimated total 2 FTEs.

The Insurance certificate program demonstrated no change in student headcount, or also a constant 3 students in the Fall 1997 semester from the Fall 1996 semester. The program's overall Fall 1993-97 total student headcount was increased by + 8.7% and represented 2 students with an estimated 2 FTEs.

Over the Fall 1997 semester, the Office Practice certificate program's total student headcount decreased by - 47.1%, or - 8 student. The program's overall Fall 1993-97 average total student headcount was at 16 students, or up at + 3.4%. There were an estimated 10 FTEs for this program.

The Real Estate certificate program's Fall 1997 total student headcount portrayed no change. Overall the Fall 1993-97 the program's average student headcount was at - 22.3% and represented 2.4 students with an estimated 1 FTE.

During the Fall 1997 semester, the Small Business Management certificate program's total student headcount displayed a - 300.0% decline over the Fall 1996 semester. This represented an actual zero (0) student headcount. Overall the Fall 1993-97 program's average total student headcount remained at 8 students, or a - 77.0% decline. There were an estimated 6 FTEs.

Finally, the Supervisory Management certificate program's total student headcount represented a - 72.7% decrease, or - 8 students during the Fall 1997 semester. The overall Fall 1993-97 program average total student headcount illustrated 8 students with an estimated 4 FTEs.

Overall Fall 1993-97 Averages

Business & Management Systems resulted in an overall average 5-year total student headcount decrease of - 13.0%. The total student headcount mean was at 731 students while the total average of estimated FTE was 536.

Physical Education

One (1) degree major as well as one (1) certificate program was studied. This included: the Associate in Applied Science (AAS) in Recreation Leadership.

Degree Program

During the Fall 1997, the Recreation Leadership AAS major showed no change in variation from the previous Fall 1996 in total student headcount. The total student headcount remained constant and at 34. The overall 5-year total student headcount average for this particular major further disclosed a slight + .7% total student headcount increase in variation. The following are the major's universal averages: a total student headcount of 38.4 students resulting from the sum of 31.6 full-time and 6.8 part-time students. A total average in estimated FTE was 34.

Certificate Programs

During the Fall 1997, the Coaching certificate program demonstrated a + 50.0% increase in total student headcount with the addition of + 2 total students. When examining the 5-year trend over the Fall 1993-97, the program's average total student headcount is at 1 student and this results from .6 full-time and .4 part-time student. The program offered an estimated total 1 FTEs.

Overall Fall 1993-97 Averages

Physical Education resulted in an overall total average 5-year student headcount increase of + 1.2%. The total student headcount mean was at 39 students while the total average of estimated FTE stands at 36.

Mathematics & Life Science

Five (5) degree majors were studied. These included: the Associate in Science (AS) degree Liberal Arts & Science in Mathematics - Science and the combination of all Individual Studies AA, AS, AOS and AAS degree majors.

Degree Program

During the Fall 1997, the Liberal Arts & Science AS major in Mathematics - Science showed a - 23.6% decrease in variation from the previous Fall 1996 in total student headcount, or a - 42 student loss. Full-time student headcount decreased by - 37 students and part-time student headcount declined by - 5 students. The overall 5-year total student headcount average for this particular major further disclosed a slight - 2.0% total student headcount decrease in variation. The following are the Fall 1993-97 averages: a total student headcount of 212 students resulting from the sum of 174 full-time and 38 part-time students. A total average in estimated FTEs were at 187.

In the Fall 1997, the Individual Studies AA, AS, AOS and AAS majors in Business and Technology concentrations demonstrated a - 8.7% decrease in total student headcount with the decline of - 4 total students. When examining the 5-year trend over the Fall 1993-97, the program's average total student headcount represents a - 7.1% decrease in change with a 50 total student headcount and with an estimated total 32 FTEs.

Overall Fall 1993-97 Averages

Mathematics & Life Science resulted in an overall total average

Fall 1993-97 total student headcount decrease in variation of -2.7%. The total student headcount mean was at 261 students while the total average of estimated FTE stands at 220.

Human Services and Psychology

Three (3) degree majors were examined. These majors consisted of: AAS in Human Services, AAS in Chemical Dependency Counseling and the AS/BA in Liberal Arts and Science - General Studies, Elementary Education K-6 with SUNY Oneonta. Two (2) certificate programs were also researched and included: Case Management and Community Residence Management.

Degree Programs

During the Fall 1997, the overall total AAS in Human Service major student headcount decreased by - 16.1%, or by a drop - 53 students. This decline resulted from a - 40 student loss in actual part-time headcount. By contrast, full-time headcount decreased by - 13 students. Overall the Fall 1993-97 total headcount average decreased by - 11.6%. Human Services major five (5) year average total student headcount was 437 students and the estimated FTE mean was at 343.

The AAS in Chemical Dependency Counseling overall student headcount decline during the Fall 1997 was - 6.5%, a loss of - 5 students. The Fall 1993-97 total student headcount in variation mean was up by 1,047.9%. This represented an average of 70 students. The estimated FTE mean over this same period was 56.

During the Fall 1997, the overall total AS/BA in Liberal Arts & Science - General Studies, Elementary Education K-6 with SUNY Oneonta's student headcount change was increased by + 68.8%, or + 117 students. Overall the Fall 1993-97 student headcount mean was up to + 8,534.4% in variation and truly represent only three (3) years since the program's Fall 1996 commencement. This represented by an average total student headcount of 229 students and 188 estimated FTEs.

Certificate Programs

The Case Management certificate program's total student headcount during the Fall 1997 semester variation decreased by - 23.5% as compared to the Fall 1996 semester. This represented a total loss of - 5 students. The overall Fall 1993-97 total student headcount average supported a + 782.2% increase since the program's four (4) year beginning in the Fall 1995. Average total student headcount during this 5-year period was at 18 students and stands at 11 estimated FTEs.

The Community Resident Management certificate program showed no change in the Fall 1997. The total student headcount supported a by zero (0) total student headcount which did remain constant with the Fall 1996 semester. The overall Fall 1993-97 program's student headcount average demonstrated a 200.0 % increase. The program's average total student headcount over this 5-year time frame was 2 students and 1 estimated FTE.

Overall Fall 1993-97 Averages

Human Services & Psychology's Fall 1993-97 average total student headcount supported 613 with a + 3.8% in variation and the estimated FTEs were at 484.

Hospitality Program

Four (4) degree majors were examined. These majors consisted of: AOS in Food Service, AS in Nutrition & Dietetics and the AAS in Food Service Administration: Restaurant Management and AAS in Hotel Technology: Meeting Services Management Two (2) certificate programs were also studied and included: Hotel Technology: Front Office Technology and Chef Training.

Degree Programs

During the Fall 1997, the AOS in the Food Service major's overall total student headcount increased by + 30.0%, or by + 9 students. This increase resulted from a + 11 student upswing in actual full-time headcount. By contrast, part-time headcount decreased by a slight - 2 students. Overall the Fall 1993-97 total headcount average increased by + 9.7%. Food Service major five (5) year average total student headcount was 30 students and the estimated FTE mean was at 25.

The AS in Nutrition & Dietetics major's overall total student headcount increased during the Fall 1997 was at + 11.1%, or a + 1 student up trend. The Fall 1993-97 total student headcount in variation mean was down by - .1%. This represented an average of 12 students. The estimated FTE mean over this same period was 10.

During the Fall 1997, the overall AAS Food Service Administration: Restaurant Management total student headcount change declined by - 13.8%, or - 4 students. Overall the Fall 1993-97 total student headcount mean was up by + 24.1% in variation. This represented by an average total student headcount of 27 students and 18 estimated FTEs.

The AAS Hotel Technology: Meeting Services Management major during the Fall 1997, experienced a - 26.0% decrease in total student headcount, or a - 7 student decline. While the major's trends officially began in the Fall 1995 semester, the overall Fall 1993-97 total student headcount in percentage variation remains at a + 638.7% during its four (4) year inception. Average total student headcount during this trend period was at 22 students and stands at 18 total estimated FTEs.

Certificate Programs

The Hotel Technology: Front Office Technology certificate program's total student headcount during the Fall 1997 semester variation remained constant and at 1 student as compared to the Fall 1996 semester. The overall Fall 1993-97 total student headcount average supported a + 602.0% increase since the program's four (4) year beginning in the Fall 1995. Average total student headcount during this 5-year period was at 7 students and stands at 5 total estimated FTEs.

The Chef Training certificate program showed a large variation in percentage in the Fall 1997, or at + 900.0%. The total student headcount represented a 9 student headcount increase over constant the Fall 1996 semester. The overall Fall 1993-97 program's student headcount average demonstrated a 176.9 % increase. The program's average total student headcount over this 5-year time frame was 8 students and 6 estimated FTEs.

Overall Fall 1993-97 Averages

Hospitality Program Fall 1993-97 average total student headcount was 95 with + 15.5% variation and the estimated FTEs were at 78.

Engineering, Computer & Physical Science

Five (5) degree majors were examined. These majors consisted of: AS in Computer Science, AAS in Data Processing, Program & System AS in Engineering Science, AAS in Chemical Technology and the recently deactivated AS in Photonics. Two (2) certificate programs were also studied and included: Systems Design and COBOL.

Degree Programs

During the Fall 1997, the AS in Computer Science major's overall total student headcount decreased by - 28.3%, or by - 13 students. This decline resulted from a - 18 student down trend in actual full-time headcount. By contrast, part-time headcount increased by a slight + 5 students. Overall the Fall 1993-97 total headcount average decreased by - 2.2%. The Computer Science major's Fall 1993-97 average total student headcount was 41 students and the estimated FTE mean was at 35.

The AAS in Data Processing, Program & Systems major's overall total student headcount increased during the Fall 1997 and was at + 8.7%, or a + 9 student up trend. The Fall 1993-97 total student headcount in variation mean was also up by + 14.0%. This constituted a 5-year average of 90 students. The estimated FTE mean over this same period was 71.

During the Fall 1997, the AS in Engineering Science major's total student headcount change increased by + 4.8%, or + 2 students. Overall the Fall 1993-97 total student headcount mean was down by - 13.2% in variation. This represented a 5-year average total student headcount of 52 students and 47 estimated FTEs.

The AAS in Chemical Technology major during the Fall 1997, experienced a - 50.0% decrease in overall total student headcount, or a - 7 student decline. The Fall 1993-97 total student headcount in variation was up by + 5.3%. During this 5-year trend period, the average total student headcount was 10 students and the total estimated FTEs were 8.

The AS in Photonics major's total student headcount during the Fall 1997, decline by - 100.0% and represented zero (0) students. The Fall 1993-97 total student headcount in variation was down by - 3.5%. This 5-year period represented an average total student headcount of 2 students and the total estimated FTE were 1.

Certificate Programs

The Systems Design certificate program's total student headcount during the Fall 1997 semester decreased by - 1 student when compared to the Fall 1996 semester. The overall Fall 1993-97 total student headcount average supported a + 300.0% increase. The average total student headcount during this 5-year trend was at 1.4 students and stood at 1 total estimated FTE.

The COBOL certificate program showed a - 100.0% variation in percentage in the Fall 1997. The total student headcount represented zero (0) total student headcount over the Fall 1996 semester. The overall Fall 1993-97 program's student headcount average demonstrated no change in percentage variation. The program's average total student headcount over this 5-year trend was .2 students and .2 estimated FTEs.

Overall Fall 1993-97 Averages

Engineering, Computer & Physical Sciences Fall 1993-97 average total student headcount was 196 students with - 1.0% variation and the estimated FTEs were at 164.

Humanities

Four (4) degree majors were examined. These majors consisted of: AS in Fine Arts, AA in Liberal Arts & Science - International Studies, the AA in Liberal Arts and Science - Humanities - Social Sciences and AS in Liberal Arts in Science - General Studies. One (1) certificate program was also studied and included: Communications Skills.

Degree Programs

During the Fall 1997, the AS in Fine Arts major's total student headcount increased by + 9.0%, or by + 13 students. This increase resulted from a + 19 student up trend in actual full-time headcount. By contrast, part-time headcount decreased by a - 6 students. Overall the Fall 1993-97 total headcount average increased by + 30.0%. The Fine Arts major's five (5) year average total student headcount was 134 students and the estimated FTE mean was at 124.

The AA in Liberal Arts and Science - International Studies major's overall total student headcount decreased during the Fall 1997 and was at - 18.2%, or a - 2 student down trend. The Fall 1993-97 total student headcount in percentage variation mean was down by - 2.3%. This represented an average of 13 students. The estimated FTE mean over this same period was 11.

During the Fall 1997, the AA Liberal Arts and Science - Humanities-Social Science major's total student headcount percentage change decreased by - 8.8%, or 20 students. Overall the Fall 1993-97 total student headcount mean was down by - 1.8% in percentage variation. This was represented by an average total student headcount of 269 students and 238 estimated FTEs.

The AS Liberal Arts and Science - General Studies major during the Fall 1997, experienced a + 10.2% increase in total student headcount, or a 62 student upswing. The overall Fall 1993-93 average total student headcount during this 5-year trend period was at 689 students and stood at 577 total estimated FTEs.

Certificate Programs

The Communication Skills certificate program's total student headcount during the Fall 1997 semester percentage in variation declined by -75.0%, or at 1 student as compared to the Fall 1996 semester. The overall Fall 1993-97 total student headcount average supported a + 65.0% increase since the program's three (3) year beginning in the Fall 1995. Average total student headcount during this 5-year trend was at 1.2 students and stood at 1 total estimated FTEs.

Overall Fall 1993-97 Averages

Humanities Fall 1993-97 average total student headcount was 1,106 with - 3.6% variation and the estimated FTEs were at 951.

ACADEMIC PROGRAM HIGHLIGHTS

- Academic Degree and Certificate Programs, Trends Fall 1993-97 By:
  Academic Department and Major, SUNY And HEGIS Codes, Headcount
  (Total, Full-Part-Time), % Total Headcount Change and Total Estimated (EST)
  Full-Time Equivalent (FTE) GRAPHIC COMMUNICATION;

Charts..71-72
Line graphs...72a-72b

- Academic Degree and Certificate Programs, Trends Fall 1993-97 By:
  Academic Department and Major, SUNY And HEGIS Codes, Headcount
  (Total, Full-Part-Time), % Total Headcount Change and Total Estimated (EST)
  Full-Time Equivalent (FTE) SOCIAL SCIENCE & CRIMINAL JUSTICE;

Chart...73
Line graphs...73a-73b

- Academic Degree and Certificate Programs, Trends Fall 1993-97 By:
  Academic Department and Major, SUNY And HEGIS Codes, Headcount
  (Total, Full-Part-Time), % Total Headcount Change and Total Estimated (EST)
  Full-Time Equivalent (FTE) HEALTH SERVICES;

Chart...74
Line graphs...74a-74b

- Academic Degree and Certificate Programs, Trends Fall 1993-97 By:
  Academic Department and Major, SUNY And HEGIS Codes, Headcount
  (Total, Full-Part-Time), % Total Headcount Change and Total Estimated (EST)
  Full-Time Equivalent (FTE) ENGINEERING TECHNOLOGIES & THE TRADES;

Chart...75-77
Line graphs...77a-77b

- Academic Degree and Certificate Programs, Trends Fall 1993-97 By:
  Academic Department and Major, SUNY And HEGIS Codes, Headcount
  (Total, Full-Part-Time), % Total Headcount Change and Total Estimated (EST)
  Full-Time Equivalent (FTE) BUSINESS & MANAGEMENT SYSTEMS;

Chart...78-81
Line graphs...81a-81b

- Academic Degree and Certificate Programs, Trends Fall 1993-97 By:
  Academic Department and Major, SUNY And HEGIS Codes, Headcount
  (Total, Full-Part-Time), % Total Headcount Change and Total Estimated (EST)
  Full-Time Equivalent (FTE) PHYSICAL EDUCATION;

Chart...82
Line graphs...82a-82b

- Academic Degree and Certificate Programs, Trends Fall 1993-97 By:
  Academic Department and Major, SUNY And HEGIS Codes, Headcount
  (Total, Full-Part-Time), % Total Headcount Change and Total Estimated (EST)
  Full-Time Equivalent (FTE) MATHEMATICS & LIFE SCIENCE;

Chart...83
Line graphs...83a-83b

- Academic Degree and Certificate Programs, Trends Fall 1993-97 By:
  Academic Department and Major, SUNY And HEGIS Codes, Headcount
  (Total, Full-Part-Time), % Total Headcount Change and Total Estimated (EST)
  Full-Time Equivalent (FTE) HUMAN SERVICES & PSYCHOLOGY;

Chart...84
Line graphs...84a-84b

Editor's Note: The source(s) utilized to carefully study and make the numerous analysis in this section will be listed and found cited on the following pages, in most instances, at the end of either a particular chart or graphic illustration.

ACADEMIC PROGRAM HIGHLIGHTS

- Academic Degree and Certificate Programs, Trends Fall 1993-97 By: Academic Department and Major, SUNY And HEGIS Codes, Headcount (Total, Full-Part-Time), % Total Headcount Change and Total Estimated (EST) Full-Time Equivalent (FTE) HOSPITALITY;

Charts....................85
Line graphs....................85a-85b

- Academic Degree and Certificate Programs, Trends Fall 1993-97 By: Academic Department and Major, SUNY And HEGIS Codes, Headcount (Total, Full-Part-Time), % Total Headcount Change and Total Estimated (EST) Full-Time Equivalent (FTE) ENGINEERING, COMPUTER & PHYSICAL SCIENCE;

Chart....................86-87
Line graphs....................87a-87b

- Academic Degree and Certificate Programs, Trends Fall 1993-97 By: Academic Department and Major, SUNY And HEGIS Codes, Headcount (Total, Full-Part-Time), % Total Headcount Change and Total Estimated (EST) Full-Time Equivalent (FTE) HUMANITIES;

Chart....................88
Line graphs....................88a-88b

- Top 25 Academic Degree Programs, Fall 1993-97 Ranked Highest To The Lowest By: 5-Year Average Headcount Number At MVCC;

Chart....................89

- Top 25 Certificate Programs, Fall 1993-97 Ranked Highest To The Lowest By: 5-Year Average Headcount Number At MVCC;

Chart....................90

Editor's Note: The source(s) utilized to carefully study and make the numerous analysis in this section will be listed and found cited on the following pages, in most instances, at the end of either a particular chart or graphic illustration.

Graphic Communication

Headcount

ACADEMIC DEGREE AND CERTIFICATE PROGRAMS, TRENDS FALL 1993-97, BY:

ACADEMIC DEPARTMENT AND MAJOR, SUNY AND HEGIS CODES, HEADCOUNT (TOTAL, FULL-PART-TIME), % TOTAL HEADCOUNT CHANGE AND TOTAL ESTIMATED (EST) FULL-TIME EQUIVALENT (FTE)

GRAPHIC COMMUNICATION

(* Note: Change from FALL 1992-96 Averages)

DEGREE, HEADCOUNT & EST FTE:	FALL 1993	FALL 1994	FALL 1995	FALL 1996	FALL 1997	1993-97 MEAN
Graphic Design A.A.S. /1 (SUNY Code: 1217/HEGIS Code: 5012)						
TOTAL HEADCOUNT	262	205	186	157	162	195
FULL-TIME HEADCOUNT	232	178	146	136	138	166
PART-TIME HEADCOUNT	30	27	40	21	24	29
TOTAL EST FTE	241	207	180	145	148	184
% Change TOTAL HEADCOUNT	+ 4.4%	- 15.6%	- 9.3%	- 15.6%	+ 3.1%	- 6.6%*
Graphic Arts Technology A.A.S. /2 (SUNY Code: 1219/HEGIS Code: 5012)						
TOTAL HEADCOUNT	0	0	0	0	13	13
FULL-TIME HEADCOUNT	0	0	0	0	10	10
PART-TIME HEADCOUNT	0	0	0	0	3	3
TOTAL EST FTE	0	0	0	0	11	11
% Change TOTAL HEADCOUNT	0	0	0	0	+ 1300.0%	+ 1300.0%
Illustration A.A.S. /3 (SUNY Code: 1218/HEGIS Code: 5012)						
TOTAL HEADCOUNT	0	0	0	0	23	23
FULL-TIME HEADCOUNT	0	0	0	0	23	23
PART-TIME HEADCOUNT	0	0	0	0	0	0
TOTAL EST FTE	0	0	0	0	23	23
% Change TOTAL HEADCOUNT	0	0	0	0	+ 2300.0%	+ 2300.0%
Arts & Crafts A.A.S. (SUNY Code: 1006/HEGIS Code: 5012)						
TOTAL HEADCOUNT	0	16	10	9	7	9
FULL-TIME HEADCOUNT	0	8	4	3	2	4
PART-TIME HEADCOUNT	0	8	6	6	5	5
TOTAL EST FTE	0	11	6	5	2	5
% Change TOTAL HEADCOUNT	No Change	+ 1400.0%	- 28.6%	- 10.0%	- 22.2%	+ 267.8%*
Photography A.A.S. (SUNY Code: 0660/HEGIS Code: 5012)						
TOTAL HEADCOUNT	71	54	60	58	65	62
FULL-TIME HEADCOUNT	56	42	50	48	51	50
PART-TIME HEADCOUNT	15	12	10	10	14	12
TOTAL EST FTE	61	46	54	52	56	54
% Change TOTAL HEADCOUNT	- 19.3%	- 23.9%	+ 11.1%	- 3.3%	+ 12.1%	- 5.0%*
Media Marketing & Management A.A.S. (SUNY Code: 0428/HEGIS Code: 5012)						
TOTAL HEADCOUNT	46	40	40	27	20	35
FULL-TIME HEADCOUNT	30	29	30	19	14	25
PART-TIME HEADCOUNT	16	11	10	8	6	10
TOTAL EST FTE	35	33	34	22	16	28
% Change TOTAL HEADCOUNT	- 31.3%	- 13.0%	No Change	- 32.5%	- 25.9%	-20.5%*

/1 Note: In 1993, 1994, 1995 and 1996 was the Advertising Design and Production A.A.S. Degree, SUNY Code: 0508/HEGIS Code 5012.

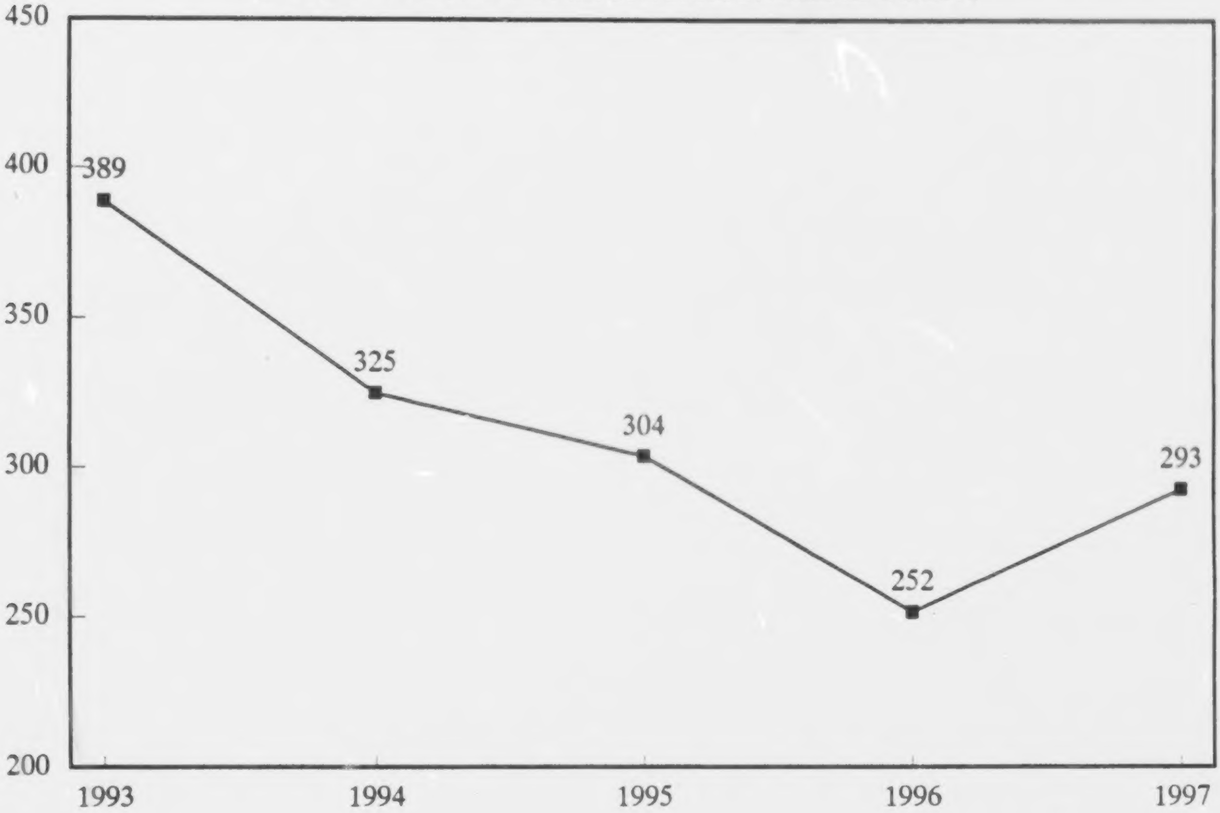
/2 Note: 1993-97 MEAN based on initial semester program commenced Fall 1997.

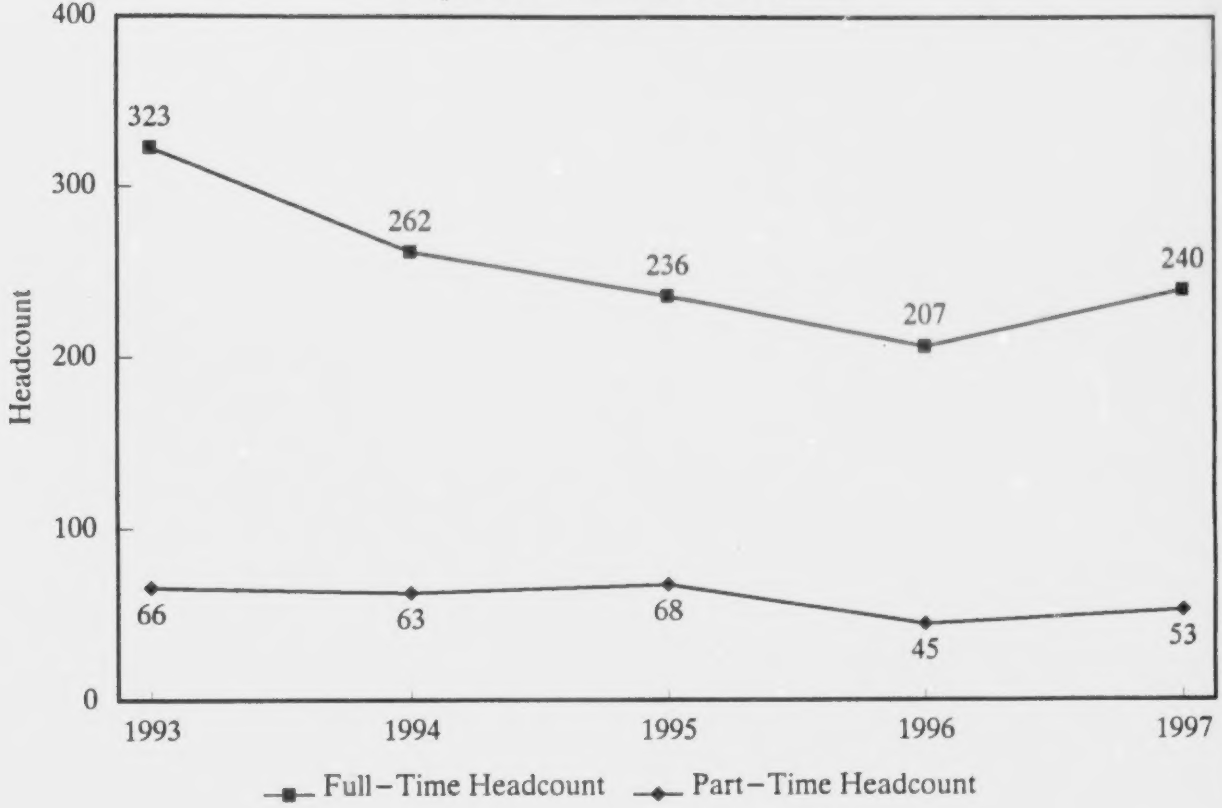
/3 Note: 1993-97 MEAN based on initial semester program commenced Fall 1997.

CERTIFICATE, HEADCOUNT & EST FTE:	FALL 1993	FALL 1994	FALL 1995	FALL 1996	FALL 1997	1993-97 MEAN
Graphics Communication (HEGIS Code: 5012)						
TOTAL HEADCOUNT	5	4	2	0	2	2
FULL-TIME HEADCOUNT	2	2	2	0	2	1
PART-TIME HEADCOUNT	3	2	0	0	0	1
TOTAL EST FTE	3	3	2	0	2	2
% Change TOTAL HEADCOUNT	No Change	- 20.0%	- 50.0%	- 200.0%	+ 200.0%	-14.0%*
Media Marketing & Management (HEGIS Code: 5004)						
TOTAL HEADCOUNT	1	3	2	1	0	1
FULL-TIME HEADCOUNT	0	2	2	1	0	1
PART-TIME HEADCOUNT	1	1	0	0	0	0
TOTAL EST FTE	1	2	2	1	0	1
% Change TOTAL HEADCOUNT	+ 100.0%	+ 200.0%	- 33.3%	- 50.0%	- 100.0%	+23.3%*
Photography (HEGIS Code: 5007)						
TOTAL HEADCOUNT	4	3	4	0	1	2
FULL-TIME HEADCOUNT	3	1	2	0	0	1
PART-TIME HEADCOUNT	1	2	2	0	1	1
TOTAL EST FTE	3	2	3	0	1	2
% Change TOTAL HEADCOUNT	No Change	- 25.0%	+ 33.3	- 400.0%	+ 100.0%	-58.4%*
COMBINED TOTAL HEADCOUNT	389	325	304	252	293	314
COMBINED FULL-TIME HEADCOUNT	323	262	236	207	240	255
COMBINED PART-TIME HEADCOUNT	66	63	68	45	53	59
COMBINED TOTAL EST FTE	344	304	281	225	259	283
% CHANGE COMBINED HEADCOUNT:	- 6.6%	- 16.5%	- 6.5%	- 17.1%	+ 16.3%	- 6.1%*

GRAPHIC COMMUNICATION FALL 1993-97, TOTAL HEADCOUNT MEAN: 314
GRAPHIC COMMUNICATION FALL 1993-97, TOTAL EST FTE MEAN: 283

Fall 1993–97 Trends, Academic Degree and Certificate Program
TOTAL GRAPHIC COMMUNICATION HEADCOUNT





Fall 1993–97 Trends, Academic Degree and Certificate Program
Graphic Communication Headcount

Social Science & Criminal Justice

Headcount

ACADEMIC DEGREE AND CERTIFICATE PROGRAMS, TRENDS FALL 1993-97, BY:

ACADEMIC DEPARTMENT AND MAJOR, SUNY AND HEGIS CODES, HEADCOUNT (TOTAL, FULL-PART-TIME), % TOTAL HEADCOUNT CHANGE AND TOTAL ESTIMATED (EST) FULL-TIME EQUIVALENT (FTE)

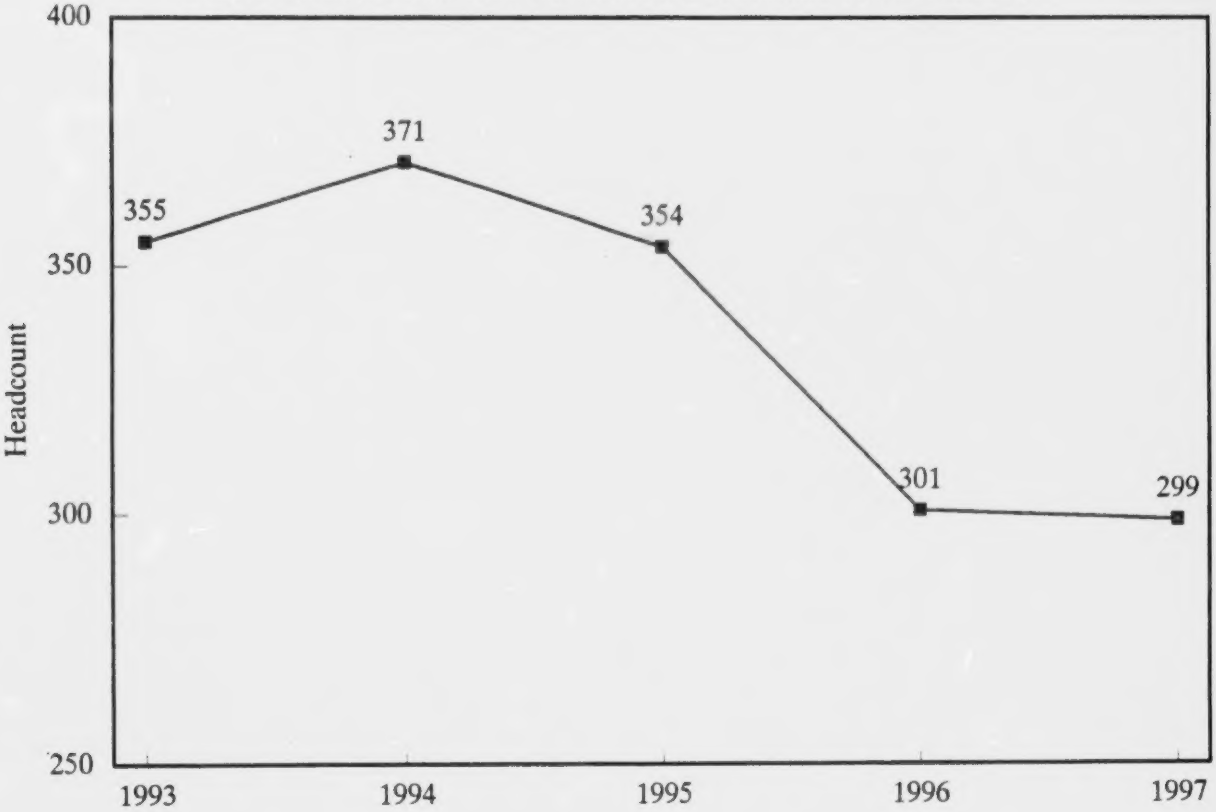
SOCIAL SCIENCE & CRIMINAL JUSTICE

(* Note: Change from FALL 1992-96 Averages)

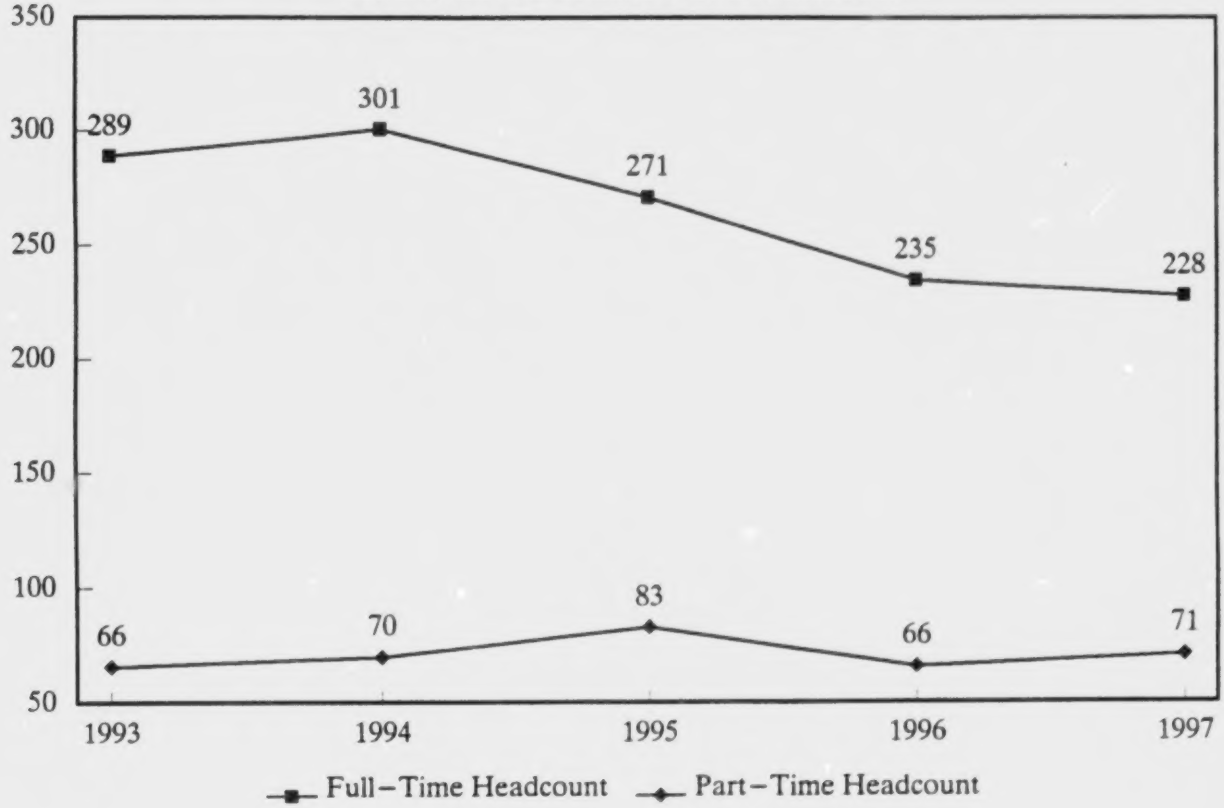
DEGREE, HEADCOUNT & EST FTE:	FALL 1993	FALL 1994	FALL 1995	FALL 1996	FALL 1997	1993-97 MEAN
Criminal Justice A.A.S. (SUNY Code: 0640/HEGIS Code: 5505)						
TOTAL HEADCOUNT	355	371	354	301	299	336
FULL-TIME HEADCOUNT	289	301	271	235	228	265
PART-TIME HEADCOUNT	66	70	83	66	71	71
TOTAL EST FTE	310	324	302	260	255	290
% Change TOTAL HEADCOUNT	- 2.2%	+ 4.5%	- 4.6%	- 15.0%	- .7%	- 3.6% *
COMBINED TOTAL HEADCOUNT	355	371	354	301	299	336
COMBINED FULL-TIME HEADCOUNT	289	301	271	235	228	265
COMBINED PART-TIME HEADCOUNT	66	70	83	66	71	71
COMBINED TOTAL EST FTE	310	324	302	260	255	290
% CHANGE COMBINED HEADCOUNT:	- 2.8%	+ 4.5%	- 4.6%	- 15.0%	- .7%	- 3.6% *

SOCIAL SCIENCE & CRIMINAL JUSTICE, FALL 1993-97 TOTAL HEADCOUNT MEAN: 336
SOCIAL SCIENCE & CRIMINAL JUSTICE, FALL 1993-97 TOTAL EST FTE MEAN: 290

Fall 1993–97 Trends, Academic Degree and Certificate Program
TOTAL SOCIAL SCIENCE & CRIMINAL JUSTICE HEADCOUNT



Fall 1993–97 Trends, Academic Degree and Certificate Programs
Social Science & Criminal Justice Headcount



Health Services

Headcount

ACADEMIC DEGREE AND CERTIFICATE PROGRAMS, TRENDS FALL 1993-97, BY:

ACADEMIC DEPARTMENT AND MAJOR, SUNY AND HEGIS CODES, HEADCOUNT (TOTAL, FULL-PART-TIME), % TOTAL HEADCOUNT CHANGE AND TOTAL ESTIMATED (EST) FULL-TIME EQUIVALENT (FTE)

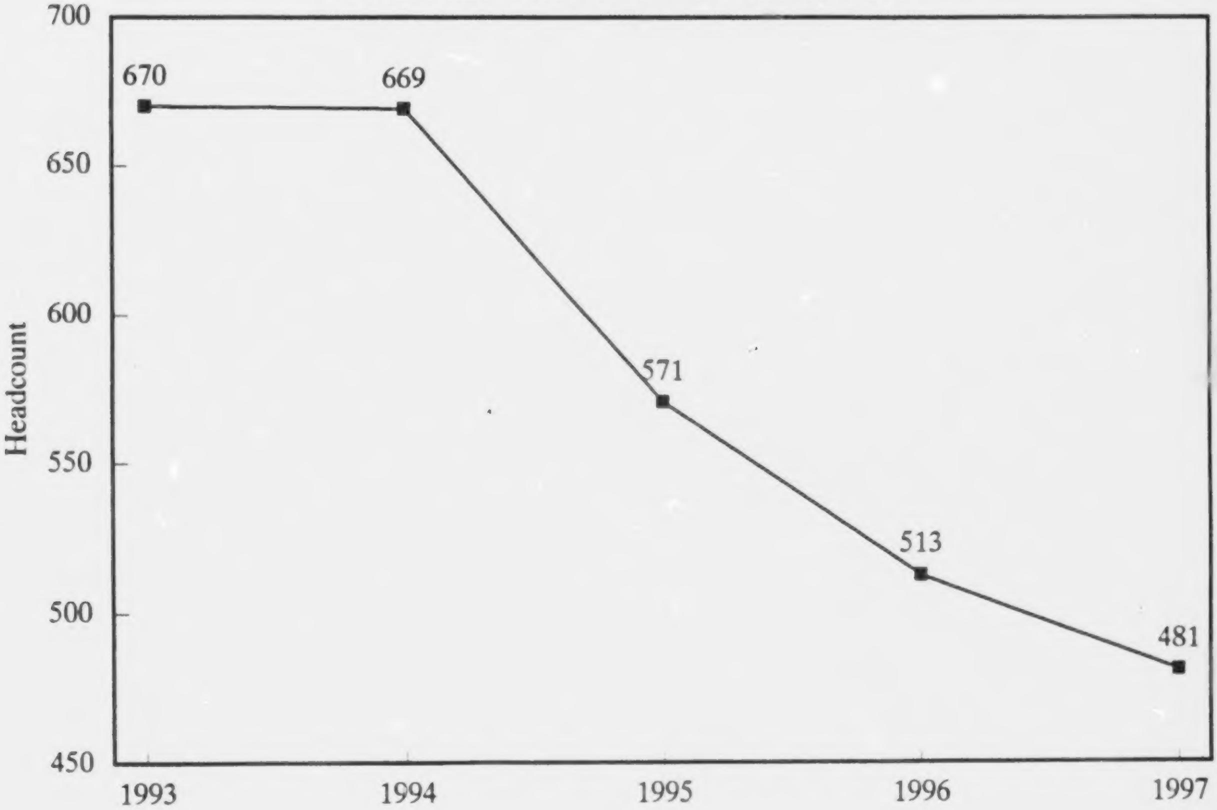
HEALTH SERVICES (* Note: Change from FALL 1992-96 Averages)

DEGREE, HEADCOUNT & EST FTE:	FALL 1993	FALL 1994	FALL 1995	FALL 1996	FALL 1997	1993-97 MEAN
Nursing A.A.S. (SUNY Code: 0622/HEGIS Code: 5208.10)						
TOTAL HEADCOUNT	506	541	455	404	379	457
FULL-TIME HEADCOUNT	318	367	314	251	263	303
PART-TIME HEADCOUNT	188	174	141	153	116	154
TOTAL EST FTE	381	427	366	307	306	357
% Change TOTAL HEADCOUNT	+ .6%	+ 6.9%	- 15.9%	- 11.2%	- 6.2%	- 5.2%*
Medical Records A.A.S. (SUNY Code: 1117/HEGIS Code: 5213)						
TOTAL HEADCOUNT	60	59	59	49	45	55
FULL-TIME HEADCOUNT	34	32	31	30	28	31
PART-TIME HEADCOUNT	26	27	28	19	17	24
TOTAL EST FTE	43	42	52	37	34	42
% Change TOTAL HEADCOUNT	+ 13.2%	- 1.7%	No Change	- 17.0%	- 8.2%	- 2.1%*
Radiologic Technology A.A.S. (SUNY Code: 0628/HEGIS Code: 5207)						
TOTAL HEADCOUNT	7	5	2	3	5	4
FULL-TIME HEADCOUNT	1	0	0	2	3	1
PART-TIME HEADCOUNT	6	5	2	1	2	3
TOTAL EST FTE	3	2	1	2	4	2
% Change TOTAL HEADCOUNT	No Change	- 28.6%	- 60.0%	+ 50.0%	+ 67.0%	+ 5.7%*
Respiratory Care A.A.S. /1 (SUNY Code: 0440/HEGIS Code: 5215)						
TOTAL HEADCOUNT	0	0	0	0	21	21
FULL-TIME HEADCOUNT	0	0	0	0	14	14
PART-TIME HEADCOUNT	0	0	0	0	7	7
TOTAL EST FTE	0	0	0	0	17	17
% Change TOTAL HEADCOUNT	No Change	No Change	No Change	No Change	+ 2100.0%	+ 2100.0%
CERTIFICATE, HEADCOUNT & EST FTE:						
Medical Assistant (HEGIS Code: 5214)						
TOTAL HEADCOUNT	21	10	14	19	11	15
FULL-TIME HEADCOUNT	12	7	5	12	6	8
PART-TIME HEADCOUNT	9	3	9	7	5	7
TOTAL EST FTE	15	8	8	15	8	11
% Change TOTAL HEADCOUNT	- 22.2%	- 52.4%	+ 40.0%	+ 35.7%	- 42.1%	- 8.2%*
Respiratory Care (SUNY Code: 0994/HEGIS Code: 5215)						
TOTAL HEADCOUNT	76	54	41	38	20	46
FULL-TIME HEADCOUNT	48	34	26	24	14	29
PART-TIME HEADCOUNT	28	20	15	14	6	17
TOTAL EST FTE	57	41	32	29	16	35
% Change TOTAL HEADCOUNT	+ 28.8%	- 29.0%	- 24.1%	- 7.3%	- 47.4%	-15.8%*
COMBINED TOTAL HEADCOUNT	670	669	571	513	481	581
COMBINED FULL-TIME HEADCOUNT	413	440	376	319	328	375
COMBINED PART-TIME HEADCOUNT	257	229	195	194	153	206
COMBINED TOTAL EST FTE	499	520	459	390	385	451
% CHANGE COMBINED HEADCOUNT:	+ .6%	- .2%	- 14.7%	- 10.2%	- 6.2%	- 6.0%*

/1 Note: 1993-97 MEAN based on initial semester program commenced Fall 1997.

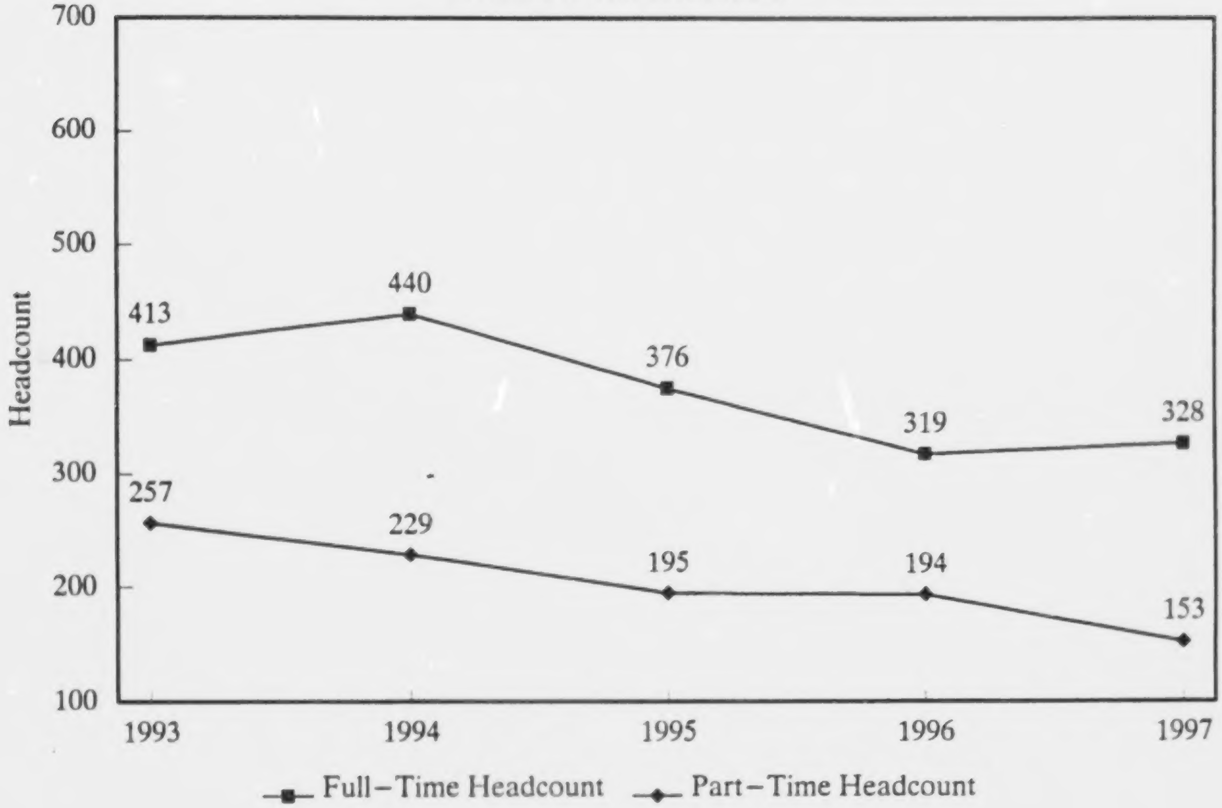
HEALTH SERVICES FALL 1993-97, TOTAL HEADCOUNT MEAN: 581

HEALTH SERVICES FALL 1993-97, TOTAL EST FTE MEAN: 451



Fall 1993–97 Trends, Academic Degree and Certificate Program
TOTAL HEALTH SERVICES HEADCOUNT

Fall 1993–97 Trends, Academic Degree and Certificate Program
Health Services Headcount



Engineering Technologies & The Trades

Headcount

ACADEMIC DEGREE AND CERTIFICATE PROGRAMS, TRENDS FALL 1993-97, BY:

ACADEMIC DEPARTMENT AND MAJOR, SUNY AND HEGIS CODES, HEADCOUNT (TOTAL, FULL-PART-TIME), % TOTAL HEADCOUNT CHANGE AND TOTAL ESTIMATED (EST) FULL-TIME EQUIVALENT (FTE)

ENGINEERING TECHNOLOGIES & THE TRADES (* Note: Change from FALL 1992-96 Averages)

DEGREE, HEADCOUNT & EST FTE:	FALL 1993	FALL 1994	FALL 1995	FALL 1996	FALL 1997	1993-97 MEAN
Air Conditioning Tech A.O.S. (SUNY Code: 0491/HEGIS Code: 5317)						
TOTAL HEADCOUNT	31	32	36	48	43	38
FULL-TIME HEADCOUNT	21	24	24	39	36	29
PART-TIME HEADCOUNT	10	8	12	9	7	9
TOTAL EST FTE	24	27	28	43	39	32
% Change TOTAL HEADCOUNT	- 3.2%	+ 3.2%	+ 12.5%	+ 33.3%	- 10.4%	+ 7.1%*
Electrical Service Tech A.O.S. (SUNY Code: 0460/HEGIS Code: 5310)						
TOTAL HEADCOUNT	89	66	70	68	74	73
FULL-TIME HEADCOUNT	63	44	43	43	48	48
PART-TIME HEADCOUNT	26	22	27	25	26	25
TOTAL EST FTE	72	52	53	52	58	57
% Change TOTAL HEADCOUNT	- 4.3%	- 25.8%	+ 6.1%	- 2.9%	+ 8.8%	- 3.6%*
Building Mgmt. Maintenance A.A.S. (SUNY Code: 0576/HEGIS Code: 5099)						
TOTAL HEADCOUNT	9	7	13	4	2	7
FULL-TIME HEADCOUNT	6	4	6	2	1	4
PART-TIME HEADCOUNT	3	3	7	2	1	3
TOTAL EST FTE	7	5	9	3	1	5
% Change TOTAL HEADCOUNT	+ 12.5%	- 22.2%	+ 85.7%	- 69.2%	- 50.0%	- 8.6%*
Civil Engineering Tech A.A.S (SUNY Code: 0517/HEGIS Code: 5309)						
TOTAL HEADCOUNT	89	94	82	67	54	77
FULL-TIME HEADCOUNT	57	67	61	53	36	55
PART-TIME HEADCOUNT	32	27	21	14	18	22
TOTAL EST FTE	68	76	69	58	43	63
% Change TOTAL HEADCOUNT	+ 2.3%	+ 5.6%	- 12.8%	- 18.3%	- 19.4%	- 8.5%*
Drafting A.O.S. (SUNY Code: 0650/HEGIS Code: 5303)						
TOTAL HEADCOUNT	47	42	35	47	28	40
FULL-TIME HEADCOUNT	34	29	30	35	23	30
PART-TIME HEADCOUNT	13	13	5	12	5	10
TOTAL EST FTE	38	33	32	40	25	34
% Change TOTAL HEADCOUNT	+ 2.2%	- 10.6%	- 16.7%	+ 34.3%	- 40.4%	- 6.2%*
Electrical Engineering Tech A.S. (SUNY Code: 0499/HEGIS Code: 5310)						
TOTAL HEADCOUNT	83	67	59	74	49	66
FULL-TIME HEADCOUNT	57	49	40	37	27	42
PART-TIME HEADCOUNT	26	18	19	37	22	24
TOTAL EST FTE	66	59	47	50	35	51
% Change TOTAL HEADCOUNT	No Change	- 19.3%	- 11.9%	+ 25.4%	- 33.8%	- 7.9%*
Mechanical Engineer Tech A.A.S. (SUNY Code: 0493/HEGIS Code: 5315)						
TOTAL HEADCOUNT	49	44	49	57	52	50
FULL-TIME HEADCOUNT	35	25	31	36	33	32
PART-TIME HEADCOUNT	14	19	18	21	19	18
TOTAL EST FTE	40	32	38	44	40	39
% Change TOTAL HEADCOUNT	- 12.5%	- 10.2%	+ 11.4%	+ 17.0%	- 8.8%	- .6%*

DEGREE HEADCOUNT & EST FTE:	FALL 1993	FALL 1994	FALL 1995	FALL 1996	FALL 1997	1993-97 MEAN
Mechanical Tech Aircraft A.A.S. (SUNY Code: 0428/HEGIS Code: 5302)						
TOTAL HEADCOUNT	21	11	2	1	2	7
FULL-TIME HEADCOUNT	19	6	0	0	1	5
PART-TIME HEADCOUNT	2	5	2	1	1	2
TOTAL EST FTE	20	8	2	1	1	6
% Change TOTAL HEADCOUNT	- 41.7%	- 47.6%	- 81.8%	- 50.0%	+ 50.0%	- 34.2%*
Manufacturing Prod Tech A.O.S. (SUNY Code: 0596/HEGIS Code: 5312)						
TOTAL HEADCOUNT	9	12	11	13	12	11
FULL-TIME HEADCOUNT	4	3	2	5	3	3
PART-TIME HEADCOUNT	5	9	9	8	9	8
TOTAL EST FTE	6	6	5	8	6	6
% Change TOTAL HEADCOUNT	No Change	+ 33.3%	- 8.3%	+ 18.2%	- 7.7%	+ 7.1%*
Surveying Technology A.A.S. (SUNY Code: 0543/HEGIS Code: 5309)						
TOTAL HEADCOUNT	0	21	18	24	12	15
FULL-TIME HEADCOUNT	0	12	11	19	9	10
PART-TIME HEADCOUNT	0	9	7	5	3	5
TOTAL EST FTE	0	15	14	21	10	8
% Change TOTAL HEADCOUNT	No Change	+ 2100.0%	- 14.3%	+ 33.3%	- 50.0%	+ 413.8%
Telecommunications Tech A.A.S./1 (SUNY Code: 1022/HEGIS Code:)						
TOTAL HEADCOUNT	0	0	0	0	15	15
FULL-TIME HEADCOUNT	0	0	0	0	10	10
PART-TIME HEADCOUNT	0	0	0	0	5	5
TOTAL EST FTE	0	0	0	0	12	12
% Change TOTAL HEADCOUNT	No Change	No Change	No Change	No Change	+ 1500.0%	+ 1500.0%
Welding A.O.S. (SUNY Code: 0666/HEGIS Code: 5308)						
TOTAL HEADCOUNT	58	58	53	57	55	56
FULL-TIME HEADCOUNT	57	51	49	49	50	51
PART-TIME HEADCOUNT	1	7	4	8	5	5
TOTAL EST FTE	57	53	51	52	52	53
% Change HEADCOUNT	+ 20.8%	No Change	- 8.6%	+ 7.6%	- 3.5%	+ 3.3%*

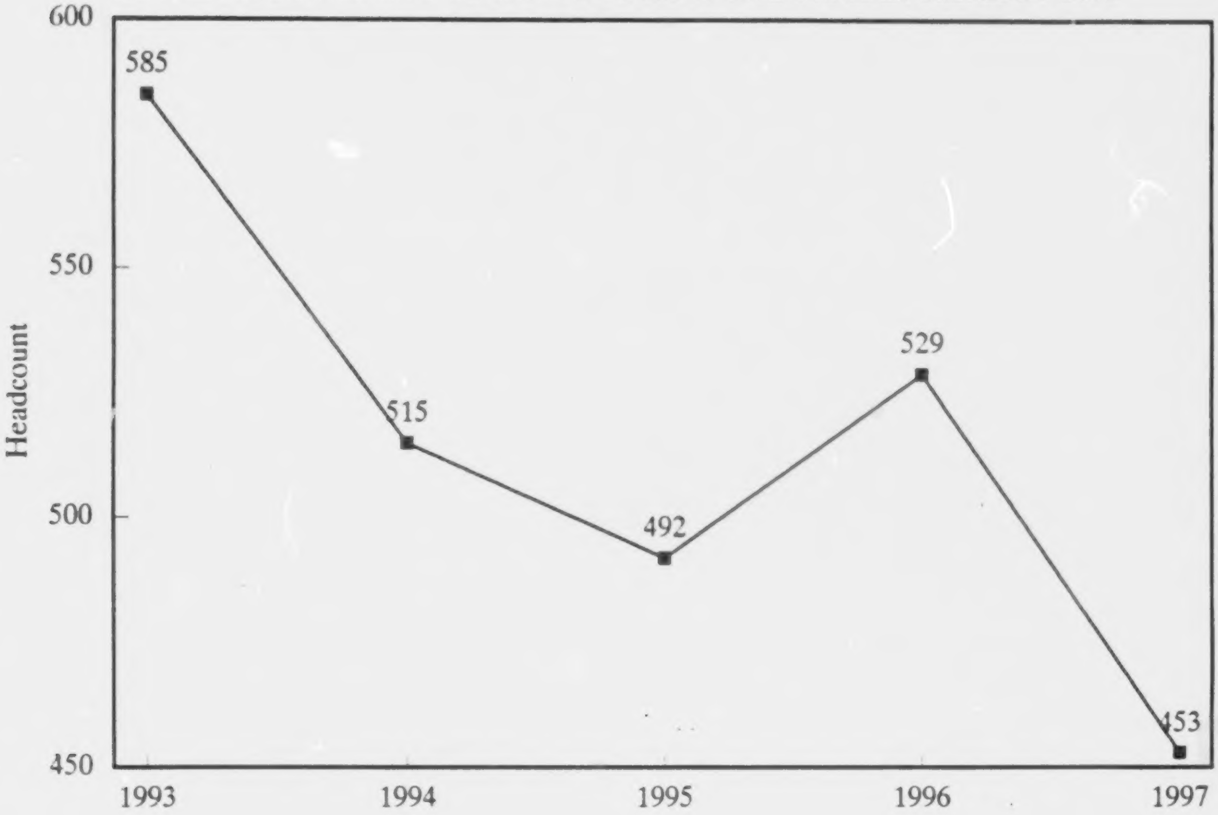
CERTIFICATE, HEADCOUNT & EST FTE:	FALL 1993	FALL 1994	FALL 1995	FALL 1996	FALL 1997	1993-97 MEAN
Carpentry & Masonry (HEGIS Code: 5317)						
TOTAL HEADCOUNT	23	9	16	16	15	16
FULL-TIME HEADCOUNT	14	7	16	14	13	13
PART-TIME HEADCOUNT	9	2	0	2	2	3
TOTAL EST FTE	17	8	16	15	14	14
% Change TOTAL HEADCOUNT	- 14.8%	- 60.9%	+ 77.8%	No Change	- 6.3%	- .8%*
Electronic Technician (SUNY Code: 0460/HEGIS Code: 5317)						
TOTAL HEADCOUNT	3	1	3	1	3	2
FULL-TIME HEADCOUNT	1	0	1	0	2	1
PART-TIME	2	1	2	1	1	1
TOTAL EST FTE	2	.4	1	.4	2	1
% Change TOTAL HEADCOUNT	- 40.0%	- 66.7%	+ 200.0%	- 66.7%	+ 66.7%	+ 18.7%*
Heating & Air Conditioning (HEGIS Code: 5317)						
TOTAL HEADCOUNT	16	11	6	12	9	11
FULL-TIME HEADCOUNT	8	6	5	9	5	7
PART-TIME HEADCOUNT	8	5	1	3	4	4
TOTAL EST FTE	11	2	5	10	6	7
% Change TOTAL HEADCOUNT	- 11.1%	- 31.3%	- 45.5%	+ 100.0%	- 25.0%	- 2.6%*

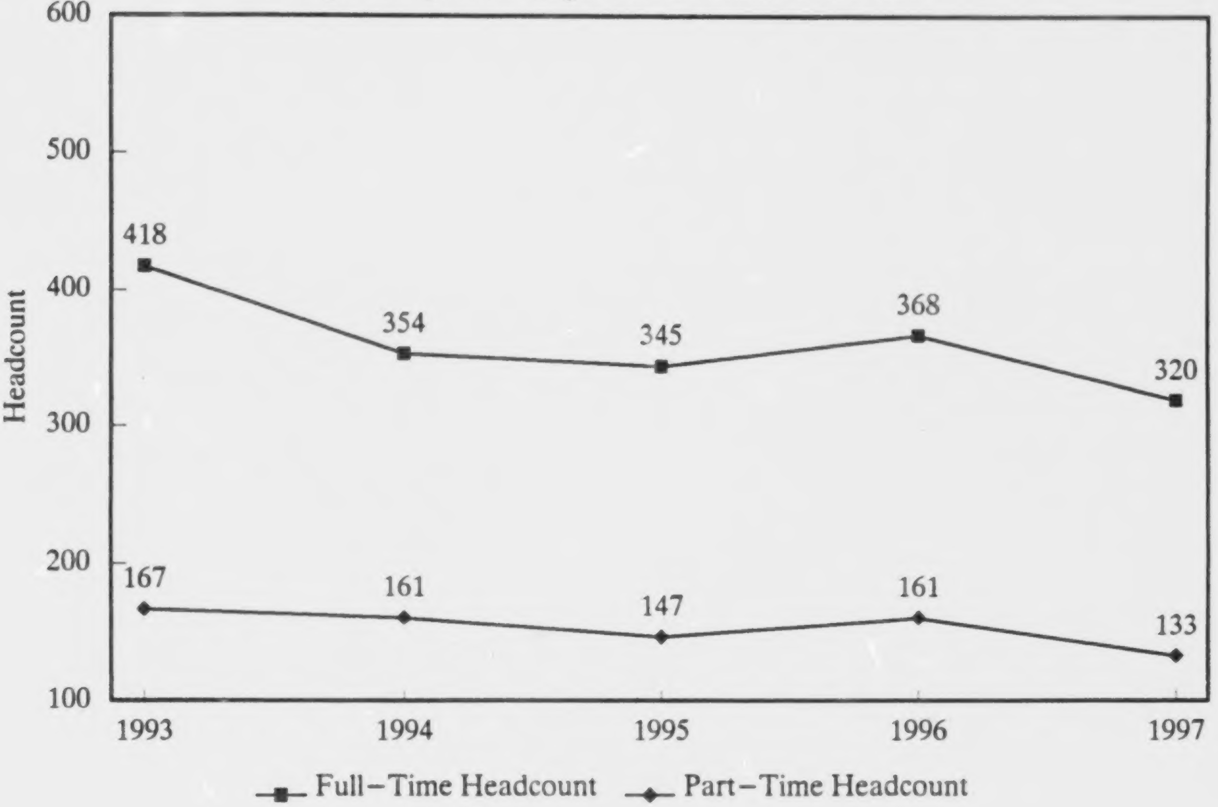
CERTIFICATE, HEADCOUNT & EST FTE:	FALL 1993	FALL 1994	FALL 1995	FALL 1996	FALL 1997	1993-97 MEAN
Appliance Repair & Refrigeration (EEGIS Code: 5317)						
TOTAL HEADCOUNT	7	1	3	1	0	2
FULL-TIME HEADCOUNT	5	1	1	0	0	1
PART-TIME HEADCOUNT	2	0	2	1	0	1
TOTAL EST FTE	6	1	2	.4	0	2
% Change TOTAL HEADCOUNT	+ 250.0%	- 85.7%	+ 200.0%	- 66.7%	- 100.0%	+ 39.5%*
Industrial & Commercial Electricity (EEGIS Code: 5317)						
TOTAL HEADCOUNT	13	14	12	9	6	11
FULL-TIME HEADCOUNT	7	6	6	6	4	6
PART-TIME HEADCOUNT	6	8	6	3	2	5
TOTAL EST FTE	9	9	8	7	5	8
% Change TOTAL HEADCOUNT	No Change	+ 7.7%	- 14.3%	- 25.0%	- 33.3%	- 13.0%*
Mechanical Drafting (EEGIS Code: 5303)						
TOTAL HEADCOUNT	2	0	1	2	0	1
FULL-TIME HEADCOUNT	2	0	0	0	0	.4
PART-TIME HEADCOUNT	0	0	1	2	0	.6
TOTAL EST FTE	2	0	.4	.7	0	.6
% Change TOTAL HEADCOUNT	No Change	- 200.0%	+ 100.0%	+ 100.0%	- 200.0%	- 40.0%*
Welding (EEGIS Code: 5308)						
TOTAL HEADCOUNT	29	20	20	27	20	23
FULL-TIME HEADCOUNT	25	17	17	21	18	20
PART-TIME HEADCOUNT	4	3	3	6	2	3
TOTAL EST FTE	26	18	18	23	19	21
% Change TOTAL HEADCOUNT	+ 7.4%	- 31.0%	No Change	+ 35.0%	- 25.9%	- 2.9%*
Architectural Civil Drafting (EEGIS Code: 5304)						
TOTAL HEADCOUNT	2	2	1	0	1	1.2
FULL-TIME HEADCOUNT	1	0	1	0	1	.6
PART-TIME HEADCOUNT	1	2	0	0	0	.6
TOTAL EST FTE	1	.7	1	0	1	.7
% Change TOTAL HEADCOUNT	No Change	No Change	- 50.0%	- 100.0%	+ 100.0%	- 10.0%*
Computer/Electronic Technician (EEGIS Code: 5310)						
TOTAL HEADCOUNT	5	3	2	1	1	2
FULL-TIME HEADCOUNT	2	3	1	0	0	1
PART-TIME HEADCOUNT	3	0	1	1	1	1
TOTAL EST FTE	3	3	1	.4	.4	2
% Change TOTAL HEADCOUNT	No Change	- 40.0%	- 33.3%	- 50.0%	No Change	- 24.7%*
COMBINED TOTAL HEADCOUNT	585	515	492	529	453	515
COMBINED FULL-TIME HEADCOUNT	418	354	345	368	320	361
COMBINED PART-TIME HEADCOUNT	167	161	147	161	133	154
COMBINED TOTAL EST FTE	475	408.1	396.4	428.9	369	416
% CHANGE COMBINED HEADCOUNT	- 16.1	- 12.0	- 4.5%	+ 7.5%	- 14.4%	- 7.9%*

*/1 Note: 1993-97 MEAN based on initial semester program commenced Fall 1997.

1993-97 ENGINEERING TECHNOLOGIES & THE TRADES, TOTAL HEADCOUNT MEAN: 515
1993-97 ENGINEERING TECHNOLOGIES & THE TRADES, TOTAL EST FTE MEAN: 416

Fall 1993–97 Trends, Academic Degree and Certificate Program
TOTAL ENGINEERING TECHNOLOGIES & THE TRADES HEADCOUNT





Fall 1993–97 Trends, Academic Degree and Certificate Program
Engineering Technologies & The Trades Headcount

Business & Management Systems

Headcount

ACADEMIC DEGREE AND CERTIFICATE PROGRAMS, TRENDS FALL 1993-97, BY:

ACADEMIC DEPARTMENT AND MAJOR, SUNY AND HEGIS CODES, HEADCOUNT (TOTAL, FULL-PART-TIME), % TOTAL HEADCOUNT CHANGE AND TOTAL ESTIMATED (EST) FULL-TIME EQUIVALENT (FTE)

BUSINESS & MANAGEMENT SYSTEMS

(* Note: Change from FALL 1992-96 Averages)

DEGREE HEADCOUNT & EST FTE:	FALL 1993	FALL 1994	FALL 1995	FALL 1996	FALL 1997	1993-97 MEAN
Accounting A.A.S. (SUNY Code: 0630/HEGIS Code: 5002)						
TOTAL HEADCOUNT	228	209	177	180	149	189
FULL-TIME HEADCOUNT	146	114	108	107	83	112
PART-TIME HEADCOUNT	82	95	69	73	66	77
TOTAL EST FTE	173	147	133	134	107	139
% Change TOTAL HEADCOUNT	- 8.4%	- 8.3%	- 15.3%	+ 7.3%	- 17.2%	- 8.4%*
Banking & Insurance A.A.S. (SUNY Code: 0601/HEGIS Code: 5003)						
TOTAL HEADCOUNT	85	78	65	62	58	70
FULL-TIME HEADCOUNT	48	44	31	36	28	38
PART-TIME HEADCOUNT	37	34	34	26	30	32
TOTAL EST FTE	61	56	43	46	39	49
% Change TOTAL HEADCOUNT	- 10.5%	- 8.2%	- 16.7%	- 4.6%	- 6.5%	- 9.3%*
Business Administration A.S. (SUNY Code: 0671/HEGIS Code: 5004)						
TOTAL HEADCOUNT	165	174	153	103	95	138
FULL-TIME HEADCOUNT	117	121	104	61	63	93
PART-TIME HEADCOUNT	48	53	49	42	32	45
TOTAL EST FTE	133	139	122	76	75	109
% Change TOTAL HEADCOUNT	- 5.7%	+ 5.5%	- 12.1%	- 34.6%	- 7.8%	- 10.9%*
Business Management A.A.S. (SUNY Code: 1306/HEGIS Code: 5103)						
TOTAL HEADCOUNT	0	0	0	0	72 /1	72
FULL-TIME HEADCOUNT	0	0	0	0	51	51
PART-TIME HEADCOUNT	0	0	0	0	21	21
TOTAL EST FTE	0	0	0	0	59	59
% Change TOTAL HEADCOUNT	No Change	No Change	No Change	No Change	+ 7200.0%	+ 7200.0%
Computer Info Systems A.A.S. /2 (SUNY Code: 0629/HEGIS Code: 5103)						
TOTAL HEADCOUNT	46	48	55	38	56 /3	49
FULL-TIME HEADCOUNT	26	30	33	24	32	29
PART-TIME HEADCOUNT	20	18	22	14	24	20
TOTAL EST FTE	33	36	41	29	41	36
% Change TOTAL HEADCOUNT	- 37.0%	+ 4.4%	+ 14.6%	- 30.9%	+ 31.6%	- 3.5%*
Retail Business Management A.A.S. (SUNY Code: 1306/HEGIS Code: 5103)						
TOTAL HEADCOUNT	205	179	96	76	37	119
FULL-TIME HEADCOUNT	165	134	69	61	17	89
PART-TIME HEADCOUNT	40	45	27	15	20	29
TOTAL EST FTE	178	149	79	67	24	99
% Change TOTAL HEADCOUNT	- 8.9%	- 12.7%	- 46.4%	- 20.8%	- 38.2%	- 25.4%*
Office Technologies A.A.S. /4 (SUNY Code: 0667/HEGIS Code: 5005)						
TOTAL HEADCOUNT	153	113	89	66	74 /5	99
FULL-TIME HEADCOUNT	99	70	55	42	54	64
PART-TIME HEADCOUNT	54	43	34	24	20	35
TOTAL EST FTE	117	85	68	51	62	78
% Change TOTAL HEADCOUNT	+ 17.7%	- 26.1%	- 21.2%	- 25.8%	+ 18.2%	- 7.4%*

/1 Note: In Fall 1997, Business Management Degree A.A.S. was initiated. Mean is based on one (1) year.

/2 Note: In Fall 1993, 1994, 1995 and 1996, Data Processing Degree A.A.S. was SUNY Code: 0636 and HEGIS Code: 5103.

/3 Note: In Fall 1997, Data Processing Degree A.A.S Headcount total is combined with Computer Information Systems A.A.S. SUNY Code: 0629 and HEGIS Code: 5103.

/4 Note: Headcount is the combined total of Executive, Legal, Word Processing and Medical Office Technologies.

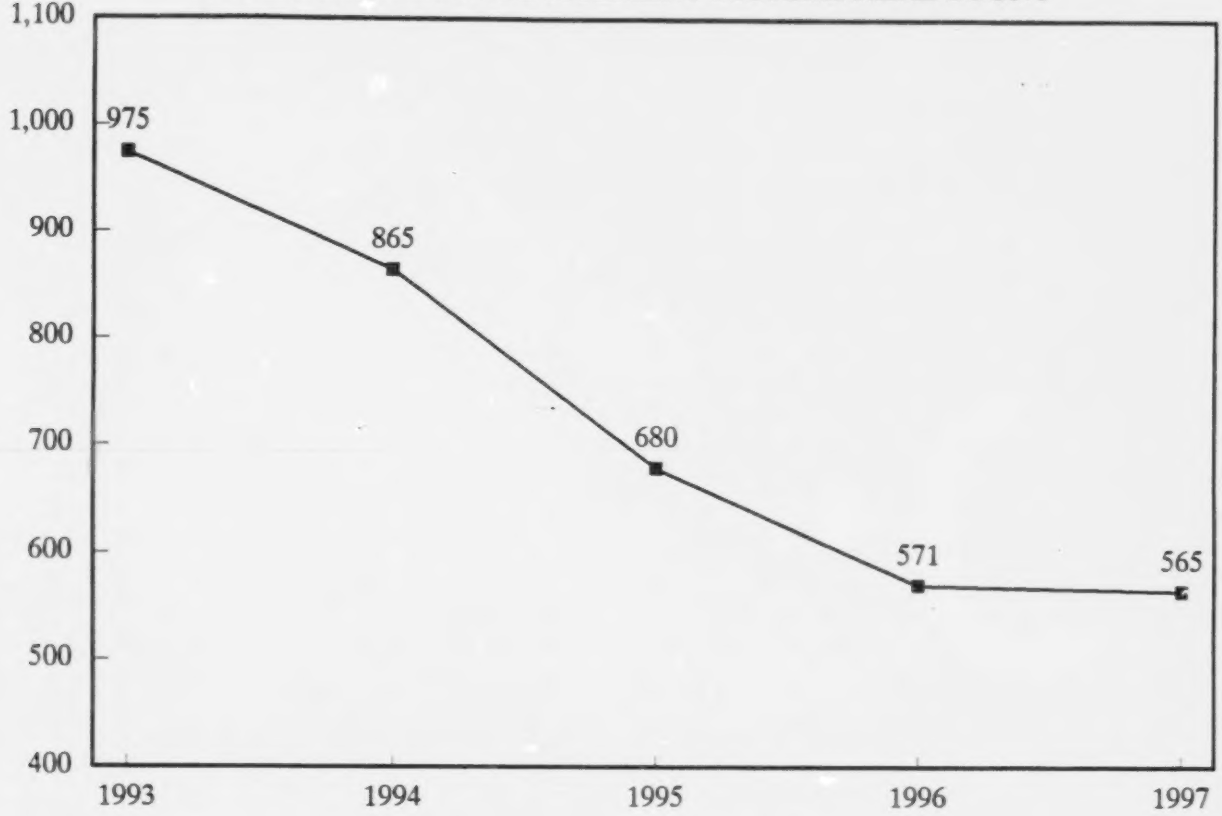
/5 Note: Headcount is the combined total of Office Technologies, Executive, Legal, Word Processing and Medical Office Technologies.

CERTIFICATE HEADCOUNT & EST FTE:	FALL 1993	FALL 1994	FALL 1995	FALL 1996	FALL 1997	1993-97 MEAN
Managerial Accounting (HEGIS Code: 5002)						
TOTAL HEADCOUNT	1	2	2	2	4	2
FULL-TIME HEADCOUNT	0	1	0	0	0	0
PART-TIME HEADCOUNT	1	1	2	2	4	2
TOTAL EST FTE	.3	1	.7	.7	1	.7
% Change TOTAL HEADCOUNT	- 87.5%	+ 100.0%	No Change	No Change	+ 200.0%	+42.5%*
Sales Territory Management (HEGIS Code: 5004)						
TOTAL HEADCOUNT	1	1	2	2	0	1.2
FULL-TIME HEADCOUNT	1	0	0	1	0	.4
PART-TIME HEADCOUNT	0	1	2	1	0	.8
TOTAL EST FTE	1	.4	.7	1	0	.6
% Change TOTAL HEADCOUNT	+ 100.0%	No Change	+ 100.0%	No Change	- 200.0%	No Change
Word Processing Management (HEGIS Code: 5005)						
TOTAL HEADCOUNT	3	1	1	2	1	1.6
FULL-TIME HEADCOUNT	1	0	1	0	0	.4
PART-TIME HEADCOUNT	2	1	0	2	1	1.2
TOTAL EST FTE	2	.4	1	.7	.4	1
% Change TOTAL HEADCOUNT	+ 300.0%	- 75.0%	No Change	+ 100.0%	- 50.0%	+55.0%*
Merchandising (HEGIS Code: 5004)						
TOTAL HEADCOUNT	1	2	2	1	0	1.2
FULL-TIME HEADCOUNT	0	1	0	0	0	.2
PART-TIME HEADCOUNT	1	1	2	1	0	1.0
TOTAL EST FTE	.3	1	.7	.4	0	.5
% Change TOTAL HEADCOUNT	- 50.0%	+ 100.0%	No Change	- 50.0%	- 100.0%	-20.0%*
Finance (HEGIS Code: 5003)						
TOTAL HEADCOUNT	6	3	5	2	1	3
FULL-TIME HEADCOUNT	2	1	2	1	1	1
PART-TIME HEADCOUNT	4	2	3	1	0	2
TOTAL EST FTE	3	2	3	1	1	2
% Change TOTAL HEADCOUNT	+ 200.0%	- 50.0%	+ 66.7%	- 60.0%	- 50.0%	+21.3%*
Bookkeeping (HEGIS Code: 5002)						
TOTAL HEADCOUNT	2	5	3	3	3	3
FULL-TIME HEADCOUNT	2	4	1	2	2	2
PART-TIME HEADCOUNT	0	1	2	1	1	1
TOTAL EST FTE	2	4	2	2	2	2
% Change TOTAL HEADCOUNT	- 75.0%	+ 150.0%	- 40.0%	No Change	No Change	+ 7.0%*
Insurance (HEGIS Code: 5004)						
TOTAL HEADCOUNT	2	5	3	1	1	2
FULL-TIME HEADCOUNT	1	3	2	0	0	1
PART-TIME HEADCOUNT	1	2	1	1	1	1
TOTAL EST FTE	1	4	2	.4	.4	2
% Change HEADCOUNT	No Change	+ 150.0%	- 40.0%	- 66.7%	No Change	+ 8.7%*
Office Practice (SUNY Code: 0930/HEGIS Code: 5005)						
TOTAL HEADCOUNT	29	18	9	17	9	16
FULL-TIME HEADCOUNT	17	7	1	7	3	7
PART-TIME HEADCOUNT	12	11	8	10	6	9
TOTAL EST FTE	21	11	4	11	5	10
% Change TOTAL HEADCOUNT	+ 61.1%	- 35.7%	- 50.0%	+ 88.9%	- 47.1%	+ 3.4%*

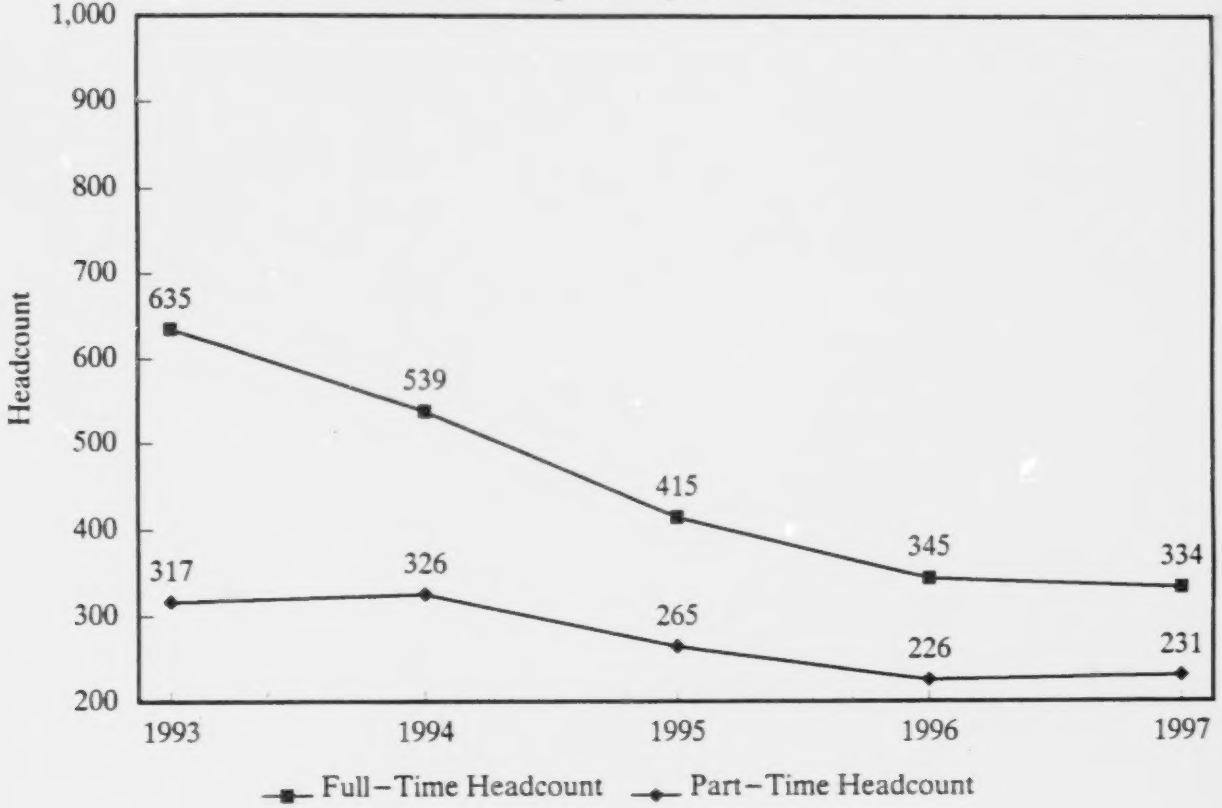
CERTIFICATE HEADCOUNT & EST FTE:	FALL 1993	FALL 1994	FALL 1995	FALL 1996	FALL 1997	1993-97 MEAN
Real Estate (HEGIS Code: 5004)						
TOTAL HEADCOUNT	5	3	0	2	2	2.4
FULL-TIME HEADCOUNT	1	1	0	0	0	.4
PART-TIME HEADCOUNT	4	2	0	2	2	2
TOTAL EST FTE	2	2	0	.7	.7	1
% Change TOTAL HEADCOUNT	- 28.6%	- 40.0%	- 300.0%	+ 200.0%	No Change	- 22.3%*
Small Business Management (HEGIS Code: 5004)						
TOTAL HEADCOUNT	13	17	9	3	0	8
FULL-TIME HEADCOUNT	7	6	6	1	0	4
PART-TIME HEADCOUNT	6	11	3	2	0	4
TOTAL EST FTE	9	10	7	2	0	6
% Change HEADCOUNT	No Change	+ 30.8%	- 47.1%	- 66.7%	- 300.0%	- 77.0%*
Supervisory Management (HEGIS Code: 5004)						
TOTAL HEADCOUNT	7	7	9	11	3	8
FULL-TIME HEADCOUNT	2	2	2	2	0	2
PART-TIME HEADCOUNT	5	5	7	9	3	6
TOTAL EST FTE	4	4	6	5	1	4
% Change TOTAL HEADCOUNT	+ 16.7%	No Change	+ 28.7%	+ 22.2%	- 72.7%	- 1.0%*
COMBINED TOTAL HEADCOUNT	975	865	680	571	565	731
COMBINED FULL-TIME HEADCOUNT	635	539	415	345	334	454
COMBINED PART-TIME HEADCOUNT	317	326	265	226	231	273
COMBINED TOTAL EST FTE	741	652	441	428	419	536
% CHANGE COMBINED HEADCOUNT:	- 12.2%	- 11.3%	- 21.4%	- 19.1%	- 1.1%	- 13.0%*

BUSINESS & MANAGEMENT SYSTEMS FALL 1993-97, TOTAL HEADCOUNT MEAN: 731
BUSINESS & MANAGEMENT SYSTEMS FALL 1993-97, TOTAL EST FTE MEAN: 536

Fall 1993–97 Trends, Academic Degree and Certificate Program
TOTAL BUSINESS & MANAGEMENT SYSTEMS HEADCOUNT



Fall 1993–97 Trends, Academic Degree and Certificate Program
Business & Management Systems Headcount



Physical Education

Headcount

ACADEMIC DEGREE AND CERTIFICATE PROGRAMS, TRENDS FALL 1993-97, BY:

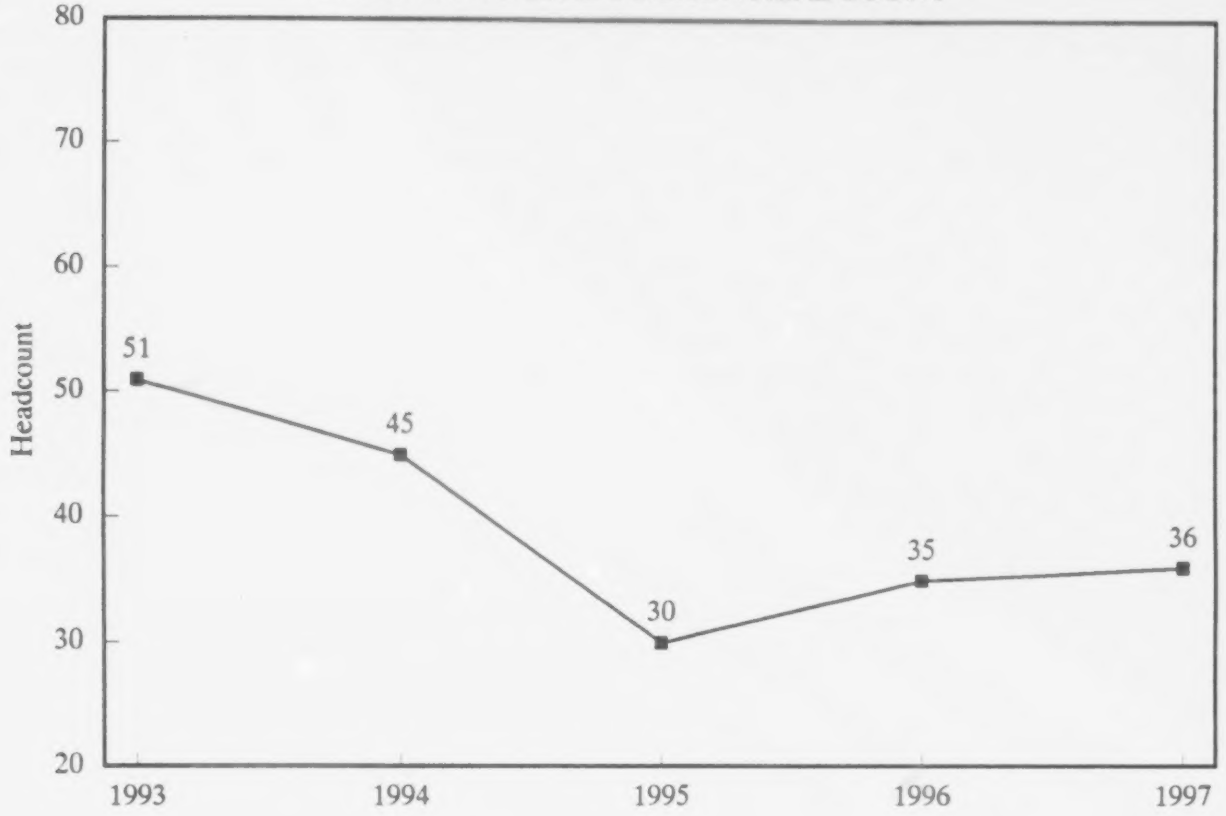
ACADEMIC DEPARTMENT AND MAJOR, SUNY AND HEGIS CODES, HEADCOUNT (TOTAL, FULL-PART-TIME), % TOTAL HEADCOUNT CHANGE AND TOTAL ESTIMATED (EST) FULL-TIME EQUIVALENT (FTE)

PHYSICAL EDUCATION

(* Note: Change from FALL 1992-96 Averages)

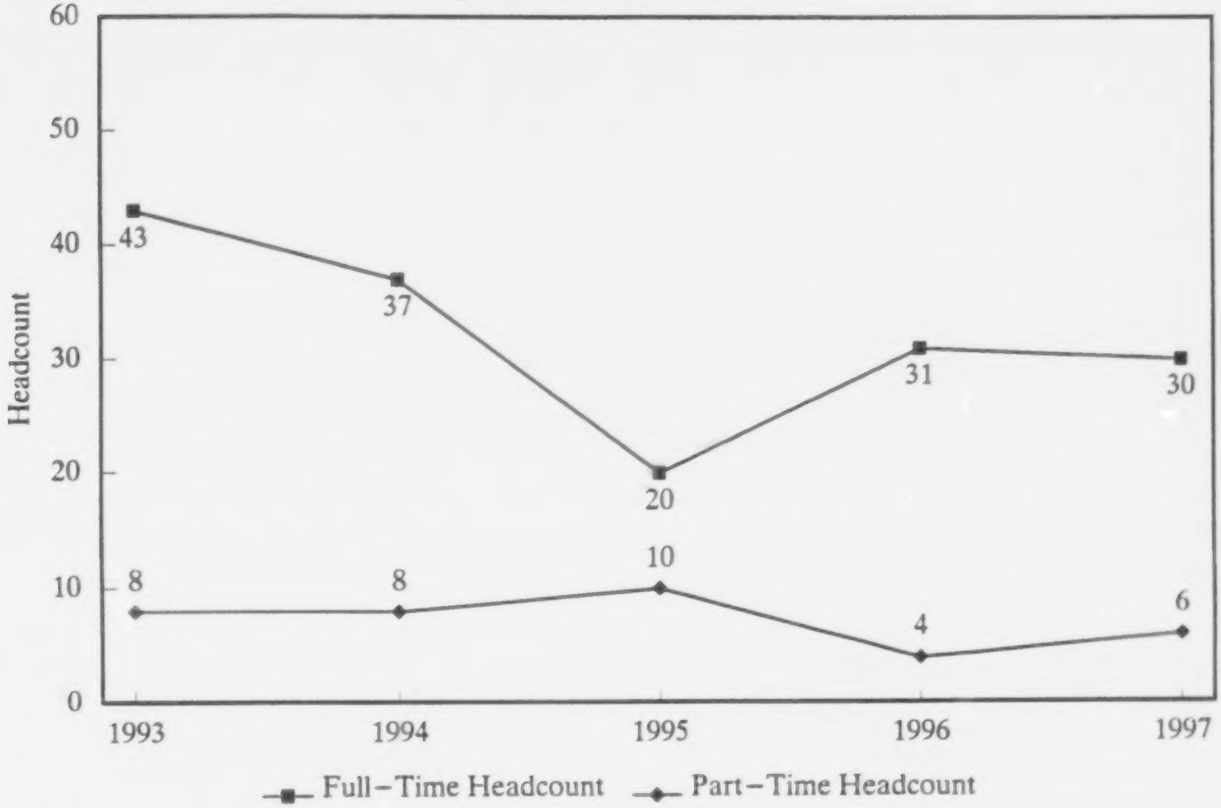
DEGREE HEADCOUNT & EST FTE:	FALL 1993	FALL 1994	FALL 1995	FALL 1996	FALL 1997	1993-97 MEAN
Recreation Leadership A.A.S (SUNY Code: 0609/HEGIS Code: 5506.10)						
TOTAL HEADCOUNT	51	45	28	34	34	38.4
FULL-TIME HEADCOUNT	43	37	19	30	29	31.6
PART-TIME HEADCOUNT	8	8	9	4	5	6.8
TOTAL EST FTE	46	40	22	32	31	34
% Change TOTAL HEADCOUNT	+ 31.6%	- 11.8%	- 37.8%	+ 21.4%	No Change	+ .7*
CERTIFICATE HEADCOUNT & EST FTE:						
Coaching (SUNY Code: 1164/HEGIS Code: 5506.10)						
TOTAL HEADCOUNT	0	0	2	1	2	1
FULL-TIME HEADCOUNT	0	0	1	1	1	.6
PART-TIME HEADCOUNT	0	0	1	0	1	.4
TOTAL EST FTE	0	0	1	1	1	1
% Change TOTAL HEADCOUNT	No Change	No Change	+ 200.0%	- 50.0%	+ 50.0%	+ 40.0%
COMBINED TOTAL HEADCOUNT	51	45	30	35	36	39
COMBINED FULL-TIME HEADCOUNT	43	37	20	31	30	32
COMBINED PART-TIME HEADCOUNT	8	8	10	4	6	7
COMBINED EST FTE	46	40	23	33	36	36
% CHANGE COMBINED HEADCOUNT:	+ 31.6%	- 11.8%	- 33.3%	+ 16.7%	+ 2.9%	+ 1.2%*

PHYSICAL EDUCATION FALL 1993-97, TOTAL HEADCOUNT MEAN: 39
PHYSICAL EDUCATION FALL 1993-97, TOTAL EST FTE MEAN: 36



Fall 1993–97 Trends, Academic Degree and Certificate Program
TOTAL PHYSICAL EDUCATION HEADCOUNT

Fall 1993–97 Trends, Academic Degree and Certificate Program
Physical Education Headcount



Mathematics & Life Science

Headcount

ACADEMIC DEGREE AND CERTIFICATE PROGRAMS, TRENDS FALL 1993-97, BY:

ACADEMIC DEPARTMENT AND MAJOR, SUNY AND HEGIS CODES, HEADCOUNT (TOTAL, FULL-PART-TIME), % TOTAL HEADCOUNT CHANGE AND TOTAL ESTIMATED (EST) FULL-TIME EQUIVALENT (FTE)

MATHEMATICS & LIFE SCIENCE

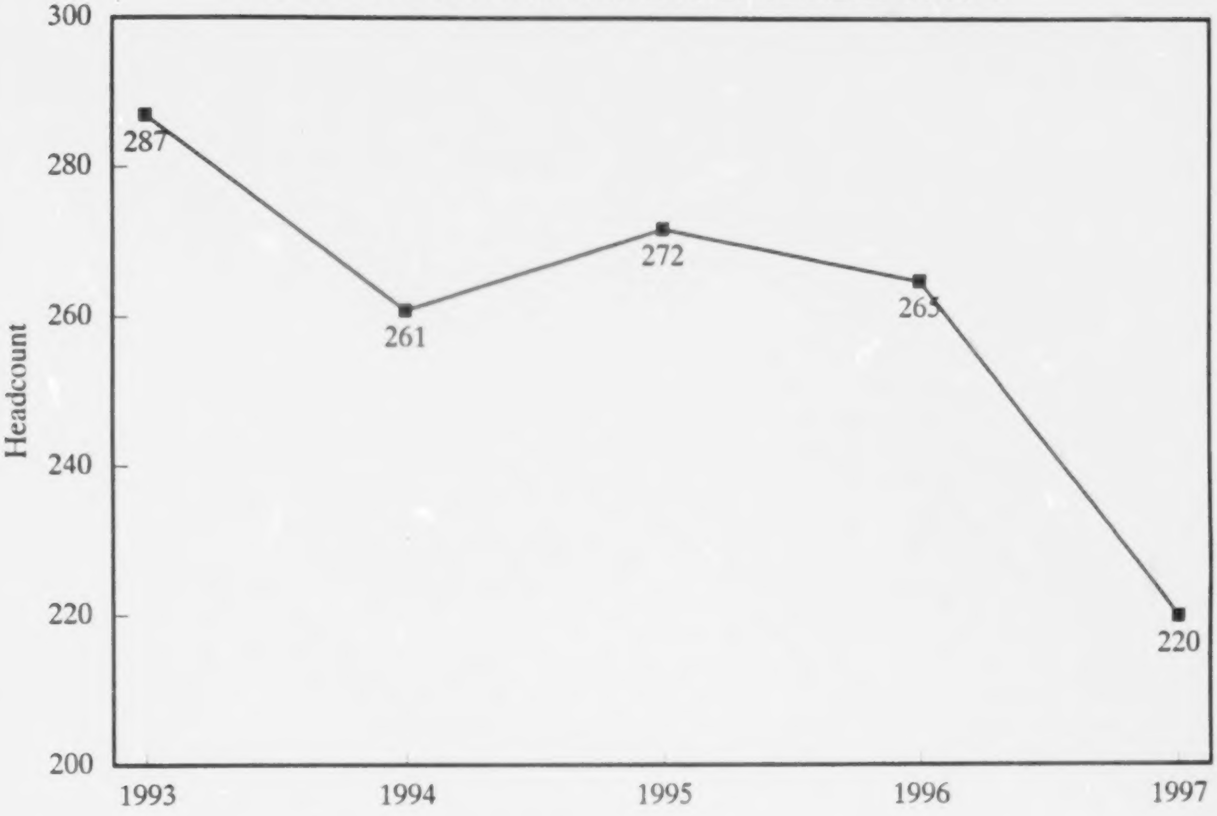
(* Note: Change from FALL 1992-96 Averages)

DEGREE HEADCOUNT & EST FTE:	FALL 1993	FALL 1994	FALL 1995	FALL 1996	FALL 1997	1993-97 MEAN
Liberal Arts & Science Mathematics-Science A.S. (SUNY Code: 0202, 0221 & 0202/HEGIS Code: 5505)						
TOTAL HEADCOUNT	230	210	220	220	178	212
FULL-TIME HEADCOUNT	198	167	178	181	144	174
PART-TIME HEADCOUNT	32	43	42	39	34	38
TOTAL EST FTE	208	181	194	196	157	187
% Change TOTAL HEADCOUNT	+ 17.3%	- 8.7%	+ 4.8%	No Change	- 23.6%	- 2.0%*
Individual Studies (All A.A., A.S., A.O.S. and A.A.S.) /1 (SUNY Code: 0688/HEGIS Code: 5699)						
TOTAL HEADCOUNT	57	51	52	46	42	50
FULL-TIME HEADCOUNT	25	21	25	20	23	23
PART-TIME HEADCOUNT	32	30	27	25	19	27
TOTAL EST FTE	36	32	35	29	30	32
% Change TOTAL HEADCOUNT	- 8.1%	- 7.3%	No Change	- 11.5%	- 8.7%	- 7.1%*
COMBINED TOTAL HEADCOUNT	287	261	272	265	220	261
COMBINED FULL-TIME HEADCOUNT	223	188	203	201	167	196
COMBINED PART-TIME HEADCOUNT	64	73	69	64	53	65
COMBINED TOTAL EST FTE	244	213	229	225	187	220
% Change COMBINED HEADCOUNT:	+ 11.2%	- 9.1%	+ 4.2%	- 2.6%	- 17.0%	- 2.7*

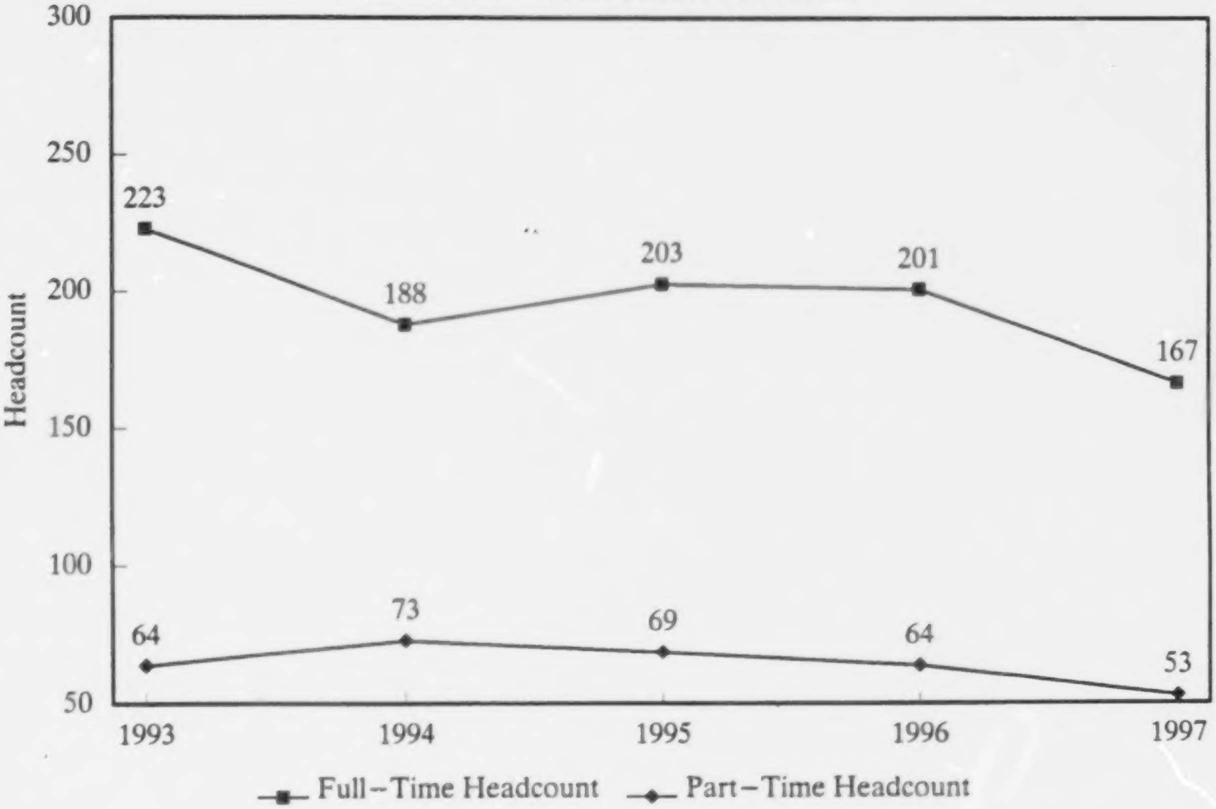
/1 Note: Headcounts include all degrees as well as all concentrations.

MATHEMATICS & LIFE SCIENCE FALL 1993-97, TOTAL HEADCOUNT MEAN: 261
MATHEMATICS & LIFE SCIENCE FALL 1993-97, TOTAL EST FTE MEAN: 220

Fall 1993–97 Trends, Academic Degree and Certificate Program
TOTAL MATHEMATICS & LIFE SCIENCE HEADCOUNT



Fall 1993–97 Trends, Academic Degree and Certificate Program
Mathematics & Life Science Headcount



Human Services & Psychology

Headcount

ACADEMIC DEGREE AND CERTIFICATE PROGRAMS, TRENDS FALL 1993-97, BY:

ACADEMIC DEPARTMENT AND MAJOR, SUNY AND HEGIS CODES, HEADCOUNT (TOTAL, FULL-PART-TIME), % TOTAL HEADCOUNT CHANGE AND TOTAL ESTIMATED (EST) FULL-TIME EQUIVALENT (FTE)

HUMAN SERVICES & PSYCHOLOGY

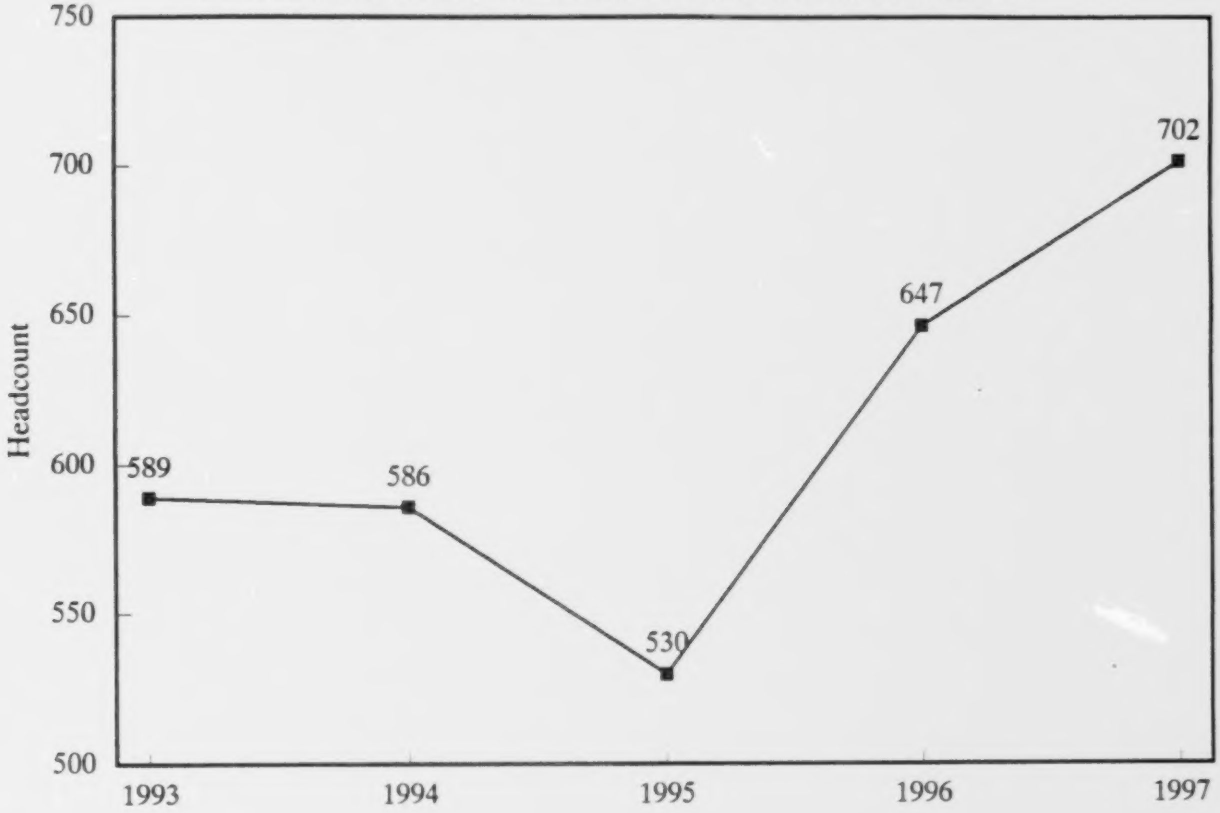
(* Note: Change from FALL 1992-96 Averages)

DEGREE HEADCOUNT & EST FTE:	FALL 1993	FALL 1994	FALL 1995	FALL 1996	FALL 1997	1993-97 MEAN
Human Services A.A.S. (SUNY Code: 0604/HEGIS Code: 5501)						
TOTAL HEADCOUNT	534	508	428	383	330	437
FULL-TIME HEADCOUNT	378	344	282	248	208	292
PART-TIME HEADCOUNT	156	164	146	135	122	145
TOTAL EST FTE	430	400	336	298	253	343
% Change TOTAL HEADCOUNT	- 10.7%	- 4.9%	- 15.7%	- 10.5%	- 16.1%	- 11.6%*
Chem Dependency Counseling A.A.S (SUNY Code:1070/HEGIS Code: 5506)						
TOTAL HEADCOUNT	52	73	75	77	72	70
FULL-TIME HEADCOUNT	36	51	54	51	50	49
PART-TIME HEADCOUNT	16	22	21	26	22	21
TOTAL EST FTE	41	59	62	61	58	56
% Change TOTAL HEADCOUNT	+ 5200.0%	+ 40.4%	+ 2.7%	+ 2.7%	- 6.5%	+1047.9%*
Liberal Arts and Science - General Studies, Elementary /1 Education K-6 A.S. (SUNY ONEONTA) (SUNY Code: 1060/HEGIS Code: 5649)						
TOTAL HEADCOUNT	0	0	0	170	287	229
FULL-TIME HEADCOUNT	0	0	0	120	206	163
PART-TIME HEADCOUNT	0	0	0	50	81	66
TOTAL EST FTE	0	0	0	139	236	188
% Change TOTAL HEADCOUNT	No Change	No Change	No Change	+ 17000.0%	+ 68.8%	+ 8534.4%
CERTIFICATE HEADCOUNT & EST FTE:						
Case Management /2 (SUNY Code: 1161/HEGIS Code: 5506)						
TOTAL HEADCOUNT	0	0	24	17	13	18
FULL-TIME HEADCOUNT	0	0	14	4	4	7
PART-TIME HEADCOUNT	0	0	10	13	9	11
TOTAL EST FTE	0	0	18	9	7	11
% Change TOTAL HEADCOUNT	No Change	No Change	+ 2400.0%	- 29.2%	- 23.5%	+ 782.4%
Community Residence Management (SUNY Code: 1252/HEGIS Code: 5218)						
TOTAL HEADCOUNT	3	5	3	0	0	2
FULL-TIME HEADCOUNT	3	4	0	0	0	1
PART-TIME HEADCOUNT	0	1	3	0	0	1
TOTAL EST FTE	3	4	1	0	0	1
% Change TOTAL HEADCOUNT	- 57.1%	+ 66.7%	- 40.0%	- 300.0%	No Change	+200.0%*
COMBINED TOTAL HEADCOUNT	589	586	530	647	702	613
COMBINED FULL-TIME HEADCOUNT	417	399	350	423	468	412
COMBINED PART-TIME HEADCOUNT	172	187	180	224	234	201
COMBINED EST FTE	474	463	417	507	554	484
% CHANGE COMBINED HEADCOUNT:	- 1.5%	- .5%	- 9.6%	+ 22.1%	+ 8.5%	+ 3.8%*

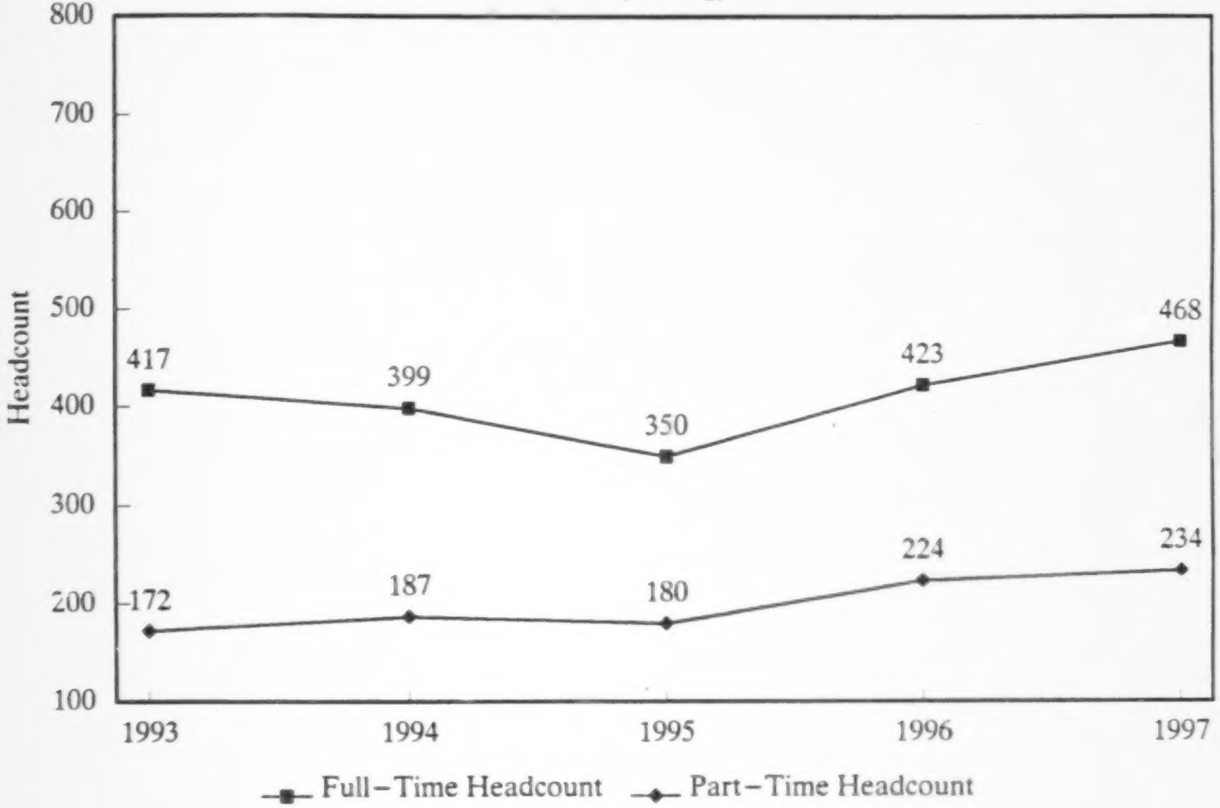
/1 Note: Mean is based on Fall 1996 and Fall 1997 Headcount.
/2 Note: Mean is based on Fall 1995, Fall 1996 and Fall 1997 Headcount.

HUMAN RESOURCES & PSYCHOLOGY FALL 1993-97, TOTAL HEADCOUNT MEAN: 613
HUMAN RESOURCES & PSYCHOLOGY FALL 1993-97, TOTAL EST FTE MEAN: 484

Fall 1993–97 Trends, Academic Degree and Certificate Program
TOTAL HUMAN SERVICES & PSYCHOLOGY HEADCOUNT



Fall 1993–97 Trends, Academic Degree and Certificate Program
Human Services & Psychology Headcount



Hospitality

Headcount

ACADEMIC DEGREE AND CERTIFICATE PROGRAMS, TRENDS FALL 1993-97, BY:

ACADEMIC DEPARTMENT AND MAJOR, SUNY AND HEGIS CODES, HEADCOUNT (TOTAL, FULL-PART-TIME), % TOTAL HEADCOUNT CHANGE AND TOTAL ESTIMATED (EST) FULL-TIME EQUIVALENT (FTE)

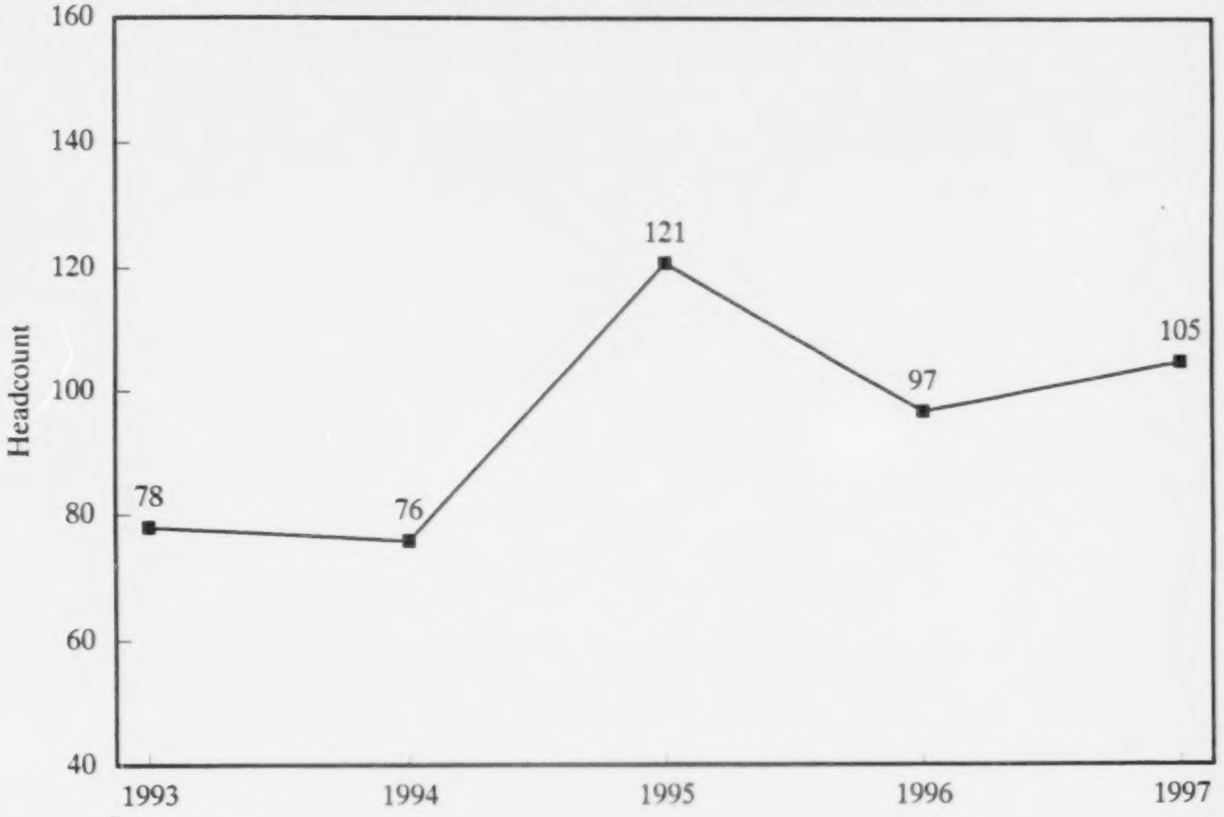
HOSPITALITY PROGRAMS (* Note: Change from FALL 1992-96 Averages)

DEGREE HEADCOUNT & EST FTE:	FALL 1993	FALL 1994	FALL 1995	FALL 1996	FALL 1997	1993-97 MEAN
Food Service A.O.S. (SUNY Code: 0470/HEGIS Code: 5404)						
TOTAL HEADCOUNT	32	28	23	30	39	30
FULL-TIME HEADCOUNT	24	17	13	23	34	22
PART-TIME HEADCOUNT	8	11	10	7	5	8
TOTAL EST FTE	27	21	17	26	36	25
% Change TOTAL HEADCOUNT	+ 18.5%	- 12.5%	- 17.9%	+ 30.4%	+ 30.0%	+ 9.7%*
Nutrition & Dietetics A.S. (SUNY Code: 1014/HEGIS Code: 5613)						
TOTAL HEADCOUNT	10	14	18	9	10	12
FULL-TIME HEADCOUNT	7	10	15	6	5	8
PART-TIME HEADCOUNT	3	4	3	3	5	4
TOTAL EST FTE	8	11	16	7	7	10
% Change TOTAL HEADCOUNT	- 30.0%	+ 40.0%	+ 28.6%	- 50.0%	+ 11.1%	- .1%*
Restaurant Mgmt. A.A.S. (SUNY Code: 0572/HEGIS Code: 5010)						
TOTAL HEADCOUNT	28	26	29	29	25	27
FULL-TIME HEADCOUNT	23	22	19	18	17	20
PART-TIME HEADCOUNT	5	4	10	11	8	7
TOTAL EST FTE	25	23	23	22	20	23
% Change TOTAL HEADCOUNT	+ 133.3%	- 10.3%	+ 11.5%	No Change	- 13.8%	+ 24.1%*
Hotel Meeting Services Mgmt. A.A.S./1 (SUNY Code: 1253/HEGIS Code: 5010)						
TOTAL HEADCOUNT	0	0	19	27	20	22
FULL-TIME HEADCOUNT	0	0	12	19	15	15
PART-TIME HEADCOUNT	0	0	7	8	5	7
TOTAL EST FTE	0	0	15	22	17	18
% Change TOTAL HEADCOUNT	No Change	No Change	+ 1900.0%	+ 42.1%	- 26.0%	+ 638.7%
CERTIFICATE HEADCOUNT & EST FTE:						
Hotel Technology Front Office /2 (SUNY Code: 1143/HEGIS Code: 5010)						
TOTAL HEADCOUNT	0	0	19	1	1	7
FULL-TIME HEADCOUNT	0	0	12	0	1	4
PART-TIME HEADCOUNT	0	0	7	1	0	3
TOTAL EST FTE	0	0	15	.4	1	5
% Change TOTAL HEADCOUNT	No Change	No Change	+ 1900.0%	- 94.7%	No Change	+ 602.0%
Chef Training (HEGIS Code: 5404)						
TOTAL HEADCOUNT	8	8	13	1	10	8
FULL-TIME HEADCOUNT	4	6	10	1	6	5
PART-TIME HEADCOUNT	4	2	3	0	4	3
TOTAL EST FTE	5	7	11	1	8	6
% Change TOTAL HEADCOUNT	+ 14.3%	No Change	+ 62.5%	- 92.3%	+ 900.0%	+176.9%*
COMBINED TOTAL HEADCOUNT	78	76	121	97	105	95
COMBINED FULL-TIME HEADCOUNT	58	55	81	67	78	67
COMBINED PART-TIME HEADCOUNT	20	21	40	30	27	28
TOTAL EST FTE	65	62	97	78	89	78
% CHANGE COMBINED HEADCOUNT:	+ 32.2%	- 2.6%	+ 59.2%	- 19.8%	+ 8.3%	+ 15.5%*

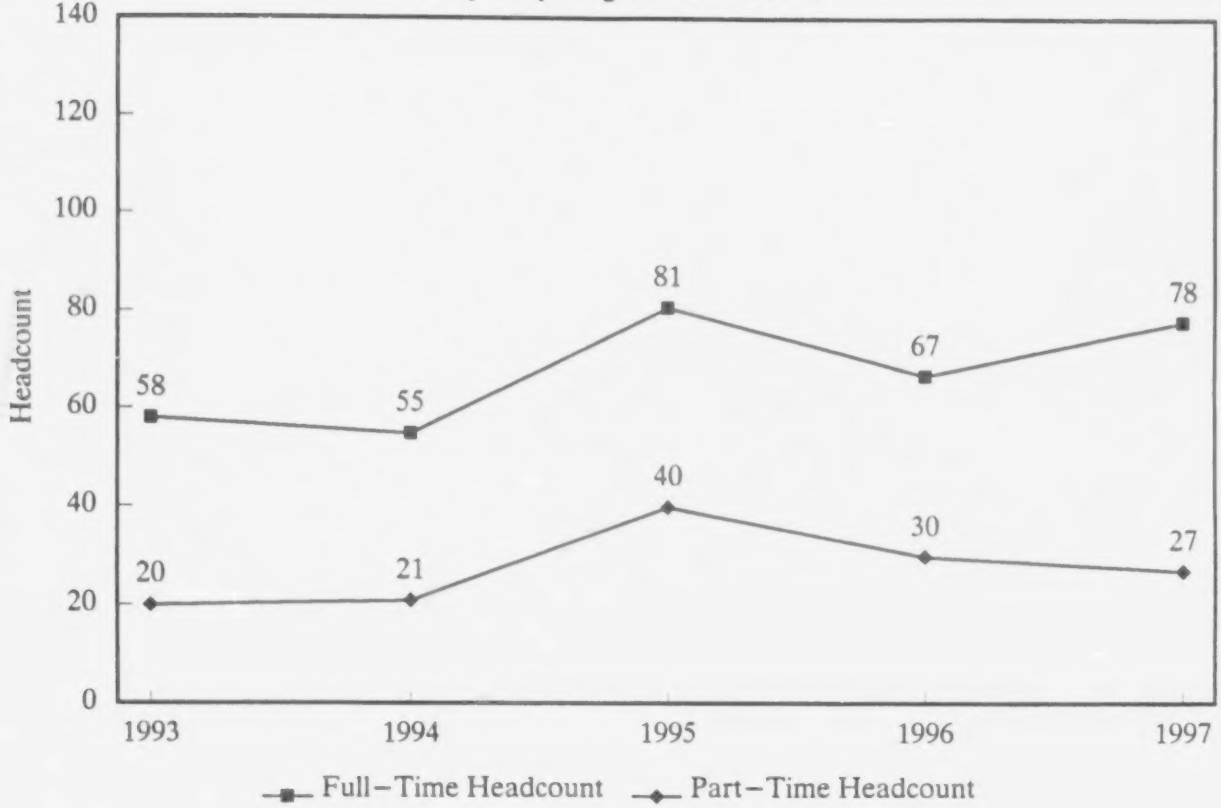
/1 and /2 Note: Mean is based on Fall 1995, Fall 1996 and Fall 1997 Headcount.

HOSPITALITY PROGRAM FALL 1993-97, TOTAL HEADCOUNT MEAN: 95

HOSPITALITY PROGRAM FALL 1993-97, TOTAL EST FTE MEAN: 78



Fall 1993–97 Trends, Academic Degree and Certificate Program
TOTAL HOSPITALITY PROGRAMS HEADCOUNT



Fall 1993–97 Trends, Academic Degree and Certificate Program
Hospitality Programs Headcount

Engineering, Computer & Physical Sciences

Headcount

ACADEMIC DEGREE AND CERTIFICATE PROGRAMS, TRENDS FALL 1993-97, BY:

ACADEMIC DEPARTMENT AND MAJOR, SUNY AND HEGIS CODES, HEADCOUNT (TOTAL, FULL-PART-TIME), % TOTAL HEADCOUNT CHANGE AND TOTAL ESTIMATED (EST) FULL-TIME EQUIVALENT (FTE)

ENGINEERING, COMPUTER & PHYSICAL SCIENCE

(* Note: Change from FALL 1992-96 Averages)

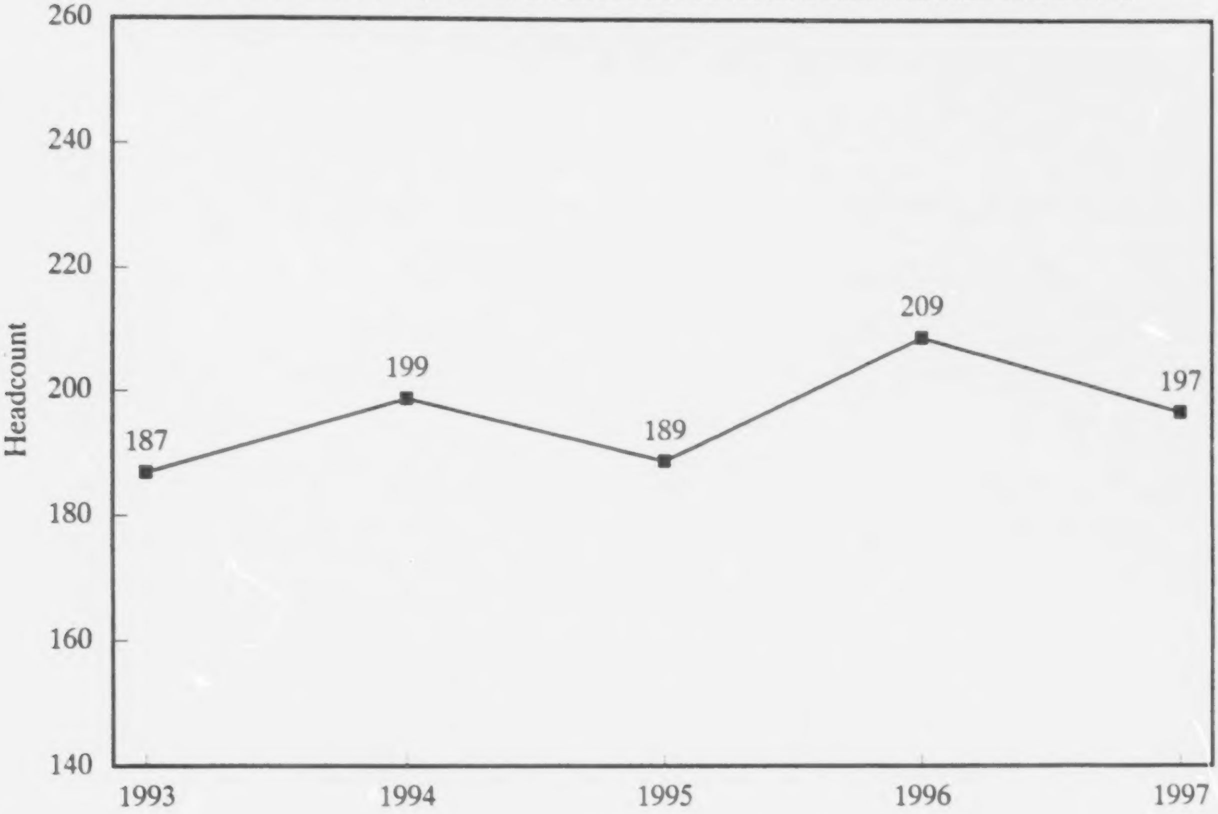
DEGREE HEADCOUNT & EST FTE:	FALL 1993	FALL 1994	FALL 1995	FALL 1996	FALL 1997	1993-97 MEAN
Computer Science A.S (SUNY Code: 0532/HEGIS Code: 5101)						
TOTAL HEADCOUNT	45	39	41	46	33	41
FULL-TIME HEADCOUNT	37	32	31	40	22	32
PART-TIME HEADCOUNT	8	7	10	6	11	9
TOTAL EST FTE	40	34	35	42	26	35
% Change TOTAL HEADCOUNT	+ 13.3%	- 13.3%	+ 5.1%	+ 12.2%	- 28.3%	- 2.2%*
Data Processing, Program & System A.A.S. (SUNY Code: 0591/HEGIS Code: 5103)						
TOTAL HEADCOUNT	64	86	83	103	112	90
FULL-TIME HEADCOUNT	40	58	57	74	71	60
PART-TIME HEADCOUNT	24	28	26	29	41	30
TOTAL EST FTE	48	68	67	85	86	71
% Change TOTAL HEADCOUNT	+ 8.8%	+ 34.4%	- 5.8%	+ 24.1%	+ 8.7%	+ 14.0%*
Engineering Science A.S. (SUNY Code: 0530/HEGIS Code: 5609)						
TOTAL HEADCOUNT	66	55	51	42	44	52
FULL-TIME HEADCOUNT	52	48	49	38	36	45
PART-TIME HEADCOUNT	14	7	2	4	8	7
TOTAL EST FTE	57	50	50	40	39	47
% Change TOTAL HEADCOUNT	- 29.0%	- 16.7%	- 7.3%	- 17.6%	+ 4.8%	- 13.2%*
Chemical Technology A.A.S. (SUNY Code: 0535/HEGIS Code: 5305)						
TOTAL HEADCOUNT	9	12	9	14	7	10
FULL-TIME HEADCOUNT	5	10	6	9	5	7
PART-TIME HEADCOUNT	4	2	3	5	2	3
TOTAL EST FTE	6	11	7	11	6	8
% Change TOTAL HEADCOUNT	+ 12.5%	+ 33.3%	- 25.0%	+ 55.6%	- 50.0%	+ 5.3%*
Photonics A.S. /3 (SUNY Code: 0482/HEGIS Code: 5399)						
TOTAL HEADCOUNT	2	7	1	1	0	2
FULL-TIME HEADCOUNT	1	3	1	0	0	1
PART-TIME HEADCOUNT	1	4	0	1	0	1
TOTAL EST FTE	1	4	1	.4	0	1
% Change TOTAL HEADCOUNT	- 81.8%	+ 250.0%	- 85.7%	No Change	- 100.0%	- 3.5%*

/3 Note: Process of being deactivated.

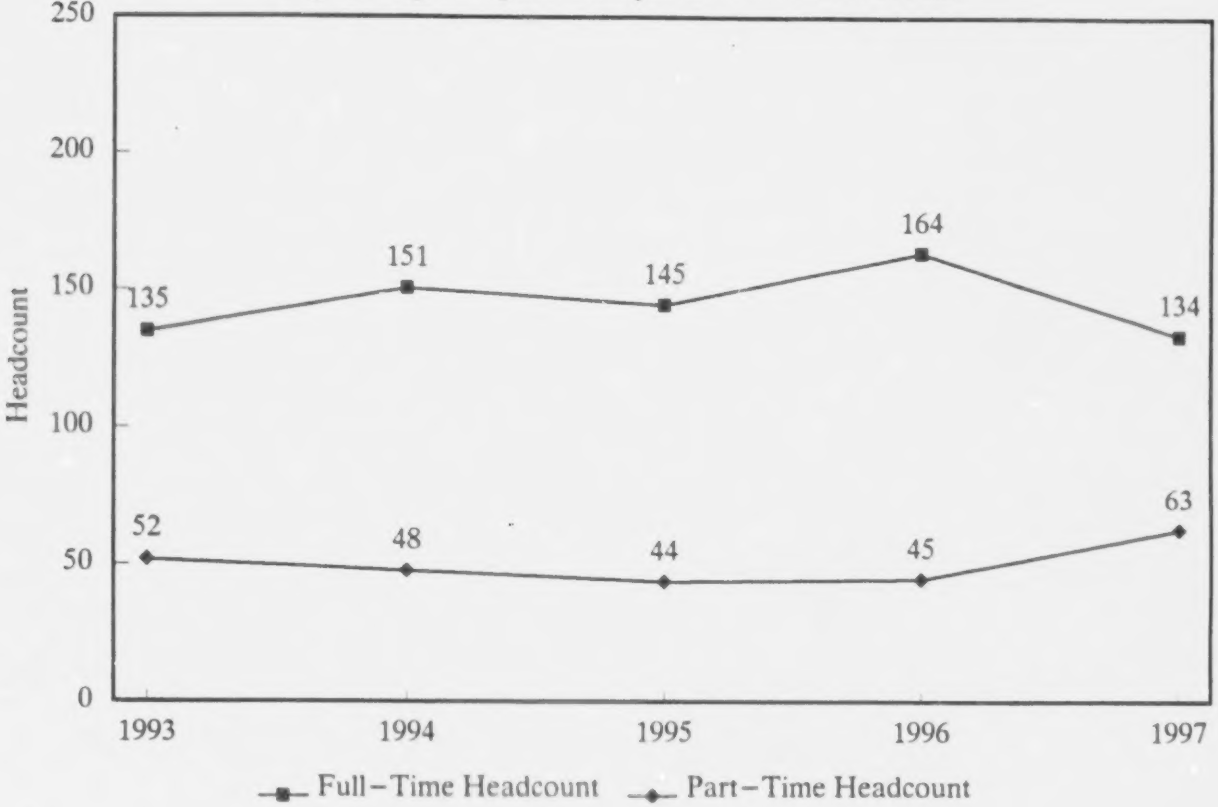
CERTIFICATE HEADCOUNT & EST FTE:	FALL 1993	FALL 1994	FALL 1995	FALL 1996	FALL 1997	1993-97 MEAN
Systems Design (HEGIS Code: 5309)						
TOTAL HEADCOUNT	1	0	4	2	1	1.4
FULL-TIME HEADCOUNT	0	0	1	2	0	.6
PART-TIME HEADCOUNT	1	0	3	0	1	.8
TOTAL EST FTE	.4	0	2	2	.4	1
% Change TOTAL HEADCOUNT	+ 100.0%	- 100.0%	+ 400.0%	- 50.0%	- 50.0%	+300.0%*
COBOL (HEGIS Code: 5103)						
TOTAL HEADCOUNT	0	0	0	1	0	.2
FULL-TIME HEADCOUNT	0	0	0	1	0	.2
PART-TIME HEADCOUNT	0	0	0	0	0	0
TOTAL EST FTE	0	0	0	1	0	.2
% Change TOTAL HEADCOUNT	No Change	No Change	No Change	+ 100.0%	- 100.0%	No Change
COMBINED TOTAL HEADCOUNT	187	199	189	209	197	196
COMBINED FULL-TIME HEADCOUNT	135	151	145	164	134	146
COMBINED PART-TIME HEADCOUNT	52	48	44	45	63	50
COMBINED EST FTE TOTALS:	152	167	162	182	158	164
% CHANGE COMBINED HEADCOUNT	+ 1.4%	+ 6.4%	- 5.0%	+ 1.0%	- 4.0%	- 1.0%*

ENGINEERING, COMPUTER & PHYSICAL SCIENCES FALL 1993-97, TOTAL HEADCOUNT MEAN: 196
ENGINEERING, COMPUTER & PHYSICAL SCIENCES FALL 1993-97, TOTAL EST FTE MEAN: 164

Fall 1993–97 Trends, Academic Degree and Certificate Program
TOTAL ENGINEERING, COMPUTER & PHYSICAL SCIENCE HEADCOUNT



Fall 1993–97 Trends, Academic Degree and Certificate Program
Engineering, Computer & Physical Sciences Headcount



Humanities

Headcount

ACADEMIC DEGREE AND CERTIFICATE PROGRAMS, TRENDS FALL 1993-97, BY:

ACADEMIC DEPARTMENT AND MAJOR, SUNY AND HEGIS CODES, HEADCOUNT (TOTAL, FULL-PART-TIME), % TOTAL HEADCOUNT CHANGE AND TOTAL ESTIMATED (EST) FULL-TIME EQUIVALENT (FTE)

HUMANITIES

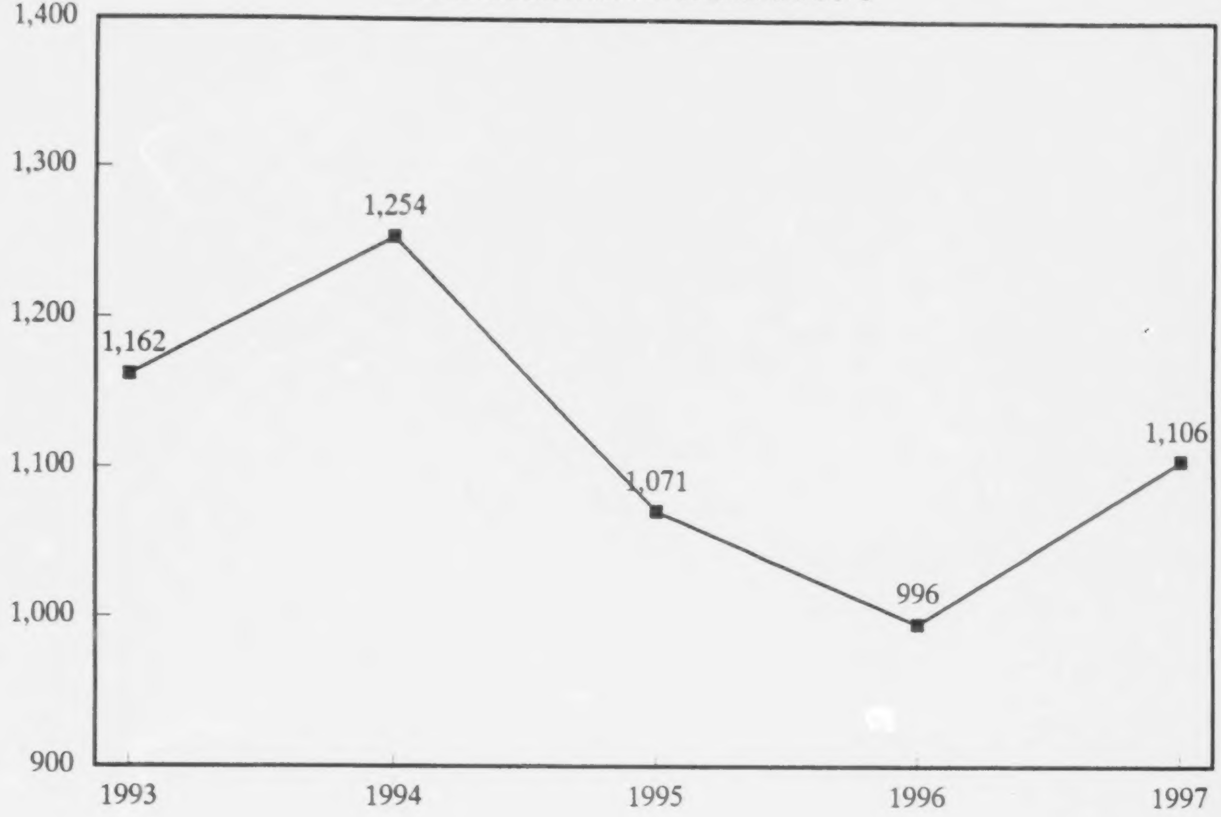
(* Note: Change from FALL 1992-96 Averages)

DEGREE HEADCOUNT & EST FTE:	FALL 1993	FALL 1994	FALL 1995	FALL 1996	FALL 1997	1993-97 MEAN
Fine Arts A.S (SUNY Code: 0664/HEGIS Code: 5610)						
TOTAL HEADCOUNT	114	129	125	144	157	134
FULL-TIME HEADCOUNT	93	119	111	125	144	118
PART-TIME HEADCOUNT	21	10	14	19	13	16
TOTAL EST FTE	100	122	115	133	150	124
% Change TOTAL HEADCOUNT	+ 115.1%	+ 13.2%	- 3.1%	+ 15.2%	+ 9.0%	+ 30.0%*
Liberal Arts & Science International Studies A.A. (SUNY Code: 0531/HEGIS Code: 5699)						
TOTAL HEADCOUNT	18	18	6	11	9	13
FULL-TIME HEADCOUNT	16	16	4	9	8	11
PART-TIME HEADCOUNT	2	2	2	2	1	2
TOTAL EST FTE	17	17	5	10	8	11
% Change TOTAL HEADCOUNT	- 10.0%	No Change	- 66.6%	+ 83.3%	- 18.2%	- 2.3%*
Liberal Arts & Science Humanities-Social Sciences A.A. (SUNY Code: 0201/HEGIS Code: 5649)						
TOTAL HEADCOUNT	325	329	258	227	207	269
FULL-TIME HEADCOUNT	263	272	214	191	172	222
PART-TIME HEADCOUNT	62	57	44	36	35	47
TOTAL EST FTE	283	290	228	205	186	238
% Change TOTAL HEADCOUNT	+ 14.8%	+ 1.2%	- 21.6%	- 12.0%	- 8.8%	- 1.8%*
Liberal Arts & Science General Studies A.S. (SUNY Code: 0250/HEGIS Code: 5649)						
TOTAL HEADCOUNT	705	778	681	610	672	689
FULL-TIME HEADCOUNT	537	589	502	442	492	512
PART-TIME HEADCOUNT	168	189	179	168	180	177
TOTAL EST FTE	599	652	569	505	560	577
% Change HEADCOUNT	- 0.8%	+ 10.4%	- 12.5%	- 10.4%	+ 10.2%	- .6%*
CERTIFICATE HEADCOUNT & EST FTE:						
Communications Skills (HEGIS Code: 5008)						
TOTAL HEADCOUNT	0	0	1	4	1	1.2
FULL-TIME HEADCOUNT	0	0	0	1	0	.2
PART-TIME HEADCOUNT	0	0	1	3	1	1
TOTAL EST FTE	0	0	.4	2	.4	1
% Change TOTAL HEADCOUNT	No Change	No Change	+ 100.0%	+ 300.0%	- 75.0%	+ 65.0%*
COMBINED TOTAL HEADCOUNT	1,162	1,254	1,071	996	1,046	1,106
COMBINED FULL-TIME HEADCOUNT	909	996	831	768	816	864
COMBINED PART-TIME HEADCOUNT	253	258	240	228	230	242
COMBINED TOTAL EST FTE	985	1,081	917	855	181	951
% COMBINED TOTAL HEADCOUNT:	- 9.4%	+ 7.9%	- 14.6%	- 7.0%	+ 5.0%	- 3.6%*

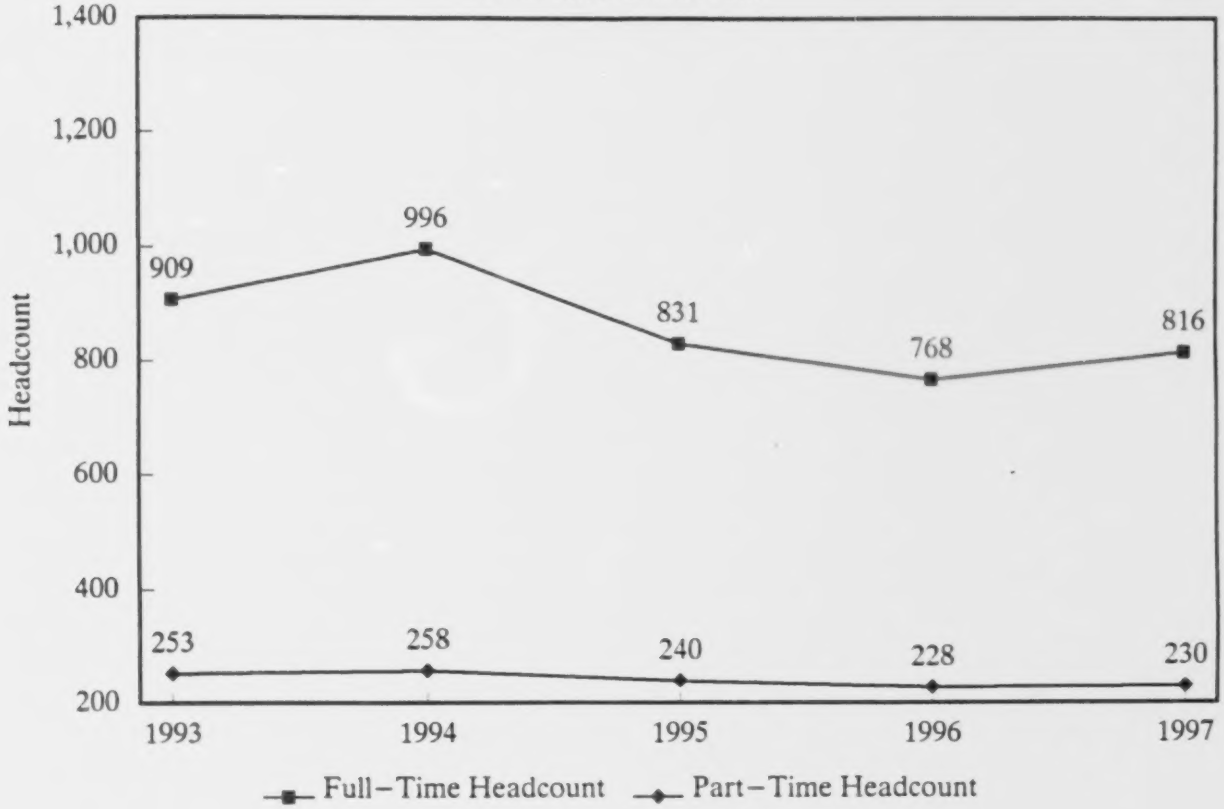
Source(s): Student Data File - Master File Updated Fall 1993, Fall 1994, Fall 1995, Fall 1996 and Fall 1997; MVCC Registrar and State University of New York (SUNY) System Administration, Academic Planning, Policy & Evaluation, and Institutional Research.

HUMANITIES FALL 1993-97, TOTAL HEADCOUNT MEAN: 1,106
HUMANITIES FALL 1993-97, TOTAL EST FTE MEAN: 951

Fall 1993–97 Trends, Academic Degree and Certificate Program
TOTAL HUMANITIES HEADCOUNT



Fall 1993–97 Trends, Academic Degree and Certificate Program
Humanities Headcount



TOP 25 ACADEMIC DEGREE PROGRAMS TREND, FALL 1993-97 RANKED HIGHEST TO THE LOWEST BY: 5-YEAR AVERAGE HEADCOUNT NUMBER @ MVCC

TOP ACADEMIC DEGREE PROGRAMS @ MVCC	1993-97 HEADCOUNT MEAN
Liberal Arts & Science - General Studies, A.S.	689
Nursing, A.A.S	457
Human Services, A.A.S.	437
Criminal Justice, A.A.S.	336
Liberal Arts & Science - Humanities-Social Sciences, A.A.	269
Liberal Arts & Science - General Studies, Elementary Education K-6, A.S. (SUNY ONEONTA)	229
Liberal Arts & Science - Mathematics-Science, A.S.	212
Graphic Design, A.A.S.	195
Accounting, A.A.S.	189
Business Administration, A.A.S.	138
Fine Arts, A.S.	134
Retail Business Management, A.A.S.	119
Office Technologies, A.A.S.	99
Data Processing, Program & Systems, A.A.S.	90
Civil Technology, A.A.S.	77
Electrical Service Technology, A.O.S.	73
Business Management, A.A.S.	72
Banking & Insurance, A.A.S.	70
Chemical Dependency Counseling, A.A.S.	70
Electrical Engineering Technology, A.S.	66
Photography, A.A.S.	62
Medical Records, A.A.S.	55
Engineering Science, A.S.	52
Mechanical Engineering Technology, A.A.S.	50
Individual Studies, (All A.A., A.S., A.O.S. and A.A.S.)	50

Source: Student Date File - Master File Update, Fall 1993, Fall 1994, Fall 1995, Fall 1996 and Fall 1997; MVCC Registrar and State University of New York (SUNY) Systems Administration, Academic Planning, Policy & Evaluation, and Institutional Research.

TOP 25 CERTIFICATE PROGRAMS TREND, FALL 1993-97 RANKED HIGHEST TO THE LOWEST BY: 5-YEAR AVERAGE HEADCOUNT NUMBER @ MVCC

TOP 25 CERTIFICATE PROGRAMS @ MVCC	1993-97 HEADCOUNT MEAN
Respiratory Care	46
Welding	23
Case Management	18
Office Practice	16
Carpentry & Masonry	16
Medical Assistant	15
Industrial & Commercial Electricity	11
Heating & Air Conditioning	11
Chef Training	8
Small Business Management	8
Supervisory Management	8
Hotel Technology Front Office	7
Finance	3
Bookkeeping	3
Appliance Repair & Refrigeration	2
Computer Electronic Technician	2
Electronic Technician	2
Graphics Communication	2
Photography	2
Managerial Accounting	2
Insurance	2
Real Estate	2
Community Residence Management	2
Systems Design	1
Coaching	1

Source: Student Data File - Master File Update, Fall 1993, Fall 1994, Fall 1995, Fall 1996 and Fall 1997; MVCC Registrar and State University of New York (SUNY) Systems Administration, Academic Planning, Policy & Evaluation, and Institutional Research.

Graduation/Placement

ASSESSMENT

The overall graduation and placement evaluation included and resulted from these 5-year institutional research tendencies: The actual student number and gender of associate degrees being granted from July 1993-June 1997; number and variations of the graduate by degree type, aggregate and the overall percentage as well as the percentage of the total degrees granted; the aggregate number of degree types issued by actual academic program and the variation in both number and percentage; 1996 student transfers by academic degree and certificate program; finally a persistence study of all full-time transfer students during the Fall 1995 semester and the numbers as well as percentages of transfer students still enrolled in the Fall 1996 semester, from MVCC to a SUNY senior institution vs all other SUNY Community Colleges.

Associate Degrees Granted July 1993 - June 1997

The total number of actual associate degrees being awarded to graduating students by MVCC during this 5-year trend were 4,194.

Annual comparisons represented:

868 associate degrees awarded from July 1992-June 1993;
843 associate degrees awarded from July 1993-June 1994;
818 associate degrees awarded from July 1994-June 1995;
845 associate degrees awarded from July 1995-June 1996; and
820 associate degrees awarded from July 1996-June 1997

The 5-year average number of degrees actually being awarded were 839. By gender, this symbolized an aggregate number of 1,984 males, or an average total of 397 men who earned a degree. The total number of female students who obtained a degree were 2,210, or an average of 442 women receiving a degree.

Graduate Trends, Associate Degrees Granted July 1993 - June 1997

Comparisons were made by associate degree type as well as variations both in total number and percentage in the following analysis.

Associate in Applied Science (AAS)

During 1996-97, there were 531 actual AAS degree awards being granted. The number represented a decrease of - 27 in granted AAS degrees from the prior 1995-96 award period, or - 4.8% decline. In 1996-97, all AAS degree awards represented 64.8% of the all degrees being awarded. Over the 5-year trend, there was an average number of 567 AAS degrees being awarded. The 5-year average of - 20 degrees in number variation developed, or an average of - 3.3% in percentage change transpired over this same period. The 5-year widespread trend of all the AAS degrees being awarded by average variation and as to the overall percentage of the actual total degrees being awarded represented 67.6%.

Associate in Science (AS)

Over the academic year 1996-97, there were 184 actual AS degree awards being granted. The number measured a decrease of - 13 in granted AS degrees from the prior 1995-96 award period, or - 6.6% decline. In 1996-97, all AS degree awards represented 22.4% of the all degrees being awarded. Over the 5-year trend, there was an average number of 172 AS degrees being awarded. The 5-year average of + 5 degrees in number variation evolved, or an average of + 3.5% in percentage change transpired over this same period. The 5-year prevalent trend of all the AS degrees being awarded by average variation and as to the overall percentage of the actual total degrees being awarded represented 20.4%.

Associate In Occupational Studies (AOS)

During 1996-97, there were 64 actual AOS degree awards being granted. The number included a increase of + 10 in granted AOS degrees from the prior 1995-96 award period, or + 18.5% upswing. In 1996-97, all AOS degree awards represented 7.8% of the all degrees being awarded. Over the 5-year trend, there was an average number of 58 AOS degrees being awarded. The 5-year average of - .4 degrees in number variation emerged, or an average of + .3% in overall percentage change transpired in this same period. The 5-year trend of all the AOS degrees being awarded by average variation and as to the widespread percentage of the actual total degrees being awarded represented 7.0%.

Associate In Arts (AA)

Over 1996-97 there were 41 actual AA degree awards being granted. The number included an increase of + 5 in granted AA degrees from the prior 1995-96 award period, or + 13.9% spiral. In 1996-97, all AA degree awards represented 5.0% of the all degrees being awarded. Over the 5-year trend, there was an average number of 42 AA degrees being awarded. The 5-year average of - .4 degrees in number variation emerged, or an average of - .4% in percentage change also ensued over this same period. The 5-year prevailing trend of all the AA degrees being awarded by average variation and as to the overall percentage of the actual total degrees being awarded represented 5.0%.

Alphabetical Graduate Trends, Associate Degrees Granted July 1993 - June 1997 Associate in Applied Science (AAS)

The 1993-97 AAS, 5-year trend averages were as follows:

AAS degree	5-year averages
Accounting	37
Advertising Design & Production	49
Advertising Media Marketing Management	13
Advertising Photography	19
Applied Arts & Crafts	3
Building Management & Maintenance	1
Business Banking & Insurance	19
Business Office Technology (includes Executive, Legal, Medical and Word Processing)	18
Business Retail Business Management	20
Chemical Technology	2
Chemical Dependency Counseling	13
Civil Engineering Technology	22
Criminal Justice	62
Data Processing	6
Data Processing Programming/Systems	16
Electrical Engineering Technology	11
Food Service Administration Restaurant Management	5
Graphic Communication Graphic Arts Technology (New Degree)	2
Graphic Communication Graphic Design (New Degree)	4
Health Information Technology & Medical Records	10
Health Studies Radiologic Technology	1
Hotel Technology: Meeting Services Management	2
Human Services	92
Mechanical Engineering Technology Manufacturing	11
Mechanical Technology Aircraft Maintenance	6
Nursing	84
Recreation Leadership	7
Surveying Technology	8
Individual Studies No Concentration	0
Individual Studies Business Concentration	19
Individual Studies Technology Concentration	11

Alphabetical Graduate Trends, Associate Degrees Granted July 1993 - June 1997 Associate in Science (AS)

The 1993-97 AS, 5-year trend averages were as follows:

AS degree	5-year averages
Nutrition - Dietetics	.4
Engineering Science	8
Business Administration	21
Fine Arts	17
Liberal Arts & Science General Studies	5
Elementary Education K-6 with SUNY Oneonta	
Liberal Arts & Science General Studies	81
Photonics	0
(Process of being deactivated)	
Liberal Arts & Science Mathematics & Life Science	33
Computer Science	5
Individual Studies No Concentration	.6
Individual Studies Technology Concentration	.2
Individual Studies Business Concentration	.6

Alphabetical Graduate Trends, Associate Degrees Granted July 1993 - June 1997 Associate of Occupational Studies (AOS)

The 1993-97 AOS, 5-year trend averages were as follows:

AOS degree	5-year averages
Drafting	7
Welding Technology	12
Manufacturing Production Technology	1
Air Conditioning Technology Heating	0
Air Conditioning Technology Refrigeration	9
Apprentice Training Building Trades	.2
Electrical Service Technology Maintenance	17
Food Service	6
Individual Studies No Concentration	0
Individual Studies Business Concentration	.6
Individual Studies Technology	6

Alphabetical Graduate Trends, Associate Degrees Granted July 1993 - June 1997 Associate of Arts (AA)

The 1993-97 AA, 5-year trend averages were as follows:

AA degree	5-year averages
Humanities & Social Science	33
International Studies	2
Individual Studies No Concentration	.2

Graduate Trends, Certificate Programs Awarded July 1993 - June 1997

The 1993-97 Certificate Programs, 5-year trend averages were as follows:

Certificate	5-year averages
Coaching	.4
Systems Design	.2
Electronic Technician	.6
Finance	1.6
Insurance	.4
Media Marketing Management	1.0
Merchandising	.6
Small Business Management	1.8
Supervisory Management	2.2
Office Practice	12.6
Word Processing Management	1.2
Photography	3.6
Advertising Design & Production	3.6
COBOL	.4
Medical Assistant	11.4
Respiratory Care	10.8
Community Residence Management	4.4
Mechanical Drafting	.4
Architectural & Civil Drafting	.6
Welding	21.2

(Continued) Graduate Trends, Certificate Programs Awarded
July 1993 - June 1997

The 1993-97 Certificate Programs, 5-year trend averages were as follows:

Certificate	5-year averages
Computer Electronic Technician	.8
Carpentry & Masonry	6.4
Heating & Air Conditioning	3.4
Industrial & Commercial Electricity	3.4
Industrial Engineering Technician	.2
Refrigeration	1.0
Appliance Repair & Refrigeration	.2
Chef Training	4.8
Case Management	4.0
Real Estate	.2
Bookkeeping	1.0
Communications Skills	.4
Advertising Drawing	.6
Advertising Design & Drawing	.2
Tool Design	.4
Metallurgy Lab Technician	.2
Sales Territory Management	.2
Engineering Drawing	0

In the Fall 1997 semester, 80 students earned a MVCC certificate, or - 31 less students who achieved this credential from the Fall 1996 semester. This represented a - 27.9% decline as well from the prior Fall 1996 semester.

Over the July 1993 - June 1997 period, the aggregate average of students who earned a MVCC certificate were 106.4. This marked an average variation in student number of - 5, or - 19.0% in percentage.

Data for Student Transfer & Job Placement is based upon the former Placement Office's graduate survey statistics:

1996 Transfer & Job Placement AAS

The top three (3) majors:

Nursing

96 graduates, 29 employed, 10 in college and 57 no data received

Human Services

86 graduates, 28 employed, 6 in college and 52 no data received

Criminal Justice

61 graduates, 10 employed, 9 in college and 42 no data received

1996 Transfer & Job Placement AS

The top two (2) majors:

Liberal Arts & Science - General Studies

88 graduates, 6 employed, 31 in college and 51 no data received

Liberal Arts & Science - Mathematics & Life Science

34 graduates, 0 employed, 13 in college and 21 no data received

1996 Transfer & Job Placement AOS

The top major:

Electrical Service Technology Maintenance

18 graduates, 9 employed, 2 in college and 7 no data

1996 Transfer & Job Placement AA

The top major:

Humanities & Social Sciences

40 graduates, 0 employed, 10 in college and 30 no data.

Trends in Persistence: All Full-Time Transfer Students Fall 1995 Transfers Still Enrolled In The Fall 1996, From MVCC To A SUNY Senior Institution vs All Other SUNY Community College

Top 21 SUNY Senior Institutions:

SUNY Senior Institution	% Still From MVCC Enrolled	Full-Time MVCC Transfer	% Still From All Other SUNY Community Colleges Enrolled
Plattsburgh	100.0%	13 entering and 13 enrolled	78.1%
Buffalo HS	100.0%	2 entering and 2 enrolled	66.0%
Alfred Ceramics	100.0%	3 entering and 3 enrolled	83.3%
Cortland	93.5%	16 entering and 15 enrolled	54.7%
Binghamton	85.7%	7 entering and 6 enrolled	84.0%
Buffalo C HS	83.3%	12 entering and 10 enrolled	71.6%
Oneonta	80.0%	25 entering and 20 enrolled	64.6%
Albany	80.0%	10 entering and 8 enrolled	78.8%
SUNY Utica-Rome	78.9%	90 entering and 71 enrolled	73.5%
Brockport	78.6%	14 entering and 11 enrolled	75.8%
Buffalo College	77.3%	9 entering and 7 enrolled	78.2%
Oswego	75.7%	33 entering and 25 enrolled	75.9%
Fredonia	75.0%	4 entering and 3 enrolled	78.7%
Syracuse Forestry	75.0%	4 entering and 3 enrolled	75.5%
Potsdam	73.3%	15 entering and 11 enrolled	74.1%
New Paltz	60.0%	5 entering and 3 enrolled	72.2%
Syracuse HS	50.0%	6 entering and 3 enrolled	77.1%
Geneseo	50.0%	2 entering and 1 enrolled	85.6%
Purchase	50.0%	4 entering and 2 enrolled	60.2%
Empire State	20.0%	5 entering and 1 enrolled	38.4%
Stony Brook	0.0%	1 entering and 0 enrolled	65.2%

KEY:

C = College
HS = Health Science

GRADUATION/PLACEMENT HIGHLIGHTS

- Associate Degrees Granted Trends July 1993 - June 1997

Bar graph 91

- Associate Degrees Granted Gender Trends July 1993 - June 1997

Bar graph 92

- Graduate Trends, Associate Degrees Granted July 1993 - June 1997
  Comparisons By: Degree Type, Total Number Change, % Total Number
  Change and % of Total By Degree Type

Chart 93

- Alphabetical Graduate Trends, Associate Degrees July 1993 - June 1997
  Granted By: Program and Award Type With 5-Year Average

Charts 94-95
Mixed Line graphs 96-97

- Graduate Trends, Certificates Programs July 1993 - June 1997 Granted
  By: Program and Award Type With 5-Year Average

Chart 98
Line graph 99

- 1996 Trend of Student Transfer and Job Placement
  By: Academic Degree Program

Chart 100-101

- 1996 Trend of Student Transfer and Job Placement
  By: Certificate Program

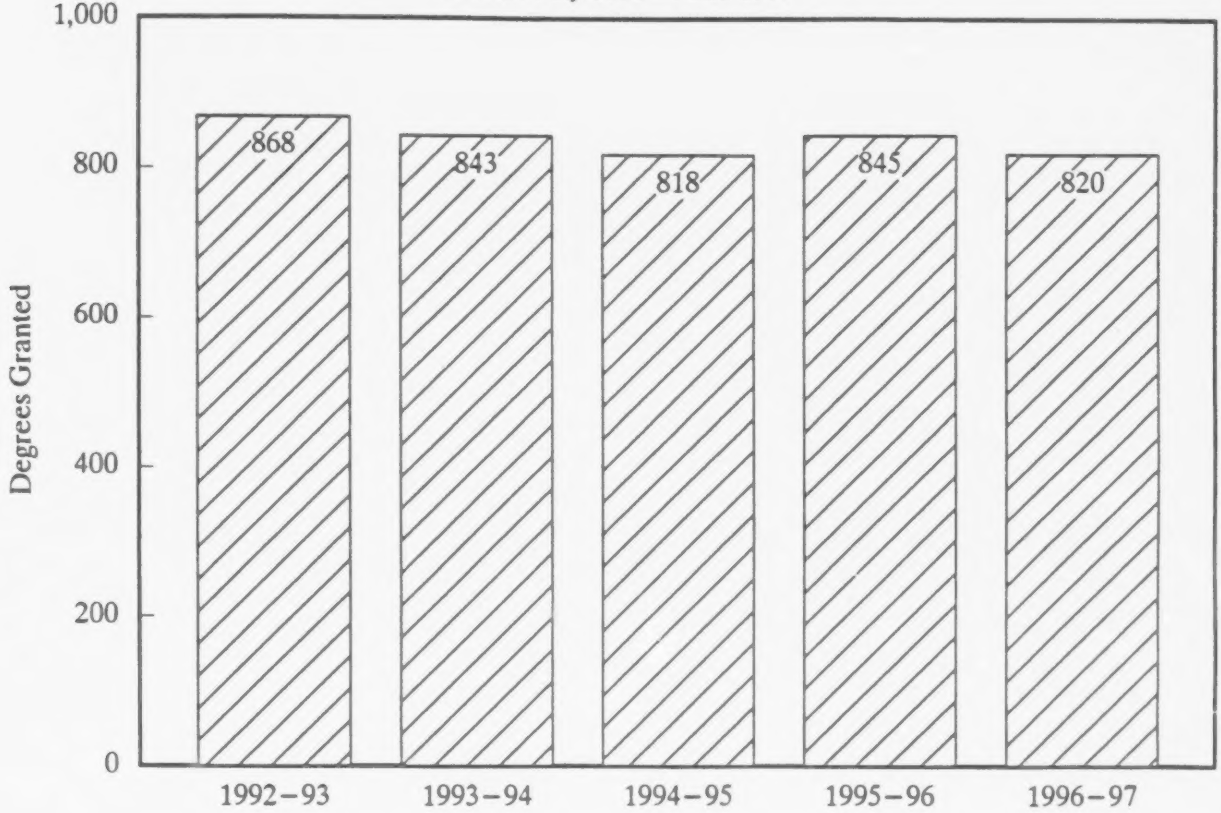
Chart 102

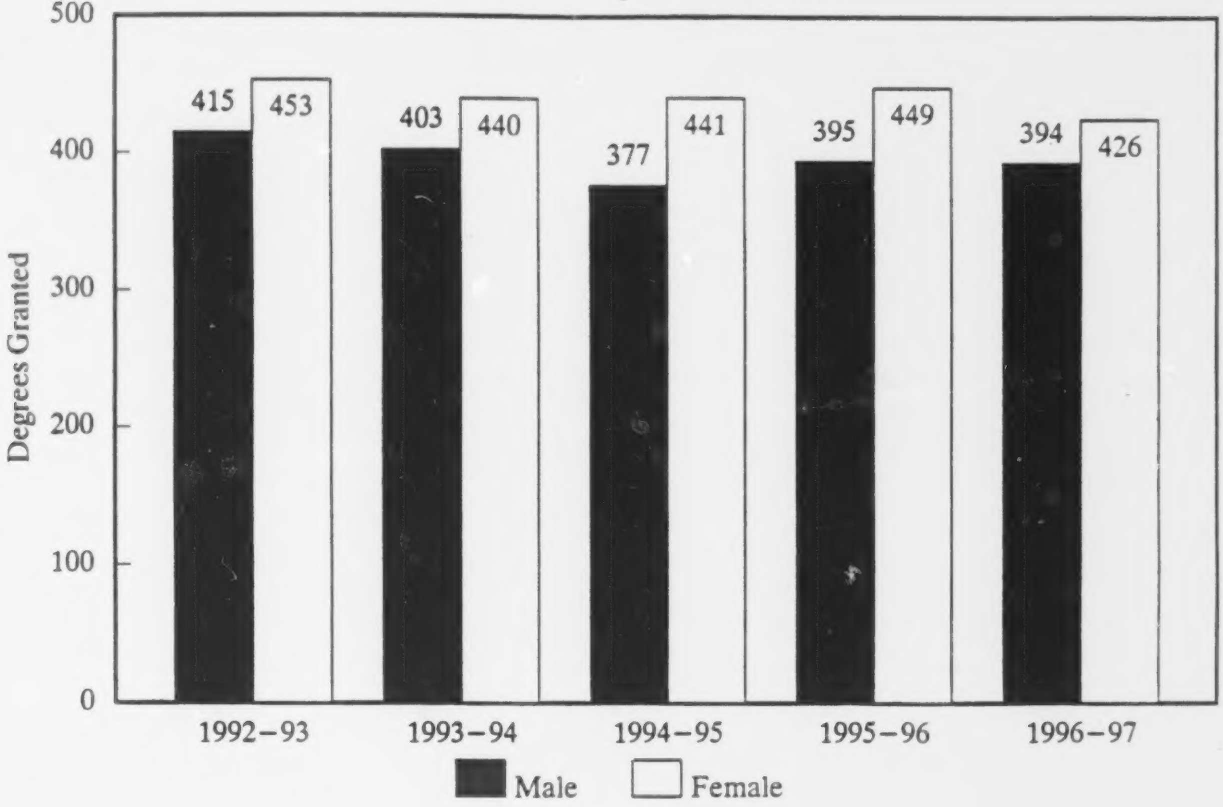
- Trends in Persistence: All Full-Time Transfer Students
  Fall 1995 Transfers Still Enrolled in the Fall 1996, From
  MVCC To a SUNY Senior Institution vs. All Other SUNY Community Colleges

Chart 103
Bar graphs 104-105

Editor's Note: The source(s) utilized to carefully study and make the numerous analysis in this section will be listed and found cited on the following pages, in most instances, at the end of either a particular chart or graphic illustration.

Associate Degrees Granted
Trends July 1993–June 1997





Associate Degrees Granted
Gender Trends July 1993–June 1997

GRADUATE TRENDS, ASSOCIATE DEGREES GRANTED JULY 1993 - JUNE 1997 COMPARISONS BY: DEGREE TYPE, TOTAL NUMBER CHANGE, PERCENTAGE (%) TOTAL NUMBER CHANGE AND PERCENTAGE (%) OF TOTAL BY DEGREE TYPE

(* Note: Change from 1991-96 Averages)

Academic Year	1992 1993	1993 1994	1994 1995	1995 1996	1996 1997	1992 1997 MEAN
Total Associate Degrees Granted	868	843	818	845	820	839
Total Number Change	- 30	- 25	- 25	+ 27	- 25	- 16*
% Total Number Change	- 3.3%	- 2.9%	- 3.1%	+ 3.3%	- 3.0%	-1.8%*
Associate In Applied Science (AAS)	620	585	542	558	531	567
AAS Change in Number	- 10	- 35	- 43	+ 16	- 27	- 20*
AAS Change in %	- 1.6%	- 5.7%	- 7.4%	+ 3.0%	- 4.8%	-3.3%*
% Of Total Associate Degrees Granted	71.4%	69.4%	66.3%	66.0%	64.8%	67.6%*
Associate In Science (AS)	144	162	171	197	184	172
AS Change in Number	- 15	+ 18	+ 9	+ 26	- 13	+ 5*
AS Change in %	- 9.4%	+12.5%	+ 5.6%	+15.2%	- 6.6%	+3.5%*
% Of Total Associate Degrees Granted	16.6%	19.2%	20.9%	23.3%	22.4%	20.4%*
Associate In Occupational Studies (AOS)	60	53	61	54	64	58
AOS Change in Number	- 6	- 7	+ 8	- 7	+ 10	- .4*
AOS Change in %	- 9.1%	-11.7%	+15.1%	-11.5%	+18.5%	+ .3%*
% Of Total Associate Degrees Granted	6.9%	6.3%	7.4%	6.4%	7.8%	7.0%*
Associate In Arts (AA)	44	43	44	36	41	42
AA Change in Number	+ 1	- 1	+ 1	- 8	+ 5	- .4
AA Change in %	+ 2.3%	- 2.3%	+ 2.3%	-18.2%	+13.9%	- .4%*
% Of Total Associate Degrees Granted	5.1%	5.1%	5.4%	4.3%	5.0%	5.0%*

Source(s): SUNY System Administration, Academic Planning, Policy & Evaluation and Institutional Research, "1992-93, 1993-94, 1994-95, 1995-96 and 1996-97 Associate Degrees Granted from July 1 - June 30 Reports."

ALPHABETICAL GRADUATE TRENDS, ASSOCIATE DEGREES JULY 1993 - JUNE 1997 GRANTED BY: PROGRAM AND AWARD TYPE WITH 5-YEAR AVERAGE

PROGRAM/AWARD ASSOCIATE IN APPLIED SCIENCE (AAS)	1993	1994	1995	1996	1997	1993-97 MEAN
Accounting - AAS	49	44	33	24	36	37
Advertising Design/Production - AAS	52	57	43	47	47	49
Advertising Media Marketing Mgmt - AAS	19	12	13	14	9	13
Advertising Photography - AAS	26	19	10	17	21	19
Applied Arts/Crafts - AAS	1	2	3	2	5	3
Building Mgmt/Maintenance - AAS	1	0	0	4	0	1
Business Banking/Insurance - AAS	25	20	15	18	14	19
Business Office Technology - AAS/1	15	26	17	18	16	18
Business Retail Business Mgmt - AAS	31	20	15	19	16	20
Chemical Technology - AAS	2	1	2	2	3	2
Chemical Dependency Counseling - AAS	5	11	13	21	13	13
Civil Engineering Technology - AAS	22	17	35	19	16	22
Criminal Justice - AAS	58	66	61	61	64	62
Data Processing - AAS	8	7	5	6	3	6
Data Processing Programming/Systems - AAS	14	14	20	15	16	16
Electrical Engineering Technology - AAS	11	12	6	14	12	11
Food Service Admin. Restaurant Mgmt - AAS	4	3	4	3	9	5
Graphic Communication Graphic Arts Tech - AAS/2	0	0	0	0	2	3
Graphic Communication Graphic Design - AAS/3	0	0	0	0	4	4
Health Information Tech/Medical Records - AAS	11	9	13	13	6	10
Health Studies Radiologic Technology - AAS	3	1	2	1	0	1
Hotel Technology Meeting Services Mgmt. - AAS	0	0	0	2	9	2
Human Services - AAS	101	95	86	93	85	92
Mechanical Engineering Tech Manufacturing - AAS	14	9	6	10	14	11
Mechanical Technology Aircraft Maintenance - AAS	18	6	4	2	0	6
Nursing - AAS	91	89	96	81	65	84
Recreation Leadership - AAS	5	8	6	10	5	7
Surveying Technology - AAS	7	14	9	4	7	8
Individual Studies - AAS	0	0	0	0	0	0
Individual Studies Business - AAS	21	16	22	15	20	19
Individual Studies Technology - AAS	6	7	3	23	14	11
TOTAL Number - AAS Awards	620	585	542	558	531	567
Number Change - AAS Awards	- 10	- 35	- 43	+ 16	- 27	- 20
% TOTAL Change - AAS Awards	-1.6%	-5.7%	-7.4%	+3.0%	-4.8%	-3.3

/1 Combined Total of Executive, Legal, Medical and Word Processing
/2 New Degree Program
/3 New Degree Program

ALPHABETHICAL GRADUATE TRENDS, ASSOCIATE DEGREES JULY 1993 - JUNE 1997 GRANTED BY: PROGRAM AND AWARD TYPE WITH 5-YEAR AVERAGE

(* Note: Change from 1992-96 Averages)

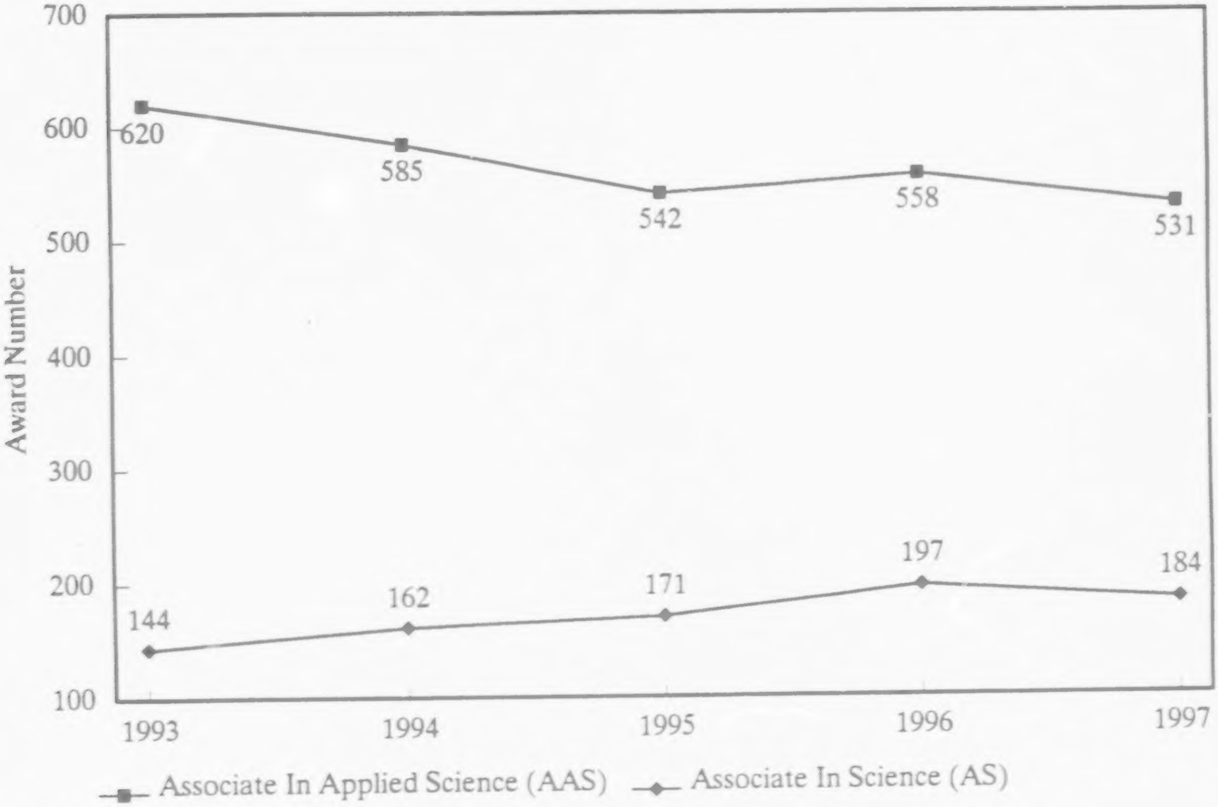
PROGRAM/AWARD ASSOCIATE IN SCIENCE (AS)	1993	1994	1995	1996	1997	1993-97 MEAN
Nutrition/Dietetics - AS	0	1	0	1	0	.4
Engineering Science - AS	14	7	4	10	6	8
Business Administration - AS	23	27	17	23	17	21
Fine Arts - AS	5	15	20	21	22	17
Lib.Arts/Sci.Gen.Stu.Elem.Ed.w/SUNY Oneonta - AS/BS	0	0	0	3	18	5
Liberal Arts/Science General Studies - AS	64	72	88	94	88	81
Photonics - AS/4	0	0	0	0	0	0
Liberal Arts/Science Mathematics/Science - AS	32	30	34	39	28	33
Computer Science - AS	5	10	6	2	4	5
Individual Studies - AS	0	0	0	3	0	.6
Individual Studies Technology - AS	0	0	0	1	0	.2
Individual Studies Business - AS	1	1	0	0	1	.6
TOTAL Number - AS Awards	144	162	171	197	184	172
Number Change - AS Awards	- 15	+ 18	+ 9	+ 26	- 13	+ 5 *
% TOTAL Change - AS Awards	-9.4%	+12.5%	+5.6%	+15.2%	-6.6%	+3.5%*

PROGRAM/AWARD ASSOCIATE OCCUPATIONAL STUDIES (AOS)	1993	1994	1995	1996	1997	1993-97 MEAN
Drafting - AOS	10	4	9	6	4	7
Welding Technology - AOS	7	11	16	11	15	12
Manufacturing Production Technology - AOS	2	0	1	1	1	1
Air Conditioning Technology Heating - AOS	0	0	0	0	0	0
Air Conditioning Technology Refrigeration - AOS	14	5	8	8	12	9
Apprentice Training Building Trades - AOS	0	0	0	1	0	.2
Electrical Service Technology Maintenance - AOS	14	23	18	15	13	17
Food Service - AOS	6	6	7	3	10	6
Individual Studies - AOS	0	0	0	0	0	0
Individual Studies Business - AOS	1	0	0	1	1	.6
Individual Studies Technology - AOS	6	4	2	8	8	6
TOTAL Number - AOS Awards	60	53	61	54	64	58
Number Change - AOS Awards	- 6	- 7	+ 8	- 7	+ 10	- .4 *
TOTAL % Change - AOS Awards	-9.1%	-11.7%	+15.1%	-11.5%	+18.5%	+ .3%*

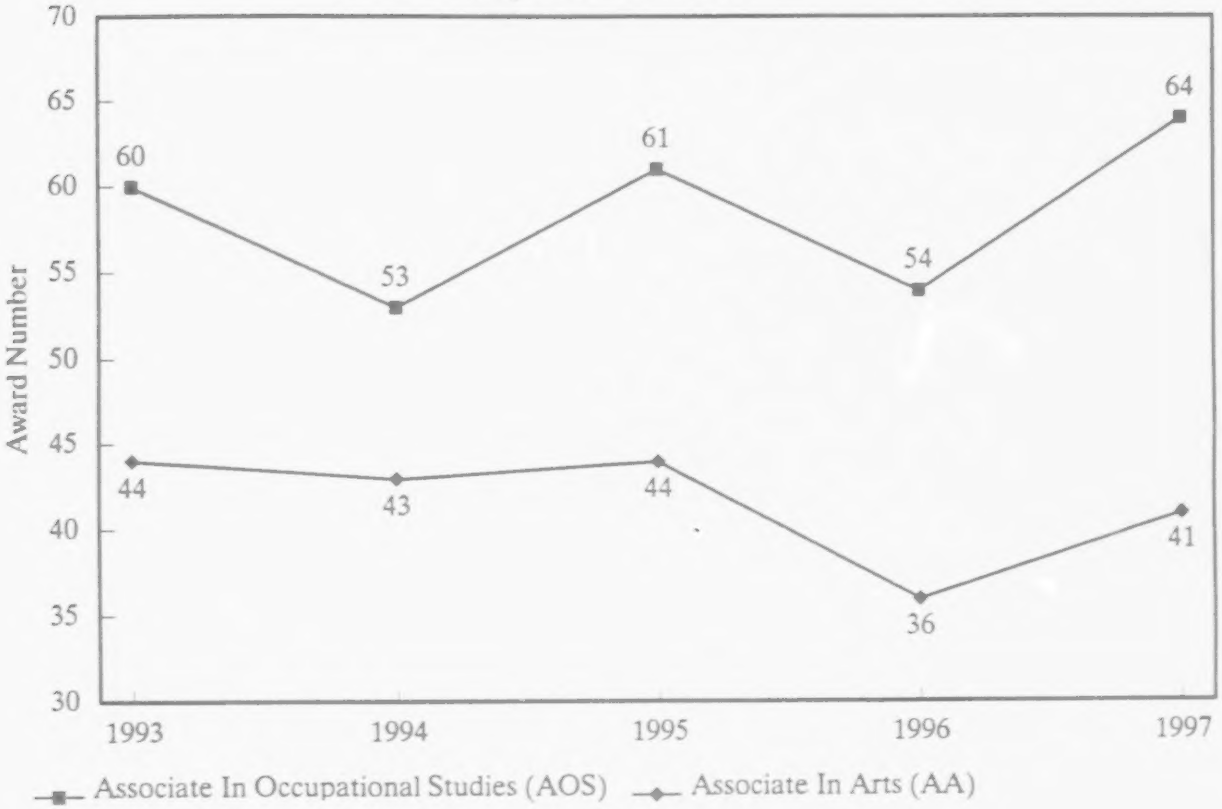
PROGRAM/AWARD ASSOCIATE IN ARTS (AA)	1993	1994	1995	1996	1997	1993-97 MEAN
Humanities & Social Science (AA)	40	42	40	34	41	33
International Studies (AA)	4	1	3	2	0	2
Individual Studies (AA)	0	0	1	0	0	.2
TOTAL Number - AA Awards	44	43	44	36	41	42
Number Change - AA Awards	+ 1	- 1	+ 1	- 8	+ 5	- .4 *
TOTAL % Change - AA Awards	+2.3%	-2.3%	+2.3%	-18.2%	+13.9%	- .4%*

Source: "1992-93 Through 1996-97 Undergraduate Certificates & Diplomas Granted," State University of New York (SUNY) Systems Administration, Academic Planning, Policy & Evaluation, and Institutional Research; December 1997 and "Trends in Enrollment and Degrees Granted, October 1997 Report."

Graduate Trends By: Associate Degree
July 1993 – June 1997



Graduate Trends By: Associate Degree
July 1993 – June 1997

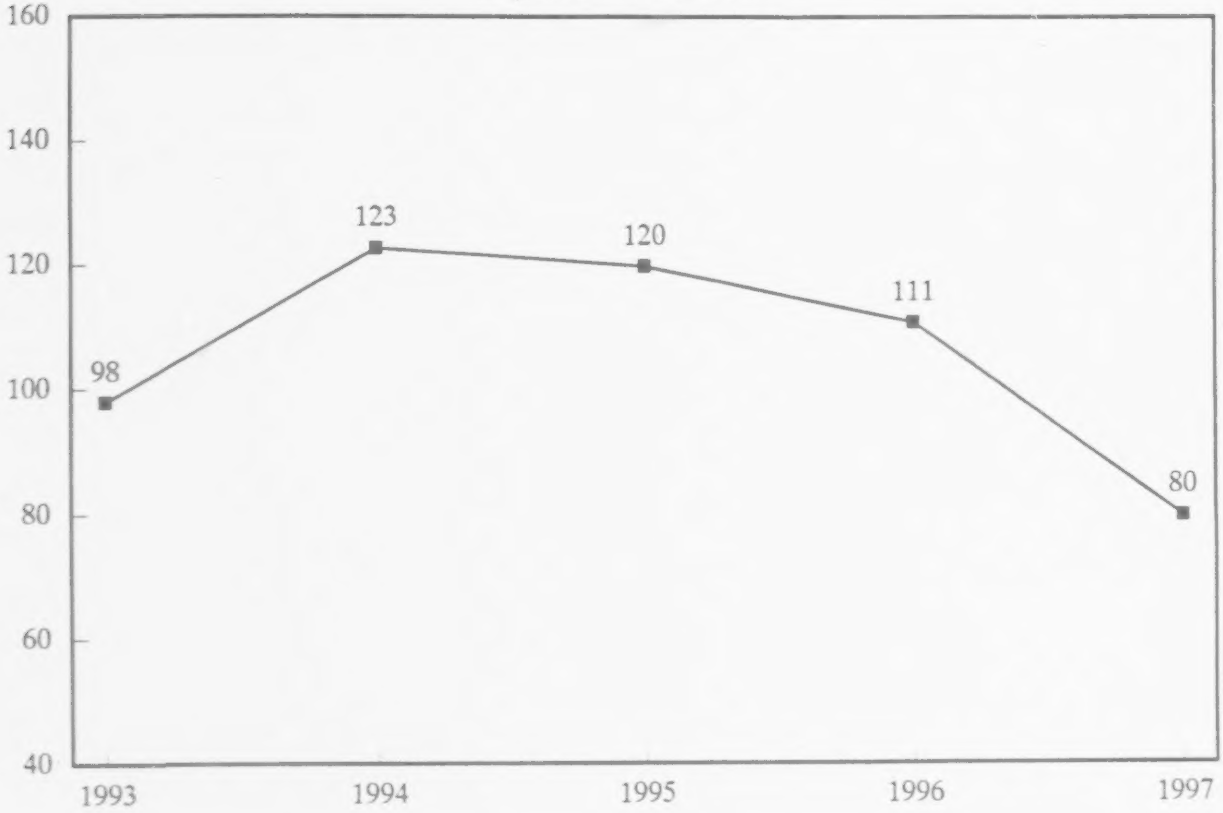


GRADUATE TRENDS, CERTIFICATE PROGRAMS JULY 1993 - JUNE 1997 GRANTED BY: PROGRAM AND AWARD TYPE WITH 5-YEAR AVERAGE

(* Note: Change from 1992-96 Averages)

PROGRAM/CERTIFICATE	1993	1994	1995	1996	1997	1993-97 MEAN
Coaching	0	0	0	0	2	.4
Systems Design	0	1	0	0	0	.2
Electronic Technician	0	0	0	1	2	.6
Finance	3	1	2	0	2	1.6
Insurance	0	0	1	1	0	.4
Media Marketing Management	1	0	3	0	1	1.0
Merchandising	0	0	1	1	1	.6
Small Business Management	1	5	1	2	0	1.8
Supervisory Management	1	2	3	1	4	2.2
Office Practice	11	22	12	13	5	12.6
Word Processing Management	0	1	1	3	1	1.2
Photography	3	2	1	5	7	3.6
Advertising Design/Production	5	4	2	4	3	3.6
COBOL	0	0	1	1	0	.4
Medical Assistant	21	14	10	7	5	11.4
Respiratory Care	1	10	17	15	11	10.8
Community Residence Management	6	6	5	3	2	4.4
Mechanical Drafting	1	0	1	0	0	.4
Architectural/Civil Drafting	1	0	1	0	1	.6
Welding	21	20	20	21	16	21.2
Computer Electronic Technician	0	0	1	1	2	.8
Carpentry/Masonry	11	9	2	8	1	6.4
Heating/Air Conditioning	1	7	3	2	4	3.4
Industrial/Commercial Electricity	1	5	9	2	1	3.4
Industrial Engineering Technician	0	0	0	0	1	.2
Refrigeration	1	0	3	1	0	1.0
Appliance Repair Refrigeration	1	0	0	0	0	.2
Chef Training	1	2	9	10	2	4.8
Case Management	0	0	11	6	3	4.0
Real Estate	0	0	0	1	0	.2
Bookkeeping	0	2	0	2	1	1.0
Communication Skills	0	1	0	0	1	.4
Advertising Drawing	3	0	0	0	0	.6
Advertising Design/Drawing	1	0	0	0	0	.2
Tool Design	1	1	0	0	0	.4
Metallurgy Lab Technician	1	0	0	0	0	.2
Sales Territory Management	0	0	0	0	1	.2
Engineering Drawing	0	0	0	0	0	0.0
TOTAL Number - Certificates	98	123	120	111	80	106.4
Number Change - Certificates	- 5	+ 25	- 5	- 9	- 31	- 5.0 *
% TOTAL Change - Certificates	- 4.9%	+ 25.5%	- 4.1%	- 7.5%	- 27.9%	-19.0%*

Source(s): SUNY System Administration, Academic Planning, Policy & Evaluation and Institutional Research, "1992-93, 1993-94, 1994-95, 1995-96 and 1996-97 Associate Degrees Granted from July 1 - June 30 Reports."



Graduate Trends By: Certificates Granted
July 1993 – June 1997

1996 TREND OF STUDENT TRANSFER AND JOB PLACEMENT BY: ACADEMIC DEGREE PROGRAM

PROGRAM/AWARD ASSOCIATE IN APPLIED SCIENCE (AAS)	1996 GRADUATES	UNAVAILABLE DATA	EMPLOYED FULL-TIME	EMPLOYED PART-TIME	COLLEGE ENROLLED
Accounting - AAS	33	15	11	2	5
Advertising Design/Production - AAS	43	32	4	2	5
Advertising Media Marketing Mgmt - AAS	13	10	1	1	1
Advertising Photography - AAS	10	8	2	0	0
Applied Arts/Crafts - AAS	3	1	1	0	1
Building Mgmt/Maintenance - AAS	0	0	0	0	0
Business Banking/Insurance - AAS	15	6	7	2	0
Business Office Technology - AAS/1	17	11	6	0	0
Business Retail Business Mgmt - AAS	15	10	4	0	1
Chemical Technology - AAS	2	1	1	0	0
Chemical Dependency Counseling - AAS	13	6	2	0	5
Civil Engineering Technology - AAS	35	20	8	2	5
Criminal Justice - AAS	61	42	10	0	9
Data Processing - AAS	5	3	2	0	0
Data Processing Programming/Systems - AAS	20	10	3	1	6
Electrical Engineering Technology - AAS	6	3	1	1	1
Food Service Administration Restaurant Mgmt - AAS	4	3	1	0	0
Health Information Technology/Medical Records - AAS	13	6	5	1	1
Health Studies Radiologic Technology - AAS	2	2	0	0	0
Hotel Technology Meeting Services Mgmt. - AAS	0	0	0	0	0
Human Services - AAS	86	52	13	15	6
Mechanical Engineering Technology Manufacturing - AAS	6	5	0	0	1
Mechanical Technology Aircraft Maintenance - AAS	4	3	0	1	0
Nursing - AAS	96	57	23	6	10
Recreation Leadership - AAS	6	3	2	0	1
Surveying Technology - AAS	9	6	2	0	1
Individual Studies - AAS	0	0	0	0	0
Individual Studies Business - AAS	22	13	3	2	4
Individual Studies Technology - AAS	3	2	0	0	1
TOTAL - AAS Awards	*542*	*330*	*112*	*36*	*64*

Source(s): Mohawk Valley Community College (MVCC) Student Employment Office. "College Transfer and Job Placement Report 1996."

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[1] Combined Total of Executive, Legal, Medical and Word Processing

1996 TREND OF STUDENT TRANSFER AND JOB PLACEMENT BY: ACADEMIC DEGREE PROGRAM

PROGRAM/AWARD ASSOCIATE IN SCIENCE (AS)	1996 GRADUATES	UNAVAILABLE DATA	EMPLOYED FULL-TIME	EMPLOYED PART-TIME	COLLEGE ENROLLED
Nutrition/Dietetics - AS	2	1	0	0	1
Engineering Science - AS	6	2	0	0	2
Business Administration - AS	17	11	1	1	4
Fine Arts - AS	20	15	0	0	5
Lib.Arts/Sci.Gen.Stu.Elem.Ed. w/SUNY Oneonta - AS/BS	0	0	0	0	0
Liberal Arts/Science General Studies - AS	88	51	3	3	31
Photonics - AS	0	0	0	0	0
Liberal Arts/Science Mathematics/Science - AS	34	21	0	0	13
Computer Science - AS	6	2	0	0	4
Individual Studies - AS	0	0	0	0	0
Individual Studies Technology - AS	0	0	0	0	0
Individual Studies Business - AS	0	0	0	0	0
TOTAL - AS Awards	*171*	*103*	*4*	*4*	*50*

PROGRAM/AWARD ASSOCIATE OCCUPATIONAL STUDIES (AOS)	1996 GRADUATES	UNAVAILABLE DATA	EMPLOYED FULL-TIME	EMPLOYED PART-TIME	COLLEGE ENROLLED
Drafting - AOS	9	5	1	0	3
Welding Technology - AOS	16	10	3	2	1
Manufacturing Production Technology - AOS	1	1	0	0	0
Air Conditioning Technology Heating - AOS	0	0	0	0	0
Air Conditioning Technology Refrigeration - AOS	8	4	3	0	1
Apprentice Training Building Trades - AOS	0	0	0	0	0
Electrical Service Technology Maintenance - AOS	18	7	8	1	2
Food Service - AOS	7	6	1	0	0
Individual Studies - AOS	0	0	0	0	0
Individual Studies Business - AOS	0	0	0	0	0
Individual Studies Technology - AOS	2	2	0	0	0
TOTAL - AOS Awards	*61*	*35*	*16*	*3*	*7*

PROGRAM/AWARD ASSOCIATE IN ARTS (AA)	1996 GRADUATES	UNAVAILABLE DATA	EMPLOYED FULL-TIME	EMPLOYED PART-TIME	COLLEGE ENROLLED
Humanities & Social Science (AA)	40	30	0	0	10
International Studies (AA)	3	0	2	0	0
Individual Studies (AA)	1	1	0	0	0
TOTAL - AA Awards	*44*	*31*	*2*	*0*	*10*

Source(s): Mohawk Valley Community College (MVCC) Student Employment Office, "College Transfer and Job Placement Report 1996."

1996 TREND OF STUDENT TRANSFER AND JOB PLACEMENT BY: CERTIFICATE PROGRAM

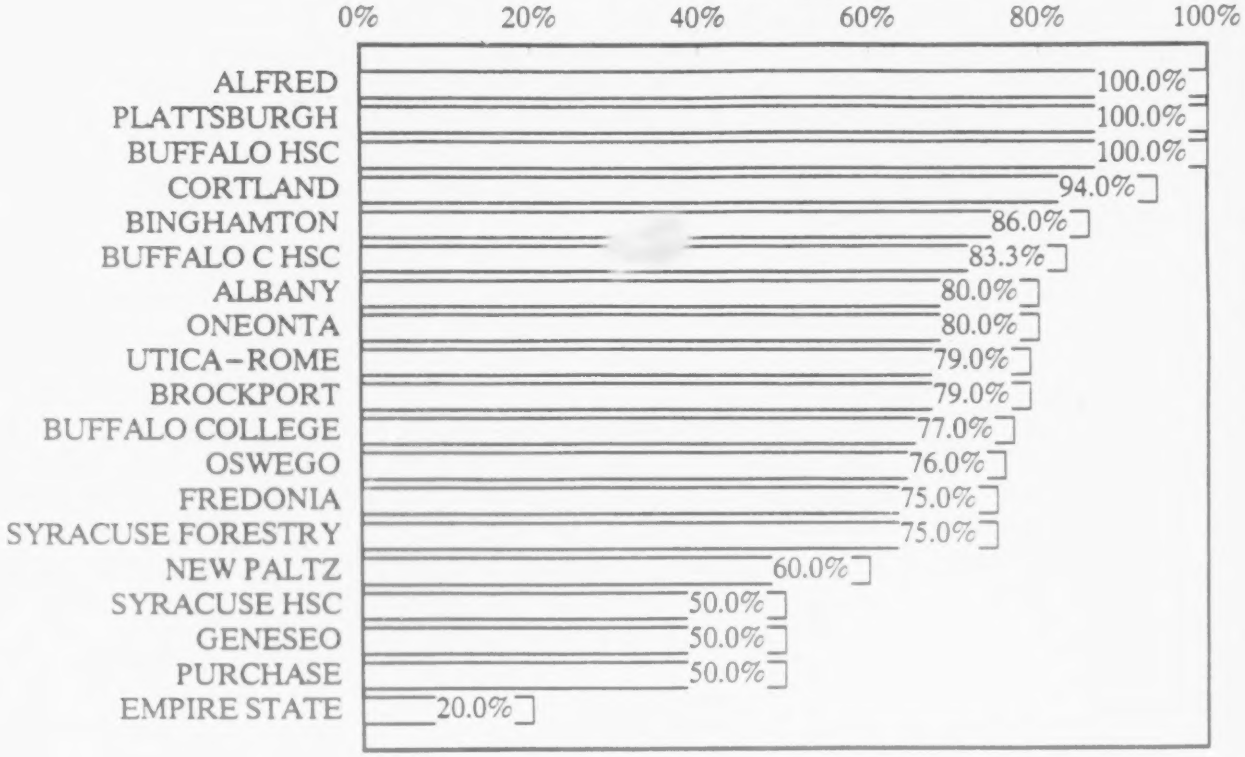
PROGRAM/CERTIFICATE	1996 GRADUATE	UNAVAILABLE DATA	EMPLOYED FULL-TIME	EMPLOYED PART-TIME	ENROLLED IN COLLEGE
Systems Design	0	0	0	0	0
Electronic Technician	0	0	0	0	0
Finance	2	2	0	0	0
Insurance	1	1	0	0	0
Media Marketing Management	3	1	0	0	2
Merchandising	1	1	0	0	0
Small Business Management	1	1	0	0	0
Supervisory Management	3	2	1	0	0
Office Practice	12	7	2	2	1
Word Processing Management	1	1	0	0	0
Photography	1	0	1	0	0
Advertising Design/Production	2	2	0	0	0
COBOL	1	1	0	0	0
Medical Assistant	10	10	0	0	0
Respiratory Care	17	14	2	0	1
Community Residence Management	5	2	0	1	2
Mechanical Drafting	1	1	0	0	0
Architectural/Civil Drafting	1	1	0	0	0
Welding	20	15	1	1	3
Computer Electronic Technician	1	0	1	0	0
Carpentry/Masonry	2	2	0	0	0
Heating/Air Conditioning	3	2	1	0	0
Industrial/Commercial Electricity	9	5	4	0	0
Refrigeration	3	2	1	0	0
Appliance Repair Refrigeration	0	0	0	0	0
Chef Training	9	4	2	2	1
Case Management	11	5	6	0	0
Real Estate	0	0	0	0	0
Bookkeeping	0	0	0	0	0
Communication Skills	0	0	0	0	0
Advertising Drawing	0	0	0	0	0
Advertising Design/Drawing	0	0	0	0	0
Tool Design	0	0	0	0	0
Metallurgy Lab Technician	0	0	0	0	0
Sales Territory Management	0	0	0	0	0
Engineering Drawing	0	0	0	0	0
TOTAL - Certificates	*120*	*82*	*22*	*6*	*10*

Source(s): SUNY System Administration, Academic Planning, Policy & Evaluation and Institutional Research, "1992-93, 1993-94, 1994-95, 1995-96 and 1996-97 Associate Degrees Granted from July 1 - June 30 Reports."

TRENDS IN PERSISTENCE: ALL FULL-TIME TRANSFER STUDENTS *FALL 1995* TRANSFERS *STILL ENROLLED IN THE FALL 1996*, FROM MVCC TO A SUNY SENIOR INSTITUTION *VS.* ALL OTHER SUNY COMMUNITY COLLEGES

RECEIVING FROM A SENIOR SUNY INSTITUTION: TOTAL FULL-TIME TRANSFERS *FALL 1995*, FROM ALL SUNY COMMUNITY COLLEGES	TOTAL STILL ENROLLED *FALL 1996*	ENTERING FROM MVCC:	ENTERING FROM ALL OTHER SUNY COMMUNITY COLLEGES	MVCC: FULL-TIME TRANSFERS *FALL 1995*, STILL ENROLLED *FALL 1996*	ALL OTHER SUNY COMMUNITY COLLEGES: FULL-TIME TRANSFERS *FALL 1995*, STILL ENROLLED *FALL 1996*	% MVCC: FULL-TIME TRANSFERS *FALL 1995*, STILL ENROLLED *FALL 1996*	% ALL OTHER COMMUNITY COLLEGES: FULL-TIME TRANSFERS *FALL 1995*, STILL ENROLLED *FALL 1996*
UTICA-ROME: 344	276	90	254	71	205	78.89	73.52
BUFFALO COLLEGE: 551	430	9	542	7	423	77.26	78.19
POTSDAM: 189	140	15	174	11	129	73.33	74.14
BUFFALO C HSC: 520	374	12	508	10	364	83.33	71.60
BROCKPORT: 663	503	14	649	11	492	78.57	75.81
OSWEGO: 424	321	33	391	25	296	75.76	75.90
ONEONTA: 316	208	25	291	20	188	80.00	64.60
ALBANY: 459	362	10	449	8	354	80.00	78.84
CORTLAND: 310	229	16	294	15	214	93.75	54.71
PLATTSBURGH: 365	288	13	352	13	275	100.00	78.13
BINGHAMTON: 327	271	7	320	6	265	85.71	83.97
FREDONIA: 273	213	4	269	3	210	75.00	78.65
EMPIRE STATE: 216	82	5	211	1	81	20.00	38.38
SYRACUSE HSC: 41	30	6	35	3	27	50.00	77.14
SYR. FORESTRY: 151	114	4	147	3	111	75.00	75.51
GENESEO: 210	179	2	208	1	178	50.00	85.56
NEW PALTZ: 473	341	5	468	3	338	60.00	72.22
BUFFALO HSC: 105	70	2	103	2	68	100.00	66.02
PURCHASE: 107	64	4	103	2	62	50.00	60.19
ALFRED CERAMICS: 9	8	3	6	3	5	100.00	83.33
STONY BROOK HSC: 396	257	1	395	0	257	00.00	65.21
TOTAL(S): 6,449	4,752	280	6,169	218	4,534	77.86	95.41

Source(s): " Persistence of Transfer Students From a SUNY Community College or College of Technology/Agriculture to a SUNY Senior Institution," Statistical Release No: 343, August 1, 1997, SUNY Systems Administration, Academic Planning, Policy & Evaluation and Institutional Research.

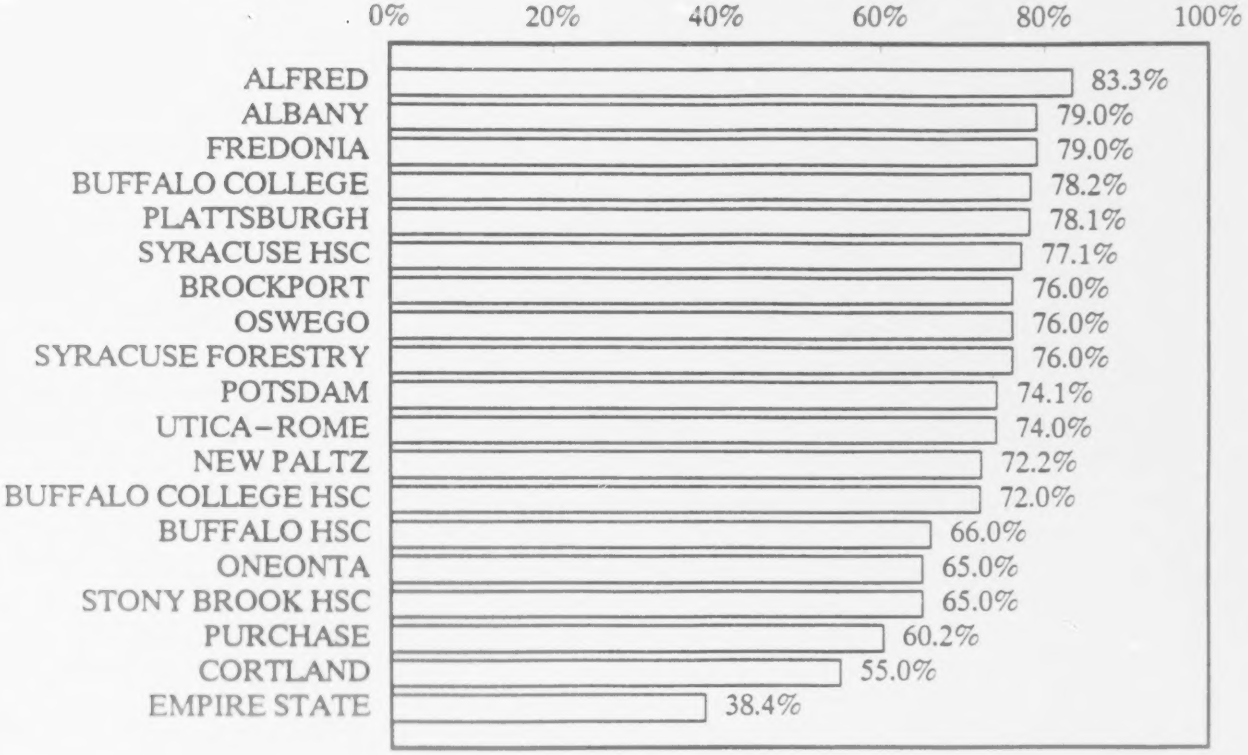


% Mohawk Valley Community College (MVCC)
FULL-TIME TRANSFERS FALL 1995 STILL ENROLLED FALL 1996
Trends In Persistence

% All Other Community Colleges

FULL-TIME TRANSFERS FALL 1995 STILL ENROLLED FALL 1996

Trends In Persistence



Administrative/Financial

ASSESSMENT

Public community colleges are extensively regulated by states, responsible to local communities and devoted to surrounding population, their economy and quality of life. Because of this, their states and local communities have bolstered them with tax dollars and appropriations. This enables the colleges to charge the lowest-possible tuition and welcome the widest range of students to the classroom.

When weighing MVCC's Fiscal Year (FY) 1992-93 through FY 1996-97 by **ADMINISTRATIVE and FINANCIAL TREND** review, it was extremely explicit to comprehend fully two (2) very specific accounting benchmarks. These indicators contained: 1) operating expense and operating revenue being verified as actual, per the MVCC annual budget report, versus 2) operating expense and operating revenue then being measured budgeted, as well as, approved in accordance to the accounting standards of the State University of New York (SUNY) Office of Finance and Business.

In FY 1995-96, New York State (NYS) standardized community college fiscal reporting, fundamentally because community colleges were preparing the annual report in accordance with this code interpretation. The budget and annual report formats were modified to minimize reporting variations. These designs were reflected in FY 1995-96 and FY 1996-97 aggregates and illustrated on the operating expense spread sheets by function and object as: **"FUNCTION TOTAL ACTUAL," "FUNCTION TOTAL NOT RESTATED," "OBJECT TOTAL ACTUAL,"** and **"OBJECT TOTAL NOT RESTATED;"** and on the operating revenue side of the ledger by: **"TOTAL OPERATING REVENUE"** and **"TOTAL OPERATING REVENUE NOT RESTATED."**

The resources utilized during these assessments were many and included: *The Annual Report*, of MVCC's Vice-President for Administrative Services, in accordance with *Section 17 of The Manual for Community College Business Offices*, *Mc Kinney's New York State Education Law Annotated*, **"Code of Standards and Procedures," "New York State Comptroller's Opinion," "The Uniform System for Accounts for Community Colleges," "Official Glossary of Terms and Supporting Documents for Uniform Reporting,"** *Article 3 Section 30, Mc Kinney's New York State General Municipal Law Annotated* and *MVCC's Financial Fact Book*.

While an extensive analysis can be made, we present here, in general terms, only a **five (5)-FY Trend 1992-93 through 1996-97** of **Operating Expense Actual Per Annual Budget Report**. MVCC's estimated **5-FY** average of total operating expenses was therefore, **$ 26,837,000.**

The **same 5-FY** averages of Operating Revenue **Actual Per Annual Budget Report** illustrated that MVCC's fiscal revenue were reflective by seven (7) broad appropriation categories and then explained in terms of: Student Revenue, an average estimated at

$ 10,464,562; Local Sponsor Revenue (Oneida County), at an average assessed at $ 4,000,007; Chargebacks to Other NYS Counties, at an average estimated at $ 1,442,903; Other (combined aggregates of Federal and State Contracts as well as Other Sources), at an estimated $ 208,737 average; NYS Aid, at an average assessed at $ 8,846,245; Unrestricted Support (Federal Aid), at an estimated $ 47,533 mean; Offsets (Private Contracts) at an average at $ 1,274,416 and the Applied Fund Balance, at an estimated $ 112,722 average.

Tuition

During the 1997-98 academic year, SUNY Board of Trustee imposed a tuition cap at $ 2,500. Over the 1992-93 through 1996-97 trend, MVCC's full-time tuition average was $ 2,300, or - 8.0% below this cap. During the same period, the average out-of-state tuition was $ 4,660. The 5-year rate average for part-time tuition per credit hour was $ 83.

Financial Aid

Over the 1992-93 through 1996-97 period, the average aggregate amount of all Federal and New York State (NYS) financial aid being received by MVCC was $ **13,497,474. The Federal Stafford Student Loan (SSL) Program was ranked the highest in both percentage 30.4% of the average aggregate allocation and in actual dollars at $ 4,109,444.** The Federal Pell Grant Program represented an 28.0% mean of the total receipt average, or $ 3,780,803. The NYS Tuition Assistance Program (TAP) characterized a 26.0% mean of the total dollars being received, or $ 3,515,011. The Unsubsidized Federal Stafford Student Loan (SSL) Program measured an average of $ 1,228,475, or 9.1% of this same aggregate allowance. The Parents Loans for Undergraduate Student (PLUS) Program portrayed a near 2.0% of the aggregate dollar average amount, $ 268,694. The Federal Perkins Loan Program resulted in a 5-year dollar distribution average of $ 216,414, or 1.6% of the total financial aid disbursement average. The Federal Supplemental Educational Opportunity Grant (SEOG) Program represented $ 209,195, or 1.6% of all financial aid. Finally, the Federal College Work Study Jobs Program represented 1.3%, or $ 169,438.

1992-93 Through 1996-97 (5-Year Average) Ranked By: Highest to Lowest in Actual Dollar ($) Allocation and Percentage (%)

Government Program Type	Type Government Source	Actual 5-Year Average Total Allocation	%
SSL	Federal	$ 4,109,444	30.4%
Pell	Federal	3,780,803	28.0%
TAP	New York State	3,515,011	26.0%
Unsubsidized SSL	Federal	1,228,475	9.1%
PLUS	Federal	268,694	2.0%
Perkins	Federal	216,414	1.6%
SEOG	Federal	209,195	1.6%
College Work Study	Federal	169,438	1.3%
5-YEAR AVERAGE TOTAL		$13,497,474	100.0%

1992-93 Through 1996-97 (5-Year Average) Ranked By: Highest to Lowest Estimated Number and Percentage of Student Awards

Government Program Type	Estimated 5-Year Average Number Student Awards	%	Estimated 5-Year Average $s Per Average Number Awards
TAP	2,842	31.5%	$ 1,236.80
Pell	2,697	29.9%	1,401.86
SSL	2,149	23.8%	1,912.25
Unsubsidized SSL	700	7.8%	1,754.96
SEOG	208	2.3%	1,005.75
College Work Study	174	1.9%	973.78
Perkins	164	1.8%	1,319.60
PLUS	94	1.0%	2,858.45
5-Year Average Total	9,028	100.0%	

ADMINISTRATION/FINANCIAL HIGHLIGHTS

- The Benchmarks: MVCC Operating Expense 1992-97 Actual Per Budget Report

Chart...106

- The Benchmarks: MVCC Operating Revenue 1992-97 Actual Per Annual Budget

Chart...107

- The Benchmarks: MVCC Operating Expense 1992-97 Budgeted Per SUNY Approved

Chart...108

- The Benchmarks: MVCC Operating Revenue 1992-97 Budgeted Per SUNY Approved

Chart...109

- Trends In Full-Time and Part-Time Tuition Academic Year 1993-97

Chart...110

- Government Program(s) Allocation Summary By Government Sources:
1992-93, 1993-94, 1994-95, 1995-96 And 1996-97 Trend

Chart...111

- Student Award Trend, Academic Years 1992-93 Through 1996-97 By:
Financial Aid Program, Award Number, And % Award Number Change

Chart...112

- Total Federal vs Total New York State (NYS) Financial Aid Trend
1992-93 Through 1996-97 $ In Millions

Bar graph...113

- Financial Aid 1992-93 Through 1996-97 (5-Year Average) Trend Ranked
By: Highest to Lowest Actual Dollar ($) Allocation

Chart...113a

- Pell Grant Trend, 1992-93 Through 1996-97 In Actual Dollars Received

Bar graph...114

- Pell Grant Trend, 1993-97 In Actual Number Of Student Awards

Line graph..115

- Tuition Assistance Program (TAP) Trend, 1992-93 Through 1996-97 In Actual Dollars Received

Bar graph...116

- Tuition Assistance Program (TAP) Trend, 1993-97 In Actual Number Of Student Awards

Line graph..117

- Stafford Student Loan (SSL) Trend, 1992-93 Through 1996-97 In Actual Dollars Received

Bar graph...118

- Stafford Student Loan Trend, 1993-97 In Actual Number Of Student Awards

Line graph..119

Editor's Note: The source(s) utilized to carefully study and make the numerous analysis in this section will be listed and found cited on the following pages, in most instances, at the end of either a particular chart or graphic illustration.

ADMINISTRATIVE/FINANCIAL HIGHLIGHTS

- Unsubsidized SSL New York State (NYS) Only Trend, 1992-93 Through 1996-97 In Actual Amount Of Dollars Received

Bar graph....120

- Unsubsidized SSL New York State (NYS) Only Trend, 1993-97 In Actual Number Of Student Awards

Line graph....121

- Perkins Loan Trend, 1992-93 Through 1996-97 In Actual Dollars Received

Bar graph....122

- Perkins Loan Trend, 1993-97 In Actual Number Of Student Awards

Line graph....123

- Parents Loans For Undergraduate Students (PLUS) Trend, 1992-93 Through 1996-97 In Actual Dollars Received

Bar graph....124

- Parents Loans For Undergraduate Students (PLUS) Trend, 1993-97 In Actual Number Of Student Awards

Line graph....125

- College Work Study (CWS) Trend 1992-93 Through 1996-97 In Actual Dollars Received

Bar graph....126

- College Work Study (CWS) Trend, 1993-97 In Actual Number Of Student Awards

Line graph....127

- Supplemental Educational Opportunity Grant (SEOG) Trend 1992-93 Through 1996-97 In Actual Dollars Received

Line graph....128

- Supplemental Educational Opportunity Grant (SEOG) Trend, 1993-97 In Actual Number Student Awards

Line graph....129

Editor's Note: The source(s) utilized to carefully study and make the numerous analysis in this section will be listed and found cited on the following pages, in most instances, at the end of either a particular chart or graphic illustration.

THE BENCHMARKS: MVCC OPERATING EXPENSE 1992-97

ACTUAL PER ANNUAL BUDGET REPORT

EXPENSE CATEGORY BY FUNCTION	Actual 1992-93	Actual 1993-94	Actual 1994-95	*Actual 1995-96 /1*	*Actual 1996-97 /2*
Instruction	$ 10,704,550	$ 11,298,076	$ 13,020,952	$ 11,716,951	$ 11,877,245
Public Service	159,657	169,216	129,782	268,986	65,956
Academic Support /3				*2,459,947*	*1,951,797*
Organized Activities /4	*0*	*0*	*82,538*		
Sponsored Programs /5	*1,282,466*	*985,252*	*286,893*		
Libraries /6	*1,020,012*	*1,159,743*	*1,200,428*		
Student Services	1,218,657	1,350,201	2,125,053	2,308,045	2,267,449
Institutional Support /7				*5,211,208*	*5,178,174*
Operations & Physical Maintenance	3,439,485	3,506,107	3,318,751	3,269,742	3,376,558
Scholarships & Fellowships /8				*7,500*	*7,500*
Administration /9	*3,859,770*	*3,983,663*	*2,764,706*		
Instructional Services /10	*718,795*	*370,478*	*648,482*		
Auxiliary Expenses /11				*0*	*0*
Employee Benefits /12	*3,859,770*	*4,085,574*	*4,649,393*		
Excess	0	0	0	0	0
FUNCTION TOTAL ACTUAL FUNCTION TOTAL NOT RESTATED	$ 26,241,121	$ 26,908,301	$ 28,226,978	$ 25,242,379 $ 25,938,803	$ 24,724,677 $ 26,869,799
EXPENSE CATEGORY BY OBJECT					
Personal Service	$ 15,291,660	$ 16,127,736	$ 16,641,371	$ 15,495,194	$ 15,179,942
Equipment	582,143	537,108	592,342	325,363	489,098
Contractual	6,491,992	6,118,221	6,343,871	5,595,761	4,967,894
Employee Benefits	3,875,326	4,125,236	4,649,394	4,522,485	4,087,743
OBJECT TOTAL ACTUAL OBJECT TOTAL NOT RESTATED	$ 26,241,121	$ 26,908,301	$ 28,226,978	$ 25,242,379 $ 25,938,803	$ 24,724,677 $ 26,869,799

Source (s): The Annual Report, of the Vice-President for Administrative Services, in accordance with Section 17 of The Manual for Community College Business Offices, Mc Kinney's New York State Education Law Annotated, "Code of Standards and Procedures," "New York State Comptroller's Opinion," "The Uniform System for Accounts for Community Colleges," "Official Glossary of Terms and Supporting Document for Uniform Reporting," Article 3 Section 30, Mc Kinney's New York State General Municipal Law Annotated and MVCC's Financial Fact Book.

Notes /1 through /12: In FY 1995-96, New York State standardized community college reporting because community college's were preparing the annual report in accordance with this interpretation of the code. The format for both the budget and the annual report was modified to minimize reporting variations. FY 1995-96 variations were an additional revenue of $187,225 in Restricted Workstudy and $509,199 in Restricted Grants. FY 1996-9 variations were unavailable at time of publication.

THE BENCHMARKS: MVCC OPERATING REVENUE 1992-97

ACTUAL PER ANNUAL BUDGET REPORT

REVENUE CATEGORY	Actual 1992-93	Actual 1993-94	Actual 1994-95	*Actual 1995-96 /1*	*Actual 1996-97 /2*
Student/3	$ 10,216,239	$ 11,151,179/4	$ 10,457,312/5	$ 10,157,521	$ 10,340,560
Sponsor Oneida County	3,664,590	3,845,470	3,991,062	4,146,985	4,351,930
Chargebacks Other Counties	1,384,560	1,575,760	1,687,652	1,119,604	1,446,938
Other /6	0	0	0	457,490	586,193
State Aid	8,791,671	9,000,826	9,505,734	8,612,620	8,320,375
Unrestricted /7				46,844	48,221
Offsets /8	2,136,864	1,865,508	2,032,679	250,072	86,958
Applied Fund Balance	47,197	0	552,539	420,371	(456,498)
Total Operating Revenue Operating Revenue Not Restated	$ 26,241,121	$ 27,438,743	$ 28,226,978	$ 25,242,379 $ 25,938,803	$ 24,724,677 $ 26,869,799

Source (s): The Annual Report, of the Vice-President for Administrative Services, in accordance with Section 17 of The Manual for Community College Business Offices, Mc Kinney's New York State Education Law Annotated, "Code of Standards and Procedures," "New York State Comptroller's Opinion," "The Uniform System for Accounts for Community Colleges," "Official Glossary of Terms and Supporting Document for Uniform Reporting," Article 3 Section 30, Mc Kinney's New York State General Municipal Law Annotated and MVCC's Financial Fact Book.

Notes /1 and /2: In FY 1995-96, New York State standardized community college reporting because community college's were preparing the annual report in accordance with this interpretation of the code. The format for both the budget and the annual report was modified to minimize reporting variations. FY 1995-96 variations were an additional revenue of $187,225 in Restricted Workstudy and $509,199 in Restricted Grants. FY 1996-97 variations were unavailable by the time of publication.

Note /3: Includes $269,687 in ESR and $187,801 in Out-of-State

Note /4: Includes $269,687 in ESR and $194,000 in Out-of-State

Note /5: is tuition, fees and the distribution of excess student revenue.

Note /6: is combined aggregates of Federal Contracts, State Contracts and Other Sources.

Note /7: is unrestricted Federal Aid.

Note /8: is Private Contracts.

THE BENCHMARKS: MVCC OPERATING EXPENSE 1992-97

BUDGETED PER SUNY APPROVED

EXPENSE CATEGORY BY FUNCTION	Budgeted 1992-93	Budgeted 1993-94	Budgeted 1994-95	*Budgeted 1995-96 /1*	*Budgeted 1996-97 /2*
Instruction	$ 11,248,308	$ 11,641,412	$ 12,307,546	$ 12,552,763	$ 11,845,709
Public Service	232,649	189,834	203,276	517,027	520,071
Academic Support /3				*2,708,064*	*2,142,355*
Organized Activities /4	*73,777*	*78,147*	*86,024*		
Sponsored Programs /5	*612,730*	*653,110*	*683,404*		
Libraries /6	*937,980*	*1,140,346*	*1,194,896*		
Student Services	1,213,114	1,410,197	1,485,135	2,471,477	2,380,619
Institutional Support /7				*6,008,069*	*5,766,742*
Operations & Physical Maintenance	3,380,567	3,475,048	3,552,755	3,696,128	3,760,759
Scholarships & Fellowships /8				*8,500*	*8,500*
Administration /9	*4,035,583*	*4,099,786*	*4,273,991*		
Instructional Services /10	*506,850*	*586,330*	*433,101*		
Auxiliary Expenses /11				*. 0*	*0*
Employee Benefits /12	*4,566,300*	*4,347,500*	*4,746,659*		
Excess	0	0	0	0	0
FUNCTION TOTAL ACTUAL FUNCTION TOTAL NOT RESTATED	$ 26,843,858	$ 27,621,710	$ 28,966,887	$ 27,962,028 $ 28,406,804	$ 26,424,755 $ 26,869,799
EXPENSE CATEGORY BY OBJECT					
Personal Service	$ 15,565,036	$ 16,361,334	$ 17,203,349	$ 16,575,195	$ 15,921,088
Equipment	442,504	446,597	452,597	147,403	236,148
Contractual	6,246,608	6,449,948	6,547,951	6,847,934	5,991,309
Employee Benefits	4,589,710	4,363,831	4,762,990	4,578,996	4,463,978
OBJECT TOTAL ACTUAL OBJECT TOTAL NOT RESTATED	$ 26,843,858	$ 27,621,710	$ 28,966,887	$ 28,149,528 $ 28,406,804	$ 26,612,523 $ 26,869,799

Source (s): The Annual Report, of the Vice-President for Administrative Services, in accordance with Section 17 of The Manual for Community College Business Offices, Mc Kinney's New York State Education Law Annotated, "Code of Standards and Procedures," "New York State Comptroller's Opinion," "The Uniform System for Accounts for Community Colleges," "Official Glossary of Terms and Supporting Document for Uniform Reporting," Article 3 Section 30, Mc Kinney's New York State General Municipal Law Annotated and MVCC's Financial Fact Book.

Notes /1 through /12: In FY 1995-96, New York State standardized community college reporting because community college's were preparing the annual report in accordance with this interpretation of the code. The format for both the budget and the annual report was modified to minimize reporting variations. FY 1995-96 variations were an additional revenue of $187,500 in Restricted Workstudy and $257,276 in Restricted Grants. FY 1996-97 changes were an $187,768 in Restricted Workstudy and $257,276 in Restricted Grants.

THE BENCHMARKS: MVCC OPERATING REVENUE 1992-97

BUDGETED PER SUNY APPROVED

REVENUE CATEGORY	Budgeted 1992-93	Budgeted 1993-94	Budgeted 1994-95	*Budgeted 1995-96 /1*	*Budgeted 1996-97 /2*
Student/3	$ 10,063,083	$ 10,569,251	$ 11,024,571	$ 11,547,244	$ 10,698,785
Sponsor Oneida County	3,664,590	3,845,470	3,991,062	4,606,281	4,351,930
Chargebacks Other NYS Counties	1,622,250	1,492,960	1,620,450	1,119,604	1,450,400
Other /4	0	0	0	320,760	399,000
State Aid	8,777,379	8,959,977	9,481,463	8,612,340	8,317,225
Unrestricted /5				167,295	201,326
Offsets /6	1,466,556	1,395,302	1,449,341	456,004	489,861
Applied Fund Balance	1,250,000	1,358,750	1,400,000	1,320,000	703,996
Total Operating Revenue Actual Total Operating Revenue Not Restated	$ 26,843,858	$ 27,621,710	$ 28,966,887	$ 28,022,933 $ 28,406,804	$ 26,471,697 $ 26,869,799

Source (s): The Annual Report, of the Vice-President for Administrative Services, in accordance with Section 17 of The Manual for Community College Business Offices, Mc Kinney's New York State Education Law Annotated, "Code of Standards and Procedures," "New York State Comptroller's Opinion," "The Uniform System for Accounts for Community Colleges," "Official Glossary of Terms and Supporting Document for Uniform Reporting," Article 3 Section 30, Mc Kinney's New York State General Municipal Law Annotated and MVCC's Financial Fact Book.

Notes /1 and /2: In FY 1995-96, New York State standardized community college reporting because community college's were preparing the annual report in accordance with this interpretation of the code. The format for both the budget and the annual report was modified to minimize reporting variations. FY 1995-96 variations were an additional revenue of $126,595 in Restricted Workstudy and $257,276 in Restricted Grants. FY 1996-97 changes were an $140,826 in Restricted Workstudy and $257,276 in Restricted Grants.

Note /3: is tuition, fees and the distribution of excess student revenue.

Note /4: is combined aggregates of Federal Contracts, State Contracts and Other Sources.

Note /5: is unrestricted Federal Aid.

Note /6: is Private Contracts.

TRENDS IN FULL-TIME AND PART-TIME TUITION ACADEMIC YEAR 1993-1997

Academic Year	1993-94	1994-95	1995-96	1996-97	1997-98
Full-Time Tuition					
New York State	$2,100	$2,100	$2,300	$2,500	$2,500 /1
% Change	+ 5.0%	No Change	+ 6.4%	+ 4.0%	No Change
Out of State	$4,200	$4,200	$4,700	$5,000	$5,200
% Change	+ 5.0%	No Change	+ 11.9%	+ 6.4%	+ 4.0%
Part-Time Tuition					
New York State Per Credit Hour	$ 80	$ 80	$ 80	$ 85	$ 90
% Change	No Change	No Change	No Change	+ 6.3%	+ 5.9%

Source: State University of New York (SUNY), December 1997 Report Number - 19-97A, TRENDS IN TUITION AND OTHER BASIC STUDENT CHARGES 1963-64 THROUGH 1997-98, Academic Programs, Policy and Evaluation, Institutional Research.

/1 Note: SUNY Board of Trustees mandated a tuition cap @ $2,500 for the 1997-98 academic year.

GOVERNMENT PROGRAM(S) ALLOCATION SUMMARY BY GOVERNMENT SOURCE(S): 1992-93, 1993-94, 1994-95, 1995-96 AND 1996-97 TREND

Figure 1 - Type of Government Program(s) by Type of Government Source(s)

Type of Government Program(s)	Type of Government Source(s)	1992-93	1993-94	1994-95	1995-96	1996-97
Pell Grant	FEDERAL	$ 4,153,852	$ 4,119,974	$ 3,904,887	$ 3,439,828	$ 3,285,476
Tuition /1 Assistance Program (TAP)	STATE	$ 3,407,724	$ 4,290,265	$ 3,917,160	$ 3,096,223	$ 2,863,684
Stafford /2 Student Loan (SSL) - New York State (NYS) Only	FEDERAL	$ 3,002,271	$ 4,369,110	$ 4,492,828	$ 4,356,806	$ 4,326,207
Unsubsidized SSL NYS /2	FEDERAL	$ 510,540	$ 1,111,367	$ 1,199,890	$ 1,554,990	$ 1,765,587
Perkins Loan	FEDERAL	$ 300,389	$ 220,071	$ 70,164	$ 283,478	$ 207,987
Parents Loans For Undergraduate Students (PLUS)	FEDERAL	$ 337,687	$ 225,715	$ 231,382	$ 248,661	$ 310,260
College Work Study (CWS) Jobs	FEDERAL	$ 217,732	$ 149,900	$ 135,665	$ 179,892	$ 164,000
Supplemental Educational Opportunity Grants (SEOG)	FEDERAL	$ 291,938	$ 214,970	$ 160,852	$ 205,150	$ 173,065
$ TOTAL($)	FEDERAL AND STATE	*$ 12,222,133*	*$ 14,701,372*	*$ 14,112,808*	*$ 13,365,028*	*$ 13,096,266*
% Change	FEDERAL AND STATE $	*+ 36.1%*	*+ 20.3%*	*- 3.9%*	*- 5.3%*	*- 2.0%*

Figure 2 - $ Aggregate of Government Program(s) by Type of Government Source(s)

All Types of Government Program(s)	Type of Government Source(s)	$ Aggregate 1992-93	$ Aggregate 1993-94	$ Aggregate 1994-95	$ Aggregate 1995-96	$ Aggregate 1996-97
Pell, SSL, USSL, Perkins, PLUS, CWS and SEOG	FEDERAL $	$ 8,814,409	$ 10,411,107	$ 10,195,648	$ 10,268,805	$ 10,232,582
% Change		*+ 21.2%*	*+ 18.1%*	*- 2.1%*	*+ 0.7%*	*- 0.4%*
TAP	STATE $	$ 3,407,724	$ 4,290,265	$ 3,917,160	$ 3,096,223	$ 2,863,684
% Change		*+ 41.2%*	*+ 25.9%*	*- 8.7%*	*- 21.0%*	*- 7.5%*

Source (s): Mohawk Valley Community College (MVCC); Business, Financial Aid and Public Information Offices.

/1 1992-93, 1993-94, 1994-95 and 1995-96 TAP aggregates also include NYS Supplemental TAP (STAP). 1996-97 NYS changed STAP regulations, therefore reducing student awards.

/2 Federal Stafford Student Loan (SSL) and the Unsubsidized SSL NYS only are reclassified as Direct Loans.

STUDENT AWARD TREND, ACADEMIC YEARS 1992-93 THROUGH 1996-97, BY: FINANCIAL AID PROGRAM, AWARD NUMBER, AND % AWARD NUMBER CHANGE

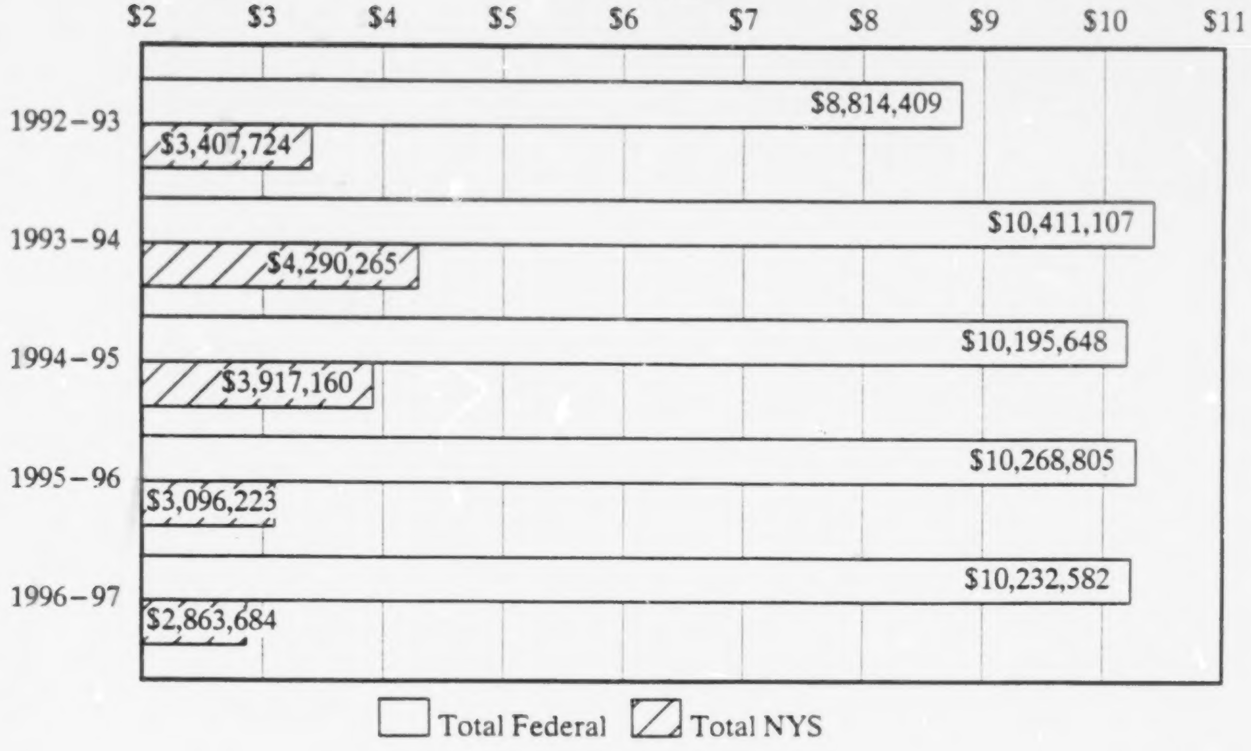
FINANCIAL AID PROGRAM	AWARD NUMBER 1992-93	AWARD NUMBER 1993-94	AWARD NUMBER 1994-95	AWARD NUMBER 1995-96	AWARD NUMBER 1996-97
Pell Grant (PG)	2,924	3,129	2,418	2,563	2,449
% AWARD NUMBER CHANGE	+ 14.9%	+ 7.0%	- 22.7%	+ 6.0%	- 4.5%
Tuition Assistance Program (TAP) /1	3,074	2,932	2,652	2,945	2,609
% AWARD NUMBER CHANGE	+ 8.4%	- 4.6%	- 9.6%	+ 9.9%	- 11.4%
Stafford Student Loan (SSL) /2	1,861	2,138	2,198	2,246	2,302
% AWARD NUMBER CHANGE	+ 15.5%	+ 14.9%	+ 2.8%	+ 2.2%	+ 2.5%
Unsubsidized SSL - NYS only /2	305	704	760	777	955
% AWARD NUMBER CHANGE	+ 2.7%	+130.8%	+ 8.0%	+ 2.2%	+ 22.9%
Perkins Loan (PL)	249	190	60	188	132
% AWARD NUMBER CHANGE	+122.3%	- 23.7%	- 68.4%	+213.3%	- 29.8%
Parents Loans Undergraduate Students (PLUS)	129	75	77	86	102
% AWARD NUMBER CHANGE	+ 17.3%	- 41.9%	+ 2.7%	+ 11.7%	+ 18.6%
College Work Study (CWS)	179	146	132	176	238
% AWARD NUMBER CHANGE	- 10.5%	- 18.4%	- 9.6%	+ 33.3%	+ 35.2%
Supplemental Educational Opportunity Grant (SEOG)	271	158	118	294	201
% AWARD NUMBER CHANGE	+230.5%	- 41.7%	- 93.0%	+149.2%	- 31.6%

Source(s): Mohawk Valley Community College (MVCC) Financial Aid Office.

1/ NYS TAP headcount include students also receiving Supplemental TAP (STAP) in academic years 1992-93, 1993-94, 1994-95 and 1995-96. 1996-97 NYS changed STAP regulations, therefore reducing student awards.

2/ Federal Stafford Student Loan (SSL) and Federal Unsubsidized Student Loan (SSL) - NYS only are combined and reclassified as Direct Loans.

Total Federal vs Total New York State (NYS) Financial Aid Trend
1992–93 Through 1996–97
$ In Millions



FINANCIAL AID 1992-93 THROUGH 1996-97 (5-Year Average) TREND RANKED BY: HIGHEST TO LOWEST ACTUAL DOLLAR ($) ALLOCATION

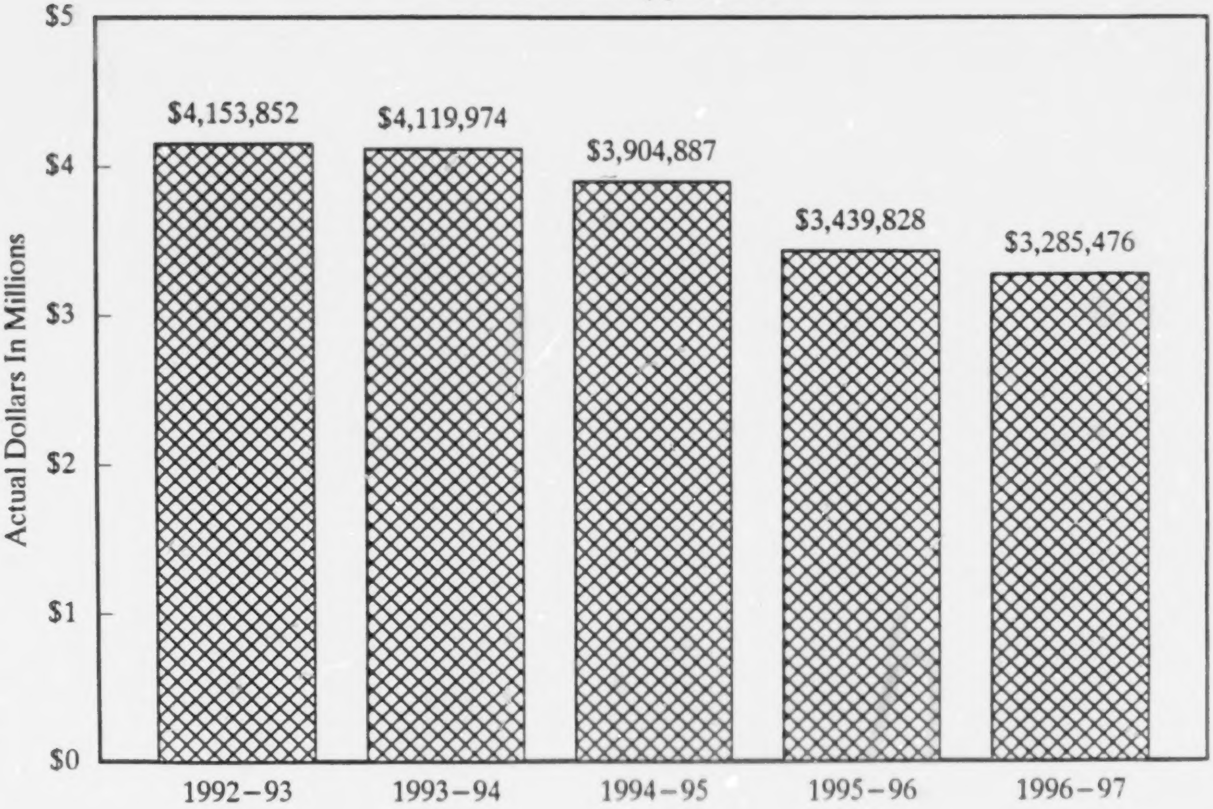
Program	1992-93	1993-94	1994-95	1995-96	1996-97	1992-97 Average
SSL /1	$ 3,002,271	$ 4,369,110	$ 4,492,828	$ 4,356,806	$ 4,326,207	$ 4,109,444
PELL	$ 4,153,852	$ 4,119,974	$ 3,904,887	$ 3,439,828	$ 3,285,476	$ 3,780,803
TAP /2	$ 3,407,724	$ 4,290,265	$ 3,917,160	$ 3,096,223	$ 2,863,684	$ 3,515,011
Unsubsidized SSL /2	$ 510.540	$ 1,111,367	$ 1,199,890	$ 1,554,990	$ 1,765,587	$ 1,228,475
PLUS	$ 337,687	$ 225,715	$ 231,382	$ 248,661	$ 310,260	$ 268,694
PERKINS	$ 300,389	$ 220,071	$ 70,144	$ 283,478	$ 207,987	$ 216,414
SEOG	$ 217,732	$ 149,900	$ 135,665	$ 179,892	$ 164,000	$ 209,195
CWS	$ 291,938	$ 214,970	$ 160,852	$ 205,150	$ 173,065	$ 169,438
TOTAL	*$ 12,222,133*	*$ 14,701,372*	*$ 14,112,808*	*$ 13,365,028*	*$ 13,096,266*	*$ 13,497,474*
% CHANGE	*+ 26.1%*	*+ 20.3%*	*- 3.9%*	*- 5.3%*	*- 2.0%*	*+ 7.0%*

Source (s): Mohawk Valley Community College (MVCC); Business, Financial Aid and Public Information Offices.

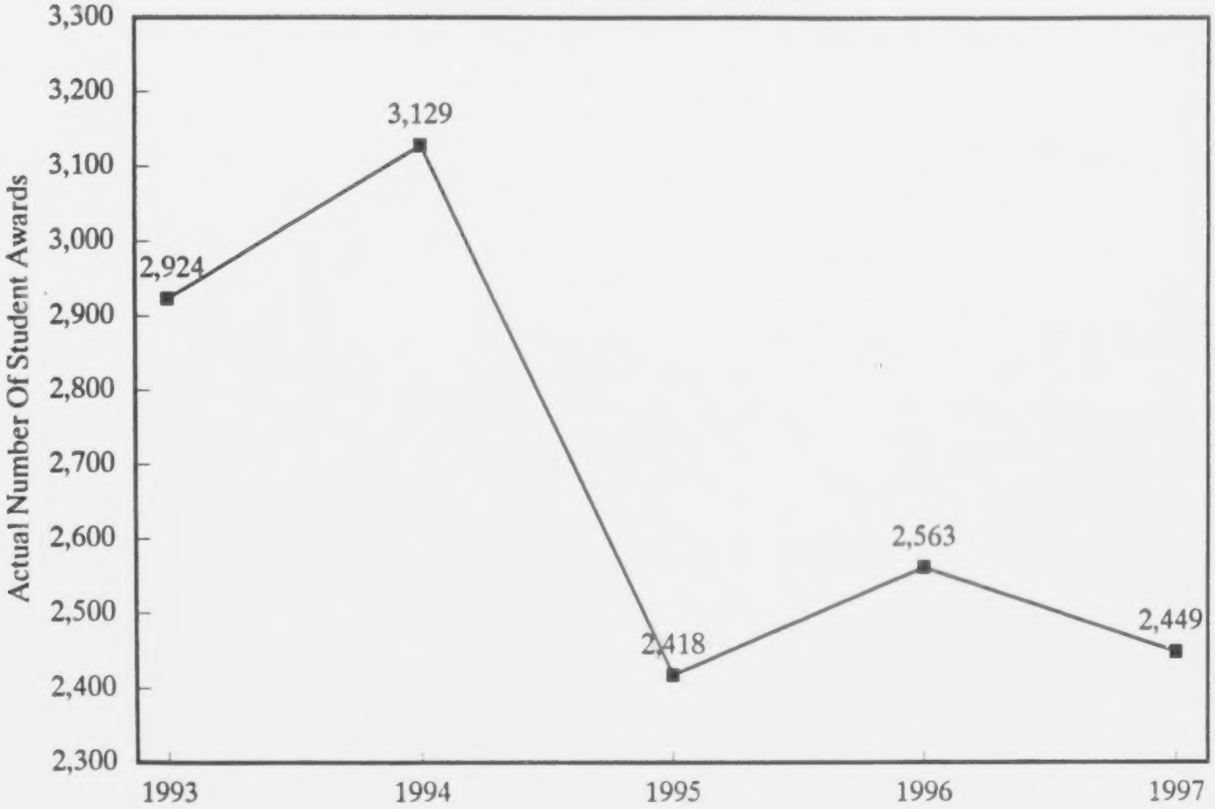
/1 Federal Stafford Student Loan (SSL) and the Unsubsidized SSL NYS only are reclassified as Direct Loans.

/2 1992-93, 1993-94, 1994-95 and 1995-96 TAP aggregates also include NYS Supplemental TAP (STAP). 1996-97 NYS changed STAP regulations, therefore reducing student awards.

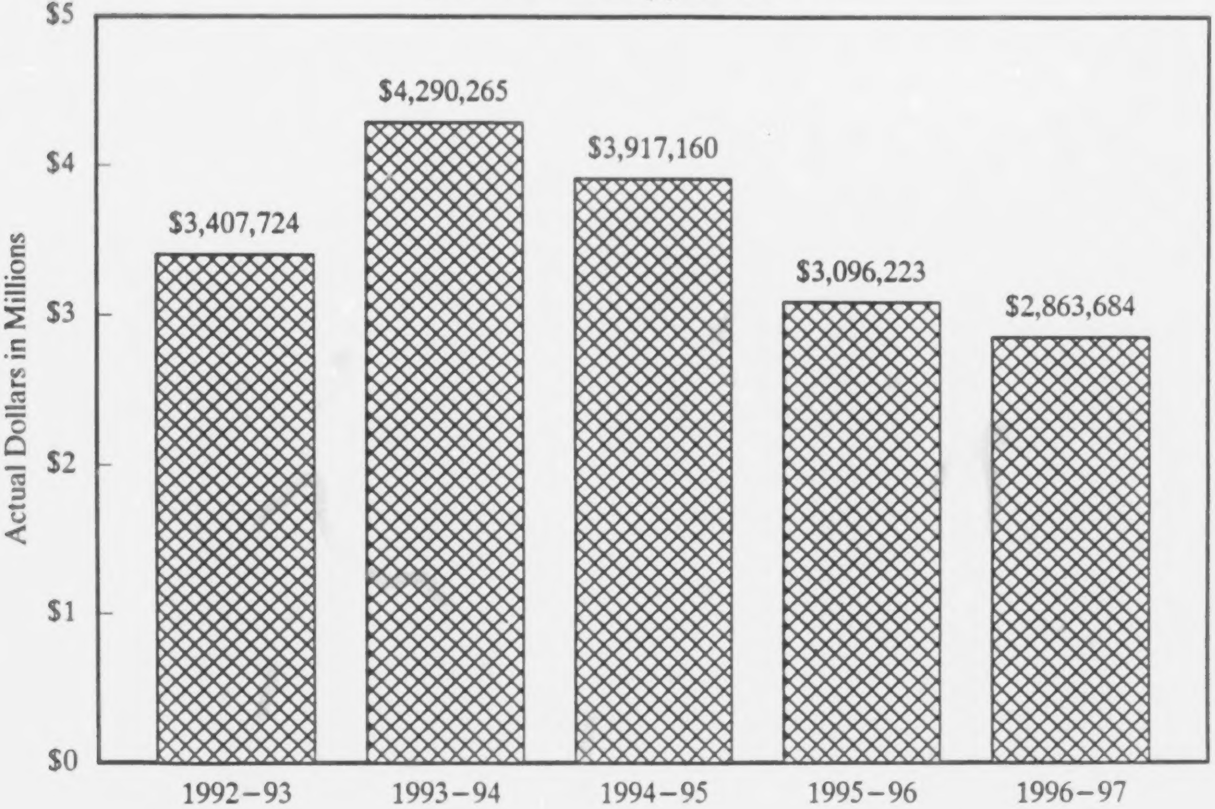
PELL GRANT TREND, 1992–93 Through 1996–97
In Actual Dollars ($) Received



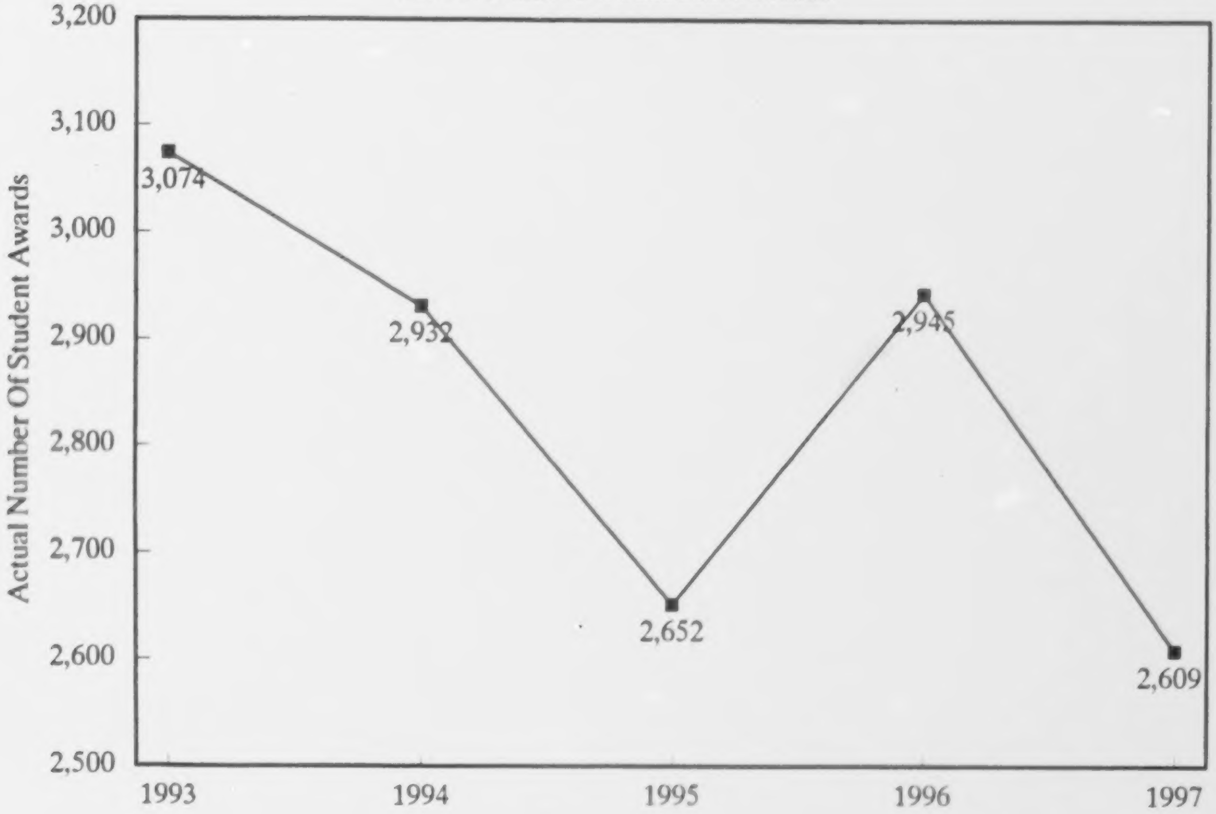
PELL GRANT TREND, 1993–97
Actual Number Of Student Awards



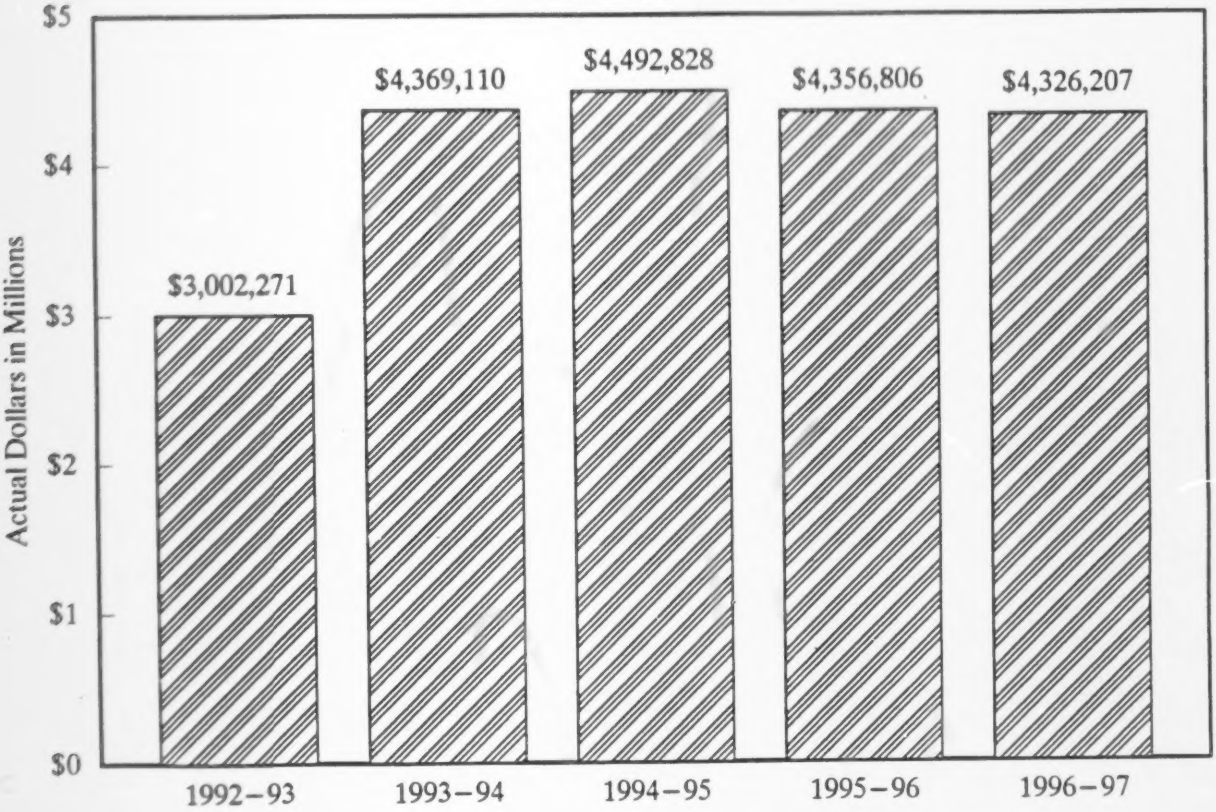
TUITION ASSISTANCE PROGRAM (TAP) TREND, 1992–93 Through 1996–97
In Actual Dollars ($) Received



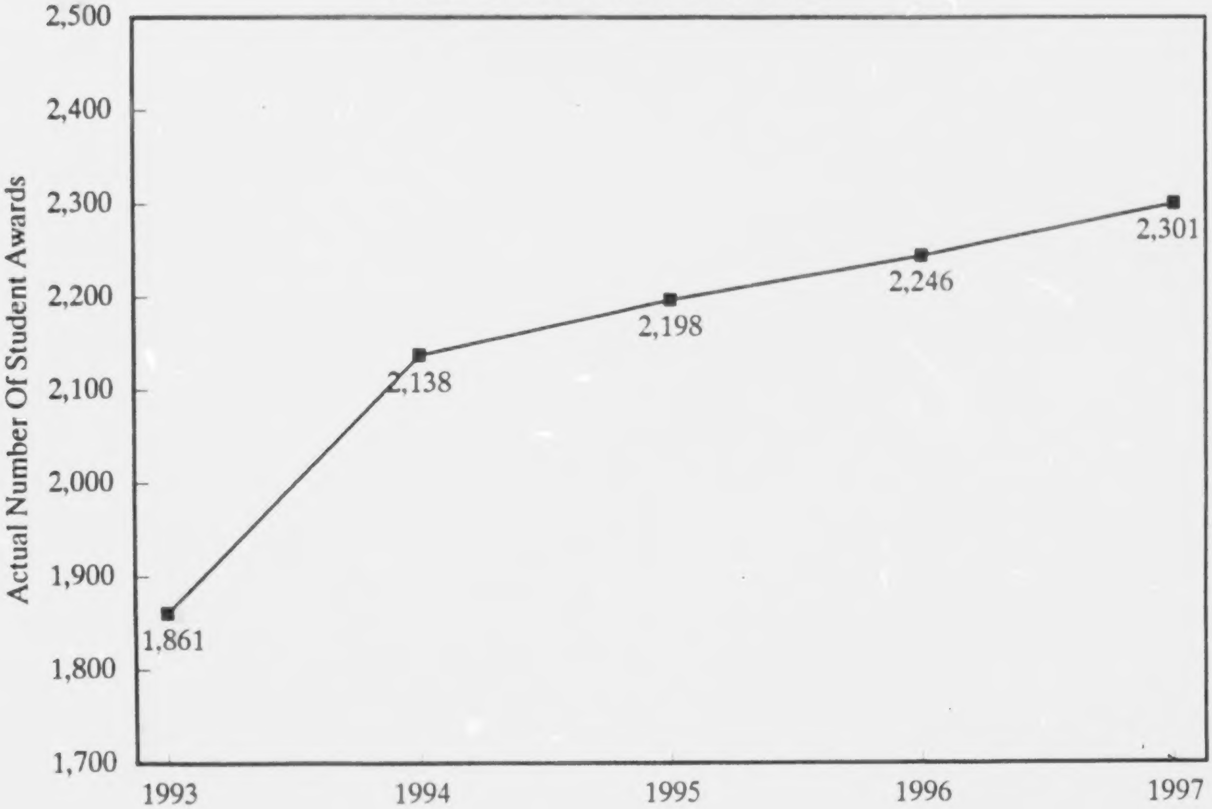
TUITION ASSISTANCE PROGRAM (TAP) TREND, 1993–97
Actual Number Of Student Awards

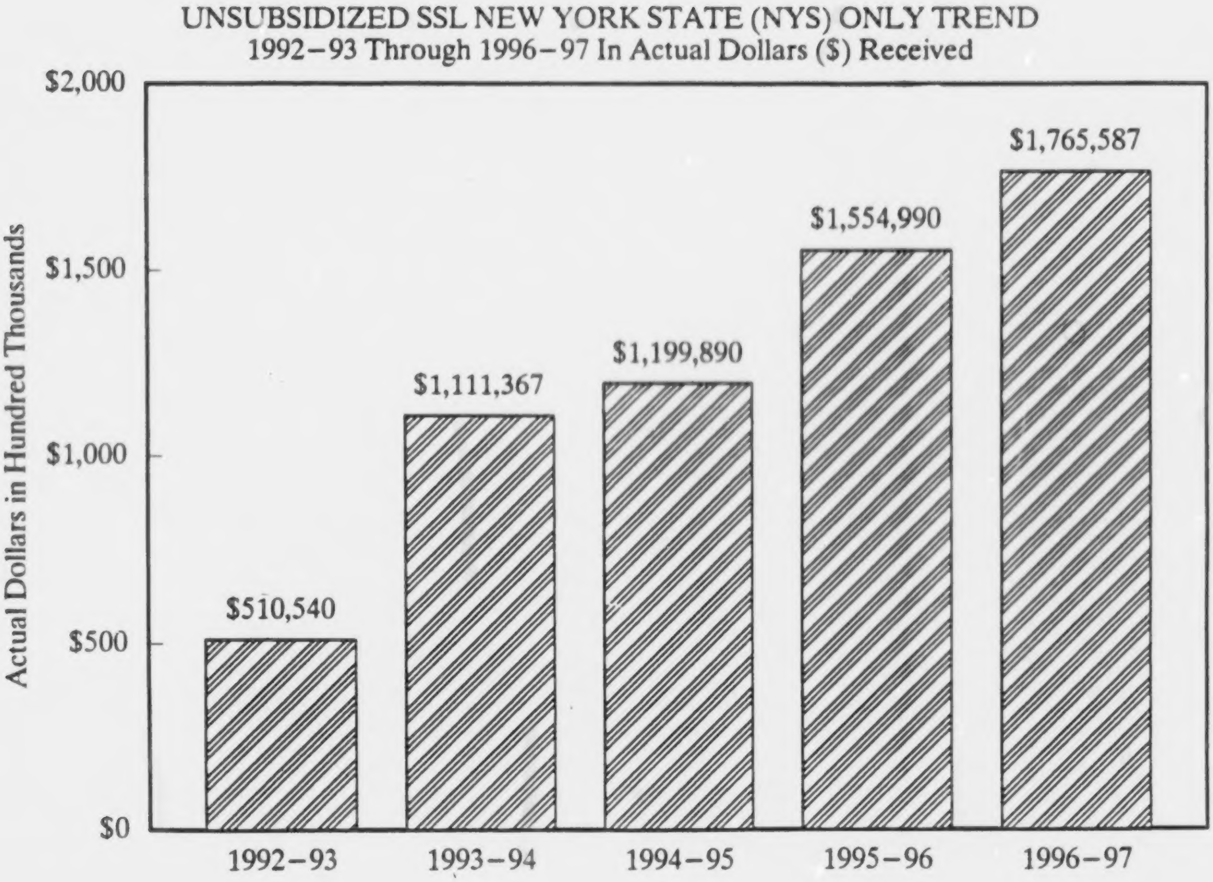


STAFFORD STUDENT LOAN (SSL) TREND, 1992–93 Through 1996–97
In Actual Dollars ($) Received



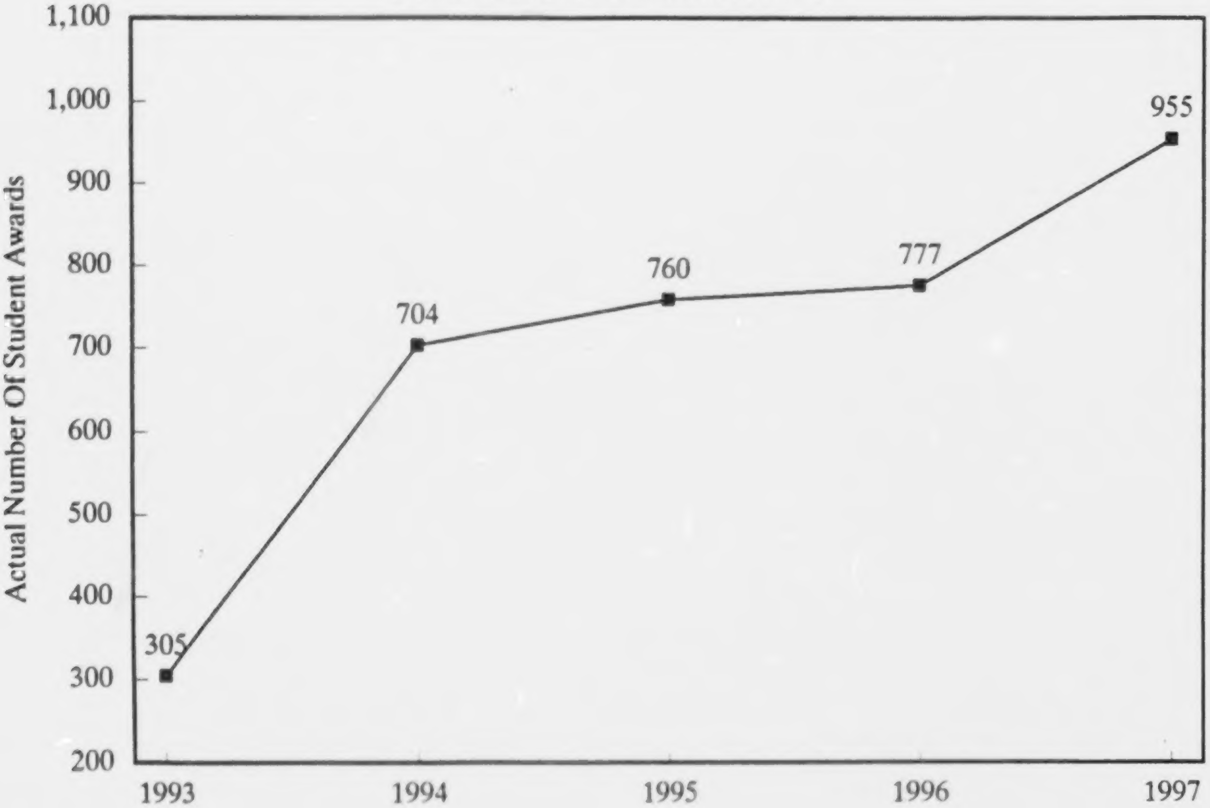
STAFFORD STUDENT LOAN (SSL) TREND, 1993 – 97
Actual Number Of Student Awards



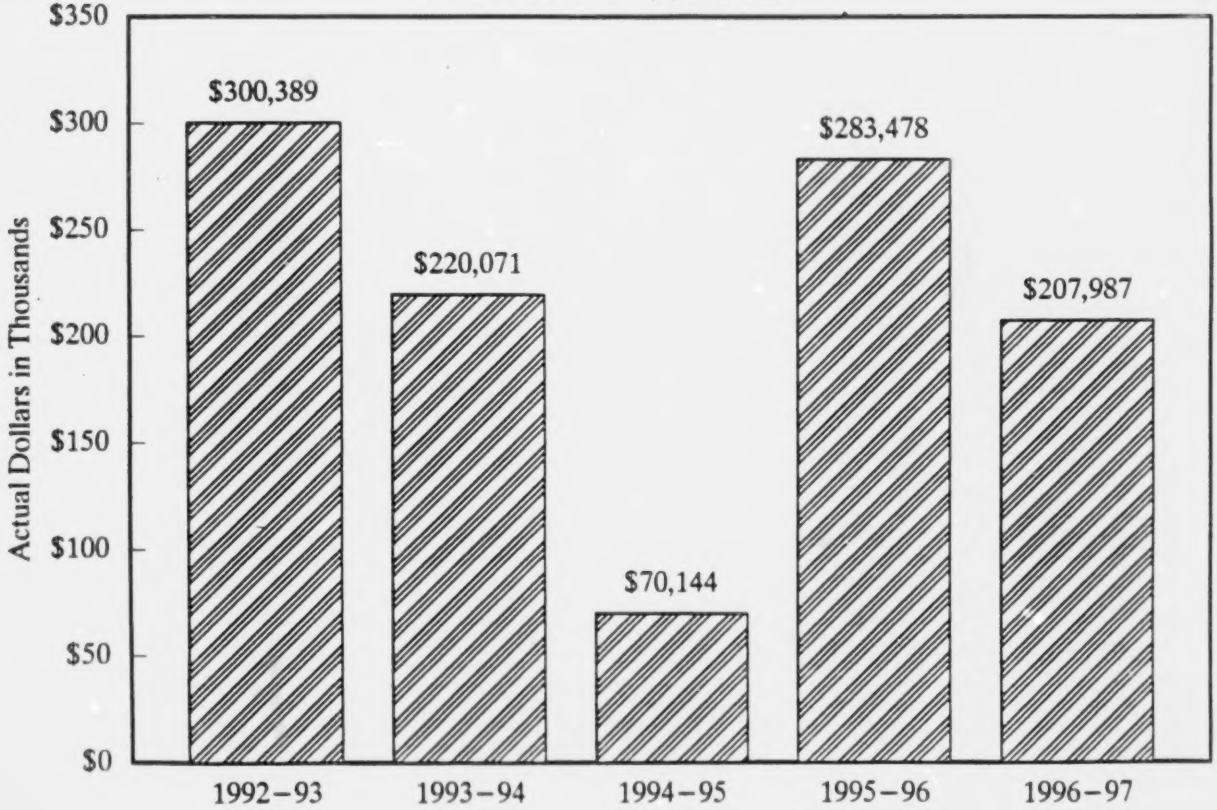


UNSUBSIDIZED SSL NEW YORK STATE (NYS) ONLY TREND
1992–93 Through 1996–97 In Actual Dollars ($) Received

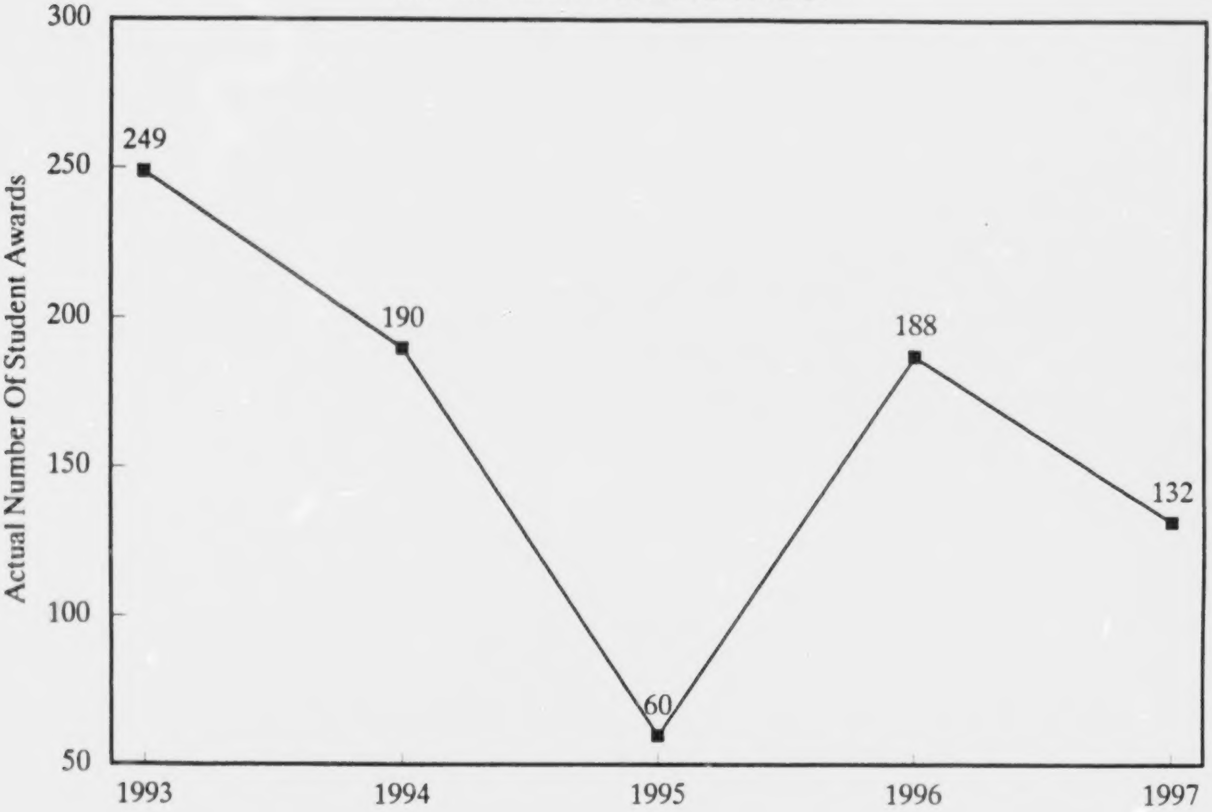
UNSUBSIDIZED SSL NEW YORK STATE (NYS) ONLY TREND, 1993–97
Actual Number Of Student Awards



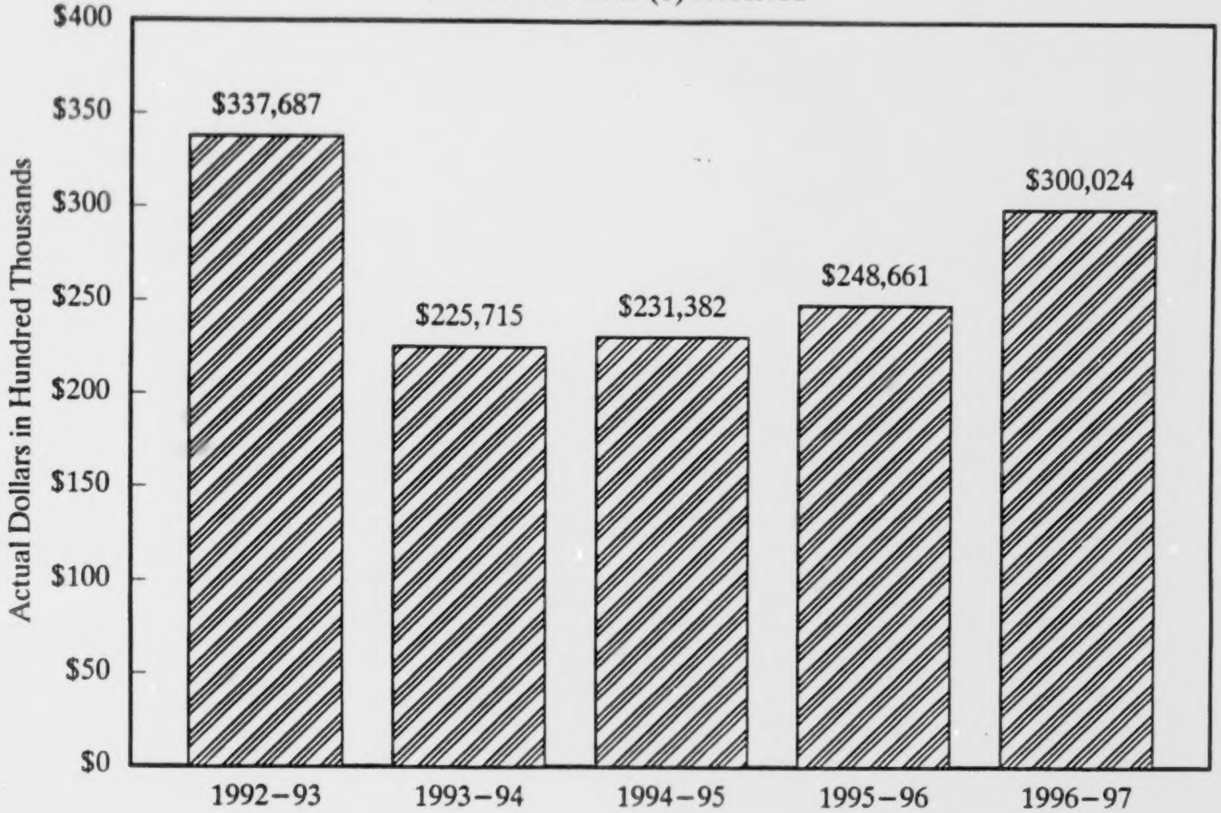
PERKINS LOAN TREND, 1992–93 Through 1996–97
In Actual Dollars ($) Received



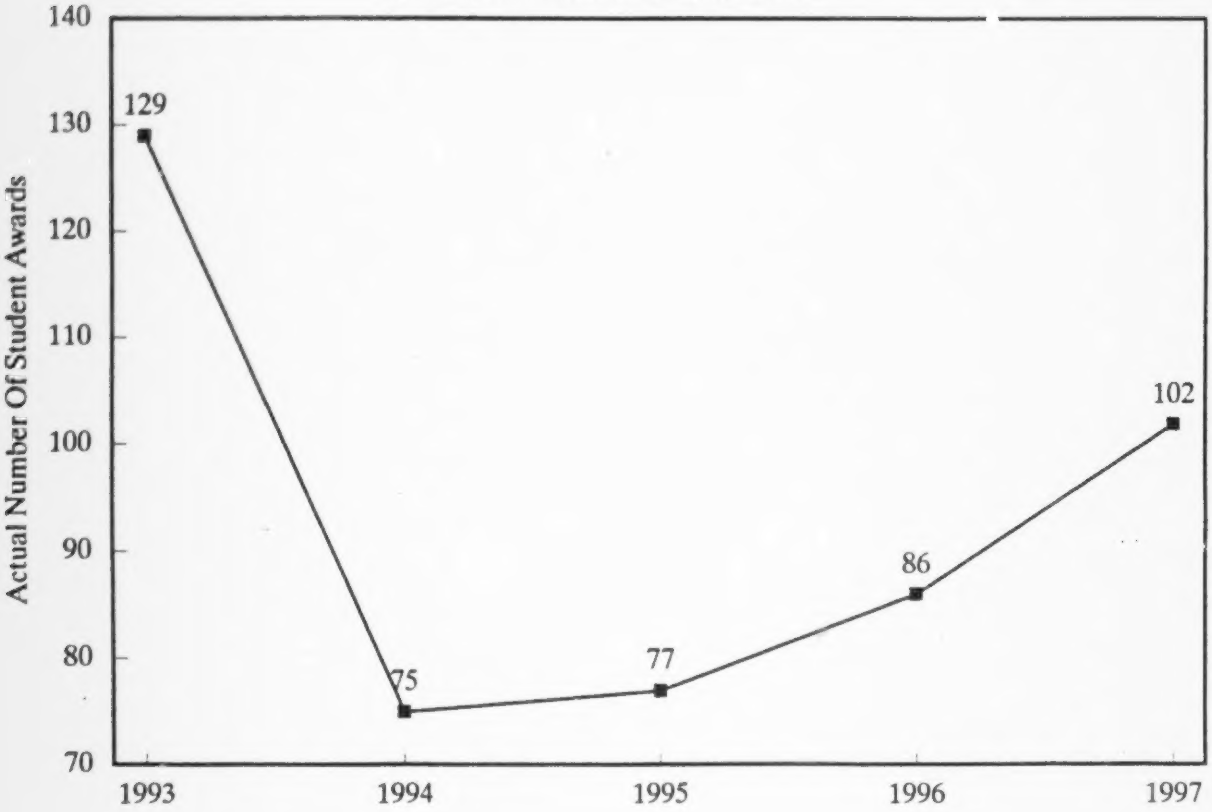
PERKINS LOAN TREND, 1993–97
Actual Number Of Student Awards



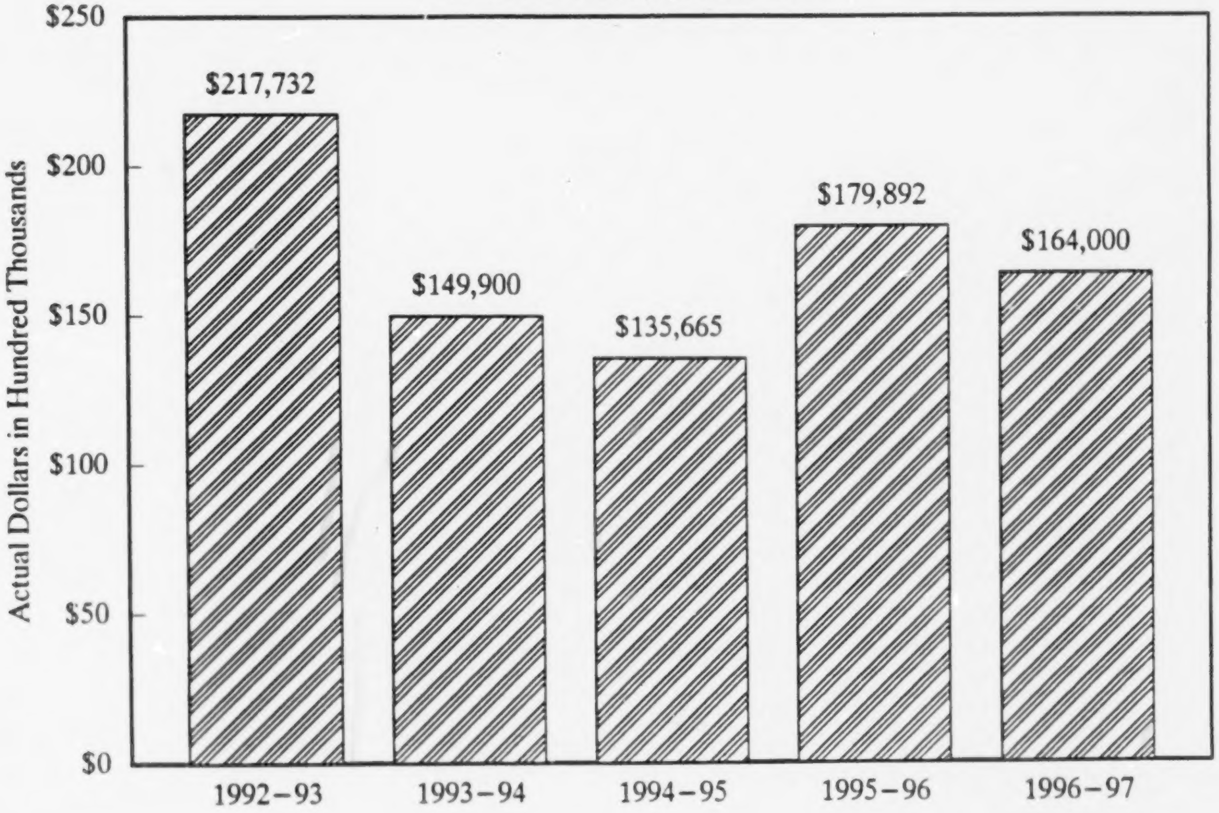
PARENTS LOANS FOR UNDERGRADUATE STUDENTS (PLUS) TREND, 1992–93 Through 1996
In Actual Dollars ($) Received



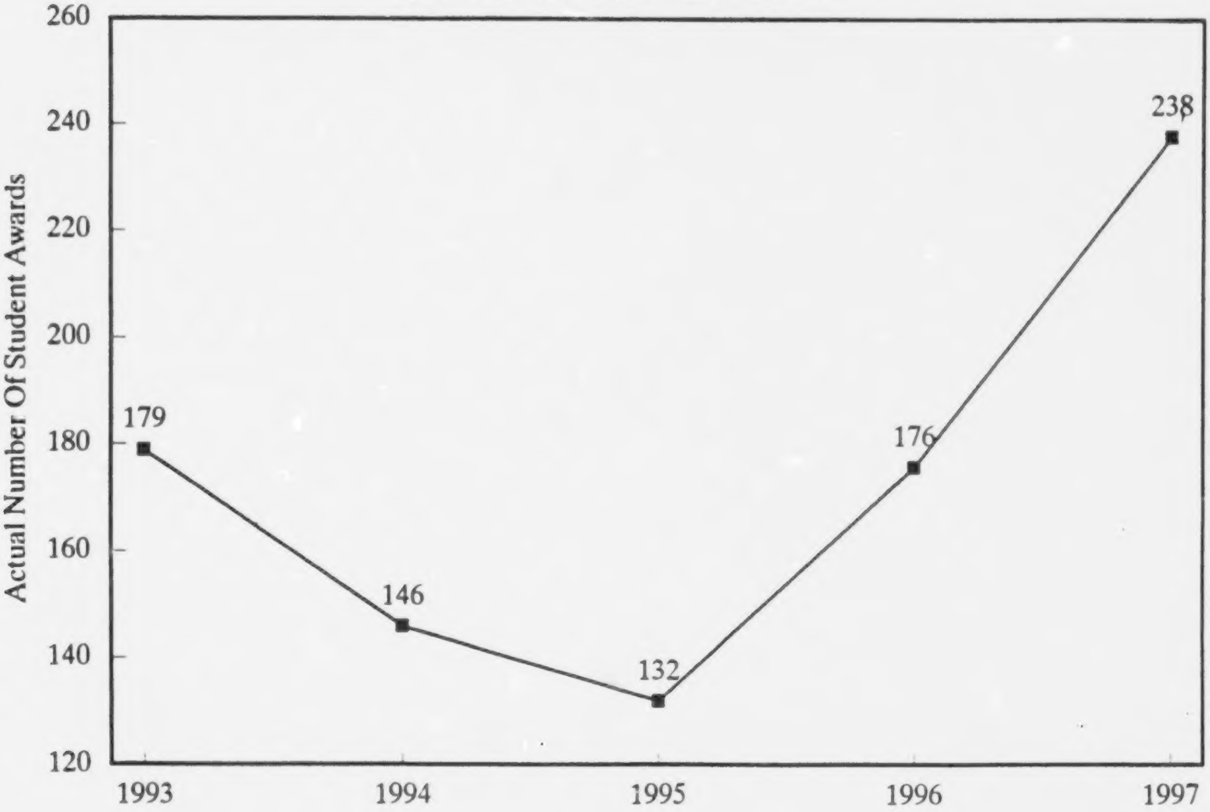
PLUS TREND, 1993–97
Actual Number Of Student Awards

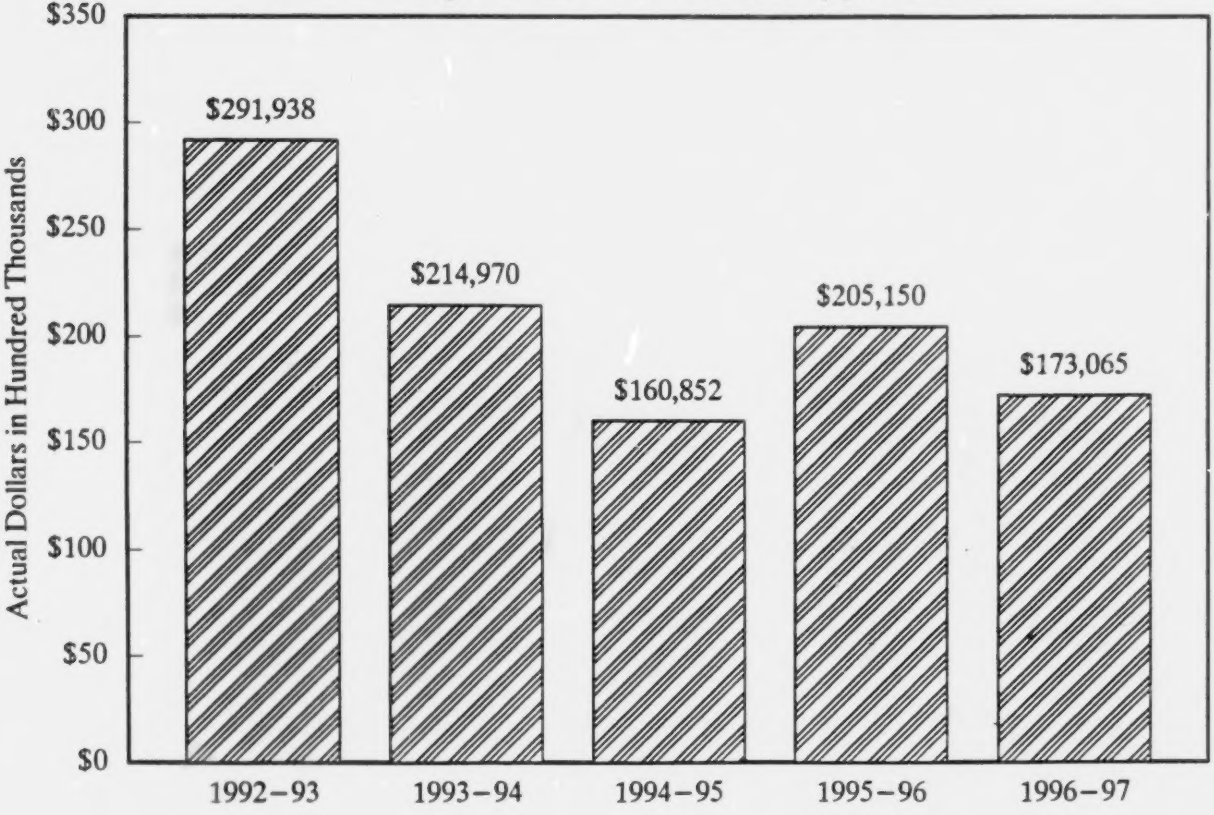


COLLEGE WORK STUDY (CWS) TREND, 1992–93 Through 1996–97
In Actual Dollars ($) Received



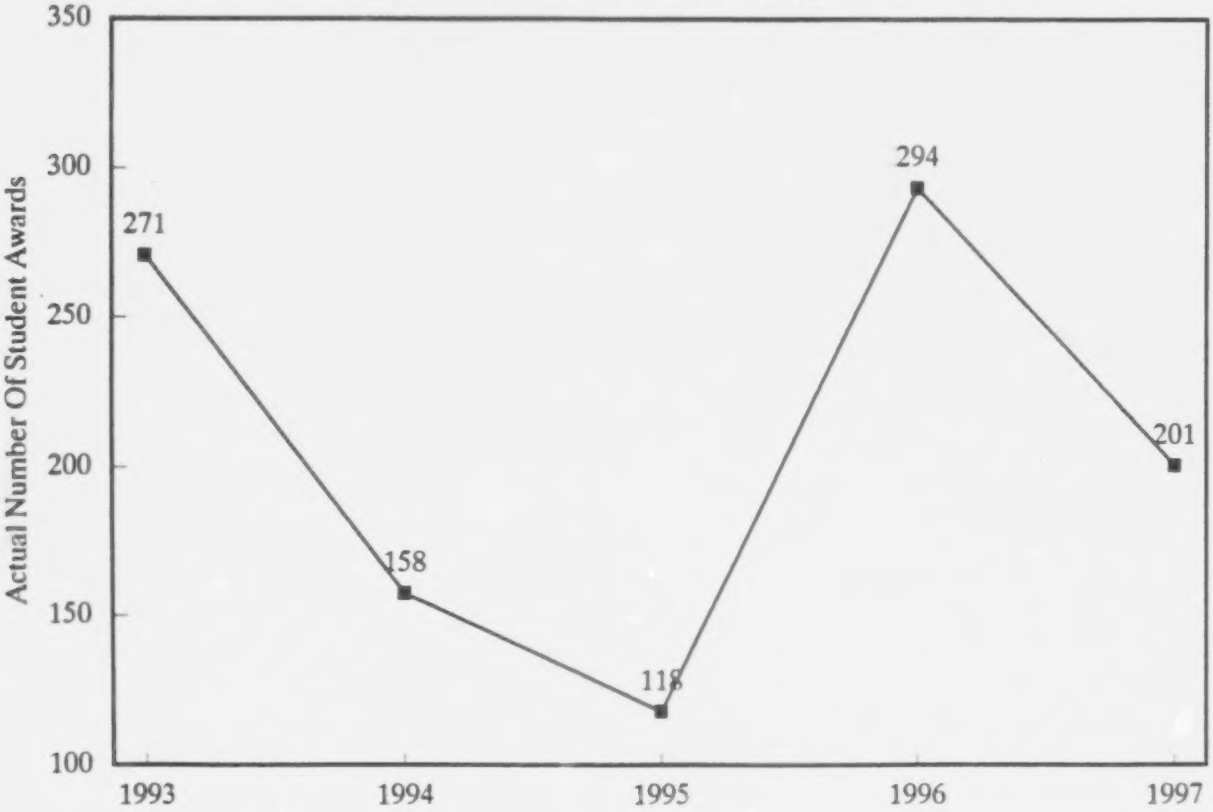
COLLEGE WORK STUDY (CWS) TREND, 1993–97
Actual Number Of Student Awards





SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT (SEOG) TREND,
1992–93 Through 1996–97 In Actual Dollars ($) Received

SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT (SEOG) TREND, 1993–97
Actual Number Of Student Awards



Personnel

ASSESSMENT

MVCC's workforce assessment resulted from the 5-year institutional research employee trend being studied over the Fall 1993 through the Fall 1997 period. In general, all available total positions including the available full-time positions and actual part-time workforce by official title as well as the percentage and number were also examined. The number and percentage of all available vacant full-time positions were also analyzed. The number and percentage of MVCC's total workforce was then determined along with the actual full-time and part-time work force.

Specific employee categorical trends by faculty, professional, support and executive staff were also assessed along with gender, racial and ethnic characteristics. Faculty rank was also studied. Full-time professional, support and executive staff were explored and reported by current position title.

The resources utilized during these assessments were many and consisted of: MVCC's Dean of Human Resources Office's official "1993-94, 1994-95, 1995-96, 1996-97 and 1997-98 Staffing Plans;" the "Fall 1993, Fall 1994, Fall 1995, Fall 1996 and Fall 1997 Employee Summaries of Institutions Under the State University of New York (SUNY)" Statistical Releases, System Administration Planning, Policy Analysis and Institutional Research; the "Higher Educational Data System - Employees in Institutions of Higher Education, By Program Function and Occupational Activity 1997-98, New York State Education Department (NYSED) - 3: Program Function;" and the "Integrated Postsecondary Educational Data System (IPEDS) - SA Employees 1997-98."

Employee Trend Fall 1993-97, Positions Number By: Total, Full-Time Available, Full-Time Vacant, Actual Full-Time, Actual Part-Time Workforce and Percentage (%) Variation.

During the Fall 1997, an available total of 604 positions were reported. 401 were classified available full-time positions and 203 actual part-time positions. There were 23 positions reported as available vacant and full-time, or represented at 3.8% of the total available workforce. However, the available vacant full-time positions attributed to an actual full-time workforce at MVCC being 378. The total actual workforce was then set at 581 employees, or 96.2% of the total available positions ***minus (-)*** all available vacant full-time positions. The actual 378 full-time workforce at MVCC represented 62.6% of the total available 604 positions. MVCC's actual 203 part-time workforce was indicative of 33.6%. Specific numbers of available part-time positions were unavailable and could not be determined.

Employee Categorical Trend Fall 1997, By: Total Number With % Variations

Full and part-time faculty represented 45.9%, or 277 of all 604 available total positions. Full and part-time support staff represented 33.7%, or 204 of all 604 available positions. Full and part-time professional staff made up 17.4%, or 105 positions of this benchmark and full-time executive staff represented 3.0%, or 18 positions.

There were 152 full-time and 125 part-time faculty positions. Support staff made up 174 full-time and 30 part-time positions. There were 57 full-time and 48 part-time professional staff. Executive staff was represented by 18 full-time positions.

Full-Time and Part-Time Employee Gender, Racial and Ethnic Characteristics Fall 1997

There were a total of 185 full-time female employees. 93 were support staff, 53 faculty, 34 professional and 5 executive.

A total of 115 female employees were classified part-time. 65 were faculty, 28 professional, 22 support and zero (0) executive.

There were a total of 215 full-time male employees. 99 were faculty, 80 support, 23 professional and 13 executive.

A total of 89 male employees were classified part-time. 60 were faculty, 20 professional, 9 support and zero (0) executive.

A total of 549, full-and part-time employees were characterized as being White Non-Hispanic. Individual employee category by composition included: 250 faculty; 189 support staff; 93 professional staff; and 17 executive staff.

A total of 22, full-and part-time employees were characterized as being Black Non-Hispanic. Individual employee grouping by actual profile design included: 2 faculty; 10 professional staff; 10 support staff and zero (0) executive staff.

A total of 20, full-and part-time employees were characterized with a preference to remain Unknown either in race or ethnicity. Individual employee section by composition included: 18 faculty; 2 professional staff; zero (0) support staff and zero (0) executive staff.

A total of 3, full-and part-time employees were characterized as being non-resident alien. Individual employee category by composition included: 1 faculty; zero (0) professional staff; 2 support staff and zero (0) executive staff.

A total of 2, full-and part-time employees were characterized as being American Indian. Individual employee category by composition included: 1 faculty; zero (0) professional staff; 1 support staff and zero (0) executive staff.

A total of 4, full-and part-time employees were characterized as being Asian Pacific. Individual employee category by composition included: 4 faculty; zero (0) professional staff; zero (0) support staff and zero (0) executive staff.

Faculty Fall 1997

There were a total 277 faculty. There were 152, or 54.9% full-time and 125, or 45.1% part-time.

A total 138 faculty held rank: 30 professors; 42 associate professors; 40 assistant professors; and 26 instructors.

A total of 110 faculty were tenured: 30 professors; 42 associate professors; 31 assistant professors; and 7 instructors.

PERSONNEL HIGHLIGHTS

- 1997 Gender Full-Time (FT) and Part-Time (PT) % Percentage

Pie chart..........143

- Employee Trend Fall 1993-97

Chart..........144

- 1993-97 Faculty % Full-Time vs Part-Time

Bar graph..........145

- Faculty Gender Trend Fall 1993-97, Total Female
  By: Actual Full-Time and Part-Time, With % Variations; and

  Faculty Gender Trend Fall 1993-97, Total Male By: Actual Full-Time and Part-Time, With % Variations

Charts..........146

- Faculty Rank Trend Fall 1993-97

Chart..........147

- Faculty Rank Trend Fall 1993-97, Tenured vs % Tenured

Chart..........148

- Employee Trend Fall 1993-97, Total Professional Staff
  By: Actual Full-Time and Part-Time, With % Variations

Chart..........149

- 1993-97 Professional Staff % Full-Time vs Part-Time

Bar graph..........150

- Professional Staff Gender Trend Fall 1993-97, Total Female
  By: Actual Full-Time and Part-Time, With % Variations; and

  Professional Staff Gender Trend Fall 1993-97, Total Male
  By: Actual Full-Time and Part-Time, With % Variations

Charts..........151

- Employee Trend Fall 1993-97, Total Support Staff
  By: Actual Full-Time and Part-Time, With % Variations

Chart..........152

- 1993-97 Support Staff % Full-Time vs Part-Time

Bar graph..........153

- Support Staff Gender Trend Fall 1993-97, Total Female
  By: Actual Full-Time and Part-Time, With % Variations; and

  Support Staff Gender Trend Fall 1993-97, Total Male
  By: Actual Full-Time and Part-Time, With % Variations

Charts..........154

- Employee Racial and Ethnic Characteristic Trend Fall 1997; and

  Executive Staff Trends Fall 1993-97, Total By: Actual Full-Time and Part-Time, With % Variations

Chart..........155

Editor's Note: The source(s) utilized to carefully study and make the numerous analysis in this section will be listed and found cited on the following pages, in most instances, at the end of either a particular chart or graphic illustration.

PERSONNEL HIGHLIGHTS

- Employee Trend Fall 1993-97, Positions Number By: Total Full-Time Available, Full-Time Vacant, Actual Full-Time, Actual Part-Time Workforce and Percentage (%) Variation; and

Employee Trend Fall 1993-97, Total Number By: Actual Full-Time and Part-Time Workforce, With % Variation

Charts..........130

- Categorical Trend Fall 1993-97, By: Total Number, With % Variations;

Categorical Trend Fall 1993-97, By: Total Full-Time, With % Variations; and

Categorical Trend Fall 1993-97, By: Total Part-Time, With % Variations

Charts..........131

- Total Employees

Line graph..........132

- 1997 Employee Comparison % Percentage

Pie chart..........133

- 1996 Employee Comparison % Percentage

Pie chart..........134

- 1995 Employee Comparison % Percentage

Pie chart..........135

- 1994 Employee Comparison % Percentage

Pie chart..........136

- 1993 Employee Comparison % Percentage

Pie chart..........137

- Full-Time Employees

Line graph..........138

- 1993-97 Full-Time Employees - Categorical Trend

Mixed Line graph..........139

- Part-Time Employees

Line graph..........140

- 1993-97 Part-Time Employees - Categorical Trend

Mixed Line graph..........141

- Employee Trend Fall 1993-97, Total Gender Number By: Actual Full-Time and Part-Time Female and Male

Chart..........142

Editor's Note: The source(s) utilized to carefully study and make the numerous analysis in this section will be listed and found cited on the following pages, in most instances, at the end of either a particular chart or graphic illustration.

EMPLOYEE TREND FALL 1993-97, POSITIONS BY: AVAILABLE TOTAL, AVAILABLE FULL-TIME, ALL ACTUAL PART-TIME, ALL AVAILABLE VACANT FULL-TIME, TOTAL WORKFORCE, ACTUAL FULL-TIME WORKFORCE, ACTUAL PART-TIME WORKFORCE AND %

FALL	ALL AVAILABLE FULL-TIME POSITIONS *Plus (+)* ALL ACTUAL PART-TIME WORKFORCE *Equals (=)* ALL AVAILABLE TOTAL POSITIONS	ALL AVAILABLE FULL-TIME POSITIONS	ALL ACTUAL PART-TIME WORKFORCE	ALL AVAILABLE VACANT FULL-TIME POSITIONS	TOTAL WORKFORCE *Minus (-)* ALL AVAILABLE VACANT FULL-TIME POSITIONS	AVAILABLE FULL-TIME POSITIONS *Minus (-)* ALL AVAILABLE VACANT FULL-TIME POSITIONS *Equals (=)* ACTUAL FULL-TIME WORKFORCE	ACTUAL PART-TIME WORKFORCE
1993	682 100.0%	434 63.6%	248 36.4%	17 2.5%	665 97.5%	417 61.1%	248 36.4%
1994	691 100.0%	439 63.5%	252 36.5%	14 2.0%	667 98.0%	425 61.5%	252 36.5%
1995	631 100.0%	408 64.7%	223 35.3%	12 1.9%	619 97.1%	396 61.8%	223 35.3%
1996	614 100.0%	399 65.0%	215 35.0%	12 2.0%	602 98.0%	387 63.0%	215 35.0%
1997	604 100.0%	401 66.4%	203 33.6%	23 3.8%	581 96.2%	378 62.6%	203 33.6%

Source(s): MVCC 1993-94, 1994-95, 1995-96, 1996-97 and 1997-98 Staffing Plans. "Fall 1993, 1994, 1995, 1996 and 1997 Employee Summaries of Institutions Under the State University of New York (SUNY)" Statistical Release, System Administration Planning, Policy Analysis and Institutional Research.

EMPLOYEE TREND FALL 1993-97, TOTAL NUMBER BY: AVAILABLE FULL-TIME AND ACTUAL PART-TIME WORKFORCE, WITH % VARIATION

FALL	TOTAL	AVAILABLE FULL-TIME WORKFORCE	% FULL-TIME	ACTUAL PART-TIME WORKFORCE	% PART-TIME
1993	682	434	63.6%	248	36.4%
1994	691	439	63.5%	252	36.5%
1995	631	408	64.7%	223	35.3%
1996	614	399	65.0%	215	35.0%
1997	604	401	66.4%	203	33.6%

Source(s): "Fall 1993, 1994, 1995, 1996 and 1997 Employee Summaries of Institutions Under the State University of New York (SUNY)" Statistical Release, System Administration Planning, Policy Analysis and Institutional Research; "Higher Educational Data System - Employees in Institutions of Higher Education, By Program Function and Occupational Activity 1997-98, New York State Education Department (NYSED) - 3: Program Function;" and the "Integrated Postsecondary Education Data System (IPEDS) - SA Employees 1997-98," and MVCC 1993-94, 1994-95, 1995-96, 1996-97 and 1997-98 Staffing Plans.

CATEGORICAL TREND FALL 1993-97, BY: TOTAL NUMBER, WITH % VARIATIONS

FALL	TOTAL	FACULTY		PROFESSIONAL STAFF		SUPPORT STAFF		EXECUTIVE STAFF	
		Number	%	Number	%	Number	%	Number	%
1993	682	409	60.0%	53	7.8%	197	28.8%	23	3.4%
1994	691	394	57.0%	77	11.2%	195	28.2%	25	3.6%
1995	631	348	55.2%	80	12.7%	182	28.8%	21	3.3%
1996	614	313	51.0%	92	15.0%	191	31.0%	18	3.0%
1997	604	277	45.9%	105	17.4%	204	33.7%	18	3.0%

Source(s): "Fall 1993, 1994, 1995, 1996 and 1997 Employee Summaries of Institutions Under the State University of New York (SUNY)" Statistical Release, System Administration Planning, Policy Analysis and Institutional Research; "Higher Educational Data System - Employees in Institutions of Higher Education, By Program Function and Occupational Activity 1997-98, New York State Education Department (NYSED) - 3: Program Function;" and the "Integrated Postsecondary Education Data System (IPEDS) - SA Employees 1997-98," and MVCC 1993-94, 1994-95, 1995-96, 1996-97 and 1997-98 Staffing Plans.

CATEGORICAL TREND FALL 1993-97, BY: TOTAL FULL-TIME, WITH % VARIATIONS

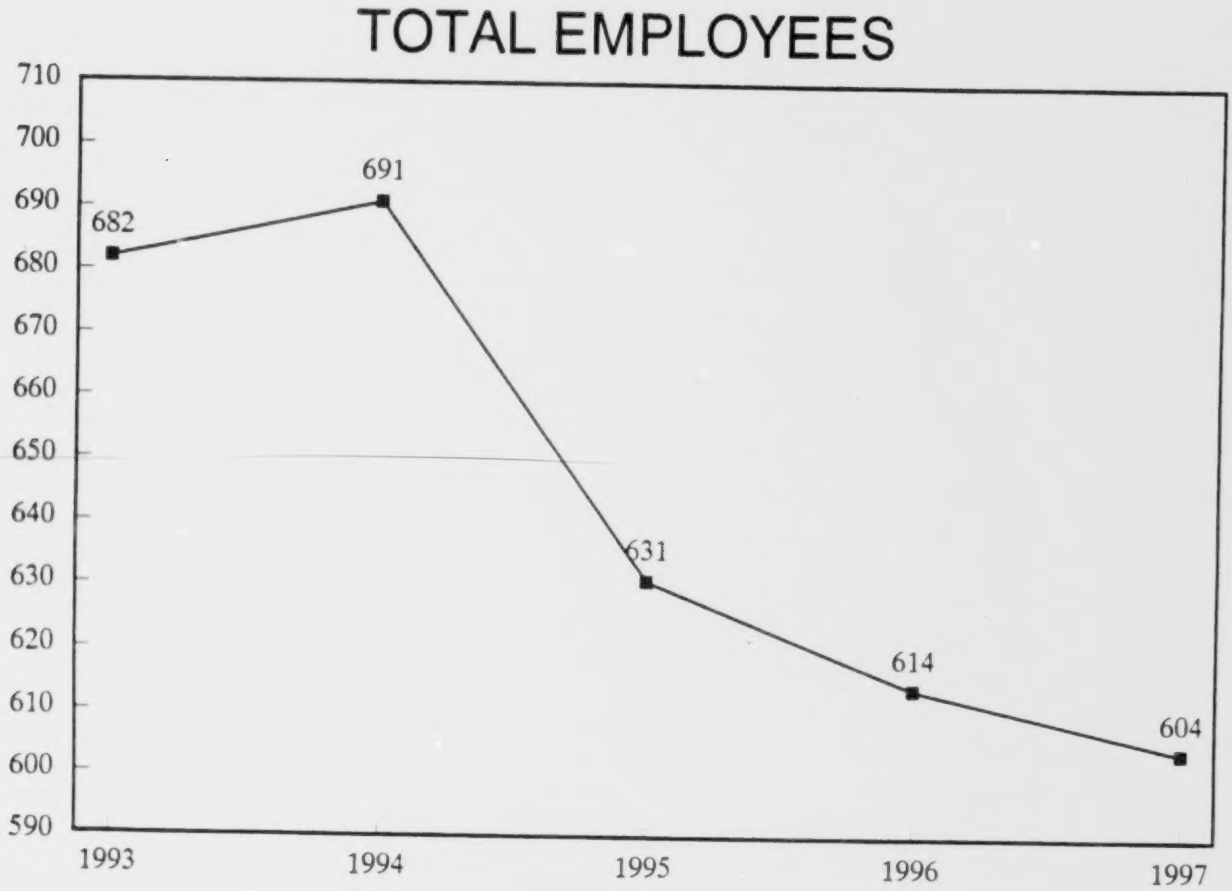
FALL	TOTAL FULL-TIME	FACULTY		PROFESSIONAL STAFF		SUPPORT STAFF		EXECUTIVE STAFF	
		Number	%	Number	%	Number	%	Number	%
1993	434	206	47.5%	39	9.0%	166	38.2%	23	5.3%
1994	439	193	44.0%	57	13.0%	164	37.3%	25	5.7%
1995	408	173	42.4%	63	15.4%	151	37.0%	21	5.2%
1996	399	162	40.6%	69	17.3%	150	37.6%	18	4.5%
1997	401	152	37.9%	57	14.2%	174	43.4%	18	4.5%

Source(s): "Fall 1993, 1994, 1995, 1996 and 1997 Employee Summaries of Institutions Under the State University of New York (SUNY)" Statistical Release, System Administration Planning, Policy Analysis and Institutional Research; "Higher Educational Data System - Employees in Institutions of Higher Education, By Program Function and Occupational Activity 1997-98, New York State Education Department (NYSED) - 3: Program Function;" and the "Integrated Postsecondary Education Data System (IPEDS) - SA Employees 1997-98," and MVCC 1993-94, 1994-95, 1995-96, 1996-97 and 1997-98 Staffing Plans.

CATEGORICAL TREND FALL 1993-97, BY: TOTAL PART-TIME, WITH % VARIATIONS

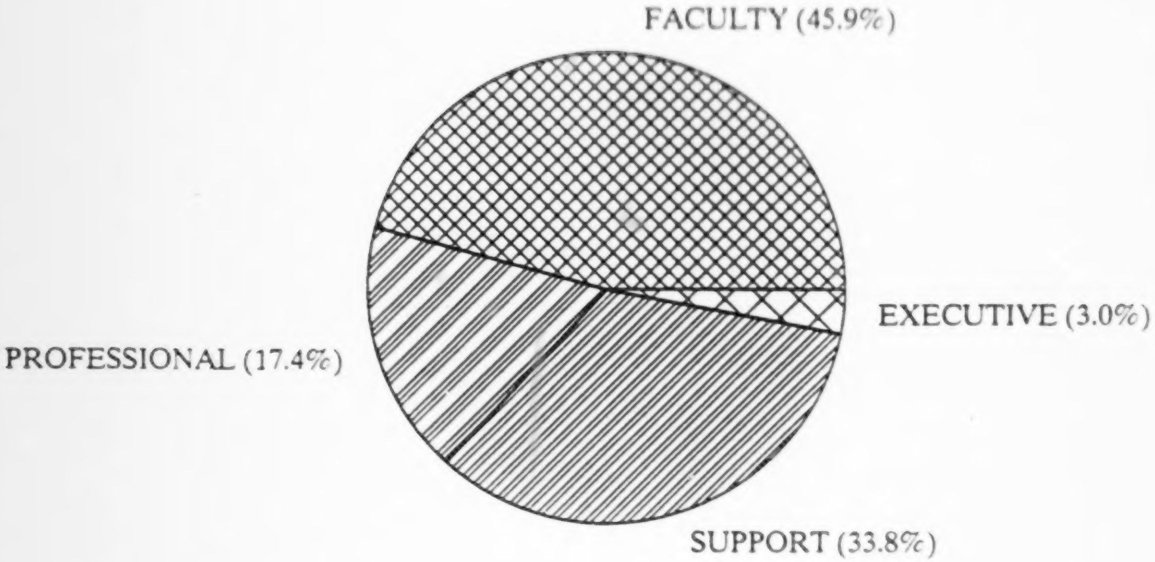
FALL	TOTAL PART-TIME	FACULTY		PROFESSIONAL STAFF		SUPPORT STAFF		EXECUTIVE STAFF	
		Number	%	Number	%	Number	%	Number	%
1993	248	203	81.9%	14	5.6%	31	12.5%	0	0.0%
1994	252	201	79.8%	20	7.9%	31	12.3%	0	0.0%
1995	223	175	78.5%	17	7.6%	31	13.9%	0	0.0%
1996	215	151	70.2%	23	10.7%	41	19.1%	0	0.0%
1997	203	125	61.6%	48	23.6%	30	14.8%	0	0.0%

Source(s): "Fall 1993, 1994, 1995, 1996 and 1997 Employee Summaries of Institutions Under the State University of New York (SUNY)" Statistical Release, System Administration Planning, Policy Analysis and Institutional Research; "Higher Educational Data System - Employees in Institutions of Higher Education, By Program Function and Occupational Activity 1997-98, New York State Education Department (NYSED) - 3: Program Function;" and the "Integrated Postsecondary Education Data System (IPEDS) - SA Employees 1997-98," and MVCC 1993-94, 1994-95, 1995-96, 1996-97 and 1997-98 Staffing Plans.

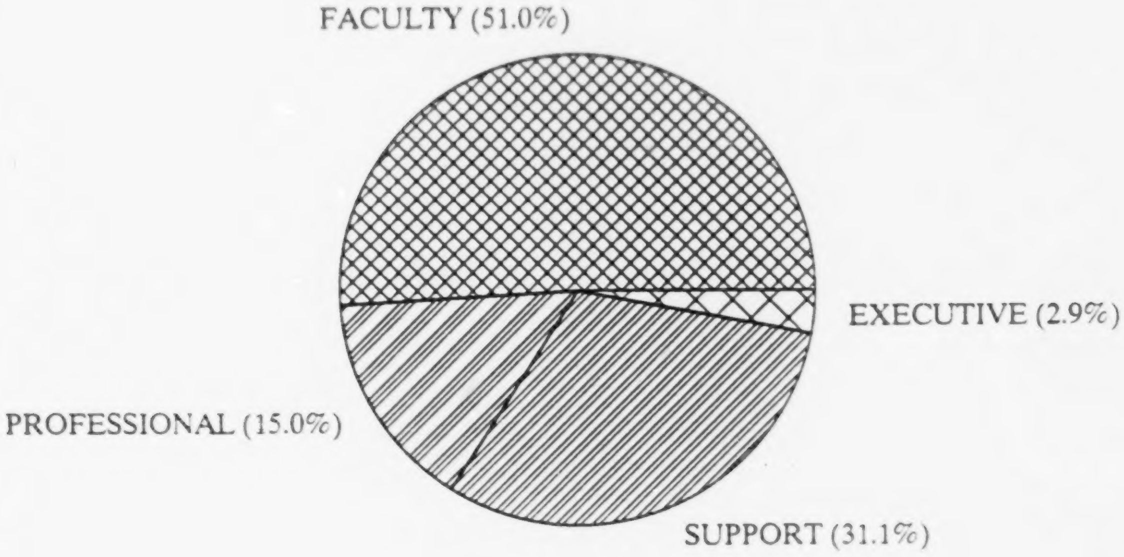


TOTAL EMPLOYEES

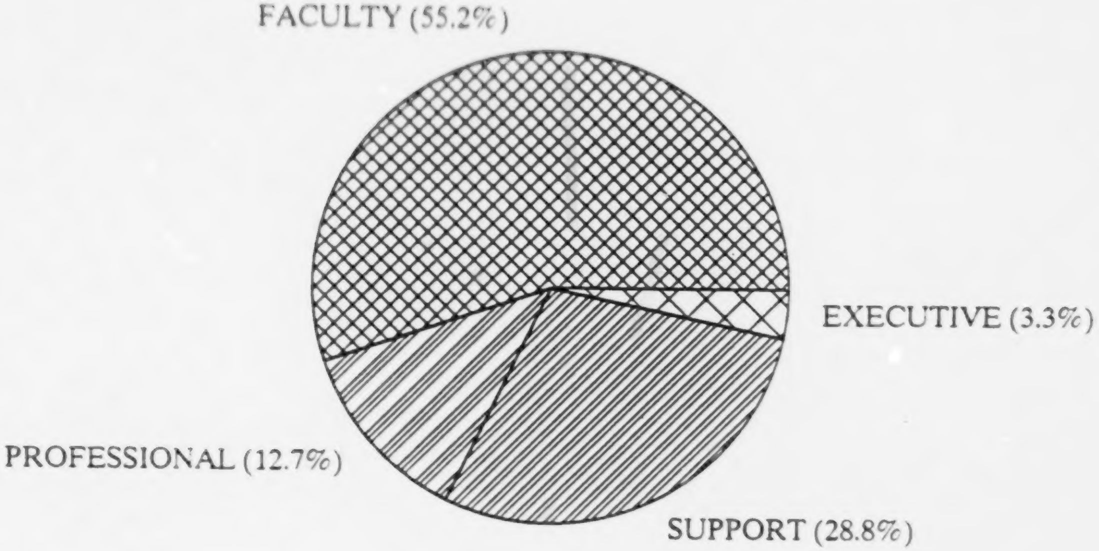
1997 EMPLOYEE COMPARISON
% PERCENTAGE



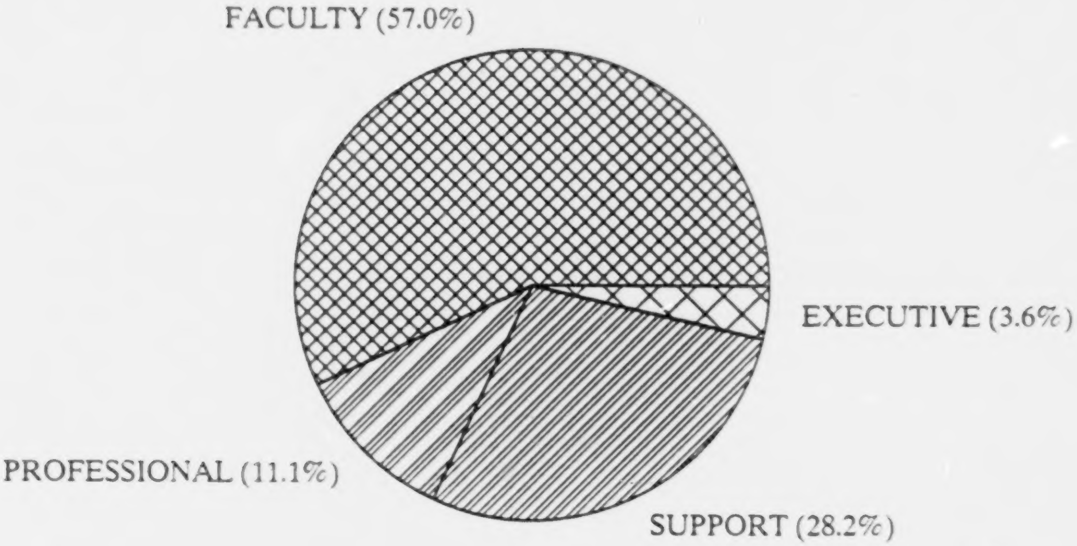
1996 EMPLOYEE COMPARISON
% PERCENTAGE



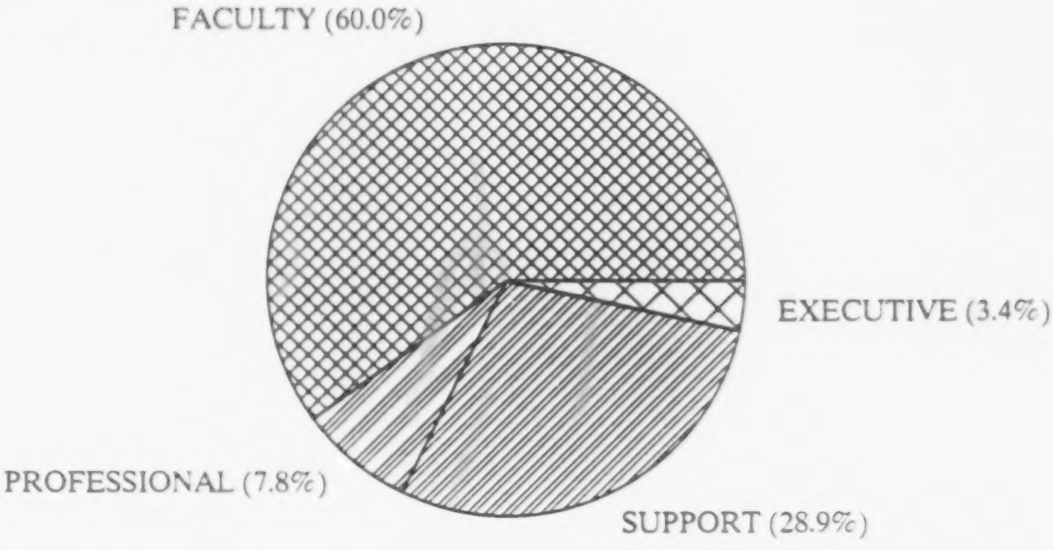
1995 EMPLOYEE COMPARISON
% PERCENTAGE



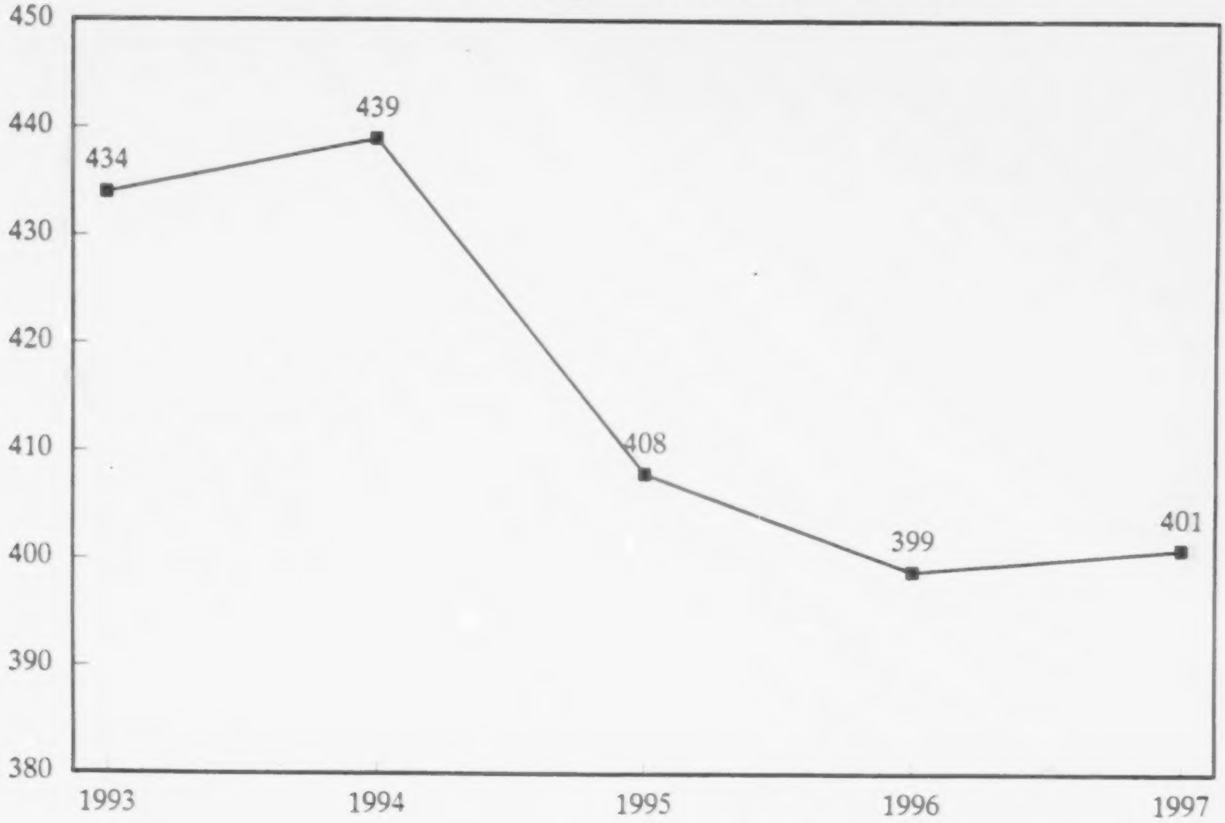
1994 EMPLOYEE COMPARISON
% PERCENTAGE



1993 EMPLOYEE COMPARISON
% PERCENTAGE

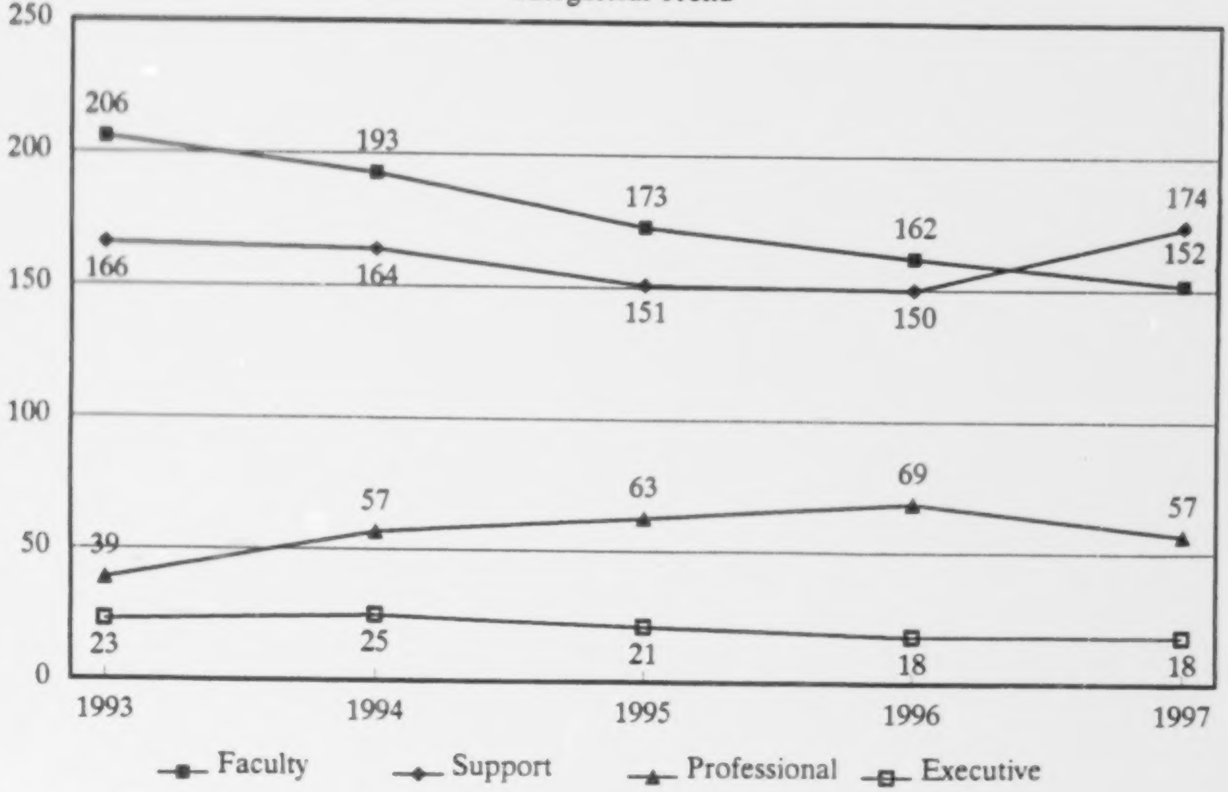


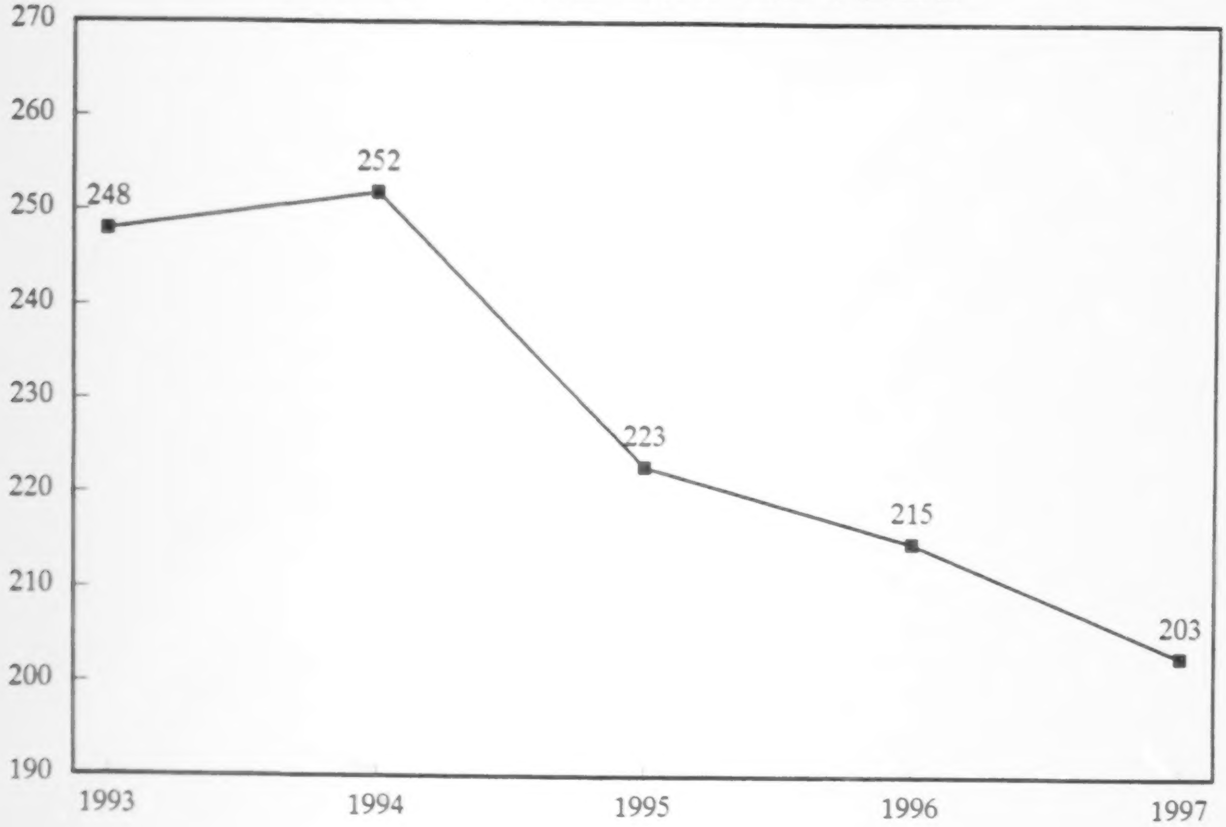
FULL–TIME EMPLOYEES



1993–97 Full–Time Employees

Categorical Trend

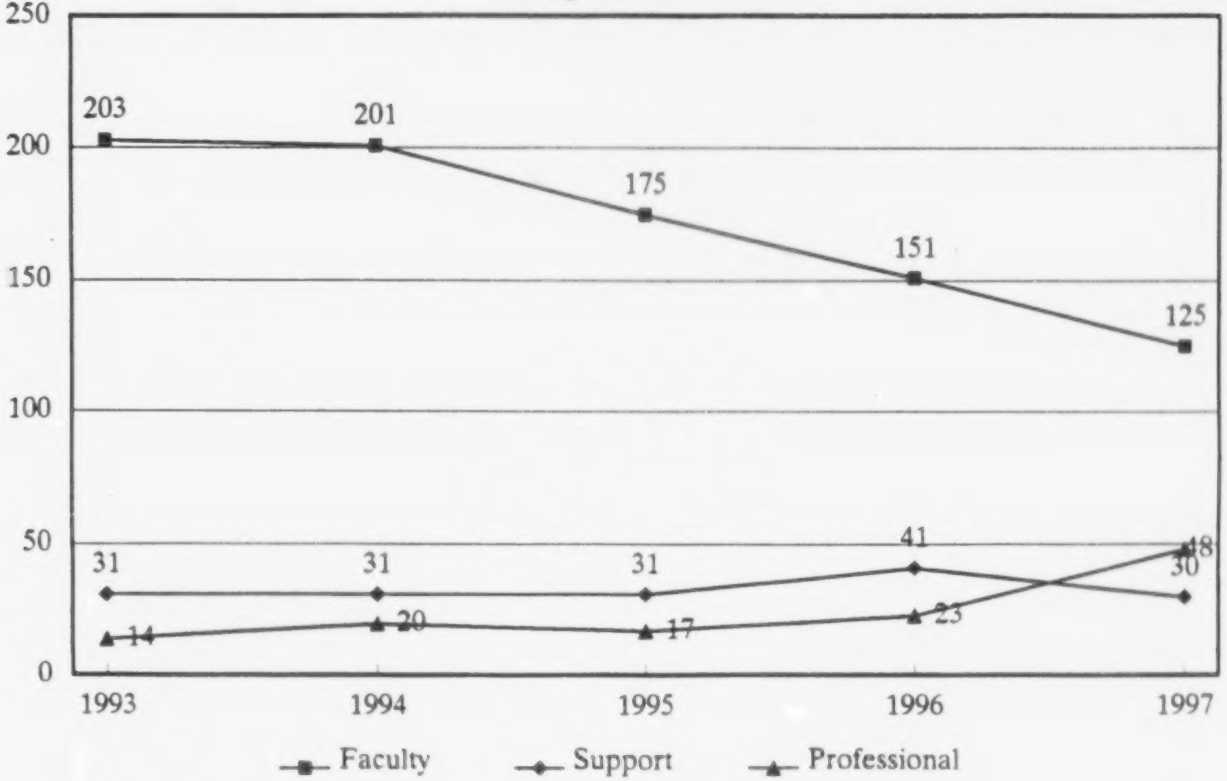




PART-TIME EMPLOYEES

1993–97 Part–Time Employees

Categorical Trend

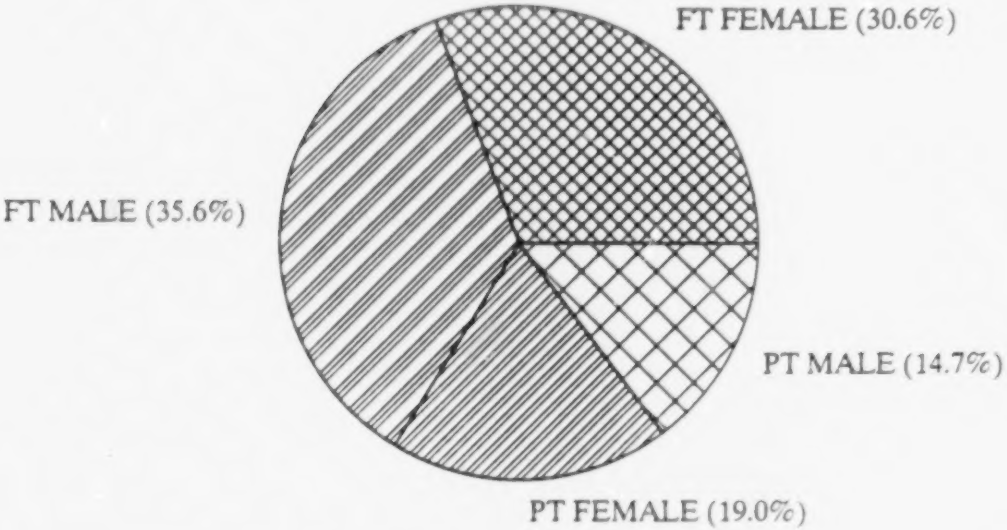


EMPLOYEE TREND FALL 1993-97, TOTAL GENDER NUMBER BY: ACTUAL FULL-TIME AND PART-TIME FEMALE AND MALE

FALL	TOTAL	FULL-TIME FEMALE	FULL-TIME MALE	PART-TIME FEMALE	PART-TIME MALE
1993	**682**	**211**	**223**	**117**	**131**
Faculty	409	81	125	88	115
Professional	53	29	10	12	2
Support	197	92	74	17	14
Executive	23	9	14	0	0
1994	**691**	**211**	**228**	**132**	**120**
Faculty	394	77	116	96	105
Professional	77	35	22	17	3
Support	195	90	74	19	12
Executive	25	9	16	0	0
1995	**631**	**181**	**227**	**124**	**99**
Faculty	348	64	109	91	84
Professional	80	37	26	14	3
Support	182	73	78	19	12
Executive	21	7	14	0	0
1996	**616**	**193**	**199**	**133**	**89**
Faculty	313	57	105	88	63
Professional	92	41	28	20	3
Support	191	89	54	25	23
Executive	18	6	12	0	0
1997	**606**	**185**	**215**	**115**	**89**
Faculty	277	53	99	65	60
Professional	105	34	23	28	20
Support	204	93	80	22	9
Executive	18	5	13	0	0

Source(s): "Fall 1993, 1994, 1995, 1996 and 1997 Employee Summaries of Institutions Under the State University of New York (SUNY)" Statistical Release, System Administration Planning, Policy Analysis and Institutional Research; "Higher Educational Data System - Employees in Institutions of Higher Education, By Program Function and Occupational Activity 1997-98, New York State Education Department (NYSED) - 3; Program Function;" and the "Integrated Postsecondary Education Data System (IPEDS) - SA Employees 1997-98," and MVCC 1993-94, 1994-95, 1995-96, 1996-97 and 1997-98 Staffing Plans.

1997 GENDER FULL-TIME (FT) AND PART-TIME (PT)
% PERCENTAGE



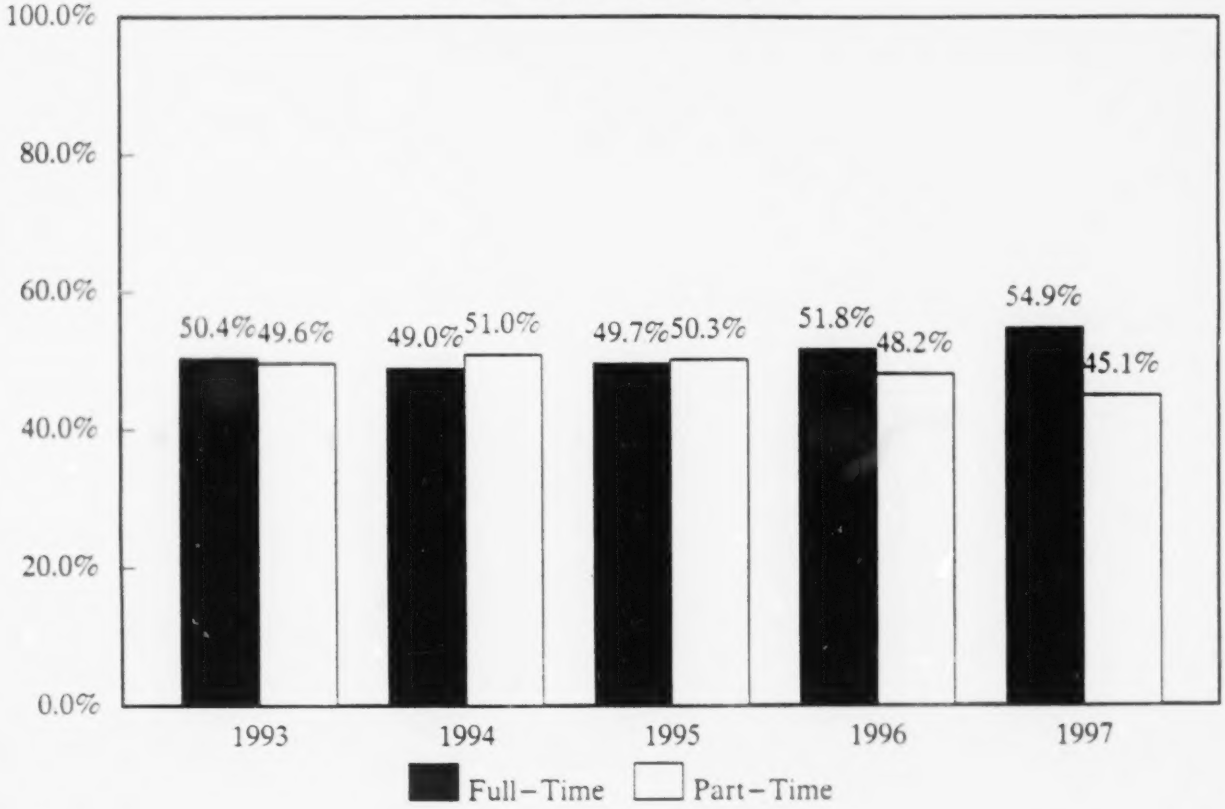
EMPLOYEE TREND FALL 1993-97, TOTAL FACULTY BY: ACTUAL FULL-TIME AND PART-TIME, WITH % VARIATIONS

FALL	TOTAL FACULTY /1	ACTUAL FULL-TIME	% FULL-TIME	ACTUAL PART-TIME	% PART-TIME
1993	409	206	50.4%	203	49.6%
1994	394	193	49.0%	201	51.0%
1995	348	173	49.7%	175	50.3%
1996	313	162	51.8%	151	48.2%
1997	277	152	54.9%	125	45.1%

Source(s): "Fall 1993, 1994, 1995, 1996 and 1997 Employee Summaries of Institutions Under the State University of New York (SUNY)" Statistical Release, System Administration Planning, Policy Analysis and Institutional Research; "Higher Educational Data System - Employees in Institutions of Higher Education, By Program Function and Occupational Activity 1997-98, New York State Education Department (NYSED) - 3: Program Function;" and the "Integrated Postsecondary Education Data System (IPEDS) - SA Employees 1997-98," and MVCC 1993-94, 1994-95, 1995-96, 1996-97 and 1997-98 Staffing Plans.

/1 Note: Total Faculty includes all academic department heads

1993–97 Faculty
% Full–Time vs. Part–Time



FACULTY GENDER TREND FALL 1993-97, TOTAL FEMALE BY: ACTUAL FULL-TIME AND PART-TIME, WITH % VARIATIONS

FALL	TOTAL FEMALE FACULTY /1	ACTUAL FULL-TIME	% FULL-TIME	ACTUAL PART-TIME	% PART-TIME
1993	169	81	47.9%	88	52.1%
1994	173	77	44.5%	96	55.5%
1995	155	64	41.3%	91	58.7%
1996	145	57	39.3%	88	60.7%
1997	118	53	44.9%	65	55.1%

Source(s): "Fall 1993, 1994, 1995, 1996 and 1997 Employee Summaries of Institutions Under the State University of New York (SUNY)" Statistical Release, System Administration Planning, Policy Analysis and Institutional Research; "Higher Educational Data System - Employees in Institutions of Higher Education, By Program Function and Occupational Activity 1997-98, New York State Education Department (NYSED) - 3: Program Function;" and the "Integrated Postsecondary Education Data System (IPEDS) - SA Employees 1997-98," and MVCC 1993-94, 1994-95, 1995-96, 1996-97 and 1997-98 Staffing Plans.

/1 Note: Total Female Faculty include academic department heads.

FACULTY GENDER TREND FALL 1993-97, TOTAL MALE BY: ACTUAL FULL-TIME AND PART-TIME, WITH % VARIATIONS

FALL	TOTAL MALE FACULTY /1	ACTUAL FULL-TIME	% FULL-TIME	ACTUAL PART-TIME	% PART-TIME
1993	240	125	52.1%	115	47.9%
1994	221	116	52.5%	105	47.5%
1995	193	109	56.5%	84	43.5%
1996	168	105	62.5%	63	37.5%
1997	159	99	62.3%	60	37.7%

Source(s): "Fall 1993, 1994, 1995, 1996 and 1997 Employee Summaries of Institutions Under the State University of New York (SUNY)" Statistical Release, System Administration Planning, Policy Analysis and Institutional Research; "Higher Educational Data System - Employees in Institutions of Higher Education, By Program Function and Occupational Activity 1997-98, New York State Education Department (NYSED) - 3: Program Function;" and the "Integrated Postsecondary Education Data System (IPEDS) - SA Employees 1997-98," and MVCC 1993-94, 1994-95, 1995-96, 1996-97 and 1997-98 Staffing Plans.

1/ Note: Total Male Faculty includes academic department heads

FACULTY RANK TREND FALL 1993-97

	TOTAL FACULTY /1	TOTAL FACULTY TENURED
1993 FACULTY RANK:	153	120
PROFESSOR	36	36
ASSOCIATE PROFESSOR	34	33
ASSISTANT PROFESSOR	52	42
INSTRUCTOR	31	9
1994 FACULTY RANK:	152	120
PROFESSOR	36	36
ASSOCIATE PROFESSOR	34	34
ASSISTANT PROFESSOR	47	39
INSTRUCTOR	35	11
1995 FACULTY RANK:	142	117
PROFESSOR	36	30
ASSOCIATE PROFESSOR	34	34
ASSISTANT PROFESSOR	45	40
INSTRUCTOR	33	13
1996 FACULTY RANK:	137	113
PROFESSOR	30	30
ASSOCIATE PROFESSOR	40	40
ASSISTANT PROFESSOR	39	34
INSTRUCTOR	28	9
1997 FACULTY RANK:	138	110
PROFESSOR	30	30
ASSOCIATE PROFESSOR	42	42
ASSISTANT PROFESSOR	40	31
INSTRUCTOR	26	7

Source(s): "Fall 1993, 1994, 1995, 1996 and 1997 Employee Summaries of Institutions Under the State University of New York (SUNY)" Statistical Release, System Administration Planning, Policy Analysis and Institutional Research; "Higher Educational Data System - Employees in Institutions of Higher Education, By Program Function and Occupational Activity 1997-98, New York State Education Department (NYSED) - 3: Program Function;" and the "Integrated Postsecondary Education Data System (IPEDS) - SA Employees 1997-98," and MVCC 1993-94, 1994-95, 1995-96, 1996-97 and 1997-98 Staffing Plans.

/1 Note: Total Faculty excludes academic department heads.

FACULTY RANK TREND FALL 1993-97, TENURED VS % TENURED

	# TENURED	% TENURED
1993 TENURED FACULTY:	120	78.4%
PROFESSOR	36	100.0%
ASSOCIATE PROFESSOR	33	97.1%
ASSISTANT PROFESSOR	42	80.8%
INSTRUCTOR	9	29.0%
1994 TENURED FACULTY:	120	79.0%
PROFESSOR	36	100.0%
ASSOCIATE PROFESSOR	34	100.0%
ASSISTANT PROFESSOR	39	84.0%
INSTRUCTOR	11	31.4%
1995 TENURED FACULTY:	117	82.4%
PROFESSOR	30	100.0%
ASSOCIATE PROFESSOR	34	100.0%
ASSISTANT PROFESSOR	40	88.9%
INSTRUCTOR	13	39.4%
1996 TENURED FACULTY:	113	79.8%
PROFESSOR	30	100.0%
ASSOCIATE PROFESSOR	40	100.0%
ASSISTANT PROFESSOR	34	87.2%
INSTRUCTOR	9	32.1%
1997 TENURED FACULTY:	110	79.7%
PROFESSOR	30	100.0%
ASSOCIATE PROFESSOR	42	100.0%
ASSISTANT PROFESSOR	31	77.5%
INSTRUCTOR	7	26.9%

Source(s): "Fall 1993, 1994, 1995, 1996 and 1997 Employee Summaries of Institutions Under the State University of New York (SUNY)" Statistical Release, System Administration Planning, Policy Analysis and Institutional Research; "Higher Educational Data System - Employees in Institutions of Higher Education, By Program Function and Occupational Activity 1997-98, New York State Education Department (NYSED) - 3: Program Function;" and the "Integrated Postsecondary Education Data System (IPEDS) - SA Employees 1997-98," and MVCC 1993-94, 1994-95, 1995-96, 1996-97 and 1997-98 Staffing Plans.

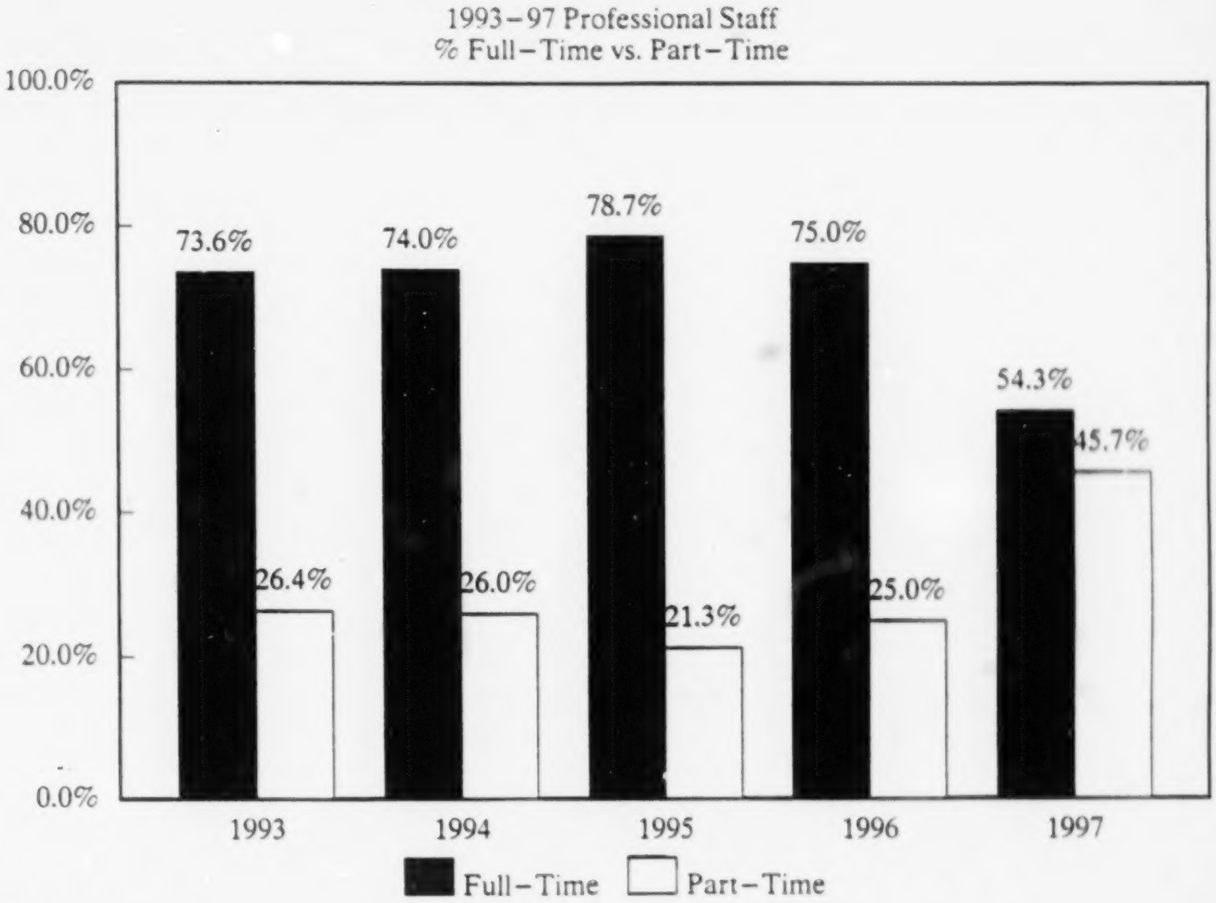
EMPLOYEE TREND FALL 1993-97, TOTAL PROFESSIONAL STAFF BY: ACTUAL FULL-TIME AND PART-TIME, WITH % VARIATIONS

FALL	TOTAL PROFESSIONAL STAFF	ACTUAL FULL-TIME	% FULL-TIME	ACTUAL PART-TIME	% PART-TIME
1993	53	39	73.6%	14	26.4%
1994	77	57	74.0%	20	26.0%
1995	80	63	78.7%	17	21.3%
1996	92	69	75.0%	23	25.0%
1997	105	57	54.3%	48	45.7%

Source(s): "Fall 1993, 1994, 1995, 1996 and 1997 Employee Summaries of Institutions Under the State University of New York (SUNY)" Statistical Release, System Administration Planning, Policy Analysis and Institutional Research; "Higher Educational Data System - Employees in Institutions of Higher Education, By Program Function and Occupational Activity 1997-98, New York State Education Department (NYSED) - 3: Program Function;" and the "Integrated Postsecondary Education Data System (IPEDS) - SA Employees 1997-98," and MVCC 1993-94, 1994-95, 1995-96, 1996-97 and 1997-98 Staffing Plans.

Full-Time Professional Staff By: Title

Executive Assistant to the President, Assistant to the President, Administrative Services Coordinator (Rome Campus), Admissions and Counseling Specialist (Rome Campus), Student Services Counselor (Rome Campus), (Computer Services) Network Coordinator, (Computer Services) Educational Systems Specialist, (Computer Services) Senior Systems Analyst, (Computer Services) Systems Analyst, (Computer Services) Data Base Administrator, (Computer Services) Programmer, (Computer Services) Instructional Systems Specialist, (Computer Services) Academic Computing Coordinator (vacant), Grants and Institutional Research Coordinator, Graphics Illustrator, Executive Assistant to the Vice-President for Instruction, Instructional Support Services Coordinator (vacant), Institutional Assessment Director (vacant), Continuing and Adult Education Coordinator (vacant), Quality Assurance and Project Support Coordinator, Market Analysis and Project Development Coordinator (vacant), College Libraries Coordinator, Tutoring Services Coordinator, Distance Learning and Media Support Coordinator (vacant), Administrative Services Assistant, Financial Services Coordinator (vacant), Adult Student Resources Coordinator, Assistant to the Athletics Director, Assistant to the Director of Student Activities, Access and Retention Director, Bookstore Director, Facilities and Operations Director, Hospitality Programs Director, Medical Director, Nurse, Financial Aid Assistant Director, Physical Plant Assistant Director, Assistant Registrar, Student Activities Assistant Director, Purchasing Agent, Environmental Health and Safety Officer, Senior Office Services Administrative Assistant, Building Services Supervisor, Supervising Campus Security Officer, Senior Financial Analyst, Senior Financial Aid Advisor, Financial Aid Accountant, Financial Analyst, (2) Financial Aid Advisors, (3) Admissions Counselors, Student Services Admissions Counselor (Rome Campus), (3) Student Resources Counselors, (2) Library and Tutor Services Tutors/Advisors, Child Care Coordinator, (2) Assistant Child Care Coordinators, Services to Students with Disabilities Coordinator, Veterans Coordinator, Admissions and Advisement Specialist, Social Awareness Coordinator, Student Services Specialist, Assistant Director of Resident Life (vacant).


1993–97 Professional Staff
% Full–Time vs. Part–Time
100.0%
80.0%
60.0%
40.0%
20.0%
0.0%
73.6%
26.4%
74.0%
26.0%
78.7%
21.3%
75.0%
25.0%
54.3%
45.7%
1993
1994
1995
1996
1997
Full–Time
Part–Time

PROFESSIONAL STAFF GENDER TREND FALL 1993-97, TOTAL FEMALE BY: ACTUAL FULL-TIME AND PART-TIME, WITH % VARIATIONS

FALL	TOTAL FEMALE	ACTUAL FULL-TIME	% FULL-TIME	ACTUAL PART-TIME	% PART-TIME
1993	41	29	70.7%	12	29.3%
1994	52	35	67.3%	17	32.7%
1995	51	37	72.6%	14	27.4%
1996	61	41	67.2%	20	32.8%
1997	62	34	54.8%	28	45.2%

Source(s): "Fall 1993, 1994, 1995, 1996 and 1997 Employee Summaries of Institutions Under the State University of New York (SUNY)" Statistical Release, System Administration Planning, Policy Analysis and Institutional Research; "Higher Educational Data System - Employees in Institutions of Higher Education, By Program Function and Occupational Activity 1997-98, New York State Education Department (NYSED) - 3: Program Function;" and the "Integrated Postsecondary Education Data System (IPEDS) - SA Employees 1997-98," and MVCC 1993-94, 1994-95, 1995-96, 1996-97 and 1997-98 Staffing Plans.

PROFESSIONAL STAFF GENDER TREND FALL 1993-97, TOTAL MALE BY: ACTUAL FULL-TIME AND PART-TIME, WITH % VARIATIONS

FALL	TOTAL MALE	ACTUAL FULL-TIME	% FULL-TIME	ACTUAL PART-TIME	% PART-TIME
1993	12	10	83.3%	2	16.7%
1994	25	22	88.0%	3	12.0%
1995	29	26	89.7%	3	10.3%
1996	31	28	90.3%	3	9.7%
1997	43	23	53.5%	20	46.5%

Source(s): "Fall 1993, 1994, 1995, 1996 and 1997 Employee Summaries of Institutions Under the State University of New York (SUNY)" Statistical Release, System Administration Planning, Policy Analysis and Institutional Research; "Higher Educational Data System - Employees in Institutions of Higher Education, By Program Function and Occupational Activity 1997-98, New York State Education Department (NYSED) - 3: Program Function;" and the "Integrated Postsecondary Education Data System (IPEDS) - SA Employees 1997-98," and MVCC 1993-94, 1994-95, 1995-96, 1996-97 and 1997-98 Staffing Plans.

EMPLOYEE TREND FALL 1993-97, TOTAL SUPPORT STAFF BY: ACTUAL FULL-TIME AND PART-TIME, WITH % VARIATIONS

FALL	TOTAL SUPPORT STAFF	ACTUAL FULL-TIME	% FULL-TIME	ACTUAL PART-TIME	% PART-TIME
1993	197	166	84.3%	31	15.7%
1994	195	164	84.1%	31	15.9%
1995	182	151	83.0%	31	17.0%
1996	191	150	78.5%	41	21.5%
1997	204	174	85.3%	30	14.7%

Source(s): "Fall 1993, 1994, 1995, 1996 and 1997 Employee Summaries of Institutions Under the State University of New York (SUNY)" Statistical Release, System Administration Planning, Policy Analysis and Institutional Research; "Higher Educational Data System - Employees in Institutions of Higher Education, By Program Function and Occupational Activity 1997-98, New York State Education Department (NYSED) - 3: Program Function;" and the "Integrated Postsecondary Education Data System (IPEDS) - SA Employees 1997-98," and MVCC 1993-94, 1994-95, 1995-96, 1996-97 and 1997-98 Staffing Plans.

Full-Time Support Staff By: Position Title

(3) **ADMINISTRATIVE ASSISTANTS:** Human Resources (1); Student Services (1) and Development and Alumni Services (1);

(21) **TECHNICAL ASSISTANTS:** Rome Campus (1); Development and Alumni Services (1); Public Information (1-vacant); Computer Services (1); Engineering, Computer and Physical Sciences (3-Academic); Graphics Communication (2-Academic); Library and Tutoring Services (1); Distance Learning and Media Support (3-Academic) Engineering Technologies and Trades (2-Academic); Hospitality Programs (1-Academic); Life Science (2-Academic); Physical Education (2-Academic); Athletics (1-Academic); and Access and Retention (1);

(4) **ASSISTANTS:** Computer Services (2-Educational Application/1 vacant); Financial Aid (1) and Health Services (1-Nursing Laboratory);

(36) **BUILDING AND MAINTENANCE HELPERS AND WORKERS:** Facilities and Operations (5-Rome/1-Vacant) and (31-Utica/3-Vacant); (3) **BUILDING MAINTENANCE MECHANICS:** Facilities and Operations; (1) **AUTOMOTIVE MECHANIC:** Facilities and Operations; (1) **ACCOUNTING SUPERVISOR:** Facilities and Operations; (1) **BUILDING MAINTENANCE SUPERVISOR:** Facilities and Operations (1-Rome);(1) **STOREKEEPER:** Facilities and Operations; (1) **SENIOR BUILDING MAINTENANCE MECHANIC:** Facilities and Operations; (3) **WORKING SUPERVISORS:** Facilities and Operations; (1) **MOTOR VEHICLE OPERATOR:** Facilities and Operations; (5) **LIGHT MOTOR EQUIPMENT OPERATORS:** Facilities and Operations; (2) **PAINTER:** Facilities and Operations; and (1) **PREVENTIVE MAINTENANCE COORDINATOR:** Facilities and Operations; (12/2-Vacant) **CAMPUS SECURITY OFFICERS:** Security;

(5) **SENIOR AND PRINCIPAL ACCOUNT CLERKS:** Rome Campus (1), Business Office (2 Senior Account); Business Office (1-Principal Account); Facilities and Operations (1-Senior);

(22) **CLERKS:** Computer Services (1-Data Processing); Community and Economic Development (1-Clerk); Community and Economic Development (1-Account Clerk Typist); Library and Tutor Services (4-Library); Distance Learning and Media Support (1-Library); Business Office (2-Account); Business Office (3-Data Processing); Business Office (1-Clerk); Business Office (1-Account Clerk Typist); Financial Aid (1-Clerk); Office Services (1-Mail); Office Services (1-Central Stores); Registrar (3-Data Processing); Admissions (1-Data Processing); Access and Retention (1-Clerk);

(24) **SENIOR TYPISTS:** Human Resources (1), Rome Campus (1), Community and Economic Development (2); Business and Management Systems (2); Health Services (1); Respiratory Care (1); Graphic Communication (1); Hospitality Programs (1); Human Services and Psychology (1); Humanities (2); Library and Tutoring Services (1); Life Science (1); Mathematics (1); Physical Education (1);Financial Aid (1); Office Services (1); Facilities and Operations (1); Registrar (2); Admissions (1); Student Resources (1);

(1) **PRINCIPAL TYPISTS:** Human Resources;

(1) **SECRETARY:** President;

(5) **TYPISTS:** Rome Campus (1); Facilities and Operations (1); Admissions (1); Health Center (1); Student Activities (1);

(6) **SENIOR STENOGRAPHERS:** Development and Alumni Services (1); Public Information (1); Engineering, Computer and Physical Science (1); Engineering Technologies and The Trades (1); and Educational Technology (1);

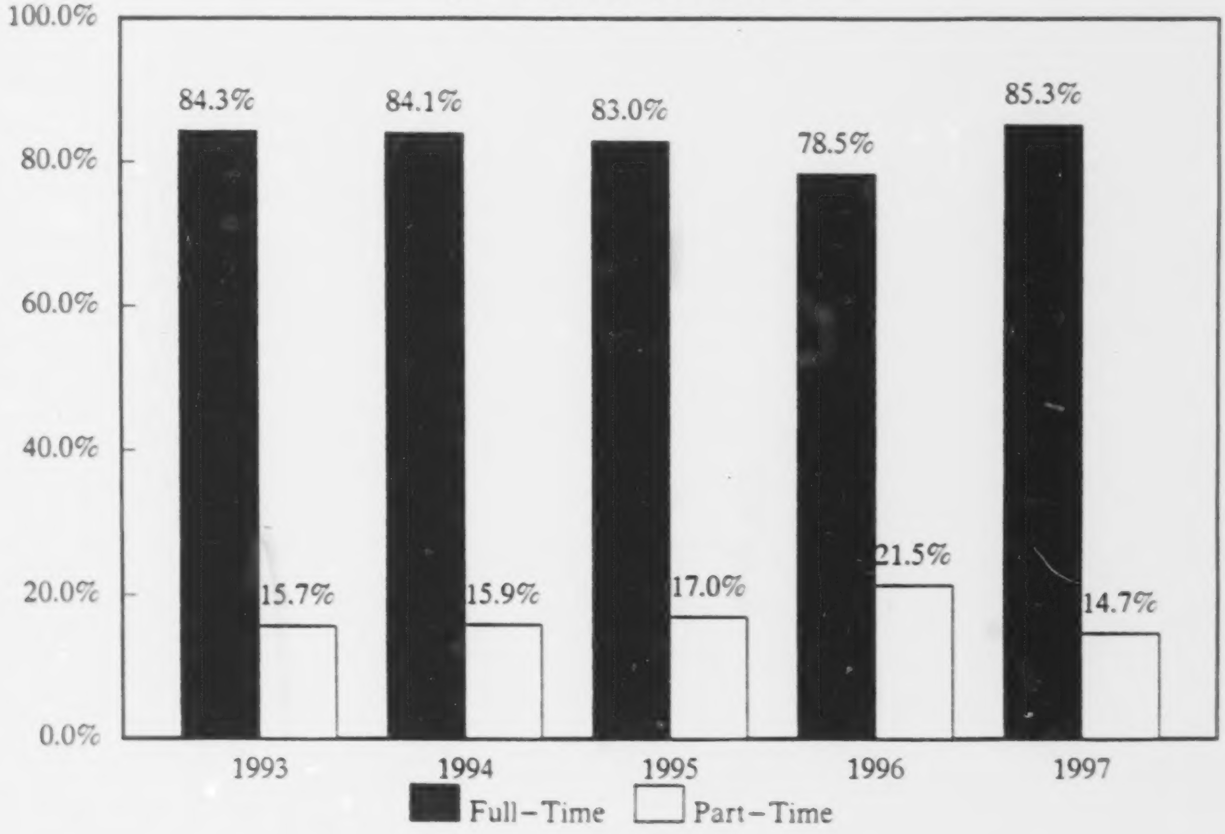
(3) **STENOGRAPHERS:** Rome Campus (1); Admissions (1) and Residence Life (1);

(1) **PRINCIPAL STENOGRAPHERS:** Vice-President for Instruction (1);

(4) **DATA ENTRY MACHINE OPERATORS:** Rome Campus (1-vacant); Registrar (3);

(1) **MACHINE OPERATOR:** Office Services (1-Offset Duplicating); (1) **PRINTING SUPERVISOR:** Office Services; (1) **TELEPHONE OPERATOR:** Office Services;

1993–97 Support Staff
% Full–Time vs. Part–Time



SUPPORT STAFF GENDER TREND FALL 1993-97, TOTAL FEMALE BY: ACTUAL FULL-TIME AND PART-TIME, WITH % VARIATIONS

FALL	TOTAL FEMALE	ACTUAL FULL-TIME	% FULL-TIME	ACTUAL PART-TIME	% PART-TIME
1993	109	92	84.4%	17	15.6%
1994	109	90	82.6%	19	17.4%
1995	92	73	79.3%	19	20.7%
1996	114	89	78.1%	25	21.9%
1997	115	93	80.1%	22	19.1%

Source(s): "Fall 1993, 1994, 1995, 1996 and 1997 Employee Summaries of Institutions Under the State University of New York (SUNY)" Statistical Release, System Administration Planning, Policy Analysis and Institutional Research; "Higher Educational Data System - Employees in Institutions of Higher Education, By Program Function and Occupational Activity 1997-98, New York State Education Department (NYSED) - 3: Program Function;" and the "Integrated Postsecondary Education Data System (IPEDS) - SA Employees 1997-98," and MVCC 1993-94, 1994-95, 1995-96, 1996-97 and 1997-98 Staffing Plans.

SUPPORT STAFF GENDER TREND FALL 1993-97, TOTAL MALE BY: ACTUAL FULL-TIME AND PART-TIME, WITH % VARIATIONS

FALL	TOTAL MALE	ACTUAL FULL-TIME	% FULL-TIME	ACTUAL PART-TIME	% PART-TIME
1993	88	74	84.1%	14	15.9%
1994	86	74	86.0%	12	14.0%
1995	90	78	86.7%	12	13.3%
1996	77	54	71.1%	23	28.8%
1997	89	80	89.9%	9	10.1%

Source(s): "Fall 1993, 1994, 1995, 1996 and 1997 Employee Summaries of Institutions Under the State University of New York (SUNY)" Statistical Release, System Administration Planning, Policy Analysis and Institutional Research; "Higher Educational Data System - Employees in Institutions of Higher Education, By Program Function and Occupational Activity 1997-98, New York State Education Department (NYSED) - 3: Program Function;" and the "Integrated Postsecondary Education Data System (IPEDS) - SA Employees 1997-98," and MVCC 1993-94, 1994-95, 1995-96, 1996-97 and 1997-98 Staffing Plans.

EMPLOYEE RACIAL AND ETHNIC CHARACTERISTIC TREND FALL 1997

EMPLOYEE CATEGORY	TOTAL	WHITE NON-HISPANIC	NON-RESIDENT ALIEN	BLACK NON-HISPANIC	AMERICAN INDIAN	ASIAN PACIFIC	HISPANIC	UNKNOWN
FACULTY	277	250	1	2	1	4	1	18
PROFESSIONAL	105	93	0	10	0	0	0	2
SUPPORT STAFF	204	189	2	10	1	0	2	0
EXECUTIVE	18	17	0	0	0	0	1	0
TOTAL	604	549	3	22	2	4	4	20

Source(s): "Fall 1996 and 1997 Employee Summaries of Institutions Under the State University of New York (SUNY)," Statistical Release, Systems Administration Planning, Policy Analysis and Institutional Research; "Higher Educational Data System - Employees in Institutions of Higher Education, By Program Function and Occupational Activity 1996-97, New York State Education Department (NYSED) - 3: Program Function;" and the "Integrated Postsecondary Education Data System (IPEDS) - SA Employees 1996-97," and MVCC 1992-93, 1993-94, 1994-95, 1995-96, 1996-97 Staffing Plans.

EXECUTIVE STAFF TRENDS FALL 1993-97, TOTAL BY: ACTUAL FULL-TIME AND PART-TIME, WITH % VARIATIONS

FALL	TOTAL NUMBER	ACTUAL FULL-TIME	% FULL-TIME	ACTUAL PART-TIME	% PART-TIME
1993	23	23	100.0%	0	0.0%
1994	25	25	100.0%	0	0.0%
1995	21	21	100.0%	0	0.0%
1996	18	18	100.0%	0	0.0%
1997	18	18	100.0%	0	0.0%

Source(s): "Fall 1993, 1994, 1995, 1996 and 1997 Employee Summaries of Institutions Under the State University of New York (SUNY)" Statistical Release, System Administration Planning, Policy Analysis and Institutional Research; "Higher Educational Data System - Employees in Institutions of Higher Education, By Program Function and Occupational Activity 1997-98, New York State Education Department (NYSED) - 3: Program Function;" and the "Integrated Postsecondary Education Data System (IPEDS) - SA Employees 1997-98," and MVCC 1993-94, 1994-95, 1995-96, 1996-97 and 1997-98 Staffing Plans.

Full-Time Executive Staff By: Title

President, Vice-President for Administrative Services, Vice-President for Instruction, Vice-President for Student Services, Dean of Human Resources, Dean of the Rome Campus, Controller, Assistant Dean for Student Development, Assistant Dean for Enrollment Management, Assistant Dean for Campus Life, Athletic Director, Computer Services Director, Financial Aid Director, Institutional Advancement Director, Executive Director of Community and Economic Development (vacant), Executive Director of Educational Technology, Public Information Director and Registrar.

Glosssary

GLOSSARY

Academic Support: expenditures for support services that are an integral part of the institution's primary mission of either instruction, research, student services, public service or etc.

Associate Degree: an award that normally requires a minimum of two, but fewer than four (4) years of full-time equivalent college work. Examples: Associate in Applied Science (AAS), Associate in Arts (AA), Associate in Occupational Studies (AOS) and Associate in Science (AS).

Attrition and Retention: significant factors in the development of a students academic career and plans are varied and diverse; consequently, there are innumerable questions that may be asked regarding student attrition and retention. Measuring student attrition and retention in an instructional program is complicated by a number of factors some technical and some conceptual. Associate degree programs are based on full-time, first-time and full-time, transfer students who enter in an institution in a given Fall semester

Book Value (Land, Buildings, Equipment, etc.): dollar amount value as shown on the institution's accounting records. The purchased or construction cost at time of purchase, construction, or donation.

Campus-Based Aid: student financial aid from either federal, state, local government or private foundation support administered through the institution and not directly to the student. An example is College Work-Study.

Carl D. Perkins Vocational and Technology Education Act (VATEA): The Federal government's Perkins Act supports many other program initiatives in all 50 States, while leaving the States considerable latitude in allocating funds. *The bulk of these funds are formula grants distributed to school districts, Boards of Cooperative Educational Services (BOCES), State University of New York (SUNY), City University of New York (CUNY) as well as both public and postsecondary institutions. Through it various titles funds are provided for vocational education councils and disadvantaged persons, special needs for educational services and activities, expansion, improvement and development of quality education, workforce development and promotion of economic growth.*

Certificate Program: a formal award certifying the satisfactory completion of a postsecondary program

"Code of Standards and Procedures:" "New York State (NYS) Comptroller's Opinion's," "The Uniform Systems of Accounts for Community Colleges," Official Glossary of Terms and Supporting Documents for Uniform Reporting, Article 3, Section 30, Mc Kinney's New York State General Municipal Law Annotated.

College Work-Study: a program by which a student is paid. Funds are received from both federal and matching institutional resources. Students are paid for work on campus or on its behalf.

Community College: an institution that is accredited (or undergoing accreditation) by one of the six (6) regional accrediting bodies and primarily offers the associate degree as the highest degree. A community college can also be a campus that offers the associate degree as the highest award, but is part of a regionally accredited, baccalaureate degree-granting institution.

Degree-Seeking Students: students enrolled in courses for credit who are recognized by the institution as seeking either a degree or formal award.

Employment Status: full-or part-time faculty, professional, support and executive staff as determined by the institution.

Fall Headcount Enrollment: the number of students enrolled in courses creditable toward a diploma, certificate or other award on the institution's official fall reporting date. Includes students who are part of vocational or occupational programs and students enrolled in main, branch or off-campus sites.

Federal Aid: any student financial aid provided by the federal government.

Federal Revenue: includes both restricted and unrestricted appropriations, grants, gifts and contracts from federal sources, except Pell Grant dollars, which are separately reported, unless otherwise noted.

Field of Study: the primary field of study a degree or certificate was awarded in, as classified by the institution based on guidelines developed by the United States Department of Education.

First-Time, Full-or Part-Time Student: a student either attending an institution for the first-time at the undergraduate level, or newly enrolling at an institution.

First-Time, Full-or Part-Time Transfer Student: a student either enrolled at an institution for the first-time during a Fall semester, or who attended another institution prior to enrolling in the Fall semester.

First-Time, Full-or Part-Time Continuing and Returning Student: a student attending an institution in the prior Spring semester and matriculated continuing in the Fall Semester. The student is classified returning, if they enroll in a Spring semester and did not attend for a semester. They are also considered a returning student, if they enroll in a Fall Semester.

Full-Time Student: is usually considered a student who takes the equivalent of twelve (12) or more credit hours during a Fall or Spring semester. Full-Time students can either be a degree seeking or non-degree seeking students.

Institutional Aid: any aid the college provides to the student to help defray the cost of attending.

Instruction Support: expenditure for day-to-day operations established to provide service and maintenance of grounds and facilities used for educational and general purposes.

Integrated Postsecondary Educational Data Systems (IPEDS): a series of surveys conducted by the United States Department of Education. The surveys provide aggregate data at the college level and cover diverse topics as enrollment, institutional finances, institutional characteristics, degree and certificate completion, staff and faculty status, faculty salaries and soon, student graduation and transfer activities.

Job Training Partnership Act (JTPA): In 1983, JTPA officially replaced the Comprehensive Employment and Training Act (CETA). JTPA and its numerous Congressional revisions authorizes job training program, placement assistance for economically disadvantaged youth and adults, the chronically unemployed, dislocated workers and others facing serious employment barriers.

Local Revenue: includes both restricted and unrestricted appropriations, grants, gifts and local sponsor sources unless otherwise noted.

Mc Kinney's New York State Education Law Annotated: official education law governing school districts, institutions, etc. in NYS.

Mc Kinney's New York State General Municipal Law Annotated: official general municipal law governing all units, school districts, institutions in NYS.

Middle States Association of College and Universities: Commission on Higher Education, Middle States Association of Colleges and Universities granting accreditation, 3624 Market Street, Philadelphia, Pennsylvania 19104.

National Postsecondary Student Aid Study: a survey conducted every three (3) years by the United States Department of Education. Data is collected on a stratified random sample of students from all levels of postsecondary institutions eligible for student financial aid; the best source for nationally representative data on financial aid, student finances and other individual student characteristics.

Part-Time Student: is usually considered a student who takes the equivalent of less than twelve (12) credit hours during a given semester. Part-Time students can either be degree seeking or non-degree seeking students.

Pell Grant: federally funded grants to students based on family financial need; includes all federal Pell Grant funds received by the college.

Persistence: whether a student is still pursuing a degree or certificate by attending a postsecondary institution.

Private Gifts, Grants and Contracts: revenue generated from private contracts and even foreign governments.

Public College: a college that is operated by publicly elected or appointed official that derives its funding from public sources.

Racial and Ethnic: denotes group to which individuals belong, identify with, or belong in the eyes of the "community" and not to scientific definitions. The following groups are used in this publication, as defined by the United States Department of Education: Black, Non-Hispanic; American Indian or Alaskan Native; Asian or Pacific Islander; Hispanic; White, Non-Hispanic.

Special Legislative Grants: *Special legislative projects are NYS funded grants which are awarded to institutions in accordance with the annual NYS local assistance budget adopted by the NYS Legislature.*

Special Student Populations: *Headcount comparisons made of United States Veterans, Disabled, NYS Trade Adjustment Assistance Act (TAA), NYS Economic Dislocation and Worker Adjustment Assistance (EDWAA), NYS Job Training Partnership Act (JTPA) Programs, NYS Special Legislative Assistance Grant (SSLG), Federal Pell Grant, NYS Tuition Assistance Program (TAP) Federal Stafford Student Loan, Federal Unsubsidized Stafford Student Loan NYS only, Federal Perkins Loan, Federal Parents Loans Undergraduate Students (PLUS), Federal College Work-Study and Federal Supplemental Education Opportunity Grant (SEOG) student populations.*

State Aid: any student financial aid provided by NYS.

State Revenue: includes both restricted and unrestricted appropriations, grants, gifts and contracts from NYS sources unless otherwise noted.

State University of New York (SUNY) Academic Planning, Policy and Evaluation - Institutional Research: The "official source" of all NYS postsecondary academic planning, academic policy, analysis, assessment, evaluation, institutional research and systems management statistical data.

Student Financial Aid: any of a wide variety of programs designed to aid a student financially to attend a postsecondary institution.

Student Services: expenditures for admissions, registrar activities and activities whose primary purpose is to contribute to students' emotional and physical well-being and to their intellectual, cultural as well as social development outside of the context of the formal instructional program.

Subsidized Loans: loans made to students to help defray attendance costs, where interest accrual is paid for, while the student is still pursuing a degree. Includes Perkins loans and some Stafford loans.

Transfer: a student stops attending one college to begin attending another.

Tuition and Fees: the average annual amount an individual spends to attend classes on a full-time basis. It does not include either books and supplies, room and board, or living expenses.

Unsubsidized Loans: loans to students to help defray attendance costs, where interest accrues to the student's loan amount while still pursuing a degree. Includes some Stafford loans.

Videoconferencing: using one-or two-way video telecommunications as part of an educational experience.

Workforce Training: Federally funded and NYS administrated educational programs designed to increase skills needed for specific workplace jobs.